

# African American History Month

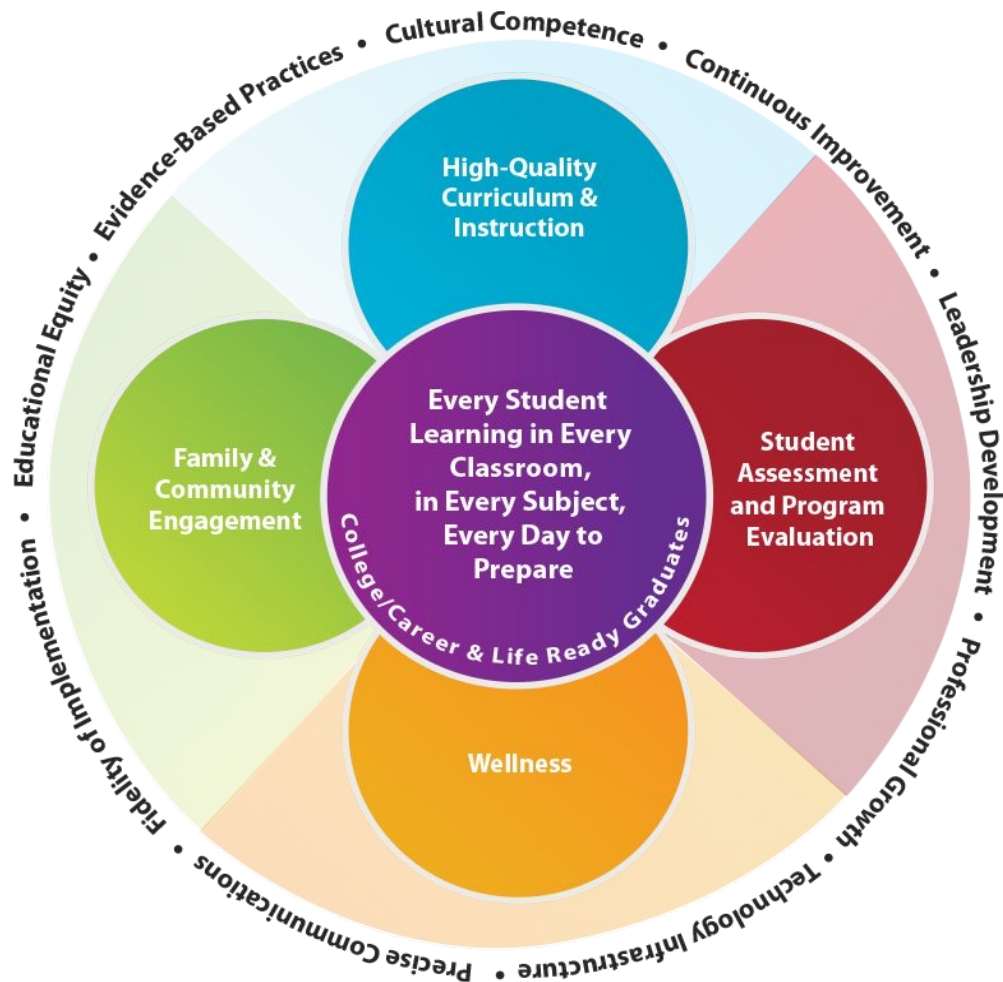
Board of Education Presentation

February 4, 2020

Dawniell Black, CPL Program Specialist



ELK GROVE UNIFIED SCHOOL DISTRICT



# EGUSD Strategic Goals

## High-Quality Classroom Instruction & Curriculum

All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

## Student Assessment and Program Evaluation

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

## Wellness

All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

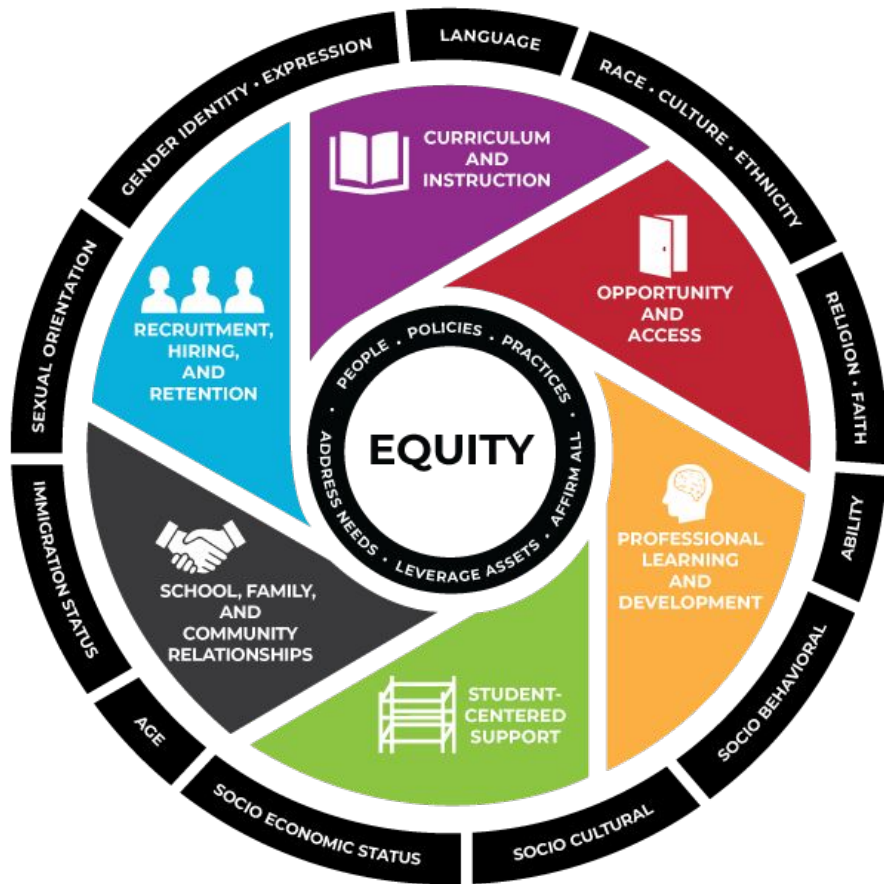
## Family & Community Engagement

All students will benefit from programs and services designed to inform and involve family and community partners.

# Elk Grove Unified School District GRADUATE PROFILE



# Educational Equity



Ensures the decisions, policies, and practices in our learning system are culturally sensitive and provides all students with access, opportunity, support, and resources.

# Celebrating Dr. Martin Luther King Jr.

In December, teachers were sent an email that included information on the Dr. Martin Luther King Jr. lessons included K-8 in the new HSS instructional Materials. (Kindergarten Example)

**Biography** History

## Who Was Dr. Martin Luther King, Jr.?

Martin Luther King, Jr. grew up in Atlanta, Georgia.  
He saw that black people did not have equal rights in America.  
He wanted equal rights for all people.  
He wanted to bring people together.  
Dr. King had a dream that all people could live and work together.  
He worked hard to make our country a better place.  
Dr. King is a hero.

**PRIMARY SOURCE**

**In Their Words... Martin Luther King, Jr.**  
“...time is always right to do right.”  
—Martin Luther King, Jr.

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**PRIMARY SOURCE**



**Stop and Check** COLLABORATE  
**Talk** What did Martin Luther King, Jr., do?  
**Perspectives** How can we learn from what King did?

Chapter 4 Lesson 5 171



