

Los Altos School District Community Engagement Summary Report

MIG, Inc.

800 Hearst Avenue

Berkeley, CA 94710



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Los Altos School District Community Engagement Summary Report

Introduction

In May 2019, the Los Altos School District (LASD) hired MIG, a Bay Area-based planning, design and public engagement firm, to conduct a community engagement process from June 2019 to January 2020 to understand community support for a long-term facilities plan to house Bullis Charter School (BCS). The community engagement process engaged a broad cross section of the community. The process included three hands-on charrettes where community members were asked to review previously considered ideas for meeting BCS facilities needs and then were given the opportunity to suggest new ideas for consideration. The process was unconstrained and community members generated 55 ideas for consideration. Following the charrettes, three workshops were conducted where participants used electronic polling to indicate their level of support for each of the ideas. Participants were asked to consider each idea individually; this allowed a person to indicate their support for multiple ideas. The intent of the process was to help the LASD Board of Trustees (LASD Board) understand which ideas were supported by the community. The LASD Board would then further evaluate the ideas by applying a set of guiding principles which the LASD Board established at the beginning of the process. MIG served as a neutral third party with responsibilities for conducting the outreach activities and documenting the process. In this role, MIG does not provide recommendations or suggest next steps.

This report fully documents the community engagement process and is organized into two main sections. Section 1 presents the Findings of the Process and Section 2 presents the Outreach Activities Conducted.

The Appendix includes materials created to support the process, a transcription of the reporting templates and comments received during the charrettes, electronic polling results and other related documentation. The sign-in sheets for the workshops and charrettes which contain personal contact information have been provided separately to LASD and are not included in the Appendix.

Section 1

Findings of the Process

This section presents the results of the community engagement process with an emphasis on the findings from the electronic polling conducted during the three workshops.

LASD Community Engagement Process by the Numbers

- 965 people participated in the three workshops
- 425 people participated in the charrettes
- 38.29% of workshop attendees (out of 841 responses) attended a charrette
- 140+ email comments were received during the comment period
- 55 ideas were generated for consideration by the community
- 23 people participated in a multi-lingual charrette which featured translated materials and interpretation to support participation in Spanish, Chinese, Japanese and Russian

Workshop Participants Based on Relationship to LASD

- 51.58% identified as a parent with child(ren) enrolled in LASD school
- 22.05% identified as a parent with child(ren) enrolled in BCS
- 17.39% identified as a resident without school age children (grades K-8)
- 8.98 % was the total of other categories

Workshop Results by Percentage Level of Support

- 4 ideas received a level of support of at least 50%
- 4 ideas received a level of support between 40-49%
- 3 ideas received a level of support between 30-39%
- 11 ideas received a level of support between 20-29%
- 33 ideas received a level of support less than 20%

Ideas Receiving a Level of Support of at Least 50%

- 67.85% (6.1): BCS K-8 at a 10th site with neighborhood preference
- 63.36% (6.2): BCS K-5 or K-6 only at 10th site
- 61.30% (6.3): BCS K-6 at 10th site, BCS 7-8 at Egan share
- 57.24% (6.4): BCS K-5 at 10th site, BCS 6-8 at Egan share

Student Numbers – Enrollment Cap as Part of the Multi-Year Facilities Discussion

- 52.81% were supportive of BCS having an enrollment cap of 900 students as part of the multi-year facilities discussion
- 38.43% were supportive of BCS having an enrollment cap of 1,111 students as part of the multi-year facilities discussion
- 24.89 % were supportive of BCS not having an enrollment cap as part of the multi-year facilities discussion

Workshop Results

This section of the report presents the polling results from the three community workshops held in November 2019 and conducted by MIG on behalf of LASD. The workshops were designed to solicit input on the 55 ideas for meeting BCS facilities needs that were generated during the charrettes. During the workshops, participants used electronic polling to identify their level of support for each idea. Participants were instructed to consider each idea individually and without constraints. The intention was to allow a participant to indicate support for multiple ideas without setting priorities. Participants were also asked to respond to demographic questions and indicate levels of support for three questions related to student enrollment. Not all participants answered every question so the number of total number of responses varies by question. Detailed polling results can be found in the Appendix.

The results should be considered a starting point for the LASD Board to use the guiding principles to further evaluate the ideas for meeting BCS facilities needs as part of a multi-year agreement.

Workshop Participant Attendance and Demographics

A total of 965 people signed in and received an electronic polling clicker to participate in the workshops. The attendance data is provided in Table 1. The responses to the workshop polling questions are presented in the tables that follow.

Table 1 Workshop Attendance	
Workshop	Number of Attendees
November 2, 2019	260
November 4, 2019	411
November 18, 2019	294
Total	965

In late September and early October, LASD hosted three community charrettes to provide an opportunity for participants to discuss previously considered options for BCS facilities and to generate new ideas. Since these ideas were the basis of the workshops, MIG asked participants if they attended one of the charrettes.

Table 2 Did you attend one of the charettes?		
	Percent	Count
Yes	38.29%	322
No	56.24%	473
No answer	5.47%	46
Totals	100%	841

MIG asked participants the same demographic questions that were asked during the community charrettes to understand where participants lived, how long they had lived in their community,

their age, and their relationship to LASD. The responses to these questions are presented in Tables 3, 4, 5 and 6.

Table 3 Demographic Question 1: Where do you live?		
Community	Percent	Count
Los Altos	75.94%	647
Los Altos Hills	5.63%	48
Mountain View	15.85%	135
Palo Alto	1.29%	11
Other	1.29%	11
Totals	100%	852

Table 4 Demographic Question 2: How long have you lived in your current community?		
Years	Percent	Count
Less than 5 Years	28.02%	239
5-10 Years	31.07%	265
10-15 Years	15.36%	131
More than 15 Years	25.56%	218
Totals	100%	853

Table 5 Demographic Question 3: What is your age category?		
Age Category	Percent	Count
Under 17 Years Old	0.12%	1
18-24 Years Old	0.12%	1
25-35 Years Old	4.00%	33
36-54 Years Old	77.70%	641
55-64 Years Old	8.85%	73
Over 65 Years Old	9.21%	76
Totals	100%	825

Table 6 Demographic Question 4: What is your relationship to the District?		
Relationship to LASD	Percent	Count
Parent with Child(ren) Enrolled in LASD	51.58%	442
Parent with Child(ren) Enrolled in BCS	22.05%	189
Parent with Child(ren) Enrolled in Private or Parochial School	0.70%	6
Parent with Children Enrolled in More than One School Type	6.65%	57
Resident without School Age Children (Grades K-8)	17.39%	149
Other	1.63%	14
Totals	100%	857

Level of Support Regarding Student Numbers

MIG asked three questions related to an enrollment cap for BCS. The questions included asking participants to indicate their level of support for an enrollment cap of 900 students, the current cap of 1,111 students, and no enrollment cap. The results are presented in Tables 7, 8 and 9.

Table 7		
Question 1: What is your level of support for BCS having an enrollment cap of 900 students as part of the multi-year facilities discussion?		
Level of Support	Percent	Count
Fully Support the Idea	48.91%	426
Somewhat Supportive of The Idea	3.90%	34
Neutral	2.99%	26
Somewhat Unsupportive of The Idea	2.41%	21
Do Not Support the Idea	41.45%	361
No Answer	0.34%	3
Totals	100%	871

Table 8		
Question 2: What is your level of support for BCS having an enrollment cap of 1,111 students as part of the multi-year facilities discussion? (Cap is included in current 2-year agreement, current BCS enrollment is 1,039 students)		
Level of Support	Percent	Count
Fully Support the Idea	22.32%	194
Somewhat Supportive of the Idea	16.11%	140
Neutral	4.83%	42
Somewhat Unsupportive of the Idea	5.64%	49
Do Not Support the Idea	49.94%	434
No Answer	1.15%	10
Totals	100%	869

Table 9		
Question 3: What is your level of support for BCS not having an enrollment cap as part of the multi-year facilities discussion?		
Level of Support	Percent	Count
Fully Support the Idea	22.95%	201
Somewhat Supportive of the Idea	1.94%	17
Neutral	2.74%	24
Somewhat Unsupportive of the Idea	1.60%	14
Do Not Support the Idea	70.43%	617
No Answer	0.34%	3
Totals	100%	876

There was a close correlation between a respondent’s level of support for an idea regarding an enrollment cap for BCS and the respondent’s relationship with LASD, with limited overlap between the levels of support noted by LASD parent respondents and BCS parent respondents. Tables 10,11 and 12 show the results based on level of support for each of the three groups. Please note the following:

- The figures for “Fully Supportive” and “Somewhat Supportive” have been combined to show the overall total number of supportive respondents.
- The figures for “Do Not Support the Idea” and “Somewhat Unsupportive of the Idea” have been combined to show the overall total number of unsupportive respondents.
- In each table, community ideas are presented in descending order by level of support received and grouped in ranges by percentage of those supportive. The groupings are provided only to organize the responses and improve readability.

Responses from those workshop participants who identified themselves as parents with one or more children enrolled in an LASD school regarding their level of support for each idea regarding the enrollment cap for BCS are provided in Table 10 below.

Table 10									
Level of Support for Ideas Regarding Student Enrollment Numbers									
Parents with Child(ren) enrolled in LASD School (ONLY)									
Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
	%	#	%	#	%	#	%	#	
What is your level of support for BCS having an enrollment cap of 900 students as part of the multi-year facilities discussion?	95.12%	409	1.86%	8	2.56%	11	0.47%	2	430
What is your level of support for BCS having an enrollment cap of 1111 students as part of the multi-year facilities discussion? (Cap is included in current 2-year agreement, current BCS enrollment is 1039 students)	44.65%	192	49.07%	211	4.65%	20	1.63%	7	430
What is your level of support for BCS not having an enrollment cap as part of the multi-year facilities discussion?	2.08%	9	96.30%	416	0.93%	4	0.69%	3	432

Responses from those workshop participants who identified themselves as parents with one or more children enrolled in BCS regarding their level of support for each idea regarding the enrollment cap for BCS are provided in Table 11 below.

Table 11
Level of Support for Ideas Regarding Student Enrollment Numbers
Parents with Child(ren) enrolled in BCS (ONLY)

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
	%	#	%	#	%	#	%	#	
What is your level of support for BCS having an enrollment cap of 900 students as part of the multi-year facilities discussion?	4.37%	8	93.44%	171	2.19%	4	0.00%	0	183
What is your level of support for BCS having an enrollment cap of 1111 students as part of the multi-year facilities discussion? (Cap is included in current 2-year agreement, current BCS enrollment is 1039 students)	21.74%	40	71.20%	131	5.98%	11	1.09%	2	184
What is your level of support for BCS not having an enrollment cap as part of the multi-year facilities discussion?	81.72%	152	11.29%	21	6.99%	13	0.00%	0	186

Responses from those workshop participants who identified themselves as residents without school age children regarding their level of support for each idea regarding the enrollment cap for BCS are provided in Table 12 below.

Table 12
Level of Support for Ideas Regarding Student Enrollment Numbers
Residents without school age children (grades K-8) (ONLY)

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
	%	#	%	#	%	#	%	#	
What is your level of support for BCS having an enrollment cap of 900 students as part of the multi-year facilities discussion?	79.02%	113	14.69%	21	4.20%	6	2.10%	3	143
What is your level of support for BCS having an enrollment cap of 1111 students as part of the multi-year facilities discussion? (Cap is included in current 2-year agreement, current BCS enrollment is 1039 students)	39.73%	58	56.16%	82	3.42%	5	0.68%	1	146
What is your level of support for BCS not having an enrollment cap as part of the multi-year facilities discussion?	12.33%	18	86.30%	126	1.37%	2	0.00%	0	146

Level of Support for Community Ideas

MIG asked the same polling questions at each of the workshops. The results reported reflect the total responses received for each question. The number of responses vary for each polling question because not all participants answered every question and a few participants arrived late or left early making them unavailable to respond to some questions.

The complete responses of all workshop participants regarding their level of support for each community idea are provided in Tables 13 and 14 below. Table 13 provides the responses in order of level of support, from most to least supported. Numbers have been added for reference and readability and do not imply any priority.

