



# History Social Science Textbook Adoption, 6-12

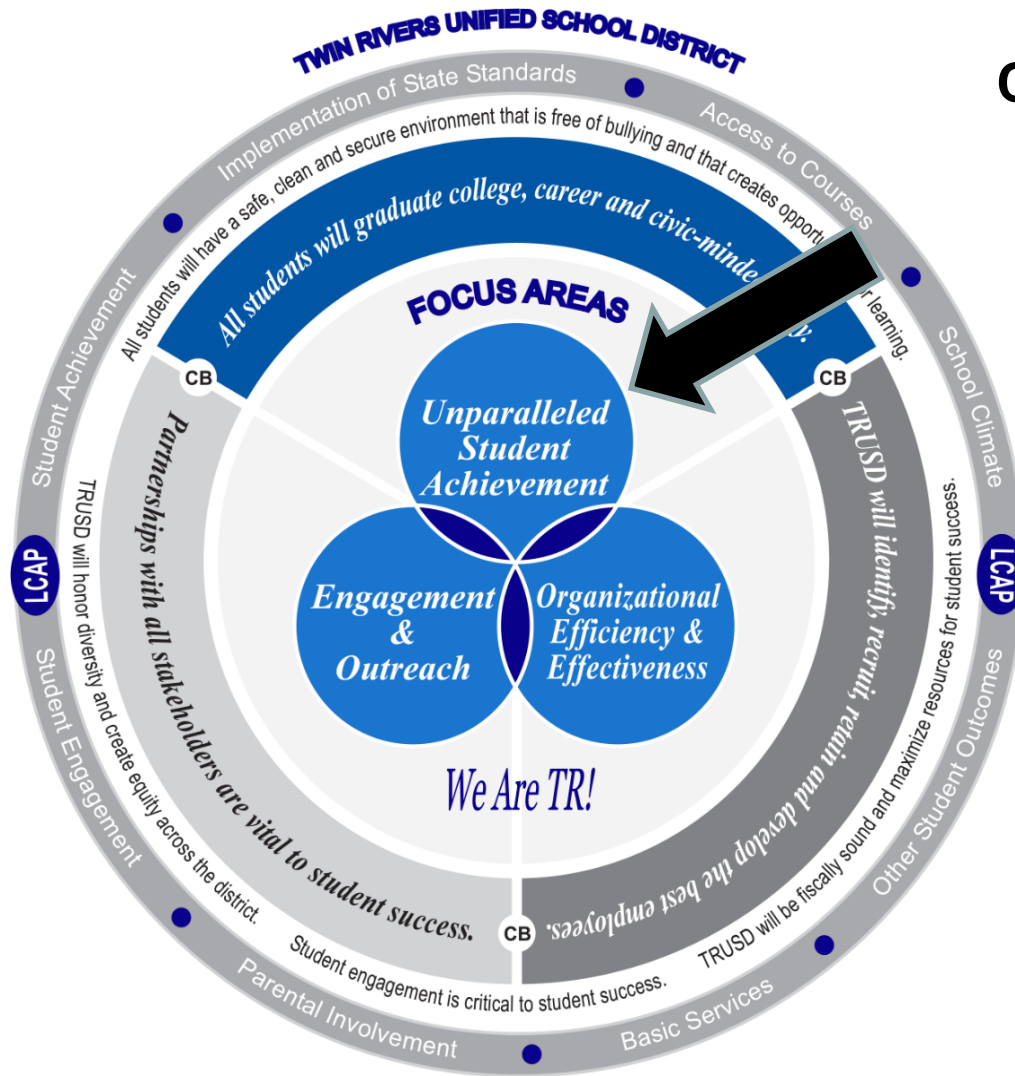
January 28, 2020

Laura Lofgren Director of Curriculum & Instruction & PD  
Leslie Addiego Coordinator of Curriculum and Instruction

