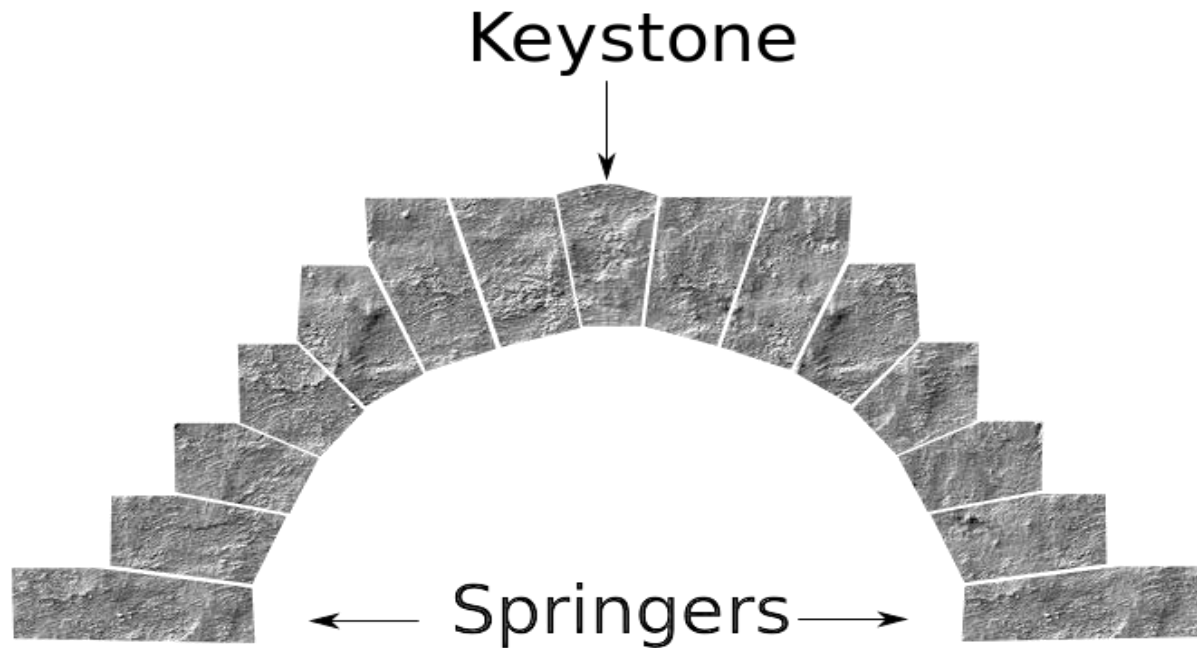


What is a Key Stone?

A key stone is a central stone at the summit of an arch, locking the whole together.

# Key Stone

We are and attendance is the wedge-shaped piece at the summit of an arch, regarded as holding the other pieces in place



# Attendance is....

Attendance is the Keystone for our  
Students, Families, and Organization



# What is Chronic Absenteeism?

**Chronic Absenteeism** is the percentage of students who are absent 10 percent or more of the instructional days they were enrolled.

180 Days = 18 or more absences

# PRJUSD CA Dashboard Chronic Absenteeism Data

CA

[LEARN MORE](#)

## Chronic Absenteeism



Orange

10.1% chronically absent

Increased 1.1% ⬆

### EQUITY REPORT

Number of Student Groups in Each Color

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
3	8	2	0	0
Red	Orange	Yellow	Green	Blue

[View More Details](#) ➔

2018

[LEARN MORE](#)

## Chronic Absenteeism

All Students

State



Orange

12.3% chronically absent

Increased 1.9% ⬆

### EQUITY REPORT

Number of Student Groups in Each Color

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
1	7	1	0	0
Red	Orange	Yellow	Green	Blue

[View More Details](#) ➔

[LEARN MORE](#)

## Chronic Absenteeism

All Students

State



Yellow

11.6% chronically absent

Declined 0.7% ⬆

### EQUITY REPORT

Number of Student Groups in Each Color

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
1	5	1	2	0
Red	Orange	Yellow	Green	Blue

[View More Details](#) ➔

## California School Dashboard vs. The Achievement Initiative

# Chronic Absenteeism

## Disappointing Results: California's Chronic Absenteeism has Increased

INCREASED



### THE STATE

The state-wide chronic numbers

**INCREASED by 8.11%**

for K-12 students and

**INCREASED by 11.96%**

for K-8 students.