Table 13										
Level of Support for Community Ideas – All Respondents										
Listed by Level of Support (Most to Least)										
Idea		Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
		%	#	%	#	%	#	%	#	
Over 50% Supportive										
1	6.1: BCS K-8 at a 10th site with neighborhood preference	67.85%	614	30.72%	278	1.33%	12	0.11%	1	905
2	6.2: BCS K-5 or K-6 only at 10th site	63.36%	574	34.33%	311	1.88%	17	0.44%	4	906
3	6.3: BCS K-6 at 10th Site, BCS 7-8 at Egan share	61.30%	556	37.27%	338	1.21%	11	0.22%	2	907
4	6.4: BCS K-5 at 10th Site, BCS 6-8 at Egan share	57.24%	518	39.89%	361	2.76%	25	0.11%	1	906
40-49% Supportive										
5	6.14: BCS share with K-5 LASD school at 10th Site	48.33%	435	49.78%	448	1.67%	15	0.22%	2	900
6	6.12: BCS K-6 & LASD share 10th site; BCS 6-8 or 7-8 at Egan	46.90%	424	51.88%	469	1.00%	9	0.22%	2	904
7	2.3: BCS & LASD 6-8 or 7-8 share Egan; LASD & BCS K-5 or K-6 share 10th site	43.86%	393	52.90%	474	3.13%	28	0.11%	1	896
8	6.11: BCS & LASD at 10th site, BCS share with Egan	42.40%	385	55.95%	508	1.65%	15	0.00%	0	908
30-39% Supportive										
9	4.1: BCS K-8 at Covington, with a new LASD elementary at 10th site	32.26%	291	66.30%	598	1.44%	13	0.00%	0	902
10	3.6: BCS at Egan, Egan to 10th site	30.87%	276	67.90%	607	1.23%	11	0.00%	0	894
11	3.8: BCS at Egan, Egan moves to Covington	30.30%	270	68.01%	606	1.57%	14	0.11%	1	891
20-29% Supportive										
12	4.2: BCS K-8 at Covington, without a new LASD elementary at 10th site	29.99%	269	68.12%	611	1.34%	12	0.56%	5	897
13	6.9: BCS share 10th Site with LASD Magnet School	29.90%	270	66.22%	598	2.66%	24	1.22%	11	903
14	3.9: BCS at Egan, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	27.84%	250	71.27%	640	0.67%	6	0.22%	2	898

Table 13
Level of Support for Community Ideas – All Respondents
Listed by Level of Support (Most to Least)

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents	
	%	#	%	#	%	#	%	#		
15	5.7: Share 2 of the 3 large sites (Egan, Blach, Covington) with BCS K-8 on each	26.86%	242	70.48%	635	2.66%	24	0.00%	0	901
16	3.7: BCS at Egan, Egan moves to Blach, teacher housing at Egan	26.44%	238	71.56%	644	1.44%	13	0.56%	5	900
17	3.1: BCS at Blach, Blach share with Egan	26.20%	234	71.89%	642	1.79%	16	0.11%	1	893
18	3.4: BCS at Blach, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	26.20%	235	71.46%	641	1.78%	16	56.00%	5	897
19	3.3: BCS at Blach, Blach moves to 10th site for a new LASD K-8 choice school	24.24%	216	73.18%	652	2.47%	22	0.11%	1	891
20	3.2: BCS at Blach, Blach moves to 10th site	24.02%	214	74.52%	664	1.46%	13	0.00%	0	891
21	2.1: Status Quo: BCS share at Blach & Egan campuses	23.20%	206	70.72%	628	5.86%	52	0.23%	2	888
22	6.5: BCS split between 10th Site & Blach	22.54%	204	74.92%	678	2.32%	21	0.22%	2	905
Less Than 20% Supportive										
23	6.17: BCS North & LASD K-8 choice school at 10th site, BCS South stays at Blach	17.94%	164	79.10%	723	2.08%	19	0.88%	8	914
24	6.15: BCS & LASD at 10th site, BCS share at Gardner Bullis	17.84%	162	80.18%	728	1.98%	18	0.00%	0	908
25	6.10: BCS & LASD at 10th, BCS share with Blach	17.22%	155	80.33%	723	2.22%	20	0.22%	2	900
26	6.13: 600 BCS & 300 LASD students at 10th Site; 300-600 BCS students share at Egan or Blach	16.52%	149	81.15%	732	1.77%	16	0.55%	5	902
27	4.7: BCS K-8 at Santa Rita, Santa Rita to Egan	15.07%	137	83.28%	757	1.54%	14	0.11%	1	909
28	6.6: BCS split between 10th Site & Covington	12.78%	115	84.33%	759	2.89%	26	0.00%	0	900
29	4.13: BCS K-8 at Springer, with a new LASD elementary at 10th site	12.50%	114	85.42%	779	1.75%	16	33.00%	3	912
30	1.1: BCS & LASD K-8 share at Covington	11.89%	105	85.50%	755	2.60%	23	0.00%	0	883
31	4.9: BCS exclusive use of Santa Rita & share at Egan, with new LASD elementary at 10th site	11.67%	106	86.56%	786	1.54%	14	0.22%	2	908
32	4.3: BCS K-8 at Loyola, with a new LASD elementary at 10th site	11.47%	103	86.64%	778	1.89%	17	0.00%	0	898
33	4.6: BCS K-8 at Oak, Oak to Blach to create a LASD K-8	10.29%	93	86.95%	786	2.65%	24	0.11%	1	904
34	3.5: BCS share with Egan	9.80%	88	87.75%	788	2.34%	21	0.11%	1	898
35	1.2: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Blach	9.50%	84	87.78%	776	2.49%	22	0.23%	2	884
36	5.1: BCS share with Blach & Egan & Covington (3 sites)	9.29%	84	88.61%	801	2.10%	19	0.00%	0	904
37	1.3: BCS K-6 share with Covington, BCS 7-8 at 10th Site	9.26%	82	88.60%	785	2.03%	18	0.11%	1	886

Table 13
Level of Support for Community Ideas – All Respondents
Listed by Level of Support (Most to Least)

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents	
	%	#	%	#	%	#	%	#		
38	6.16: BCS shares at all LASD sites, new LASD/BCS elementary school at 10th site	9.25%	84	90.20%	819	0.44%	4	0.11%	1	908
39	1.4: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Egan	9.19%	82	88.68%	791	1.91%	17	22.00%	2	892
40	6.7: BCS K-5 or K-6 shared; sharing 2 sites with LASD (10th site + another)	8.65%	78	87.80%	792	3.10%	28	0.44%	4	902
41	4.10: BCS at Santa Rita & share at Egan, without a new LASD elementary at 10th site	8.52%	77	89.16%	806	1.99%	18	0.33%	3	904
42	6.8: BCS 6-8 or 7-8 shared; sharing 2 sites with LASD (10th site + another)	8.35%	75	89.98%	808	1.34%	12	0.33%	3	898
43	4.4: BCS K-8 at Loyola, without a new LASD elementary at 10th site	8.33%	74	89.98%	799	1.46%	13	0.23%	2	888
44	4.14: BCS K-6 at Springer & BCS 7-8 at Blach, with a new LASD elementary at 10th site	8.29%	75	89.39%	809	1.99%	18	0.33%	3	905
45	2.2: BCS K-8 share at Egan	8.02%	72	89.87%	807	2.12%	19	0.00%	0	898
46	5.2: BCS share with Blach & Egan & Loyola (3 sites)	7.93%	71	90.06%	806	1.90%	17	0.11%	1	895
47	5.4: BCS K-5 or K-6 share at Gardner Bullis & BCS K- 5 or K-6 and a new LASD school share at 10th Site, BCS 6-8 or 7-8 share at Egan (3 sites)	7.72%	70	89.97%	816	2.21%	20	11.00%	1	907
48	4.11: BCS at Santa Rita & share at Blach, Santa Rita at Egan for LASD K-8 & with a new LASD elementary at 10th site	6.38%	58	91.42%	831	1.98%	18	0.22%	2	909
49	4.8: BCS K-8 at Santa Rita, Santa Rita to Egan to create an LASD K-8 & BCS overflow at 10th site	5.54%	50	93.36%	843	1.11%	10	0.00%	0	903
50	5.6: BCS K-5 split Covington & 10th Site, BCS 6-8 at Blach & Egan (4 sites)	5.06%	46	93.38%	847	1.43%	13	0.11%	1	907
51	4.5: BCS K-8 at Oak, with a new LASD elementary at 10th site & BCS overflow at 10th site	4.80%	43	94.30%	844	0.78%	7	0.11%	1	895
52	4.12: BCS at Santa Rita & share at 10th, with a new LASD elementary at 10th site	4.77%	43	94.01%	848	1.00%	9	0.22%	2	902
53	5.3: BCS share with Covington & Almond & Loyola (3 sites)	4.24%	38	94.54%	848	1.11%	10	0.11%	1	897
54	1.5: BCS share with Santa Rita in combination with Blach or Egan or 10th site	4.04%	36	93.50%	834	1.79%	16	0.67%	6	892
55	5.5: BCS K-5 share with Blach & Egan, BCS & LASD 6-8 at Covington, if needed BCS 6-8 at 10th site (4 sites)	3.86%	35	95.37%	865	0.66%	6	0.11%	1	907

Table 14, below, provides the complete responses of all workshop participants regarding their level of support for each community idea in the order they were experienced during polling at the workshops.

**Table 14
Level of Support for Community Ideas – All Respondents
Listed in Polling Order**

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
	%	#	%	#	%	#	%	#	
1.1: BCS & LASD K-8 share at Covington	11.89%	105	85.50%	755	2.60%	23	0.00%	0	883
1.2: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Blach	9.50%	84	87.78%	776	2.49%	22	0.23%	2	884
1.3: BCS K-6 share with Covington, BCS 7-8 at 10th Site	9.26%	82	88.60%	785	2.03%	18	0.11%	1	886
1.4: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Egan	9.19%	82	88.68%	791	1.91%	17	22.00%	2	892
1.5: BCS share with Santa Rita in combination with Blach or Egan or 10th site	4.04%	36	93.50%	834	1.79%	16	0.67%	6	892
2.1: Status Quo: BCS share at Blach & Egan campuses	23.20%	206	70.72%	628	5.86%	52	0.23%	2	888
2.2: BCS K-8 share at Egan	8.02%	72	89.87%	807	2.12%	19	0.00%	0	898
2.3: BCS & LASD 6-8 or 7-8 share Egan; LASD & BCS K-5 or K-6 share 10th site	43.86%	393	52.90%	474	3.13%	28	0.11%	1	896
3.1: BCS at Blach, Blach share with Egan	26.20%	234	71.89%	642	1.79%	16	0.11%	1	893
3.2: BCS at Blach, Blach moves to 10th site	24.02%	214	74.52%	664	1.46%	13	0.00%	0	891
3.3: BCS at Blach, Blach moves to 10th site for a new LASD K-8 choice school	24.24%	216	73.18%	652	2.47%	22	0.11%	1	891
3.4: BCS at Blach, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	26.20%	235	71.46%	641	1.78%	16	56.00%	5	897
3.5: BCS share with Egan	9.80%	88	87.75%	788	2.34%	21	0.11%	1	898
3.6: BCS at Egan, Egan to 10th site	30.87%	276	67.90%	607	1.23%	11	0.00%	0	894
3.7: BCS at Egan, Egan moves to Blach, teacher housing at Egan	26.44%	238	71.56%	644	1.44%	13	0.56%	5	900
3.8: BCS at Egan, Egan moves to Covington	30.30%	270	68.01%	606	1.57%	14	0.11%	1	891
3.9: BCS at Egan, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	27.84%	250	71.27%	640	0.67%	6	0.22%	2	898

**Table 14
Level of Support for Community Ideas – All Respondents
Listed in Polling Order**

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
	%	#	%	#	%	#	%	#	
4.1: BCS K-8 at Covington, with a new LASD elementary at 10th site	32.26%	291	66.30%	598	1.44%	13	0.00%	0	902
4.2: BCS K-8 at Covington, without a new LASD elementary at 10th site	29.99%	269	68.12%	611	1.34%	12	0.56%	5	897
4.3: BCS K-8 at Loyola, with a new LASD elementary at 10th site	11.47%	103	86.64%	778	1.89%	17	0.00%	0	898
4.4: BCS K-8 at Loyola, without a new LASD elementary at 10th site	8.33%	74	89.98%	799	1.46%	13	0.23%	2	888
4.5: BCS K-8 at Oak, with a new LASD elementary at 10th site & BCS overflow at 10th site	4.80%	43	94.30%	844	0.78%	7	0.11%	1	895
4.6: BCS K-8 at Oak, Oak to Blach to create a LASD K-8	10.29%	93	86.95%	786	2.65%	24	0.11%	1	904
4.7: BCS K-8 at Santa Rita, Santa Rita to Egan	15.07%	137	83.28%	757	1.54%	14	0.11%	1	909
4.8: BCS K-8 at Santa Rita, Santa Rita to Egan to create an LASD K-8 & BCS overflow at 10th site	5.54%	50	93.36%	843	1.11%	10	0.00%	0	903
4.9: BCS exclusive use of Santa Rita & share at Egan, with new LASD elementary at 10th site	11.67%	106	86.56%	786	1.54%	14	0.22%	2	908
4.10: BCS at Santa Rita & share at Egan, without a new LASD elementary at 10th site	8.52%	77	89.16%	806	1.99%	18	0.33%	3	904
4.11: BCS at Santa Rita & share at Blach, Santa Rita at Egan for LASD K-8 & with a new LASD elementary at 10th site	6.38%	58	91.42%	831	1.98%	18	0.22%	2	909
4.12: BCS at Santa Rita & share at 10th, with a new LASD elementary at 10th site	4.77%	43	94.01%	848	1.00%	9	0.22%	2	902
4.13: BCS K-8 at Springer, with a new LASD elementary at 10th site	12.50%	114	85.42%	779	1.75%	16	33.00%	3	912
4.14: BCS K-6 at Springer & BCS 7-8 at Blach, with a new LASD elementary at 10th site	8.29%	75	89.39%	809	1.99%	18	0.33%	3	905
5.1: BCS share with Blach & Egan & Covington (3 sites)	9.29%	84	88.61%	801	2.10%	19	0.00%	0	904
5.2: BCS share with Blach & Egan & Loyola (3 sites)	7.93%	71	90.06%	806	1.90%	17	0.11%	1	895