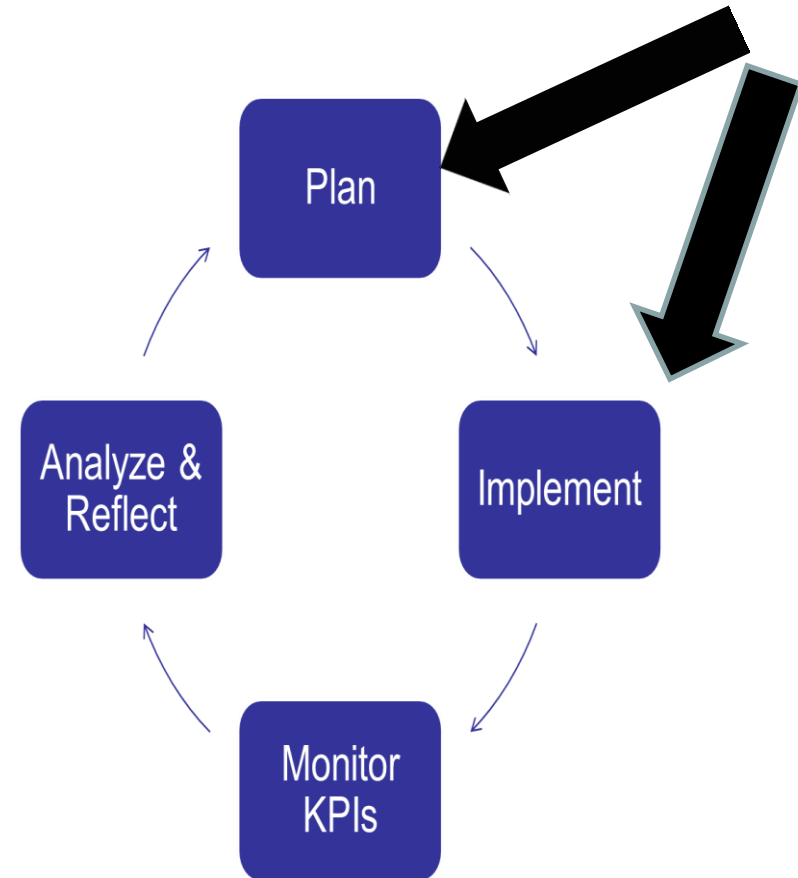
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## Cycle of Continuous Improvement



## CB: TRUSD Core Beliefs

**LCAP: California Local Control Accountability Plan / Eight State Priorities**

# Purpose of Presentation

The purpose of this presentation is to provide information relative to the recommendation to adopt Teacher's Curriculum Institute (TCI) as our core History Social Science textbook for 6<sup>th</sup> – 8<sup>th</sup> grades and for 10<sup>th</sup> – 12<sup>th</sup> grades.

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# Why This Matters

## State of CA:

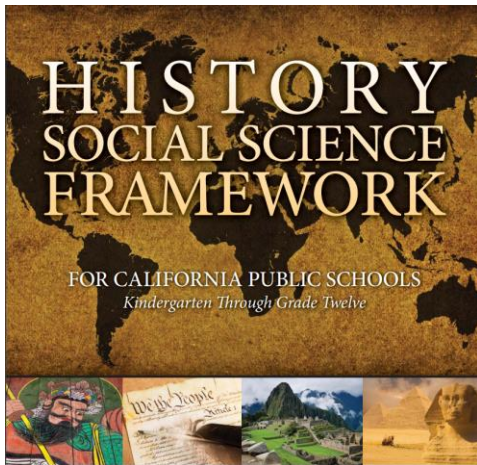
- Updated Framework 2016
- Adopted New Materials 2017

## Twin Rivers:

- Textbooks dated 2007 or older

## New Framework Focus:

- Content:
  - Several perspectives from local to global
  - History as a constructed narrative
  - Primary and secondary source analysis
- Inquiry
  - Investigate critical questions
  - Make a claim and support with evidence
- Literacy
  - Supporting language acquisition and development
  - Expository Writing
- Citizenship
  - Develop civic and democratic values
  - Respect for Human Rights

