



History Social Science Textbook Adoption, 6-12

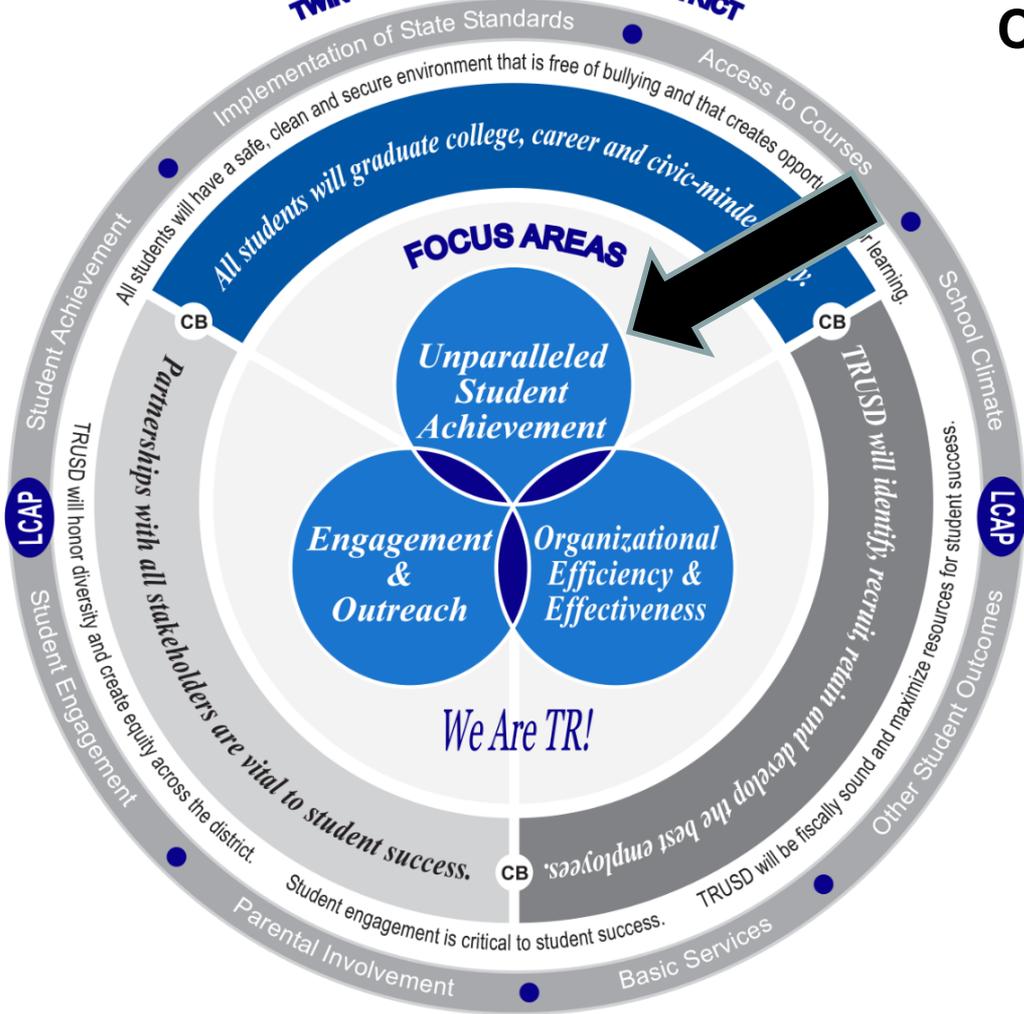
January 28, 2020

Laura Lofgren Director of Curriculum & Instruction & PD
Leslie Addiego Coordinator of Curriculum and Instruction