**Table 14
Level of Support for Community Ideas – All Respondents
Listed in Polling Order**

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
	%	#	%	#	%	#	%	#	
5.3: BCS share with Covington & Almond & Loyola (3 sites)	4.24%	38	94.54%	848	1.11%	10	0.11%	1	897
5.4: BCS K-5 or K-6 share at Gardner Bullis & BCS K- 5 or K-6 and a new LASD school share at 10th Site, BCS 6-8 or 7-8 share at Egan (3 sites)	7.72%	70	89.97%	816	2.21%	20	11.00%	1	907
5.5: BCS K-5 share with Blach & Egan, BCS & LASD 6-8 at Covington, if needed BCS 6-8 at 10th site (4 sites)	3.86%	35	95.37%	865	0.66%	6	0.11%	1	907
5.6: BCS K-5 split Covington & 10th Site, BCS 6-8 at Blach & Egan (4 sites)	5.06%	46	93.38%	847	1.43%	13	0.11%	1	907
5.7: Share 2 of the 3 large sites (Egan, Blach, Covington) with BCS K-8 on each	26.86%	242	70.48%	635	2.66%	24	0.00%	0	901
6.1: BCS K-8 at a 10th site with neighborhood preference	67.85%	614	30.72%	278	1.33%	12	0.11%	1	905
6.2: BCS K-5 or K-6 only at 10th site	63.36%	574	34.33%	311	1.88%	17	0.44%	4	906
6.3: BCS K-6 at 10th Site, BCS 7-8 at Egan share	61.30%	556	37.27%	338	1.21%	11	0.22%	2	907
6.4: BCS K-5 at 10th Site, BCS 6-8 at Egan share	57.24%	518	39.89%	361	2.76%	25	0.11%	1	906
6.5: BCS split between 10th Site & Blach	22.54%	204	74.92%	678	2.32%	21	0.22%	2	905
6.6: BCS split between 10th Site & Covington	12.78%	115	84.33%	759	2.89%	26	0.00%	0	900
6.7: BCS K-5 or K-6 shared; sharing 2 sites with LASD (10th site + another)	8.65%	78	87.80%	792	3.10%	28	0.44%	4	902
6.8: BCS 6-8 or 7-8 shared; sharing 2 sites with LASD (10th site + another)	8.35%	75	89.98%	808	1.34%	12	0.33%	3	898
6.9: BCS share 10th Site with LASD Magnet School	29.90%	270	66.22%	598	2.66%	24	1.22%	11	903
6.10: BCS & LASD at 10th, BCS share with Blach	17.22%	155	80.33%	723	2.22%	20	0.22%	2	900
6.11: BCS & LASD at 10th site, BCS share with Egan	42.40%	385	55.95%	508	1.65%	15	0.00%	0	908
6.12: BCS K-6 & LASD share 10th site; BCS 6-8 or 7-8 at Egan	46.90%	424	51.88%	469	1.00%	9	0.22%	2	904

**Table 14
Level of Support for Community Ideas – All Respondents
Listed in Polling Order**

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
	%	#	%	#	%	#	%	#	
6.13: 600 BCS & 300 LASD students at 10th Site; 300-600 BCS students share at Egan or Blach	16.52%	149	81.15%	732	1.77%	16	0.55%	5	902
6.14: BCS share with K-5 LASD school at 10th Site	48.33%	435	49.78%	448	1.67%	15	0.22%	2	900
6.15: BCS & LASD at 10th site, BCS share at Gardner Bullis	17.84%	162	80.18%	728	1.98%	18	0.00%	0	908
6.16: BCS shares at all LASD sites, new LASD/BCS elementary school at 10th site	9.25%	84	90.20%	819	0.44%	4	0.11%	1	908
6.17: BCS North & LASD K-8 choice school at 10th site, BCS South stays at Blach	17.94%	164	79.10%	723	2.08%	19	0.88%	8	914

There was a close correlation between a respondent's level of support for an idea and the respondent's relationship with LASD, with limited overlap between the levels of support noted by LASD parent respondents and BCS parent respondents. Respondents who were parents without school age children indicated levels of support in alignment with LASD parent respondents on several ideas. Tables 15,16 and 17 show the results based on level of support for each of the three groups. Numbers have been added for reference and readability and do not imply any priority.

Responses from those workshop participants who identified themselves as parents with one or more children enrolled in an LASD school regarding their level of support for each community idea are provided in Table 15 below.

Table 15										
Level of Support for Community Ideas										
Parents with Child(ren) enrolled in LASD School (ONLY)										
Idea		Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
		%	#	%	#	%	#	%	#	
Over 80% Supportive										
1	6.1: BCS K-8 at a 10th site with neighborhood preference	94.43%	407	4.41%	19	1.16%	5	0.00%	0	431
2	6.2: BCS K-5 or K-6 only at 10th site	90.91%	390	6.53%	28	2.10%	9	0.47%	2	429
3	6.3: BCS K-6 at 10th Site, BCS 7-8 at Egan share	87.44%	376	10.93%	47	1.40%	6	0.23%	1	430
4	6.4: BCS K-5 at 10th Site, BCS 6-8 at Egan share	83.84%	358	13.58%	58	2.34%	10	0.23%	1	427
70-79% Supportive										
5	6.12: BCS K-6 & LASD share 10th site; BCS 6-8 or 7-8 at Egan	70.40%	302	28.21%	121	1.40%	6	0.00%	0	429
6	6.14: BCS share with K-5 LASD school at 10th Site	70.12%	298	27.06%	115	2.59%	11	0.24%	1	425
60-69% Supportive										
7	2.3: BCS & LASD 6-8 or 7-8 share Egan; LASD & BCS K-5 or K-6 share 10th site	64.38%	282	32.65%	143	2.97%	13	0.00%	0	438
8	6.11: BCS & LASD at 10th site, BCS share with Egan	63.11%	272	35.27%	152	1.62%	7	0.00%	0	431
30-39% Supportive										
9	6.9: BCS share 10th Site with LASD Magnet School	39.81%	170	55.04%	235	3.75%	16	1.41%	6	427
20-29% Supportive										
10	6.5: BCS split between 10th Site & Blach	27.91%	120	69.30%	298	2.56%	11	0.23%	1	430
11	2.1: Status Quo: BCS share at Blach & Egan campuses	27.19%	118	66.59%	289	5.76%	25	0.46%	2	434
12	6.15: BCS & LASD at 10th site, BCS share at Gardner Bullis	23.26%	100	74.42%	320	2.33%	10	0.00%	0	430
13	6.13: 600 BCS & 300 LASD students at 10th Site; 300-600 BCS students share at Egan or Blach	22.95%	98	74.71%	319	2.11%	9	0.23%	1	427
14	6.17: BCS North & LASD K-8 choice school at 10th site, BCS South stays at Blach	22.51%	97	74.25%	320	2.78%	12	0.46%	2	431
15	6.10: BCS & LASD at 10th, BCS share with Blach	22.33%	96	74.65%	321	3.02%	13	0.00%	0	430

Table 15
Level of Support for Community Ideas
Parents with Child(ren) enrolled in LASD School (ONLY)

Idea		Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
		%	#	%	#	%	#	%	#	
Less than 20% Supportive										
16	6.6: BCS split between 10th Site & Covington	14.22%	61	82.05%	352	3.73%	16	0.00%	0	429
17	5.4: BCS K-5 or K-6 share at Gardner Bullis & BCS K- 5 or K-6 and a new LASD school share at 10th Site, BCS 6-8 or 7-8 share at Egan (3 sites)	11.57%	50	85.42%	369	3.01%	13	0.00%	0	432
18	6.7: BCS K-5 or K-6 shared; sharing 2 sites with LASD (10th site + another)	10.98%	47	85.28%	365	3.74%	16	0.00%	0	428
19	6.8: BCS 6-8 or 7-8 shared; sharing 2 sites with LASD (10th site + another)	10.98%	47	86.21%	369	2.57%	11	0.23%	1	428
20	6.16: BCS shares at all LASD sites, new LASD/BCS elementary school at 10th site	10.54%	45	88.76%	379	0.70%	3	0.00%	0	427
21	4.7: BCS K-8 at Santa Rita, Santa Rita to Egan	10.26%	44	88.81%	381	0.93%	4	0.00%	0	429
22	5.1: BCS share with Blach & Egan & Covington (3 sites)	9.77%	42	88.14%	379	2.09%	9	0.00%	0	430
23	5.2: BCS share with Blach & Egan & Loyola (3 sites)	9.20%	39	88.21%	374	2.59%	11	0.00%	0	424
24	1.3: BCS K-6 share with Covington, BCS 7-8 at 10th Site	8.92%	39	89.47%	391	1.37%	6	0.23%	1	437
25	5.7: Share 2 of the 3 large sites (Egan, Blach, Covington) with BCS K-8 on each	8.35%	36	89.10%	384	2.55%	11	0.00%	0	431
26	3.6: BCS at Egan, Egan to 10th site	7.16%	31	91.92%	398	0.92%	4	0.00%	0	433
27	1.4: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Egan	6.88%	30	91.51%	399	1.61%	7	0.00%	0	436
28	4.13: BCS K-8 at Springer, with a new LASD elementary at 10th site	6.88%	30	91.74%	400	1.15%	5	0.23%	1	436
29	4.6: BCS K-8 at Oak, Oak to Blach to create a LASD K-8	6.74%	29	90.93%	391	2.33%	10	0.00%	0	430
30	5.6: BCS K-5 split Covington & 10th Site, BCS 6-8 at Blach & Egan (4 sites)	6.48%	28	91.67%	396	1.85%	8	0.00%	0	432
31	4.1: BCS K-8 at Covington, with a new LASD elementary at 10th site	6.45%	28	91.71%	398	1.84%	8	0.00%	0	434
32	3.5: BCS share with Egan	6.44%	28	89.89%	391	3.45%	15	0.23%	1	435
33	1.2: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Blach	6.22%	27	91.47%	397	2.07%	9	0.23%	1	434
34	2.2: BCS K-8 share at Egan	6.18%	27	92.68%	405	1.14%	5	0.00%	0	437
35	1.1: BCS & LASD K-8 share at Covington	5.98%	26	91.03%	396	2.99%	13	0.00%	0	435
36	4.14: BCS K-6 at Springer & BCS 7-8 at Blach, with a new LASD elementary at 10th site	5.98%	26	92.41%	402	1.38%	6	0.23%	1	435
37	4.3: BCS K-8 at Loyola, with a new LASD elementary at 10th site	5.80%	25	92.58%	399	1.62%	7	0.00%	0	431
38	4.8: BCS K-8 at Santa Rita, Santa Rita to Egan to create an LASD K-8 & BCS overflow at 10th site	5.53%	24	93.32%	405	1.15%	5	0.00%	0	434

Table 15
Level of Support for Community Ideas
Parents with Child(ren) enrolled in LASD School (ONLY)

	Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
		%	#	%	#	%	#	%	#	
39	1.5: BCS share with Santa Rita in combination with Blach or Egan or 10th site	5.26%	23	93.59%	409	0.69%	3	0.46%	2	437
40	4.12: BCS at Santa Rita & share at 10th, with a new LASD elementary at 10th site	5.12%	22	93.02%	400	1.63%	7	0.23%	1	430
41	3.8: BCS at Egan, Egan moves to Covington	5.08%	22	92.84%	402	2.08%	9	0.00%	0	433
42	4.2: BCS K-8 at Covington, without a new LASD elementary at 10th site	4.66%	20	93.24%	400	1.63%	7	0.47%	2	429
43	5.5: BCS K-5 share with Blach & Egan, BCS & LASD 6-8 at Covington, if needed BCS 6-8 at 10th site (4 sites)	4.61%	20	94.70%	411	0.69%	3	0.00%	0	434
44	4.9: BCS exclusive use of Santa Rita & share at Egan, with new LASD elementary at 10th site	4.58%	20	95.19%	416	0.23%	1	0.00%	0	437
45	5.3: BCS share with Covington & Almond & Loyola (3 sites)	4.45%	19	93.91%	401	1.64%	7	0.00%	0	427
46	4.11: BCS at Santa Rita & share at Blach, Santa Rita at Egan for LASD K-8 & with a new LASD elementary at 10th site	4.38%	19	94.47%	410	1.15%	5	0.00%	0	434
47	4.4: BCS K-8 at Loyola, without a new LASD elementary at 10th site	3.98%	17	94.85%	405	0.94%	4	0.23%	1	427
48	3.1: BCS at Blach, Blach share with Egan	3.44%	15	94.72%	413	1.83%	8	0.00%	0	436
49	4.5: BCS K-8 at Oak, with a new LASD elementary at 10th site & BCS overflow at 10th site	3.28%	14	95.78%	409	0.94%	4	0.00%	0	427
50	3.9: BCS at Egan, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	3.25%	14	96.29%	415	0.23%	1	0.23%	1	431
51	3.4: BCS at Blach, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	3.23%	14	96.08%	417	0.46%	2	0.23%	1	434
52	3.2: BCS at Blach, Blach moves to 10th site	2.79%	12	96.28%	414	0.93%	4	0.00%	0	430
53	3.3: BCS at Blach, Blach moves to 10th site for a new LASD K-8 choice school	2.78%	12	96.06%	415	1.16%	5	0.00%	0	432
54	3.7: BCS at Egan, Egan moves to Blach, teacher housing at Egan	2.52%	11	95.87%	418	0.92%	4	0.69%	3	436
55	4.10: BCS at Santa Rita & share at Egan, without a new LASD elementary at 10th site	2.31%	10	96.53%	417	0.93%	4	0.23%	1	432

Responses from those workshop participants who identified themselves as parents with one or more children enrolled in BCS regarding their level of support for each community idea are provided in Table 16 below. Note that there were no ideas that received between 29-69% support, so those percentage ranges are not included.