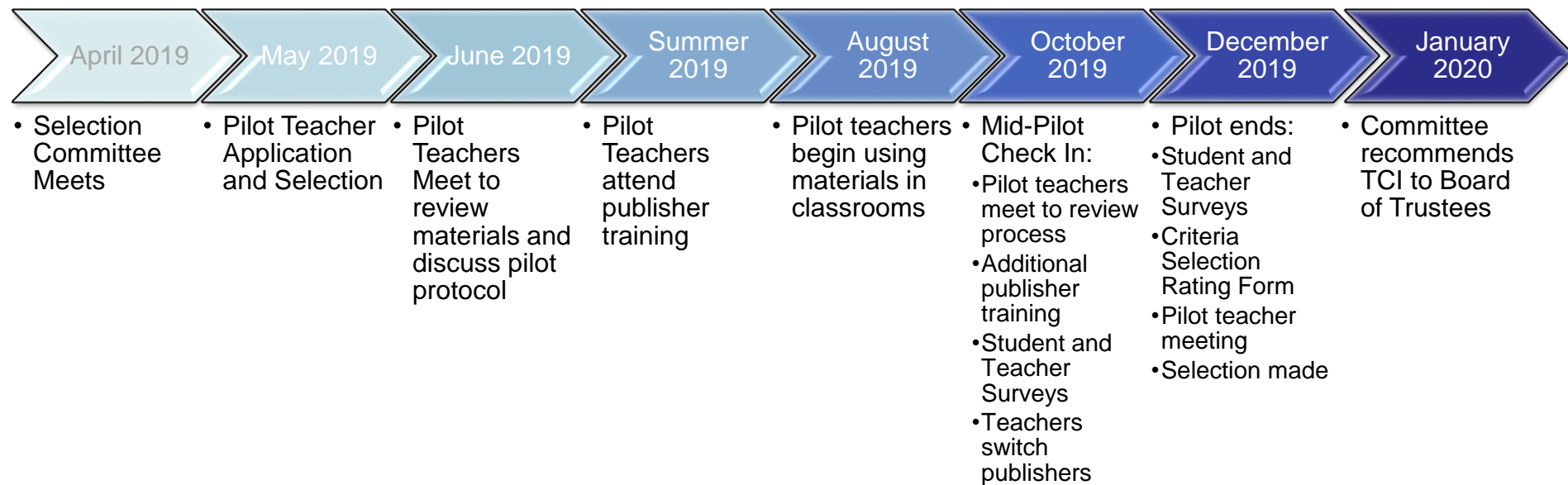


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# Timeline



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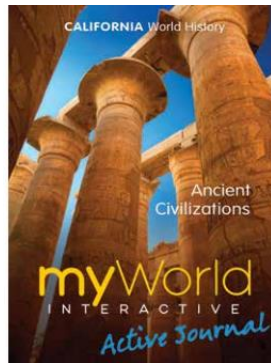


# Curriculum Piloted

6<sup>th</sup> – 8<sup>th</sup> Grades



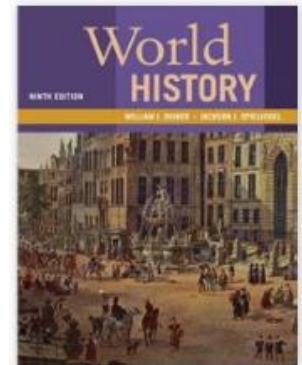
History Alive!



10<sup>th</sup> – 12<sup>th</sup> Grades



History Alive!



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# Representation

## 35 Teachers from across the district:

**Foothill High**

**Foothill Ranch Middle**

**Grant High**

**Harmon Johnson Elementary**

**Highlands High**

**MLK Tech Academy**

**Norwood Jr. High**

**Ridgepoint Elementary**

**Rio Linda High**

**Rio Linda Prep Academy**

**Rio Tierra Jr. High**

**Smythe 7-8**

**Village Elementary**

**Vista Nueva High**

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# Criteria Considered per State Requirements

- Alignment with the Common Core Literacy Standards
- Program Organization
- Assessment
- Universal Access
- Instructional Planning/Teacher Support

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# Curriculum Data

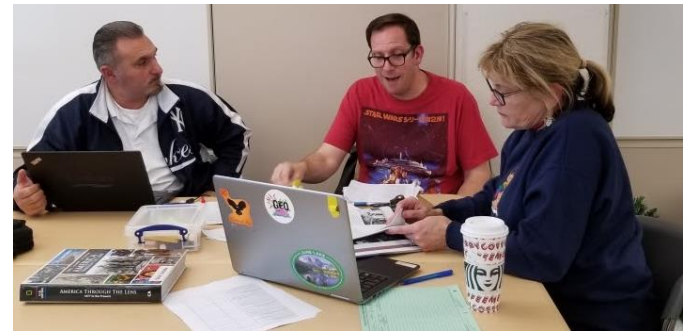
Alignment Criteria	Grades 6 - 8			Grades 10-12	
	TCI	Pearson		TCI	Cengage/ National Geographic
A. H/SS Content	2.9	2.9		2.5	2.5
B.H/SS Inquiry	2.75	3		2.1	2.1
C. Common Core and ELD	3	2.75		2.2	2.2
D. Citizenship	2.67	2		2.3	1.8
E. Access & Equity	3	3		1.9	1.9
F. Assessment	2.83	2.5		2.4	2.1
H. Local Priorities	2	2		2.1	2.0