DECREASED



### A2A PARTNERS

Our district partners' chronic numbers

**DECREASED by 0.29%**

for K-12 students and

**DECREASED by 0.16%**

for K-8 students.

# PRJUSD ADA

2016-2017  
2018

93.12% (1.88)  
(.92)

2017-

94.08%

2018-2019  
2020

94.70% (.30)  
1- 96.68%

2019-

Month

Month 2- 95.54%

## P1 vs P2

2017-2018

2018-2019

P1- 6608

P1-

6540

P2- 6483 (125 loss)  
loss)

P2- 6473 (67

2019-2020

P1- 6527

P2- Budgeted at 6505 (No more than 20)



## References

### **East Central ISD (Bexar County, Texas)**

Enrollment: 10,227; Number of Schools: 12

John Hernandez Director of Student Services

[john.hernandez@ecisd.net](mailto:john.hernandez@ecisd.net)

Or

Cindy Czerwien- Student Services Clerk

210-648-7861 or [cindy.czerwien@ecisd.net](mailto:cindy.czerwien@ecisd.net)

### **Eagle Point School District 9 (Jackson County, Oregon)**

Enrollment: 4,025; Number of Schools: 11

Cynda Rickart, Superintendent

541-830-6563 or [rickartc@eaglepnt.k12.or.us](mailto:rickartc@eaglepnt.k12.or.us)

Or

Phil Ortega, Attendance, Student Services, and Homeless Support

541-830-6344 or [ortegap@eaglepnt.k12.or.us](mailto:ortegap@eaglepnt.k12.or.us)

Student Information System: Synergy

<https://youtu.be/XsnfJPxAPR8>

### **Franklin-McKinley SD (Santa Clara County, California)**

Enrollment: 10,735; Number of Schools: 23

Jennifer Klassen

408-283-6092 or [jennifer.klassen@fmsd.org](mailto:jennifer.klassen@fmsd.org)

[https://youtu.be/q96k\\_afwvrQ](https://youtu.be/q96k_afwvrQ)

### **Oxnard UHSD (Ventura County, California)**

Enrollment 17,401; Number of Schools: 10

Ray Gonzalez, Coordinator of Child Welfare & Attendance/Truancy

805-385-2510 or [Ray.Gonzales@ouhsd.k12.ca.us](mailto:Ray.Gonzales@ouhsd.k12.ca.us)

Student Information System: Synergy

### **Wasco Union Elementary School District (Kern County, California)**

Enrollment: 3,610; Number of Schools: 5

Brad Mayberry Asst. Supt. Student Services

661-758-7706 or [brmaberry@wuesd.org](mailto:brmaberry@wuesd.org)

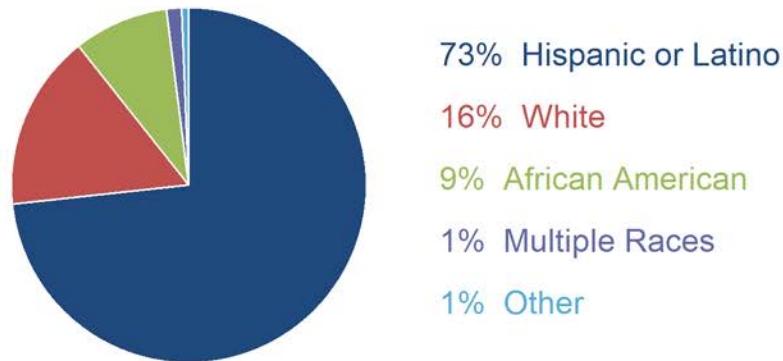
<https://www.youtube.com/watch?v=GO553khuTSI>

Student Information System: Aeries

Additional information can be found at <https://www.sia-us.com/testimonials>

# East Central ISD

School district contains 10,227 students,  
11 active A2A school sites, serving students in Pre-Kindergarten  
through 12<sup>th</sup> grade,