**Table 16
Level of Support for Community Ideas
Parents with Child(ren) enrolled in BCS (ONLY)**

Idea		Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
		%	#	%	#	%	#	%	#	
Over 80% Supportive										
1	3.8: BCS at Egan, Egan moves to Covington	93.01%	173	5.38%	10	1.08%	2	0.54%	1	186
2	4.2: BCS K-8 at Covington, without a new LASD elementary at 10th site	92.43%	171	5.41%	10	2.16%	4	0.00%	0	185
3	3.6: BCS at Egan, Egan to 10th site	92.43%	171	6.49%	12	1.08%	2	0.00%	0	185
4	4.1: BCS K-8 at Covington, with a new LASD elementary at 10th site	92.35%	169	7.10%	13	0.55%	1	0.00%	0	183
5	3.9: BCS at Egan, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	89.25%	166	10.22%	19	0.54%	1	0.00%	0	186
6	3.7: BCS at Egan, Egan moves to Blach, teacher housing at Egan	87.10%	162	10.75%	20	2.15%	4	0.00%	0	186
7	3.1: BCS at Blach, Blach share with Egan	85.48%	159	11.29%	21	3.23%	6	0.00%	0	186
8	3.4: BCS at Blach, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	81.72%	152	11.29%	21	5.38%	10	1.61%	3	186
9	3.3: BCS at Blach, Blach moves to 10th site for a new LASD K-8 choice school	80.54%	149	13.51%	25	5.95%	11	0.00%	0	185
70-79% Supportive										
10	3.2: BCS at Blach, Blach moves to 10th site	79.03%	147	19.35%	36	1.61%	3	0.00%	0	186
11	5.7: Share 2 of the 3 large sites (Egan, Blach, Covington) with BCS K-8 on each	71.43%	130	26.92%	49	1.65%	3	0.00%	0	182
20-29% Supportive										
12	4.7: BCS K-8 at Santa Rita, Santa Rita to Egan	25.53%	48	72.87%	137	1.06%	2	0.53%	1	188
13	4.13: BCS K-8 at Springer, with a new LASD elementary at 10th site	23.78%	44	74.05%	137	1.62%	3	0.54%	1	185
14	4.9: BCS exclusive use of Santa Rita & share at Egan, with new LASD elementary at 10th site	21.74%	40	74.46%	137	3.80%	7	0.00%	0	184
15	4.10: BCS at Santa Rita & share at Egan, without a new LASD elementary at 10th site	20.00%	37	76.76%	142	3.24%	6	0.00%	0	185
Less Than 20% Supportive										
16	4.3: BCS K-8 at Loyola, with a new LASD elementary at 10th site	19.67%	36	78.69%	144	1.64%	3	0.00%	0	183
17	1.1: BCS & LASD K-8 share at Covington	19.02%	35	79.89%	147	1.09%	2	0.00%	0	184

Table 16
Level of Support for Community Ideas
Parents with Child(ren) enrolled in BCS (ONLY)

Idea		Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
		%	#	%	#	%	#	%	#	
18	4.4: BCS K-8 at Loyola, without a new LASD elementary at 10th site	17.32%	31	81.01%	145	1.68%	3	0.00%	0	179
19	3.5: BCS share with Egan	16.76%	31	81.62%	151	1.62%	3	0.00%	0	185
20	4.6: BCS K-8 at Oak, Oak to Blach to create a LASD K-8	13.98%	26	84.95%	158	1.08%	2	0.00%	0	186
21	2.2: BCS K-8 share at Egan	13.59%	25	84.24%	155	2.17%	4	0.00%	0	184
22	4.14: BCS K-6 at Springer & BCS 7-8 at Blach, with a new LASD elementary at 10th site	11.41%	21	88.04%	162	0.54%	1	0.00%	0	184
23	2.1: Status Quo: BCS share at Blach & Egan campuses	11.35%	21	82.70%	153	5.95%	11	0.00%	0	185
24	4.11: BCS at Santa Rita & share at Blach, Santa Rita at Egan for LASD K-8 & with a new LASD elementary at 10th site	9.24%	17	86.41%	159	3.80%	7	0.54%	1	184
25	1.2: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Blach	8.20%	15	90.16%	165	1.64%	3	0.00%	0	183
26	1.4: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Egan	7.07%	13	92.39%	170	0.54%	1	0.00%	0	184
27	6.6: BCS split between 10th Site & Covington	4.40%	8	95.60%	174	0.00%	0	0.00%	0	182
28	4.8: BCS K-8 at Santa Rita, Santa Rita to Egan to create an LASD K-8 & BCS overflow at 10th site	3.87%	7	96.13%	174	0.00%	0	0.00%	0	181
29	6.5: BCS split between 10th Site & Blach	3.85%	7	96.15%	175	0.00%	0	0.00%	0	182
30	6.17: BCS North & LASD K-8 choice school at 10th site, BCS South stays at Blach	3.83%	7	95.08%	174	1.09%	2	0.00%	0	183
31	4.5: BCS K-8 at Oak, with a new LASD elementary at 10th site & BCS overflow at 10th site	3.74%	7	95.72%	179	0.53%	1	0.00%	0	187
32	5.1: BCS share with Blach & Egan & Covington (3 sites)	3.31%	6	95.58%	173	1.10%	2	0.00%	0	181
33	5.2: BCS share with Blach & Egan & Loyola (3 sites)	2.78%	5	96.67%	174	0.56%	1	0.00%	0	180
34	6.1: BCS K-8 at a 10th site with neighborhood preference	2.75%	5	96.15%	175	0.55%	1	0.55%	1	182
35	6.12: BCS K-6 & LASD share 10th site; BCS 6-8 or 7-8 at Egan	2.75%	5	97.25%	177	0.00%	0	0.00%	0	182
36	6.3: BCS K-6 at 10th Site, BCS 7-8 at Egan share	2.73%	5	97.27%	178	0.00%	0	0.00%	0	183
37	6.4: BCS K-5 at 10th Site, BCS 6-8 at Egan share	2.72%	5	96.74%	178	0.54%	1	0.00%	0	184
38	4.12: BCS at Santa Rita & share at 10th, with a new LASD elementary at 10th site	2.70%	5	97.30%	180	0.00%	0	0.00%	0	185
39	6.16: BCS shares at all LASD sites, new LASD/BCS elementary school at 10th site	2.21%	4	97.24%	176	0.55%	1	0.00%	0	181
40	6.2: BCS K-5 or K-6 only at 10th site	2.20%	4	97.80%	178	0.00%	0	0.00%	0	182
41	1.3: BCS K-6 share with Covington, BCS 7-8 at 10th Site	2.17%	4	97.83%	180	0.00%	0	0.00%	0	184
42	6.14: BCS share with K-5 LASD school at 10th Site	1.67%	3	98.33%	177	0.00%	0	0.00%	0	180
43	2.3: BCS & LASD 6-8 or 7-8 share Egan; LASD & BCS K-5 or K-6 share 10th site	1.61%	3	98.39%	183	0.00%	0	0.00%	0	186
44	5.3: BCS share with Covington & Almond & Loyola (3 sites)	1.12%	2	98.32%	176	0.56%	1	0.00%	0	179

**Table 16
Level of Support for Community Ideas
Parents with Child(ren) enrolled in BCS (ONLY)**

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents	
	%	#	%	#	%	#	%	#		
45	6.10: BCS & LASD at 10th, BCS share with Blach	1.10%	2	98.90%	180	0.00%	0	0.00%	0	182
46	6.15: BCS & LASD at 10th site, BCS share at Gardner Bullis	1.10%	2	98.90%	180	0.00%	0	0.00%	0	182
47	6.11: BCS & LASD at 10th site, BCS share with Egan	1.09%	2	98.91%	181	0.00%	0	0.00%	0	183
48	6.9: BCS share 10th Site with LASD Magnet School	0.55%	1	98.36%	180	1.09%	2	0.00%	0	183
49	5.5: BCS K-5 share with Blach & Egan, BCS & LASD 6-8 at Covington, if needed BCS 6-8 at 10th site (4 sites)	0.55%	1	99.45%	182	0.00%	0	0.00%	0	183
50	6.8: BCS 6-8 or 7-8 shared; sharing 2 sites with LASD (10th site + another)	0.55%	1	99.45%	181	0.00%	0	0.00%	0	182
51	5.6: BCS K-5 split Covington & 10th Site, BCS 6-8 at Blach & Egan (4 sites)	0.55%	1	99.45%	180	0.00%	0	0.00%	0	181
52	6.7: BCS K-5 or K-6 shared; sharing 2 sites with LASD (10th site + another)	0.54%	1	99.46%	183	0.00%	0	0.00%	0	184
53	1.5: BCS share with Santa Rita in combination with Blach or Egan or 10th site	0.00%	0	97.85%	182	1.61%	3	0.54%	1	186
54	5.4: BCS K-5 or K-6 share at Gardner Bullis & BCS K- 5 or K-6 and a new LASD school share at 10th Site, BCS 6-8 or 7-8 share at Egan (3 sites)	0.00%	0	100.00%	183	0.00%	0	0.00%	0	183
55	6.13: 600 BCS & 300 LASD students at 10th Site; 300-600 BCS students share at Egan or Blach	0.00%	0	100.00%	180	0.00%	0	0.00%	0	180

Responses from those workshop participants who identified themselves as residents without school age children (grades K-8) regarding their level of support for each community idea are provided in Table 17 below.

Table 17
Level of Support for Community Ideas
Residents without school age children (grades K-8) (ONLY)

Idea		Supportive		Unsupportive		Neutral		No Answer		Number of Respondents
		%	#	%	#	%	#	%	#	
Over 60% Supportive										
1	6.1: BCS K-8 at a 10th site with neighborhood preference	77.40%	113	20.55%	30	2.05%	3	0.00%	0	146
2	6.2: BCS K-5 or K-6 only at 10th site	69.59%	103	28.38%	42	1.35%	2	0.68%	1	148
3	6.3: BCS K-6 at 10th Site, BCS 7-8 at Egan share	68.92%	102	29.05%	43	2.03%	3	0.00%	0	148
50-59% Supportive										
4	6.14: BCS share with K-5 LASD school at 10th Site	58.62%	85	40.69%	59	0.69%	1	0.00%	0	145
5	6.4: BCS K-5 at 10th Site, BCS 6-8 at Egan share	57.14%	84	37.41%	55	5.44%	8	0.00%	0	147
6	6.11: BCS & LASD at 10th site, BCS share with Egan	50.00%	73	47.95%	70	2.05%	3	0.00%	0	146
40-49% Supportive										
7	2.3: BCS & LASD 6-8 or 7-8 share Egan; LASD & BCS K-5 or K-6 share 10th site	48.63%	71	47.95%	70	3.42%	5	0.00%	0	146
8	6.12: BCS K-6 & LASD share 10th site; BCS 6-8 or 7-8 at Egan	47.62%	70	50.34%	74	1.36%	2	0.68%	1	144
30-39% Supportive										
9	6.9: BCS share 10th Site with LASD Magnet School	37.84%	56	59.46%	88	1.35%	2	1.35%	2	148
20-29% Supportive										
10	6.5: BCS split between 10th Site & Blach	25.68%	38	70.27%	104	4.05%	6	0.00%	0	148
11	4.1: BCS K-8 at Covington, with a new LASD elementary at 10th site	24.66%	36	73.29%	107	2.05%	3	0.00%	0	146
12	6.10: BCS & LASD at 10th, BCS share with Blach	24.31%	35	71.53%	103	3.47%	5	0.69%	1	144
13	6.15: BCS & LASD at 10th site, BCS share at Gardner Bullis	23.61%	34	73.61%	106	2.78%	4	0.00%	0	144
14	2.1: Status Quo: BCS share at Blach & Egan campuses	23.24%	33	69.72%	99	7.04%	10	0.00%	0	142
15	5.7: Share 2 of the 3 large sites (Egan, Blach, Covington) with BCS K-8 on each	20.98%	30	74.13%	106	4.90%	7	0.00%	0	143
16	6.6: BCS split between 10th Site & Covington	20.55%	30	74.66%	109	4.79%	7	0	0	146
Less Than 20% Supportive										
17	6.17: BCS North & LASD K-8 choice school at 10th site, BCS South stays at Blach	18.75%	27	77.78%	112	2.08%	3	1.39%	2	144
18	1.2: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Blach	18.06%	26	75.69%	109	5.56%	8	0.69%	1	144

Table 17
Level of Support for Community Ideas
Residents without school age children (grades K-8) (ONLY)

