



Discipline Committee

Better Together 2019-2020

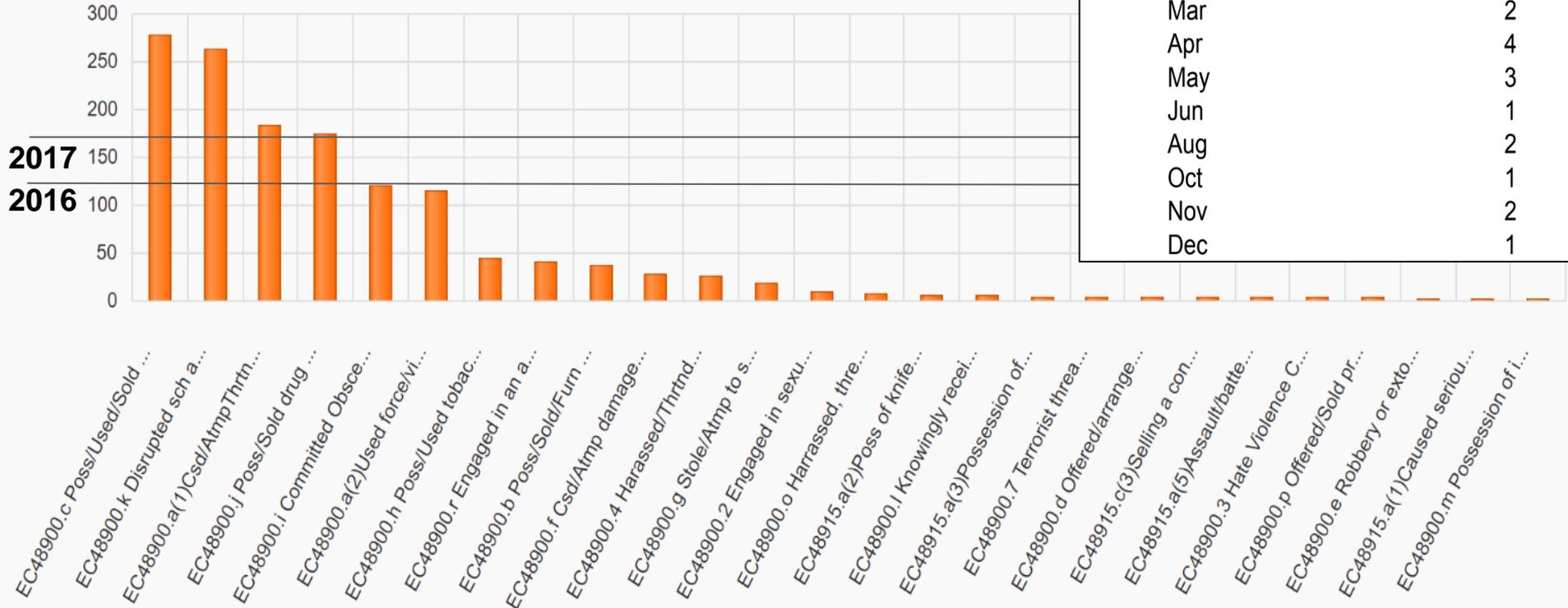
Students walk through our doors every day with their ‘best self’. Their experiences shape them, just as adults are shaped by theirs.

Our Goals

- **Develop consistent discipline practices across the district**
- **Increase school safety at every school**
- **Improve classroom management policies and procedures at each site**

2018-2019 Assertive Discipline

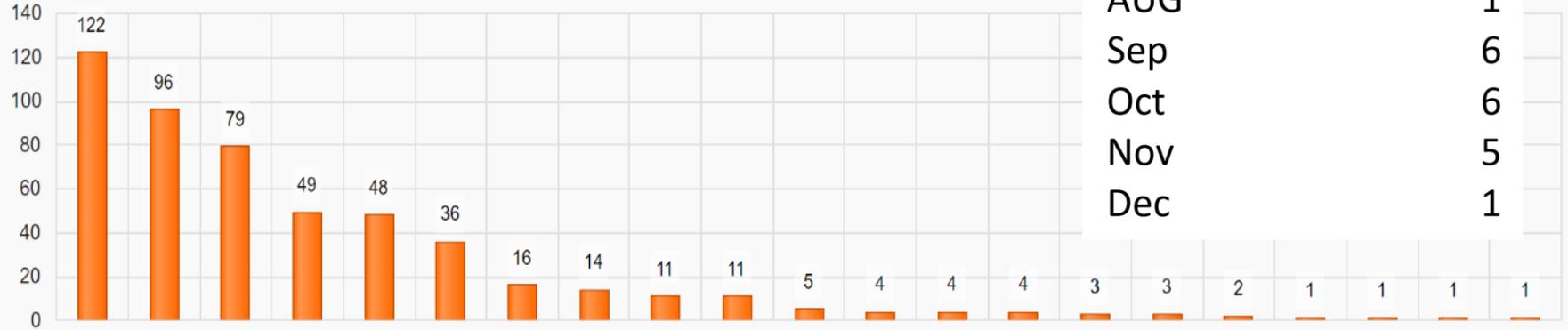
Total Number of Incidents For All Violation Codes