64% of the students are in a School Lunch Program

# East Central Results

## From 2012-13 to 2015-16, East Central:

Excessive Excused Absences – Improved by 20%

*Went from 29.3% to 23.4%*

Chronic Absenteeism – Improved by 17%

*Went from 14.2% to 11.8%*

**Showed noteworthy grade level improvements**

*The older grades show some of the largest improvements*

9<sup>th</sup> graders reduced their truancy rate by 34%

*Went from 73.1% to 48.5%*

11<sup>th</sup> graders reduced their chronic rate by 57%

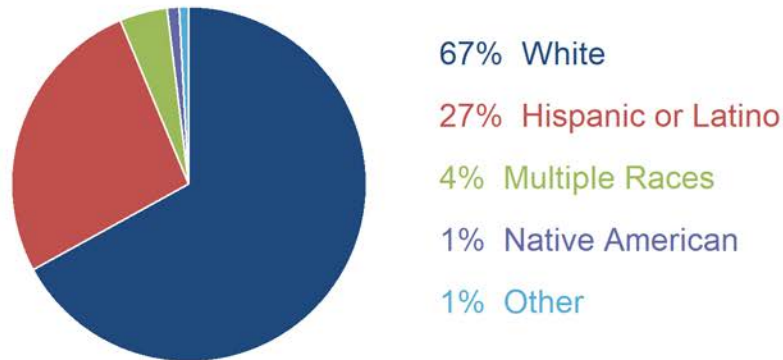
*Went from 49.2% to 21.2%*

9<sup>th</sup> graders improved the percent of students with “Excellent Attendance”  
(missing less than 1% of school) by 198%

*Went from 3.9% to 11.4%*

# Eagle Point SD9

School district contains 4,103 students,  
10 active A2A school sites, serving students in Kindergarten  
through 12<sup>th</sup> grade



58% of the students are in a School Lunch Program

# Eagle Point Results

## Improvements after the first year

### From 2014-15 to 2015-16, Eagle Point:

Excessive Excused Absence Rates – Improved the by 8%

*Went from 37.9% to 34.9%*

12<sup>th</sup> grade excessive excused absence rates improved by **41%**

*Went from 47.4% to 27.9%*

Chronic Absenteeism – Improved by 12%

*Went from 15.3% to 13.5%*

8<sup>th</sup> grade chronic absenteeism improved by **41%**

*Went from 15.2% to 9.0%*

Improved the percent of students with “Excellent Attendance”

(missing less than 1% of school) by **9%**

*Went from 10.0% to 10.9%*

# Eagle Point Results

## From 2014-15 to 2016-17, Eagle Point:

Improved excessive excused absence rates by 12%

*Went from 38.0% to 33.2%*

*Grades 7 through 12 saw improvements of 15% or greater*

Improved chronic absenteeism by 3%

*Went from 15.3% to 14.8%*

Largest improvement in 12<sup>th</sup> grade rates; Improved by 30%

*Went from 42.3% to 29.7%*

Improved the percent of students with “Excellent Attendance”

(missing less than 1% of school) by 56%

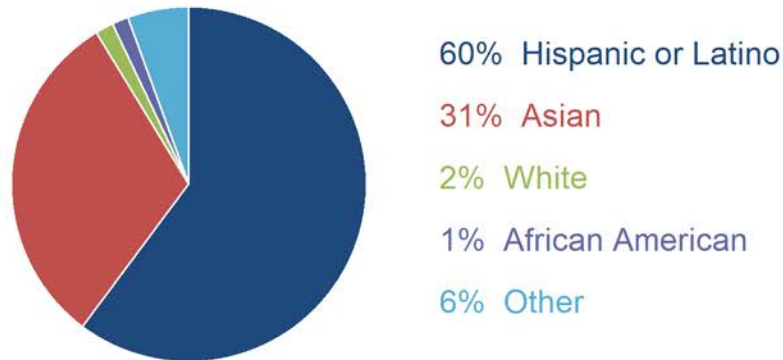
*Went from 10.0% to 15.5%*

Largest improvement in 12<sup>th</sup> grade rates; Improved by 589%

*Went from 2.6% to 17.7%*

# Franklin-McKinley SD

School district contains 10,735 students,  
16 active A2A school sites, serving students in Pre-Kindergarten  
through 8<sup>th</sup> grade



75% of the students are in a School Lunch Program

Been a partner with SI&A's **The Achievement Initiative** for over 5 years (since 2012-13)

# Franklin-McKinley Results

## Improvements after the first year

### From 2012-13 to 2013-14, Franklin-McKinley:

Truant Absences Rate – 5<sup>th</sup> grade improved by 22%

*Went from 15.3% to 11.9%*

Excessive Excused Absence Rate – 7<sup>th</sup> grade improved by 20%

*Went from 22.6% to 18.2%*

Chronic Absenteeism – 1<sup>st</sup> grade improved by 34%

*Went from 7.3% to 4.8%*

Improved the percent of students with “Excellent Attendance”  
(missing less than 1% of school) in all grades except 2<sup>nd</sup> and 6<sup>th</sup> grade