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents	
	%	#	%	#	%	#	%	#		
19	6.13: 600 BCS & 300 LASD students at 10th Site; 300-600 BCS students share at Egan or Blach	17.93%	26	77.93%	113	3.45%	5	0.69%	1	145
20	1.3: BCS K-6 share with Covington, BCS 7-8 at 10th Site	17.61%	25	76.06%	108	6.34%	9	0.00%	0	142
21	4.2: BCS K-8 at Covington, without a new LASD elementary at 10th site	17.24%	25	81.38%	118	0.69%	1	0.69%	1	145
22	1.1: BCS & LASD K-8 share at Covington	16.20%	23	80.28%	114	3.52%	5	0.00%	0	142
23	1.4: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Egan	15.54%	23	79.05%	117	4.73%	7	0.68%	1	148
24	3.8: BCS at Egan, Egan moves to Covington	15.49%	22	83.80%	119	0.70%	1	0.00%	0	142
25	5.1: BCS share with Blach & Egan & Covington (3 sites)	15.28%	22	81.25%	117	3.47%	5	0.00%	0	144
26	3.4: BCS at Blach, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	14.48%	21	83.45%	121	1.38%	2	0.69%	1	145
27	3.6: BCS at Egan, Egan to 10th site	13.79%	20	84.14%	122	2.07%	3	0.00%	0	145
28	4.7: BCS K-8 at Santa Rita, Santa Rita to Egan	12.84%	19	84.46%	125	2.70%	4	0.00%	0	148
29	3.1: BCS at Blach, Blach share with Egan	12.14%	17	87.86%	123	0.00%	0	0.00%	0	140
30	6.8: BCS 6-8 or 7-8 shared; sharing 2 sites with LASD (10th site + another)	11.97%	17	87.32%	124	0.00%	0	0.70%	1	142
31	4.3: BCS K-8 at Loyola, with a new LASD elementary at 10th site	11.89%	17	86.01%	123	2.10%	3	0.00%	0	143
32	6.7: BCS K-5 or K-6 shared; sharing 2 sites with LASD (10th site + another)	11.64%	17	80.14%	117	6.85%	10	1.37%	2	146
33	3.7: BCS at Egan, Egan moves to Blach, teacher housing at Egan	11.64%	17	86.99%	127	1.37%	2	0.00%	0	146
34	3.9: BCS at Egan, consolidate Egan/ Blach/ Covington, consolidate NEC K-6 at 10th site	10.88%	16	87.07%	128	2.04%	3	0.00%	0	147
35	4.13: BCS K-8 at Springer, with a new LASD elementary at 10th site	10.34%	15	84.14%	122	4.83%	7	0.69%	1	145
36	6.16: BCS shares at all LASD sites, new LASD/BCS elementary school at 10th site	10.34%	15	88.97%	129	0.00%	0	0.69%	1	145
37	3.2: BCS at Blach, Blach moves to 10th site	10.27%	15	89.04%	130	0.68%	1	0.00%	0	146
38	5.2: BCS share with Blach & Egan & Loyola (3 sites)	10.20%	15	87.76%	129	2.04%	3	0.00%	0	147
39	3.3: BCS at Blach, Blach moves to 10th site for a new LASD K-8 choice school	9.79%	14	89.51%	128	0.70%	1	0.00%	0	143
40	4.6: BCS K-8 at Oak, Oak to Blach to create a LASD K-8	9.59%	14	85.62%	125	4.11%	6	0.68%	1	146
41	4.9: BCS exclusive use of Santa Rita & share at Egan, with new LASD elementary at 10th site	8.97%	13	86.90%	126	2.76%	4	1.38%	2	145
42	4.14: BCS K-6 at Springer & BCS 7-8 at Blach, with a new LASD elementary at 10th site	8.33%	12	86.81%	125	4.17%	6	0.69%	1	144

Table 17
Level of Support for Community Ideas
Residents without school age children (grades K-8) (ONLY)

Idea	Supportive		Unsupportive		Neutral		No Answer		Number of Respondents	
	%	#	%	#	%	#	%	#		
43	4.11: BCS at Santa Rita & share at Blach, Santa Rita at Egan for LASD K-8 & with a new LASD elementary at 10th site	7.59%	11	90.34%	131	1.38%	2	0.69%	1	145
44	5.4: BCS K-5 or K-6 share at Gardner Bullis & BCS K- 5 or K-6 and a new LASD school share at 10th Site, BCS 6-8 or 7-8 share at Egan (3 sites)	7.48%	11	89.80%	132	2.72%	4	0.00%	0	147
45	5.6: BCS K-5 split Covington & 10th Site, BCS 6-8 at Blach & Egan (4 sites)	6.76%	10	89.86%	133	2.70%	4	0.68%	1	148
46	4.4: BCS K-8 at Loyola, without a new LASD elementary at 10th site	6.29%	9	93.01%	133	0.70%	1	0.00%	0	143
47	4.8: BCS K-8 at Santa Rita, Santa Rita to Egan to create an LASD K-8 & BCS overflow at 10th site	6.25%	9	90.97%	131	2.78%	4	0.00%	0	144
48	3.5: BCS share with Egan	6.12%	9	92.52%	136	1.36%	2	0.00%	0	147
49	5.3: BCS share with Covington & Almond & Loyola (3 sites)	6.12%	9	92.52%	136	1.36%	2	0.00%	0	147
50	2.2: BCS K-8 share at Egan	5.44%	8	92.52%	136	2.04%	3	0.00%	0	147
51	4.5: BCS K-8 at Oak, with a new LASD elementary at 10th site & BCS overflow at 10th site	4.96%	7	92.91%	131	1.42%	2	0.71%	1	141
52	4.10: BCS at Santa Rita & share at Egan, without a new LASD elementary at 10th site	4.79%	7	93.15%	136	2.05%	3	0.00%	0	146
53	5.5: BCS K-5 share with Blach & Egan, BCS & LASD 6-8 at Covington, if needed BCS 6-8 at 10th site (4 sites)	4.20%	6	93.71%	134	2.10%	3	0.00%	0	143
54	4.12: BCS at Santa Rita & share at 10th, with a new LASD elementary at 10th site	4.20%	6	95.10%	136	0.70%	1	0.00%	0	143
55	1.5: BCS share with Santa Rita in combination with Blach or Egan or 10th site	4.11%	6	92.47%	135	2.05%	3	1.37%	2	146

Additional Analysis

The polling responses indicated that the levels of support for the community ideas was generally split depending on whether the participant identified as an LASD parent or a BCS parent. Comments submitted through the LASD email address (summarized later in this document) indicate there are numerous parents who do not want to see a school closed or relocated as part of a long-term facilities agreement. A review of the comments indicates generally that each school site has a constituency and many of these commenters do not want things to change at their preferred site.

The inclusion of the 10th site provided an opportunity for community members to suggest ideas that would allow for numerous variations on how BCS and LASD facilities could be accommodated. The differences in levels of support for these ideas depended generally on whether BCS facilities would be located on the 10th site or LASD facilities would be located on the 10th site.

Participants who identified as an LASD parent and residents without school age children indicated higher levels of support for ideas that included meeting BCS facilities needs by locating them in various configurations at the 10th site. The four ideas with the highest total support levels ranged from 57.25% to 67.85% supportive. Less than 3% of the respondents who identified as BCS parents indicated they supported these ideas.

A review of the ideas most supported by participants who identified as a BCS Parent showed a high level of support for 11 ideas, none of which overlapped with the total most supported ideas in the process. BCS parent response support levels for these 11 ideas ranged from 71.43% to 93.01%. The remaining 44 ideas in order of support from BCS parents were all at or below a 25.53% supportive level. This included several ideas that received zero level of support.

Given the polarity of the responses by LASD parents and BCS parents, some review of the results was done to see where there was any overlap in support levels for the three groups. MIG started with a minimum support level of at least 5% and was able to identify 15 ideas that had some shared level of support across the three groups. Note that these were all ideas that received higher levels of support from BCS parents than from LASD parents or residents without school age children.

Table 18 includes these ideas where there is some overlap by percentage of support level.

Idea	Support Level - BCS Parents		Support Level - LASD Parents		Support Level – Residents without school age children	
	%	Rank	%	Rank	%	Rank
3.8: BCS at Egan, Egan moves to Covington	93.01%	1	5.08%	41	15.49%	24
3.6: BCS at Egan, Egan to 10th site	92.43%	3	7.16%	26	13.79%	27
4.1: BCS K-8 at Covington, with a new LASD elementary at 10th site	92.35%	4	6.45%	31	24.66%	11

Table 18
Comparison of Level of Support Across Three Groups

Idea	Support Level - BCS Parents		Support Level - LASD Parents		Support Level – Residents without school age children	
	%	Rank	%	Rank	%	Rank
5.7: Share 2 of the 3 large sites (Egan, Blach, Covington) with BCS K-8 on each	71.43%	11	8.35%	25	20.98%	15
4.7: BCS K-8 at Santa Rita, Santa Rita to Egan	25.53%	12	10.26%	21	12.84%	28
4.13: BCS K-8 at Springer, with a new LASD elementary at 10th site	23.78%	13	6.88%	28	10.34%	35
4.3: BCS K-8 at Loyola, with a new LASD elementary at 10th site	19.67%	16	5.80%	37	11.89%	31
1.1: BCS & LASD K-8 share at Covington	19.02%	17	5.98%	35	16.20%	22
3.5: BCS share with Egan	16.76%	19	6.44%	32	6.12%	48
4.6: BCS K-8 at Oak, Oak to Blach to create a LASD K-8	13.98%	20	6.74%	29	9.59%	40
2.2: BCS K-8 share at Egan	13.59%	21	6.18%	34	5.44%	50
4.14: BCS K-6 at Springer & BCS 7-8 at Blach, with a new LASD elementary at 10th site	11.41%	22	5.98%	36	8.33%	42
2.1: Status Quo: BCS share at Blach & Egan campuses	11.35%	23	27.19%	11	23.24%	14
1.2: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Blach	8.20%	25	6.22%	33	18.06%	18
1.4: BCS K-6 or K-5 share with Covington, BCS 6-8 or 7-8 share with Egan	7.07%	26	6.88%	27	15.54%	23

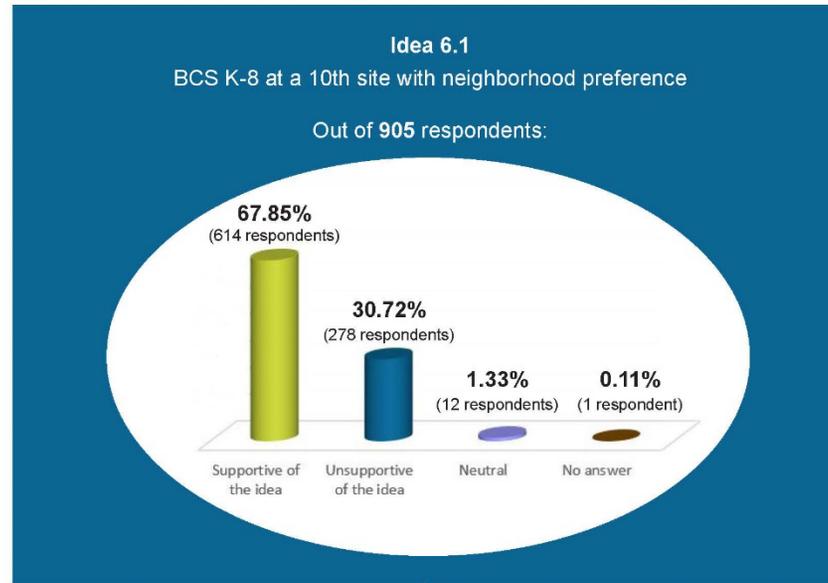
The LASD Community Engagement Process responded to the request by community members to be able to review previously discussed ideas and generate new ideas for meeting BCS facilities needs. The process revealed a significant difference in levels of support for an idea based on whether a participant identified as an LASD parent or a BCS parent. There is limited overlap in levels of support between the two groups based on percentage.

Application of the Guiding Principles by the LASD Board can help to further refine the ideas to be considered. As the ideas are further evaluated and more specific information becomes available, it is likely that community support for a specific idea may change.

The following tables present the support levels for the eight most supported ideas by relationship to the LASD. These tables did not reveal any new information but are provided to show the specific details of participant responses by all support levels. These results are indicative of how definitive participants were with the responses. Few participants selected somewhat supportive, somewhat unsupportive, or neutral as the response for most questions.

They are followed by a section which summarizes the comments submitted through the LASD website.

Analysis: Support Levels for Community Ideas by Relationship to District – Highest Support Levels



How do those numbers break down by relationship to LASD?

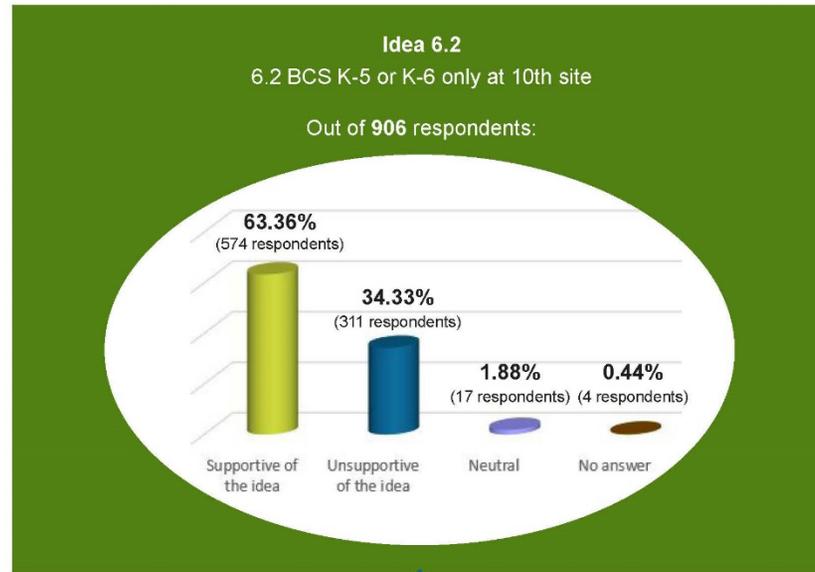
Of that supportive 67.85% ...