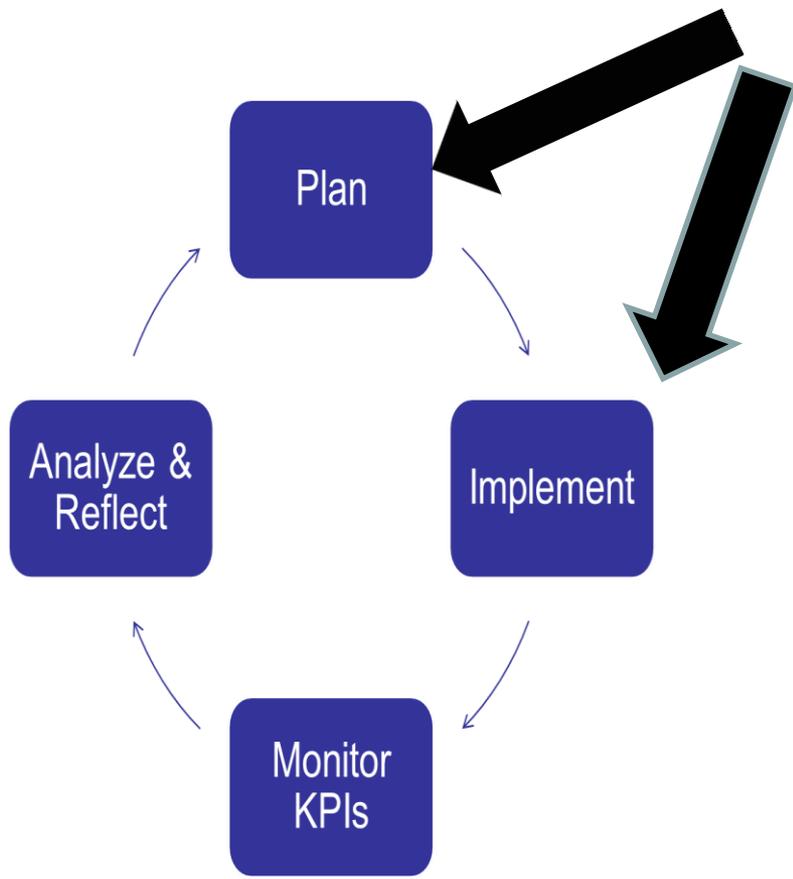
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TWIN RIVERS UNIFIED SCHOOL DISTRICT



Cycle of Continuous Improvement



CB: TRUSD Core Beliefs
 LCAP: California Local Control Accountability Plan / Eight State Priorities

Purpose of Presentation

The purpose of this presentation is to provide information relative to the recommendation to adopt Teacher's Curriculum Institute (TCI) as our core History Social Science textbook for 6th – 8th grades and for 10th – 12th grades.

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Why This Matters

State of CA:

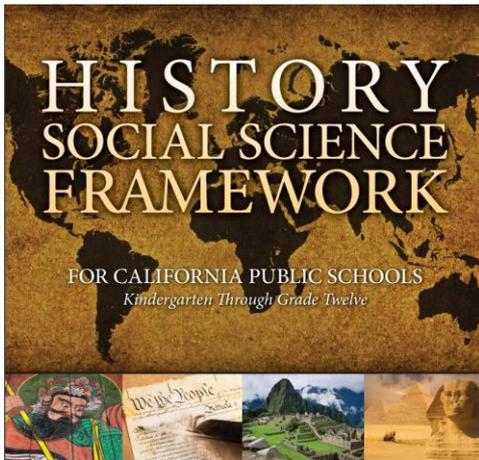
- Updated Framework 2016
- Adopted New Materials 2017

Twin Rivers:

- Textbooks dated 2007 or older

New Framework Focus:

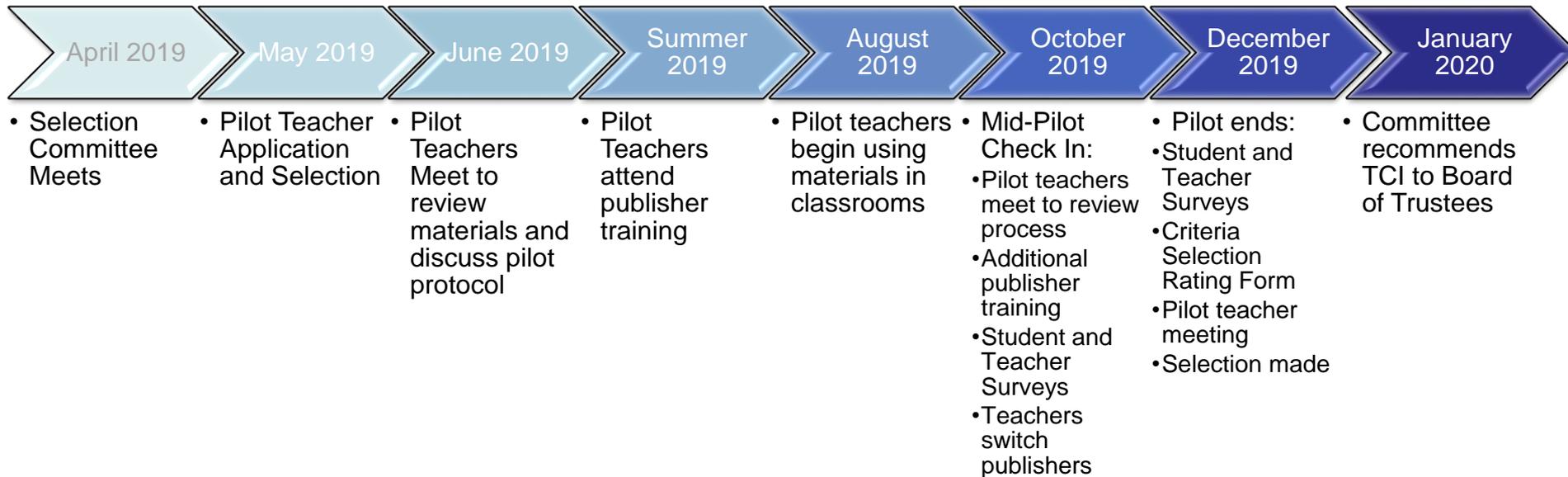
- Content:
 - Several perspectives from local to global
 - History as a constructed narrative
 - Primary and secondary source analysis
- Inquiry
 - Investigate critical questions
 - Make a claim and support with evidence
- Literacy
 - Supporting language acquisition and development
 - Expository Writing
- Citizenship
 - Develop civic and democratic values
 - Respect for Human Rights