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# Teacher Feedback

- “Activities allowed students to re-enact history” (8<sup>th</sup> grade teacher)
- “Built-in essential questions and integrated reading and writing standards were extremely helpful.” (11<sup>th</sup> grade teacher)
- “The interactive notes were grade level appropriate and helped students organize their thoughts.” (10<sup>th</sup> grade teacher)

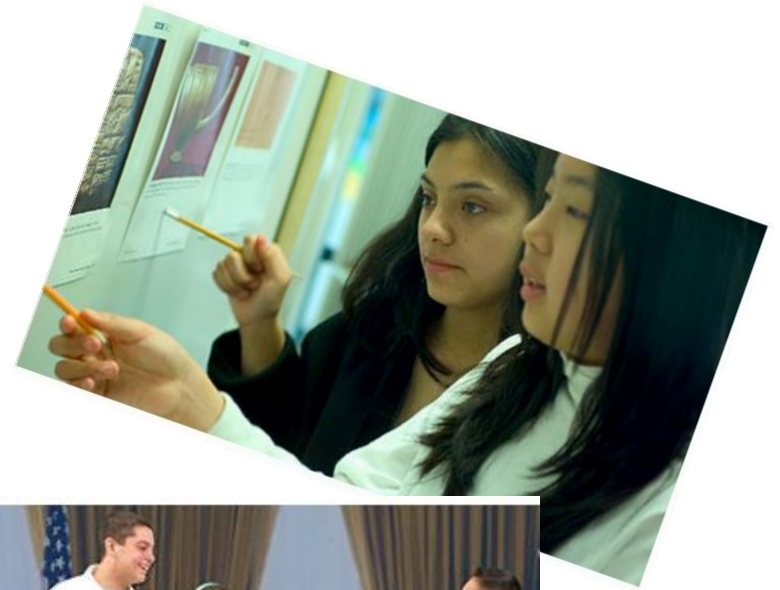


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# Student Feedback

- “The pictures provided helped us be visual on what we were learning like the charts and the games.” (10<sup>th</sup> grade student)
- “The active journals helped me a lot because we got to interact with the journal and the textbook so we got to learn a lot.” (8<sup>th</sup> Grade student)
- “I liked the part when we had to do the projects and when we got to use the flash cards.” (8<sup>th</sup> grade student)



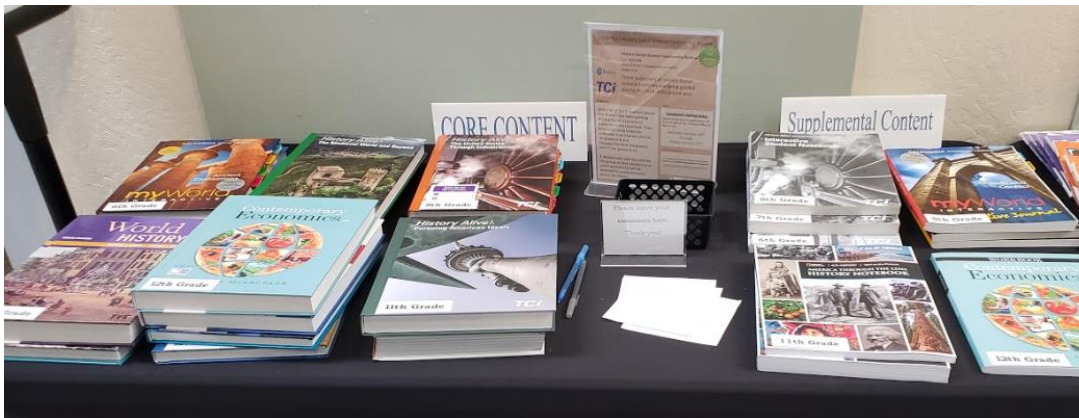
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# Community Review

- Pilot material was displayed for public viewing beginning October 2019
- Information was presented to families during Family and Community Engagement (FACE) meeting on 10/30/19



## Community Review Dates

History-Social Science publications will be on display at the TR District Office in Bay A from:

**Monday, October 28<sup>th</sup>  
through  
Friday, January 17<sup>th</sup>**

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# Committee Recommendation

- Based on a thorough review of the curriculum the textbook selection committee recommends TCI be adopted as the 6-8 and the 10-12 History Social Science curriculum

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Recommendation to Adopt  
Superintendent asks the Board of  
Trustees to adopt Teacher's  
Curriculum Institute (TCI) as the core  
History/Social Science materials for  
use in 6-8 grade and 10-12 grade  
general education and Transitional  
Academic Program (TAP)  
classrooms.

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# Questions?

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