Relationship to Los Altos School District	Fully Support the Idea		Somewhat Supportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in LASD School	43.98%	398	0.99%	9	44.97%	407
Resident without school age children (grades k-8)	10.94%	99	1.55%	14	12.49%	113
Did not identify relationship with LASD	4.97%	45	0.33%	3	5.30%	48
Parent with children enrolled in more than one school type (A, B, and/or C)	2.65%	24	0.33%	3	2.98%	27
Other	0.99%	9	0.22%	2	1.22%	11
Parent with child(ren) enrolled in BCS	0.55%	5	0.00%	0	0.55%	5
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
TOTALS	64.42%	583	3.43%	31	67.85%	614

Of that unsupportive 30.72% ...

Relationship to Los Altos School District	Do Not Support the Idea		Somewhat Unsupportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in BCS	19.23%	174	0.11%	1	19.34%	175
Resident without school age children (grades k-8)	3.20%	29	0.11%	1	3.31%	30
Parent with children enrolled in more than one school type (A, B, and/or C)	3.20%	29	0.00%	0	3.20%	29
Did not identify relationship with LASD	2.21%	20	0.00%	0	2.21%	20
Parent with child(ren) enrolled in LASD School	1.99%	18	0.11%	1	2.10%	19
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
Other	0.11%	1	0.11%	1	0.22%	2
TOTALS	30.26%	274	0.44%	4	30.72%	278

Please note: Not all polling respondents answered every question, and some did not identify their relationship to the District.

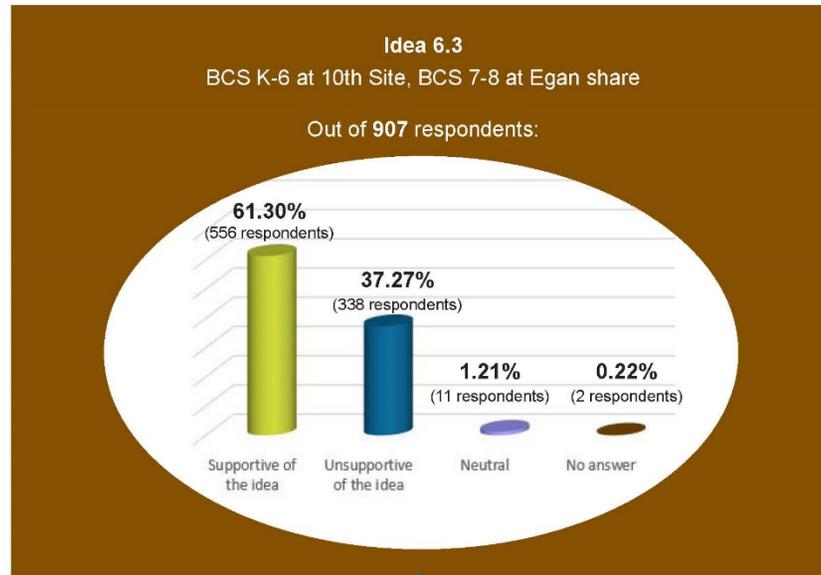


How do those numbers break down by relationship to LASD?

Relationship to Los Altos School District	Of that supportive 63.36%					
	Fully Support the Idea		Somewhat Supportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in LASD School	40.18%	364	2.87%	26	43.05%	390
Resident without school age children (grades k-8)	9.05%	82	2.32%	21	11.37%	103
Did not identify relationship with LASD	4.30%	39	0.44%	4	4.75%	43
Parent with children enrolled in more than one school type (A, B, and/or C)	1.88%	17	0.22%	2	2.10%	19
Other	0.88%	8	0.44%	4	1.32%	12
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
Parent with child(ren) enrolled in BCS	0.22%	2	0.22%	2	0.44%	4
TOTALS	56.84%	515	6.51%	59	63.36%	574

Relationship to Los Altos School District	Of that unsupportive 34.33% ...					
	Do Not Support the Idea		Somewhat Unsupportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in BCS	19.65%	178	0.00%	0	19.65%	178
Resident without school age children (grades k-8)	4.42%	40	0.22%	2	4.64%	42
Parent with children enrolled in more than one school type (A, B, and/or C)	3.64%	33	0.22%	2	3.86%	35
Did not identify relationship with LASD	2.54%	23	0.00%	0	2.54%	23
Parent with child(ren) enrolled in LASD School	2.32%	21	0.77%	7	3.09%	28
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
Other	0.22%	2	0.00%	0	0.22%	2
TOTALS	33.11%	300	1.21%	11	34.33%	311

Please note: Not all polling respondents answered every question, and some did not identify their relationship to the District.



How do those numbers break down
by relationship to LASD?

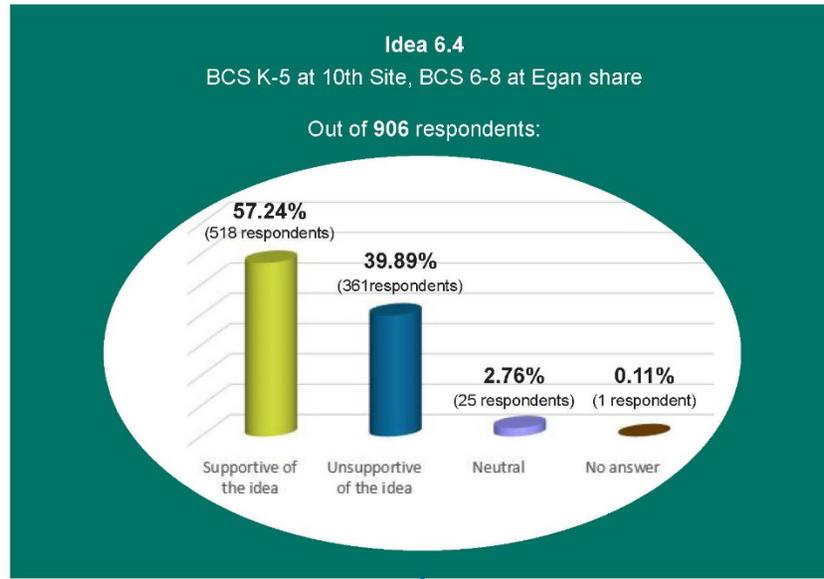
Of that supportive 61.30%

Relationship to Los Altos School District	Fully Support the Idea		Somewhat Supportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in LASD School	38.04%	345	3.42%	31	41.46%	376
Resident without school age children (grades k-8)	8.82%	80	2.43%	22	11.25%	102
Did not identify relationship with LASD	3.86%	35	0.44%	4	4.30%	39
Parent with children enrolled in more than one school type (A, B, and/or C)	2.09%	19	0.33%	3	2.43%	22
Other	0.55%	5	0.44%	4	0.99%	9
Parent with child(ren) enrolled in BCS	0.33%	3	0.22%	2	0.55%	5
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
TOTALS	54.02%	490	7.28%	66	61.30%	556

Of that unsupportive 37.27%

Relationship to Los Altos School District	Do Not Support the Idea		Somewhat Unsupportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in BCS	19.63%	178	0.00%	0	19.63%	178
Parent with child(ren) enrolled in LASD School	4.96%	45	0.22%	2	5.18%	47
Resident without school age children (grades k-8)	4.30%	39	0.44%	4	4.74%	43
Parent with children enrolled in more than one school type (A, B, and/or C)	3.53%	32	0.22%	2	3.75%	34
Did not identify relationship with LASD	2.98%	27	0.22%	2	3.20%	29
Other	0.33%	3	0.11%	1	0.44%	4
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
TOTALS	36.05%	327	1.21%	11	37.27%	338

Please note: Not all polling respondents answered every question, and some did not identify their relationship to the District.



How do those numbers break down by relationship to LASD?

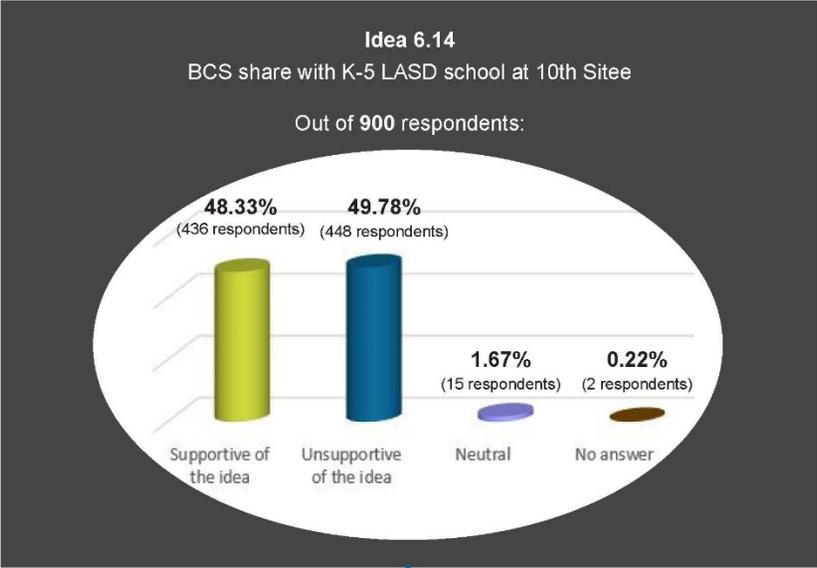
Of that supportive 57.24%

Relationship to Los Altos School District	Fully Support the Idea		Somewhat Supportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in LASD School	36.91%	334	2.65%	24	39.56%	358
Resident without school age children (grades k-8)	8.40%	76	0.88%	8	9.28%	84
Did not identify relationship with LASD	3.43%	31	0.66%	6	4.09%	37
Parent with children enrolled in more than one school type (A, B, and/or C)	2.10%	19	0.33%	3	2.43%	22
Other	0.66%	6	0.33%	3	0.99%	9
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
Parent with child(ren) enrolled in BCS	0.22%	2	0.33%	3	0.55%	5
TOTALS	52.04%	471	5.19%	47	57.24%	518

Of that unsupportive 39.89% ...

Relationship to Los Altos School District	Do Not Support the Idea		Somewhat Unsupportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in BCS	19.67%	178	0.00%	0	19.67%	178
Parent with child(ren) enrolled in LASD School	5.64%	51	0.77%	7	6.41%	58
Resident without school age children (grades k-8)	5.75%	52	0.33%	3	6.08%	55
Parent with children enrolled in more than one school type (A, B, and/or C)	3.43%	31	0.22%	2	3.65%	33
Did not identify relationship with LASD	3.31%	30	0.11%	1	3.43%	31
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
Other	0.33%	3	0.00%	0	0.33%	3
TOTALS	38.45%	348	1.44%	13	39.89%	361

Please note: Not all polling respondents answered every question, and some did not identify their relationship to the District.



How do those numbers break down by relationship to LASD?

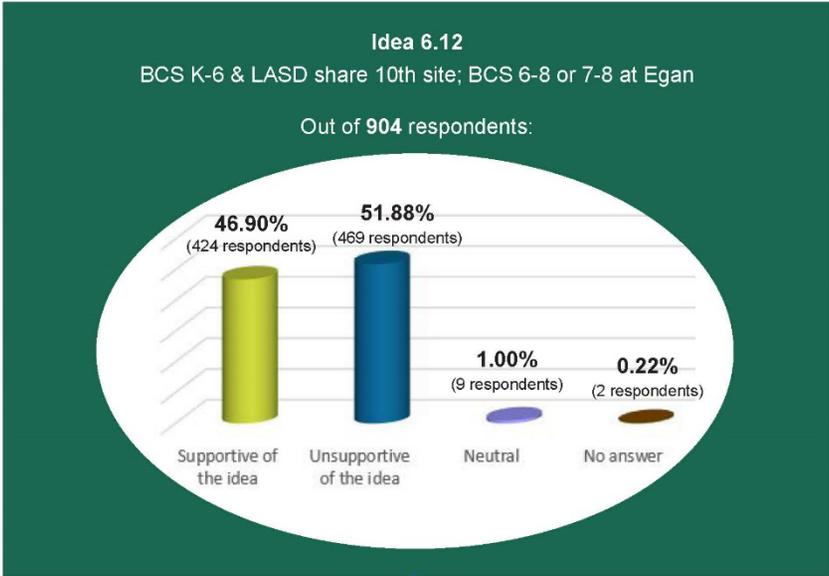
Of that supportive 48.33%

Relationship to Los Altos School District	Fully Support the Idea		Somewhat Supportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in LASD School	29.44%	265	3.67%	33	33.11%	298
Resident without school age children (grades k-8)	7.78%	70	1.67%	15	9.44%	85
Did not identify relationship with LASD	2.44%	22	0.44%	4	2.89%	26
Parent with children enrolled in more than one school type (A, B, and/or C)	1.67%	15	0.00%	0	1.67%	15
Other	0.44%	4	0.11%	1	0.56%	5
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
Parent with child(ren) enrolled in BCS	0.22%	2	0.11%	1	0.33%	3
TOTALS	42.33%	381	6.00%	54	48.33%	435

Of that unsupportive 49.78%

Relationship to Los Altos School District	Do Not Support the Idea		Somewhat Unsupportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in BCS	19.67%	177	0.00%	0	19.67%	177
Parent with child(ren) enrolled in LASD School	11.89%	107	0.89%	8	12.78%	115
Resident without school age children (grades k-8)	8.22%	56	0.33%	3	6.56%	59
Did not identify relationship with LASD	4.67%	42	0.33%	3	5.00%	45
Parent with children enrolled in more than one school type (A, B, and/or C)	4.33%	39	0.22%	2	4.56%	41
Other	0.67%	6	0.22%	2	0.89%	8
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
TOTALS	47.78%	430	2.00%	18	49.78%	448

Please note: Not all polling respondents answered every question, and some did not identify their relationship to the District.



