



Grant Applications 2019-20  
July 1, 2019 - December 31, 2019  
Prepared by: Babette DeCou

**California Department of Justice Tobacco Grant Program**

Program Description contained within the grant: Paso Robles Joint Unified School District will provide monitoring, education, and outreach to reduce/eliminate the use of tobacco products by underage students. PRJUDS and the feeder district San Miguel Joint Union School District will install vape/smoke detectors in student restrooms in secondary and K-8 schools. A school resource officer will be hired to enhance student monitoring to prevent tobacco use; work with a district team to conduct student, staff, and parent education sessions regarding tobacco use, prevention, identification, and cessation; and conduct retail enforcement operations.

Requested Funds: \$755,043  
Submitted: July 10, 2019  
Initial Award Notification: September 30, 2019  
Final Award Letter with Funding Allocation: December 6, 2019  
Final Award Amount: \$366,215  
Board approval of MOU and Resolution: January 14, 2020

**The Inclusive Early Education and Expansion Program (IEEEP) Grant**

Program Description: Increase access for children ages 3 to 5 with disabilities, including severe disabilities, to inclusive early learning programs. In the grant, the district has partnered with both state preschools and Head Start to provide inclusive preschool programs. The grant would fund the construction of a preschool classroom at Bauer Early Learning Center for use by Head Start to increase services for preschool children and provide additional inclusive classrooms, the modifications to existing classrooms at Bauer and Pifer to assure accessibility by students with disabilities, the development and construction of an inclusive playground at Bauer Early Learning Academy, the purchase of instructional materials and equipment for preschool classrooms to support the inclusion of students with disabilities, and professional development for all partner staff (district, state preschool and Head Start).

Requested Funds: \$1,520,724  
Matching Funds through Measure M and in-kind through a portion of salaries of current positions: \$770,538

Submitted: October 25, 2019  
Notification: November 19, 2019  
Modified Timeline for notification: December 16-20  
Remodified Timeline for notification: mid-January



**Future Grants**

**Equipment Assistance Grant**

Description: Competitive Grant of up to \$100,000 per School Food Authorities for the purchase of equipment required to implement the National School Lunch Program

Intention: Purchase of a new food delivery truck

Application data gathered by June 30, 2020

Application Due Date: October 2020

**Learning Communities for School Success Program**

Description: A three year highly competitive grant with the intent to reduce chronic absenteeism rates among the state’s most vulnerable student groups. The goals of LCSSP are to support evidence-based, non-punitive programs and practices to keep the state’s most vulnerable pupil in school (including reduction of the suspension rate). These programs and practices must complement and enhance the actions and services identified to meet the district’s goals per the LCAP. Funded activities include:

- establish/support community schools
- implement programs and activities to improve attendance and reduce chronic absenteeism
- implement restorative practices and other school removals, implement activities that advance social-emotional learning, PBIS, culturally responsive practices, and trauma-informed strategies
- Establish partnerships with community-based organizations to support the implementation of evidence-based, non-punitive practices that furthers the goal of keeping the state’s most vulnerable students in school
- Increase staffing within an LEA whose primary purpose is addressing ongoing chronic attendance problems

Funding: \$50 per student per year for participating schools

6-12 comprehensive schools with a total enrollment of 3714: \$557,100 (\$187,700 per year)

K-12 with an enrollment of 6500 - \$975,000 (\$325,000 per year)

Must be aligned to the LCAP and cannot supplant existing funds

Requires a 20% match of cash or in-kind services

Application Deadline: January 2021

**January - June Tasks**

Modification of the LCAP to include chronic absenteeism and suspensions

Identify evidence-based practices and strategies to address chronic absenteeism and suspension

Identify community-based organizations as potential partners

Community school development plan



**Proposed Grant Funding Listed in the Governor’s Initial 2020 Budget Proposal**  
**Prepared by Babette Decou**  
**January 17, 2020**

The Governor’s budget proposal marks the starting point for the K-12 state education budget. Discussions now begin with the state legislature regarding this budget which will lead to a May revise. It is possible that amounts, focus or target audiences will change during the next five months. Once the budget is adopted by the legislature, the California Department of Education or other designated state agency is responsible for administering the budget and will release Requests for Proposals (RFAs) for competitive grants or guidelines for requesting block grants or individual grants. The goal for state agencies is to allocate the grants during the 2020-21 school year even if services do not start until the 2021-22 school year. Many grants have 2-3-year implementation timelines.