*By the end of the second year, those two grades still ended with  
an “Excellent Attendance” rate of over 20%*



# Franklin-McKinley Results

**From 2012-13 to 2015-16, Franklin-McKinley:**

**Shows notable grade-level improvements**

Truant Absence Rate – 6<sup>th</sup> grade improved by 26%

*Went from 14.5% to 10.7%*

Excessive Excused Absence Rates – 4<sup>th</sup> through 8<sup>th</sup> grade improved

*Largest improvement in 7<sup>th</sup> grade rates; Improved by 17%*

*Went from 22.6% to 18.8%*

Chronic Absenteeism – 6<sup>th</sup> grade improved by 35%

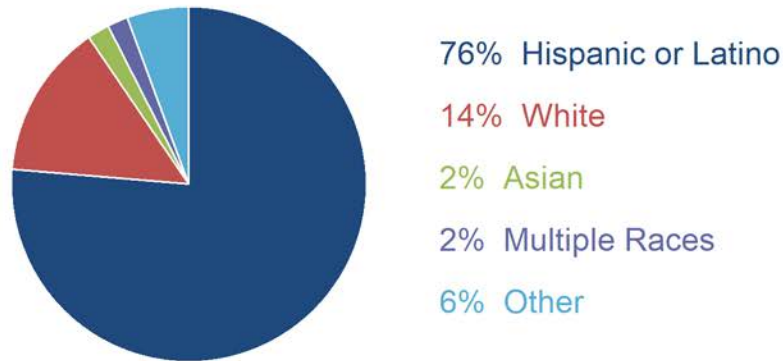
*Went from 4.7% to 3.1%*

Improved the percent of Kindergarten students  
with “Excellent Attendance” (missing less than 1% of school) by 12%

*Went from 12.9% to 14.4%*

# Oxnard Union HSD

School district contains 17,401 students,  
8 active A2A school sites, serving students in  
9<sup>th</sup> through 12<sup>th</sup> grade



63% of the students are in a School Lunch Program

# Oxnard Union High Results

## From 2012-13 to 2015-16, Oxnard Union High:

Truant Absence Rates – Improved by 10%

*Went from 62.6% to 56.5%*

*Each grade also saw grade-level improvements*

Chronic Absenteeism – Improved by 21%

*Went from 25.1% to 19.8%*

*Each grade also saw grade-level improvements*

Graduation Rates – Improved by 8%

*Went from 77.5% to 83.7%*

Drop Out Rates – Improved by 44%

*Went from 14.8% to 8.3 %*

Improved the percent of students with “Excellent Attendance”

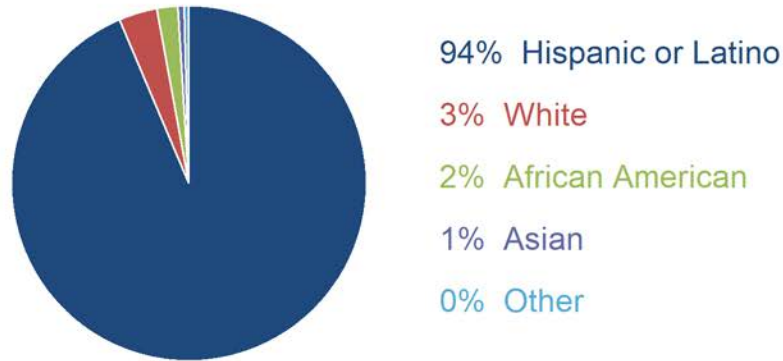
(missing less than 1% of school) by 29%

*Went from 9.1% to 11.8%*

*Each grade also saw grade-level improvements*

# Wasco Union ESD

School district contains 3,610 students,  
5 active A2A school sites, serving students in  
Transitional Kindergarten through 8<sup>th</sup> grade



90% of the students are in a School Lunch Program

# Wasco Union ESD Results

## From 2012-13 to 2015-16, Wasco Union ESD:

Truancy Rate – Improved by 14%

*Went from 28.7% to 24.6%*

Excessive Excused Absence Rate – Improved by 22%

*Went from 29.9% to 23.4%*

Chronic Absenteeism – Improved by 14%

*Went from 9.3% to 8.0%*

Improved the percent of students with “Excellent Attendance”

(missing less than 1% of school) by 34%

*Went from 17.4% to 23.4%*

All grades show grade-level improvements in “Excellent Attendance” rates