How do those numbers break down by relationship to LASD?

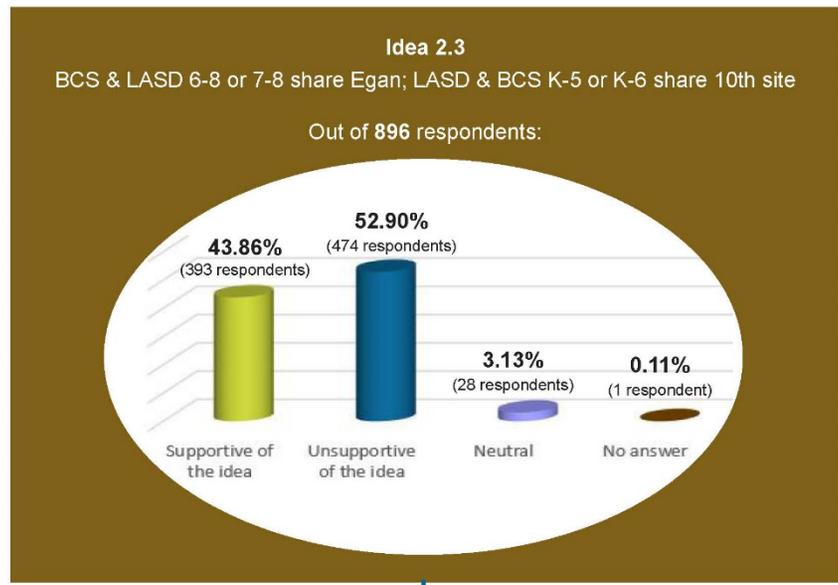
Of that supportive 46.90% ...

Relationship to Los Altos School District	Fully Support the Idea		Somewhat Supportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in LASD School	29.42%	266	3.98%	36	33.41%	302
Resident without school age children (grades k-8)	6.08%	55	1.66%	15	7.74%	70
Did not identify relationship with LASD	1.99%	18	0.55%	5	2.54%	23
Parent with children enrolled in more than one school type (A, B, and/or C)	1.22%	11	0.66%	6	1.88%	17
Parent with child(ren) enrolled in BCS	0.44%	4	0.11%	1	0.55%	5
Other	0.33%	3	0.11%	1	0.44%	4
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
TOTALS	39.82%	360	7.08%	64	46.90%	424

Of that unsupportive 51.88% ...

Relationship to Los Altos School District	Do Not Support the Idea		Somewhat Unsupportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in BCS	19.58%	177	0.00%	0	19.58%	177
Parent with child(ren) enrolled in LASD School	12.61%	114	0.77%	7	13.38%	121
Resident without school age children (grades k-8)	7.85%	71	0.33%	3	8.19%	74
Did not identify relationship with LASD	5.20%	47	0.00%	0	5.20%	47
Parent with children enrolled in more than one school type (A, B, and/or C)	3.87%	35	0.33%	3	4.20%	38
Other	0.88%	8	0.11%	1	1.00%	9
Parent with child(ren) enrolled in private or parochial school	0.33%	3	0.00%	0	0.33%	3
TOTALS	50.33%	455	1.55%	14	51.88%	469

Please note: Not all polling respondents answered every question, and some did not identify their relationship to the District.



How do those numbers break down by relationship to LASD?

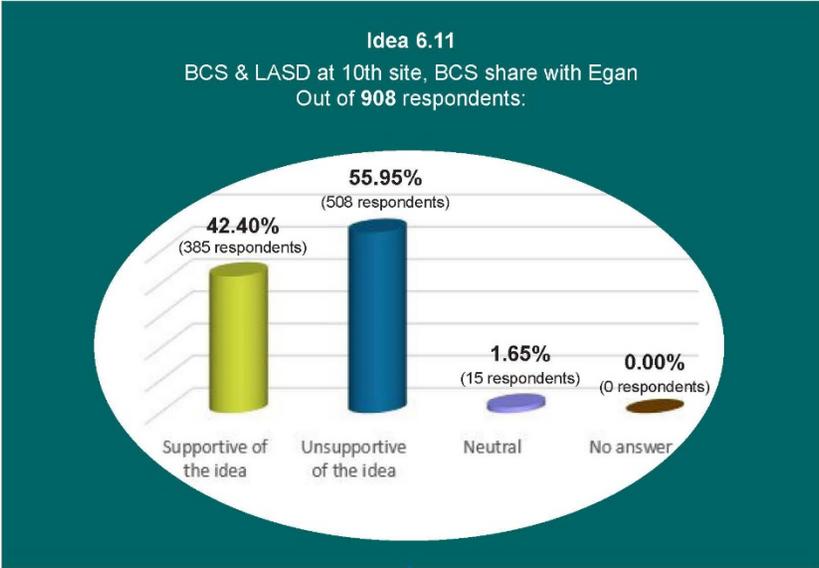
Of that supportive 43.86% ...

Relationship to Los Altos School District	Fully Support the Idea		Somewhat Supportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in LASD School	26.67%	239	4.80%	43	31.47%	282
Resident without school age children (grades k-8)	6.03%	54	1.90%	17	7.92%	71
Parent with children enrolled in more than one school type (A, B, and/or C)	1.34%	12	0.56%	5	1.90%	17
Did not identify relationship with LASD	1.67%	15	0.00%	0	1.67%	15
Other	0.45%	4	0.00%	0	0.45%	4
Parent with child(ren) enrolled in BCS	0.22%	2	0.11%	1	0.33%	3
Parent with child(ren) enrolled in private or parochial school	0.11%	1	0.00%	0	0.11%	1
TOTALS	36.50%	327	7.37%	66	43.86%	393

Of that unsupportive 52.90% ...

Relationship to Los Altos School District	Do Not Support the Idea		Somewhat Unsupportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in BCS	20.09%	180	0.33%	3	20.42%	183
Parent with child(ren) enrolled in LASD School	14.29%	128	1.67%	15	15.96%	143
Resident without school age children (grades k-8)	7.37%	66	0.45%	4	7.81%	70
Parent with children enrolled in more than one school type (A, B, and/or C)	3.79%	34	0.00%	0	3.79%	34
Did not identify relationship with LASD	3.35%	30	0.45%	4	3.79%	34
Other	0.67%	6	0.00%	0	0.67%	6
Parent with child(ren) enrolled in private or parochial school	0.45%	4	0.00%	0	0.45%	4
TOTALS	50.00%	448	2.90%	26	52.90%	474

Please note: Not all polling respondents answered every question, and some did not identify their relationship to the District.



How do those numbers break down by relationship to LASD?

Of that supportive 42.40%

Relationship to Los Altos School District	Fully Support the Idea		Somewhat Supportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in LASD School	25.77%	234	4.19%	38	29.96%	272
Resident without school age children (grades k-8)	6.06%	55	1.98%	18	8.04%	73
Did not identify relationship with LASD	1.54%	14	0.33%	3	1.87%	17
Parent with children enrolled in more than one school type (A, B, and/or C)	1.32%	12	0.33%	3	1.65%	15
Other	0.33%	3	0.22%	2	0.55%	5
Parent with child(ren) enrolled in BCS	0.11%	1	0.11%	1	0.22%	2
Parent with child(ren) enrolled in private or parochial school	0.11%	1	0.00%	0	0.11%	1
TOTALS	35.24%	320	7.16%	65	42.40%	385

Of that unsupportive 55.95%

Relationship to Los Altos School District	Do Not Support the Idea		Somewhat Unsupportive of the Idea		Totals	
	%	#	%	#	%	#
Parent with child(ren) enrolled in BCS	19.71%	179	0.22%	2	19.93%	181
Parent with child(ren) enrolled in LASD School	15.42%	140	1.32%	12	16.74%	152
Resident without school age children (grades k-8)	6.83%	62	0.88%	8	7.71%	70
Did not identify relationship with LASD	5.40%	49	0.22%	2	5.62%	51
Parent with children enrolled in more than one school type (A, B, and/or C)	4.19%	38	0.22%	2	4.41%	40
Other	0.88%	8	0.11%	1	0.99%	9
Parent with child(ren) enrolled in private or parochial school	0.55%	5	0.00%	0	0.55%	5
TOTALS	52.97%	481	2.97%	27	55.95%	508

Please note: Not all polling respondents answered every question, and some did not identify their relationship to the District.

Comments Received via Email

More than 140 comments and questions received through the LASD website regarding the community engagement process were forwarded to MIG. Comments covered a range of topics regarding the process and suggestions related to BCS facilities. A full table of the comments received is provided in the Appendix. Emails were grouped into three main categories to help MIG manage this information. It should be noted that some emails included comments that addressed more than one category. When possible, LASD responded to questions and/or worked with the Project Team to include requested information in presentations at the charrettes and workshops. LASD also added information to the FAQs on the LASD website.

The three main categories include:

- Engagement Process
- Option Ideas
- Preferred Options

Engagement Process

Emails that were linked to the engagement process theme included requests for more information or activities, feedback on the engagement process, and emails connecting people who would be interested in the engagement process. During August and September, LASD and the Board provided opportunities for residents to participate in small group meetings to learn about the process. Several of these emails were from individuals wanting to participate in one of these small groups. Other emails included general questions about how to participate and ensure their ideas and suggestion were included, especially if there were unable to attend an event in person.

Some emails included requests for additional information that participants wanted to use to evaluate the community ideas. Some of these requests included:

- Enrollment data for LASD schools and BCS
- Traffic studies
- School space requirements
- Information about the use of portables
- Enrollment projections
- School sizes
- Demographic data correlations
- 10th site function and logistics

There were emails included expressions of praise and/or criticism. Several community members expressed their appreciation for an inclusive and comprehensive engagement process and for the regular content provided through the website. Some commented that it helped them feel more prepared for the outreach activities.

Some emails were critical of the process and expressed dissatisfaction regarding the lack of specific information provided, limited opportunity for in-depth discussion and other aspects of the process. These commenters expressed an expectation of being able to do a more in-depth analysis of the ideas.

Some emails included comments that questioned or were critical of BCS enrollment procedures, use of enrollment preferences, and other related decisions. A few comments mentioned Prop 39 requirements and changes that might make it easier to resolve differences between BCS and LASD.

Option Ideas

This group of comments included option ideas for consideration. It should be noted the terms options and ideas were often used interchangeably by participants and in materials. The project team was able to include ideas received prior to the first charrette in the list of community ideas for consideration. These comments were diverse and ranged from very specific facilities configurations to larger, broader comments about how they thought the facilities discussion could be resolved. For example, some comments focused on increasing building heights to accommodate more students.

Some comments did not reference specific sites but were more values based and described the qualities of their desired solution. These commenters emphasized, for example, providing quality education for all students, providing reasonable and fair accommodations, and equal burden and equal benefits.

Preferred Options

Numerous commenters shared specific concerns about the perceived impacts of some ideas under consideration. They requested that the LASD Board consider the input carefully and ensure their concerns were addressed. These concerns included:

- Negative impacts on community character and the neighborhood school model
- Increased commuter traffic that could occur depending on where BCS facilities were located
- Desire to maintain the ability for their children to walk and bike to schools
- Need for an enrollment cap for BCS to improve the predictability of facilities needs

Some emails identified the commenter's specific preferred option, with several commenters referencing the ideas list used at the workshop.

There were numerous comments related to the 10th site. Some commenters questioned the need for or the viability of the 10th site. There were also emails that stated the commenter felt the best solution for housing BCS was at the 10th site. Variations on the comments related to the 10th site included many of the ideas considered by the community during the workshops.

Some emails included statements that the commenter did not support the closure or relocation of a school to accommodate BCS. Conversely, there were some emails that proposed sharing multiple LASD campuses or BCS having exclusive use of an LASD campus.

Section 2

Outreach Activities Conducted

This section describes the outreach activities conducted that yielded the findings reported in Section 1 of this document.

Goals for the Community Engagement Process

- Ensure widespread and diverse participation
- Increase awareness of the constraints and variables for BCS facilities
- Provide opportunities for the public to share concerns, perspectives and ideas
- Involve the public in validating previous ideas and/or identifying new ideas that could gain the support of the community

Roles and Responsibilities

LASD Board: The LASD Board initiated the process and hired MIG as the consultant. The LASD Board established the Project Team, which included two board members to guide the process. The LASD Board also created Guiding Principles to inform how they would consider the community ideas generated through this process.

Project Team: The role of the Project Team was to provide direction to MIG regarding the format and materials to be used in the process. They also provided review assistance on all materials used in the outreach activities to ensure clarity and accuracy. The Project Team's initial efforts focused on working with MIG to conduct a detailed review of the history of the BCS facilities-related actions and identify the options or ideas that had previously been considered.