**\$900M in Teacher Investments**

Educator Workforce Investment Grant

\$350 million competitive grant to expand the existing Educator Workforce Investment Grant. **Only Institutes of Higher Education (IHE) or nonprofit collaboratives are currently eligible to apply.** The purpose is to develop training to support students with disabilities and English learners as well as to develop educator capacity in areas of behavior and social supports, computer science, and STEM fields.

Note: \$37,100,000 was allocated to this program in the Budget Act of 2019. The first grant RFA is for Computer Science Professional Learning for \$5,550,000 and is due January 31, 2020, with grant period March 16, 2020, through June 30, 2023. Two additional RFAs were released: English Learner Roadmap Policy Implementation (two \$5,000,000 grants) and Special Education-Related Professional Learning (\$5,000,000). There are two grant opportunities in the works in Social-Emotional Learning, Positive School Climate, Restorative Justice and Ethnic Studies. All are designed for IHEs or nonprofit collaborative.

Workforce Development Grant \$193 million aligned to California’s 2020-2023 United Strategic Workforce Development Plan. One example is Sling grants which are partnerships with districts, IHEs, and businesses to prepare students for high need jobs.

Teacher Residency Grants - Administered by the Commission on Teacher Credentialing (CTC). the proposed \$175 million funding will **support districts to develop or expand a teacher residency pathway with an Institution of Higher Education (IHE)** that has a Commission-approved teacher preparation program to prepare special education, STEM, and/or bilingual teachers. Funds provide up to \$20,000 per teacher and grant funding may be used for: teacher preparation costs, stipends for mentor teachers, stipends for teacher candidates, and mentoring and beginning teacher induction costs



following initial preparation. Requires a 100% match of cash or in-kind services. (\$75 million was allocated to this program in the 2018-19 school year)

#### California Teacher Credential Award

Currently, the California Student Aid Commission has established the Golden State Teacher Grant Program which provides a \$20,000 grant to **individuals** who enroll in a teacher preparation program approved by the CTC on or after January 1, 2020. Students must commit to teach in a “high-needs field” at a “priority school” for four years within five years of graduation. The budget recommends adding \$100 million to this program

Classified School Employee Credential Program - \$64.1 million in additional funds are proposed for this program, which is administered through County Offices of Education. Funding provides **\$4,000 per year to assist classified staff** with books, fees, and tuition while attending an institution of higher education. Eligible classified participants must have an Associate of Arts or Science degree or higher. Participants must also commit to graduate from IHE with a bachelor’s degree, complete the requirements for a CA teaching credential and complete one year of classroom instruction for each year of grant assistance.

#### California Collaborative for Educational Excellence

\$18 million for the California Collaborative for Educational Excellence to bolster awareness of available services and supports for all local educational agencies in key areas, to strengthen the capacity of local educational agencies to improve student outcomes in state priority areas.

#### **Community Schools**

The Budget proposes \$300 million one-time funds to establish Community School grants for LEAs supporting innovative community school models. Specifically, the grants will provide resources to LEAs to implement programs aligned with the community school model, including:

- Integrated and coordinated student wrap-around services, including intensive health, mental health, and social services, as well as early screening and intervention for learning and other needs.
- Collaborative leadership and support for educators, including professional development in student mental and behavioral health, trauma-informed care, social-emotional learning, restorative justice, and other key areas.
- Increased family and community engagement, through activities including home visits and school climate surveys.
- Extended learning time and expanded learning opportunities.



### **Nutrition**

\$10 million in Proposition 98 funds to train school food service workers in promoting healthier and more nutritious meals, \$10 million in non-Proposition 98 for Farm to School Grant Program and \$1.5 million annually thereafter.

### **Computer Science**

\$15 million for grants that LEAs may access to support training approximately 10,000 K-2 teachers to earn a supplementary authorization on their credential to teach computer science. (\$1500 per teacher). \$2.5 million for one county office of education to serve as a repository for resources.

### **Early Childhood and Preschool**

\$75 million to expand the Inclusive Early Education Expansion Program (IEEEP) grant.

**Note: The district is currently waiting to hear about the \$1.5 million grant that was submitted on September 17, 2019, for facilities, supplies and professional development**

### **Full-Day Kindergarten**

Divert a portion of the funds allocated for school districts to retrofit and construct facilities to support a full-day kindergarten program.