

# MODESTO CITY SCHOOLS

## Board Policy

BP 6175

### INSTRUCTION

#### Migrant Education Program

The Governing Board desires to provide a comprehensive program for migrant students that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit their ability to succeed in school. The district shall make use of available funds to provide supplementary services for migrant students.

→ *(cf. ~~0410~~ 5145.3 - Nondiscrimination in District Programs and Activities)*  
*(cf. 0415 - Equity) (N/A)*  
*(cf. 5145.3 - Nondiscrimination/Harassment) (N/A)*  
*(cf. 5145.9 - Hate-Motivated Behavior) (N/A)*

The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible migrant students and in the provision of migrant education services. The Superintendent or designee shall also coordinate migrant education services with other programs within the district and with other public agencies that serve migrant workers and their families.

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools) (N/A)*  
*(cf. 5141.6 - School Health Services) (N/A)*  
*(cf. 5147 - Dropout Prevention) (N/A)*  
*(cf. 5148 - Child Care and Development) (N/A)*  
*(cf. 5148.2 - Before/After School Programs)*  
*(cf. 5148.3 - Preschool/Early Childhood Education) (N/A)*  
*(cf. 6164.2 - Guidance/Counseling Services)*  
*(cf. 6171 - Title I Programs)*  
*(cf. 6174 - Education for English Learners)*

The district shall give first priority for services to migrant students who are failing, or are most at risk of failing, to meet state academic standards or have dropped out of school. (20 USC 6394)

*(cf. 6011 - Academic Standards) (N/A)*

The district shall provide services to eligible private school students

residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall ensure that each migrant student is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

The Superintendent or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the district's migrant education program. In addition, the Superintendent or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

*(cf. 0500 - Accountability) (N/A)*

*(cf. 6162.51 - State Academic Achievement Tests) (N/A)*

***Legal Reference:***

**EDUCATION CODE**

***200 Educational equity***

***220 Prohibition against discrimination***

***234.7 Student protections relating to immigration and citizenship status***

***51225.1 Exemption from district graduation requirements***

***51225.3 High school graduation, course requirements***

***54440-54445 Migrant education program***

**CODE OF REGULATIONS, TITLE 5**

***3080 Application of uniform complaint procedures***

***4600-4670 Uniform complaint procedures***

**UNITED STATES CODE, TITLE 20**

***6311 Title I state plan***

***6381-6381k Even Start family literacy program***

***6391-6399 Education of migrant students***

***7881 Services for private school students***

**CODE OF FEDERAL REGULATIONS, TITLE 34**

***200.81-200.89 Migrant education program***

***Management Resources:***

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

***2017 State Service Delivery Plan***

**U.S. DEPARTMENT OF EDUCATION PUBLICATIONS**

***Education of Migratory Children Under Title I, Part C of the Elementary and Secondary Education Act of 1965, Non-Regulatory Guidance, rev. March 2017***

**WEB SITES**

***California Department of Education, Migrant Education Office:***

***<http://www.cde.ca.gov/sp/me>***

***U.S. Department of Education, Office of Migrant Education:***

***<http://www.ed.gov/about/offices/list/ose/ome>***

***West Ed, Migrant Student Information Network: <http://www.wested.org/project/migrant-student-information-network-msin>***

---

**ADOPTED:**