The Project Team met on an as-needed basis by teleconference or in-person from June through the end of October. The Project Team was initially composed of two LASD staff and two LASD Board members, along with the MIG facilitator. A representative from BCS was added to the Project Team in September to help ensure BCS could provide information to the process. The Project Team included: LASD Board President Jessica Speiser and Board Member Vladimir Ivanovic, LASD Superintendent Jeff Baier and Communications Director Sarah Stern-Benoit, BCS Board Member Francis La Poll, and MIG facilitator Joan Chaplick.

MIG: MIG's role was to serve as a neutral third party to design and conduct the community engagement process, based on the direction provided by the Project Team. MIG documented the input and questions received from the outreach activities. MIG also compiled and managed the comments submitted through the email communityengagement@LASDschoools.org. MIG produced this Community Engagement Process Summary Report.

LASD Staff: Along with having the Superintendent and Communications Director serve on the project team, LASD staff played an important role in supporting the process. LASD staff provided scheduling and logistical support for the charrettes, workshops and outreach efforts. Staff also updated content and responses to questions for the LASD website so that information and materials were readily available. Staff, with LASD Board member assistance, conducted small group meetings in late summer to encourage participation in the process. LASD staff also publicized the charrettes and workshops using established communication channels.

Process Design and Methodology

MIG designed the community engagement process to be inclusive and transparent and to provide opportunities for community members to review ideas that had been considered previously and to generate new ideas. For both the charrettes and workshops, input was collected in a large group setting to address any concerns about potential behind the scenes activities. Small group activities during the charrettes and the open house period of the workshops provided time for some discussion between community members. The use of electronic polling in the workshops allowed participants to share their level of support for each idea anonymously in the large group setting and then see the responses in real time.

Process Graphic and Schedule

The Community Engagement Process spanned from June 2019 to January 2020. MIG produced a process graphic that presents a visual summary of the outreach process. The graphic is in the Appendix.

The key activities conducted each month are identified in the table below:

June 2019	<ul style="list-style-type: none"> • Work with the Project team to identify options • Review and complete history and chronology of decision making
July 2019	<ul style="list-style-type: none"> • Develop a Community Engagement Program • Develop key messages • Update website • Develop outreach tool kit materials • Conduct interviews to get feedback on history and options
August 2019	<ul style="list-style-type: none"> • Conduct meetings with an outreach tool kit (LASD staff and/or LASD Board) • Schedule and publicize Community Charrettes
September 2019	<ul style="list-style-type: none"> • Conduct two Community Charrettes (September 25 and October 5) • Schedule and publicize Community Charrettes and Workshops
October 2019	<ul style="list-style-type: none"> • Translate materials and conduct multi-lingual charrette (October 16) • Document and organize charrette results for use in the workshops • Prepare workshop materials
November 2019	<ul style="list-style-type: none"> • Conduct three Community Workshops (November 2, 4 and 18) • Provide LASD Board Update
December 2019	<ul style="list-style-type: none"> • Analyze and report workshops results • Draft Community Outreach Summary
January 2020	<ul style="list-style-type: none"> • Present Final Community Outreach Summary to the LASD Board

Identify Options and Review Chronology of Decision Making

Working with the Project Team, MIG conducted an in-depth review of materials documenting previous facilities discussions and then created materials to inform and educate the community. Two documents were produced which served as the foundation of the outreach materials and the starting point for discussions at the charrettes. The documents included:

- *LASD Facilities History and Context Timeline*. This document featured a matrix that shows the official actions, legal activities, community participation and sites or scenarios considered by year since BCS was established. It also shows the student enrollment for BCS and LASD for each year.
- *Facilities Scenarios Considered by LASD and the Community*. This document described the 20 previously considered scenarios and groups them into three categories. This document served as the starting point for discussions during the charrettes when participants were asked to review and consider ideas previously presented to the community.

During the development of these documents, MIG spoke with 4 individuals who were familiar with LASD and BCS history and community engagement activities to get their feedback on the completeness and clarity of the information. MIG spoke with Chrissie Hilliard Velaga, Peipei Yu Pollmann, James Reilly and Francis La Poll and asked for feedback on the draft materials. Mr. La Poll was able to provide additional details which were added to the documents. He was also asked to join the Project Team.

Community Engagement Program

LASD Outreach

MIG developed a Community Engagement Plan which was implemented by LASD. LASD demonstrated a strong effort to implement the recommendations and reach out broadly to encourage participation from all residents across LASD using the following:

- LASD website and communication channels
- Email and letter communications
- Social media
- Quarterly mailer
- Local newspapers
- Presentations to local groups such as the Los Altos Chamber of Commerce and the Los Altos Community Foundation
- Presentations to PTAs
- Small group presentations on an as requested basis

LASD continued these efforts throughout the process, including emailing targeted invitations to contacts who could help recruit participants for the multi-lingual charrettes. The outreach effort also received regular coverage through the Los Altos Town Crier. Reporter Zoe Morgan followed the process closely and published articles in advance of and following the charrettes and workshops.

Additional Outreach

It should be noted that as the community engagement process moved forward, additional outreach activities were conducted by BCS and individuals in the community.

- **BCS Outreach:** BCS publicized the outreach activities and encouraged their parents to attend the charrettes and workshops. They also hosted meetings to provide information about how parents could participate in the process and have a good understanding of BCS facilities needs in advance of the workshops. BCS materials indicated that outreach meetings were held on October 28 and October 29.
- **Resident Outreach:** Several residents took the initiative to promote participation in the charrettes and workshops using social media and Next Door. Some of these efforts were driven by a desire to promote support or opposition to specific ideas under consideration. There were also individuals who conducted in-person outreach by attending the workshops and distributing handouts explaining why they thought participants should support or not support specific ideas.

Outreach Tool Kit

MIG worked with the Project Team to develop materials that could be used to conduct small group presentations about the community engagement process. LASD staff and LASD Board members hosted a variety of meetings with local organizations, LASD school PTAs, and groups of neighbors on an as requested basis. The intent was to briefly orient participants to the materials and help them understand why their participation in the charrettes and workshops was important.

Community Charrettes

LASD hosted three community charrettes to provide an opportunity to review the community ideas that had previously been considered and add new ideas for consideration by the community and LASD Board. The charrettes started with a large group presentation and then participants worked in groups of about 8 people to reflect, discuss and share their ideas. The charrettes were held:

- September 25, 2019 - 6:30 pm to 8:30 pm
Blach Intermediate School Multi-Use Room
- October 5, 2019 - 9:30 am to 11:30 am
Eagan Junior High School Multi-Use Room
- October 29, 2019 - 6:00 pm to 8:00 pm
Santa Rita Elementary School Multi-Purpose Room

The third charrette, held on October 29th, was added in response to community members who wanted to participate in the first two charrettes but needed translation assistance. This multi-lingual outreach activity included translated materials and interpreters to support participation in Spanish, Chinese, Japanese and Russian. Twenty-three people participated.

Participation in Charrettes Conducted on September 25, October 5 and October 29

MIG collected demographic information about the participants using electronic polling at the September 5 and October 5 charrettes. Translators collected the information at the multi-lingual charrette. A total of 425 people attended the charrettes. Please note that not all participants responded to every question.

Charrettes 1, 2 and 3 Where do you live?		
	Percent	Count
Los Altos	74.22%	308
Los Altos Hills	5.54%	23
Mountain View	16.39%	68
Palo Alto	0.72%	3
Other	03.13%	13
Totals	100%	415

Charrettes 1, 2 and 3 How long have you lived in your current community?		
	Percent	Count
Less than 5 years	27.51%	115
5-10 years	28.23%	118
10-15 years	15.07%	63
More than 15 years	29.19%	122
Totals	100%	418

Charrettes 1, 2 and 3 Age Category		
	Percent	Count
Under 17 years old	0.71%	3
18-24 years old	0.24%	1
25-35 years old	4.70%	20
36-54 years old	73.65%	313
55-64 years old	8.47%	36
Over 65 years old	12.23%	52
Totals	100%	425

Charrettes 1, 2 and 3
What is your relationship to LASD?

	Percent	Count
Parent with child(ren) enrolled in LASD school	49.17%	207
Parent with child(ren) enrolled in BCS	23.28%	98
Parent with child(ren) enrolled in private or parochial school	0.71%	3
Parent with children enrolled in more than one school type	4.99%	21
Resident without school age children (grades K-8)	17.58%	74
Other	4.27%	18
Totals	100%	421

Charrette Agenda and Format

For each charrette, Jessica Speiser, LASD Board President, welcomed participants and introduced LASD and BCS Board members and staff who were in attendance. Ms. Speiser then turned the meeting over to Joan Chaplick, MIG who served as the meeting facilitator. Ms. Chaplick reviewed the meeting agenda and conducted a short electronic polling activity. After a test question to help people get comfortable with the polling clickers, participants were asked to identify where they lived, the length of time they lived in their current community, their age and their relationship to LASD.

Following this, she introduced LASD Superintendent Jeff Baier, who reviewed the LASD Board Guiding Principles for the Community Engagement Process. He then introduced Sarah Stern-Benoit, LASD Communications Director. Ms. Stern-Benoit’s presentation included information about current student enrollment; information about the differences between Proposition 39 and a multi-year agreement process; a brief summary of the BCS facilities related community engagement activities conducted over time, and, a summary of the three general options considered.

Ms. Chaplick then provided directions on the small group discussion and reviewed the participant guide provided to each person. Participants were reminded that the intent was to identify multiple ideas. The group did not need to achieve consensus or identify the highest priority or most preferred idea. The only critical task was that their feedback be written directly on the template or on a post-it placed on the template.

In their small group, participants were asked to review a document presented with the 20 previously considered ideas and note if they would like the community to reconsider any of them. Then participants were asked to suggest any new ideas that could address how BCS facility needs could be met as part of a long-term agreement. They were also asked to include comments on why they liked a specific idea. Participants were directed to put all feedback on the reporting template. Following the small group activity period, each group was asked to briefly report out an idea or highlight a discussion point from their group. The three charrettes generated a total of 63 completed reporting templates submitted to MIG.

Charrette Follow-Up/Workshop Materials Creation

Following the charrettes, MIG transcribed each template and organized the content in a spreadsheet. MIG did some initial categorization to separate ideas that were specific to BCS facilities from non-facilities related comments regarding process, BCS procedures or policies and other topics. MIG distilled the facilities ideas into a list that was organized into six groups. LASD staff provided assistance in identifying the groups used to organize the ideas. The groups were created to make it easier for the community to review and respond to the polling questions. The six groups used to organize the ideas were:

- BCS sharing elementary school sites
- BCS sharing Junior High site(s)
- BCS at Single Junior High site
- BCS at Elementary School Site
- BCS sharing more than two sites
- BCS at 10th site

The group names and order do not imply any sense of priority. MIG created display boards and a hand-out that presented the ideas for use at the workshops.

Community Workshops

LASD originally scheduled two workshops and added a third in response to a surge in attendance at the second workshop. Each workshop had a 30-minute open house added prior to the start of the scheduled workshop to allow participants time to review the ideas and have discussion with other participants.

Workshops were held:

- November 2, 2019 - 9:00 am to 11:30 am
Egan Junior High School Multi-Purpose Room
- November 4, 2019 - 6:00 pm to 8:30 pm
Blach Intermediate School Multi-Purpose Room
- November 16, 2019 - 6:00 pm to 8:30 pm
Egan Junior High School Multi-Purpose Room

The workshops were conducted by MIG staff to ensure neutrality and transparency for the data collection and reporting activities. LASD and BCS Board members and staff in attendance were there as observers. Joan Chaplick served as the moderator and presenter. Ms. Chaplick provided a presentation that included polling questions. After a test question to allow people to test their clickers, Ms. Chaplick asked participants if they attended the charrettes. This was followed by a series of demographic questions that mirrored those asked during the charrettes. Following these polling questions, Ms. Chaplick continued with a presentation that described the community engagement process to date; how the ideas were generated during the charrettes and how the results would be used. She also reminded participants of the Guiding Principles created by the LASD Board and described how the LASD Board would apply the principles to determine how consistent an idea was with them. She also shared a slide that described the

BCS “Points for Consideration” which described what BCS would consider during the facilities discussions with LASD. The presentation concluded with three more polling questions that asked about levels of support for BCS having an enrollment cap of 900 students, 1,111 students (the current enrollment cap) and no cap.

Following this, Ms. Chaplick started the polling process for the 55 ideas. Participants were directed to respond to select a response for every question. Possible responses included:

- A. Fully support the idea
- B. Somewhat supportive of the idea
- C. Neutral
- D. Somewhat unsupportive of the idea
- E. Do not support the idea
- F. No answer

The “No Answer” response was added to help keep people engaged and provide consistent participation in the polling activity without forcing a response when a participant did not want to indicate their level of support for an idea. It should be noted that the number of polling responses for each question varied due to people arriving late, leaving early or choosing not to respond to a question. Participants were given a chance to review each group of ideas and then respond to polling questions for each idea in that group. The polling was paused briefly in between each group to allow time for participants to review the ideas in that group and to discuss with the people at their table. The polling was conducted systematically, and no questions were taken or responded to. The meeting ended quickly after the final polling question.

After the completion of the third workshop, MIG began the review and analysis of the results after adding the data from all three reports. Whenever possible, MIG relied on the results generated by the reports in the Turning Point polling software and then totaled the results for the three workshops. MIG then calculated the results using the total number of responses. The findings of the process are reported in Section 1 of this document.

This report was presented to the LASD Board on January 27, 2020.