

PROGRESS REPORT

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Race and Educational Equity Update

February 4, 2020

The focal foundation of this progress report is “School, Family, and Community Relationships” which promotes the development of positive relationships with all stakeholders to foster school, family, and community connectedness and engagement.

The featured equity actions in this report focus on examples school, family, and community relationship provided at school-sites for a variety of stakeholders.

- **Equity Action 1 – Newcomer Refugee Program:** Due to federal and state grant funding, a newcomer’s program has been developed as part of a collaboration between the Office of Family and Community Engagement and the English Learner Services Department to support newcomer immigrant and refugee students and families, especially those from Afghanistan. Supports and resources provided as part of the program include tutoring, home visits, interpretation/translation services, family workshops, and support for families to access community resources. Cultural awareness trainings have been provided to staff to develop cultural competence and capacity to support and affirm newcomer students and families.
- **Equity Action 2 – Community Feedback Night:** Elizabeth Pinkerton Middle School has conducted community feedback nights that aim to provide a forum

for school community members, particularly those representing students of color, to give feedback to the school on progress made to address educational inequities. Families have the opportunity to interact with school staff and give suggestions on how to make the school a more welcoming and equitable place for all students.

The actions highlighted in this report are the result of the following partners in race and educational equity, amongst others:

- Education Services Division
- Elizabeth Pinkerton Middle School
- English Learner Services Department
- Office of Educational Equity
- Office of Family and Community Engagement