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Timeline



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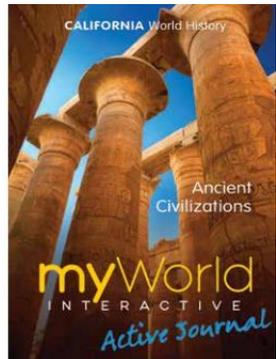


Curriculum Piloted

6th – 8th Grades



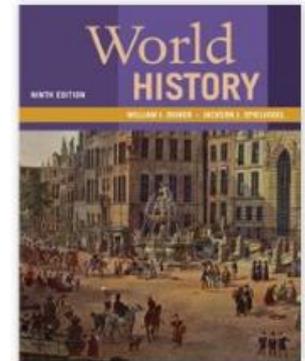
History Alive!



10th – 12th Grades



History Alive!



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Representation

35 Teachers from across the district:

Foothill High

Foothill Ranch Middle

Grant High

Harmon Johnson Elementary

Highlands High

MLK Tech Academy

Norwood Jr. High

Ridgepoint Elementary

Rio Linda High

Rio Linda Prep Academy

Rio Tierra Jr. High

Smythe 7-8

Village Elementary

Vista Nueva High

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Criteria Considered per State Requirements

- Alignment with the Common Core Literacy Standards
- Program Organization
- Assessment
- Universal Access
- Instructional Planning/Teacher Support

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Curriculum Data

Alignment Criteria	Grades 6 - 8			Grades 10-12	
	TCI	Pearson		TCI	Cengage/ National Geographic
A. H/SS Content	2.9	2.9		2.5	2.5
B.H/SS Inquiry	2.75	3		2.1	2.1
C. Common Core and ELD	3	2.75		2.2	2.2
D. Citizenship	2.67	2		2.3	1.8
E. Access & Equity	3	3		1.9	1.9
F. Assessment	2.83	2.5		2.4	2.1
H. Local Priorities	2	2		2.1	2.0

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Teacher Feedback

- “Activities allowed students to re-enact history” (8th grade teacher)
- “Built-in essential questions and integrated reading and writing standards were extremely helpful.” (11th grade teacher)
- “The interactive notes were grade level appropriate and helped students organize their thoughts.” (10th grade teacher)



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Student Feedback

- “The pictures provided helped us be visual on what we were learning like the charts and the games.” (10th grade student)
- “The active journals helped me a lot because we got to interact with the journal and the textbook so we got to learn a lot.” (8th Grade student)
- “I liked the part when we had to do the projects and when we got to use the flash cards.” (8th grade student)



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Community Review

- Pilot material was displayed for public viewing beginning October 2019
- Information was presented to families during Family and Community Engagement (FACE) meeting on 10/30/19



Community Review Dates

History-Social Science publications will be on display at the TR District Office in Bay A from:

**Monday, October 28th
through
Friday, January 17th**

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Committee Recommendation

- Based on a thorough review of the curriculum the textbook selection committee recommends TCI be adopted as the 6-8 and the 10-12 History Social Science curriculum

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Recommendation to Adopt Superintendent asks the Board of Trustees to adopt Teacher's Curriculum Institute (TCI) as the core History/Social Science materials for use in 6-8 grade and 10-12 grade general education and Transitional Academic Program (TAP) classrooms.

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Questions?

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