18-19	17
Feb	1
Mar	2
Apr	4
May	3
Jun	1
Aug	2
Oct	1
Nov	2
Dec	1

2019-2020 Assertive Discipline

Total Number of Incidents For All Violation Codes



19-20

19

AUG

1

Sep

6

Oct

6

Nov

5

Dec

1

PRJUSD CA Dashboard Discipline Data

2017

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Suspension Rate

All Students

State



Orange

3.5% suspended at least once

Increased 1.1% ⬆️

EQUITY REPORT

Number of Student Groups in Each Color



2018

[LEARN MORE](#)

Suspension Rate

All Students

State



Orange

5.2% suspended at least once

Increased 1.5% ⬆️

EQUITY REPORT

Number of Student Groups in Each Color



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Suspension Rate

All Students

State



Orange

6.6% suspended at least once

Increased 1.4% ⬆️

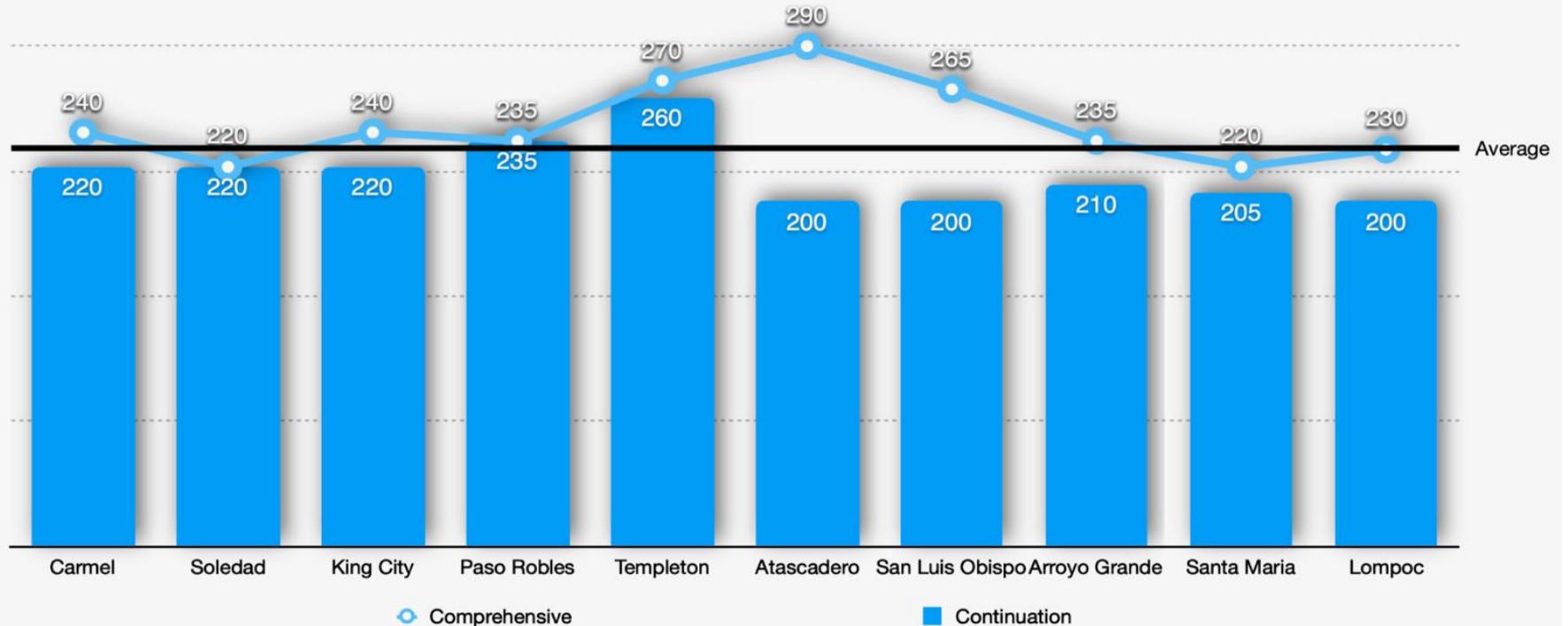
EQUITY REPORT

Number of Student Groups in Each Color



Alternative Education

Graduation Credit Requirements



Alternative Education

Reason Listed	Priority Given
Seniors Off-Track for Graduation	1
Juniors Off-Track for Graduation	2
Discipline Cases (16-18) LHS	3
Discipline Cases (12-15) IHS/Opportunity	4
Special Circumstances/Referrals from Counselors	5

Possible Solutions to improve Alt Ed.

- Opportunity at the HS
- HS tighten Master Schedule for 2020 and Use PRHS FTE at LHS
- Look at Credit Recovery at the HS
- Examine Policies to ensure consistency (Grading, Cell Phones)
- Rethink IHS moving forward.

Recommendation and Next Steps

- ***Opportunity program*** VS additional para support for challenging students.

Next Steps:

- Continue to collect data in collaboration with PRPD about use of SROs.
- Plan educational assemblies as a proactive next step (San Miguel?).
- One SRO move to MS as home base.
- Differentiate data between secondary and elementary.
- Address the number of students failing at the middle school level. (Transitions)
- Board policy spelling out that students receive a diploma from the school in which they earn a majority of their credits.
- Rethinking of Independence High School and how a hybrid model might be of benefit to students and the school district.