After World War II, African Americans, Hispanic Americans, Asian Americans, American Indians, and other groups faced discrimination. Discrimination means treating some people or groups unfairly. Sometimes people are denied the civil rights that are granted to every citizen by the U.S. Constitution.

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## Segregation

Segregation is a form of discrimination that keeps different groups of people separate. For example, it had been legal to allow the separation of white and black students in schools. This separation became illegal in 1954. The famous decision is called *Brown versus Board of Education of Topeka*.

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Segregation is a form of discrimination that keeps different groups of people separate. For example, it had been legal to allow the separation of white and black students in schools. This separation became illegal in 1954. The famous decision is called *Brown versus Board of Education of Topeka*.

By the 1950s, Martin Luther King, Jr., was a key leader in the fight against segregation. African Americans were often not allowed to vote, even though it was their right. King protested by organizing peaceful demonstrations. A demonstration is a gathering of people to call attention to a problem or social issue. In 1965, President Lyndon Johnson signed the Voting Rights Act. It made it easier for African Americans to vote.

### In Their Words... Martin Luther King, Jr.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their

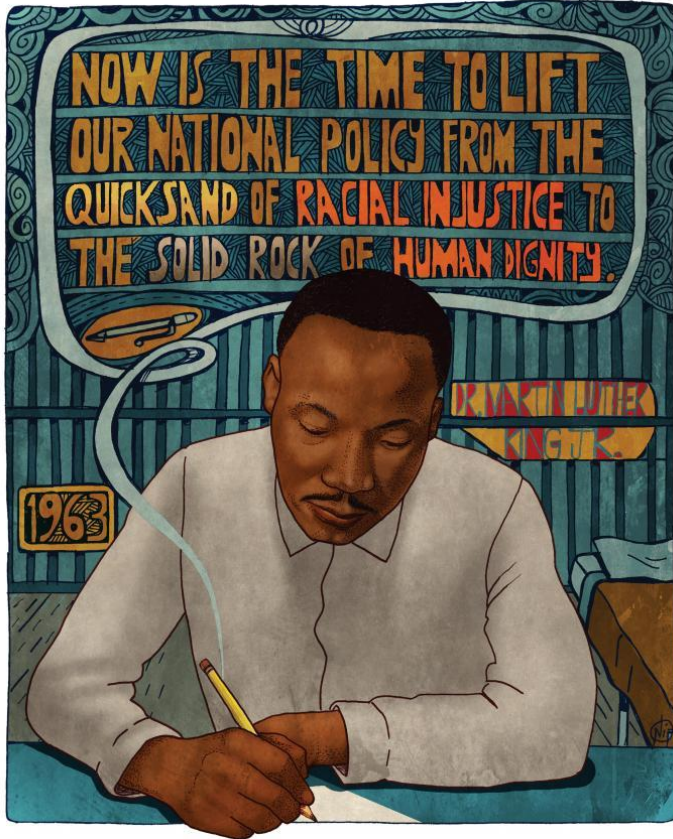
—from Martin Luther King, Jr., the "I Have a Dream Speech" given in Washington, D.C., on August 28, 1963



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## 4th Grade Example

# Celebrating Dr. Martin Luther King Jr.



Teachers were also provided with links to web sources where they could find, lessons, photos, video clips as well as information about the March for the Dream event in Sacramento.

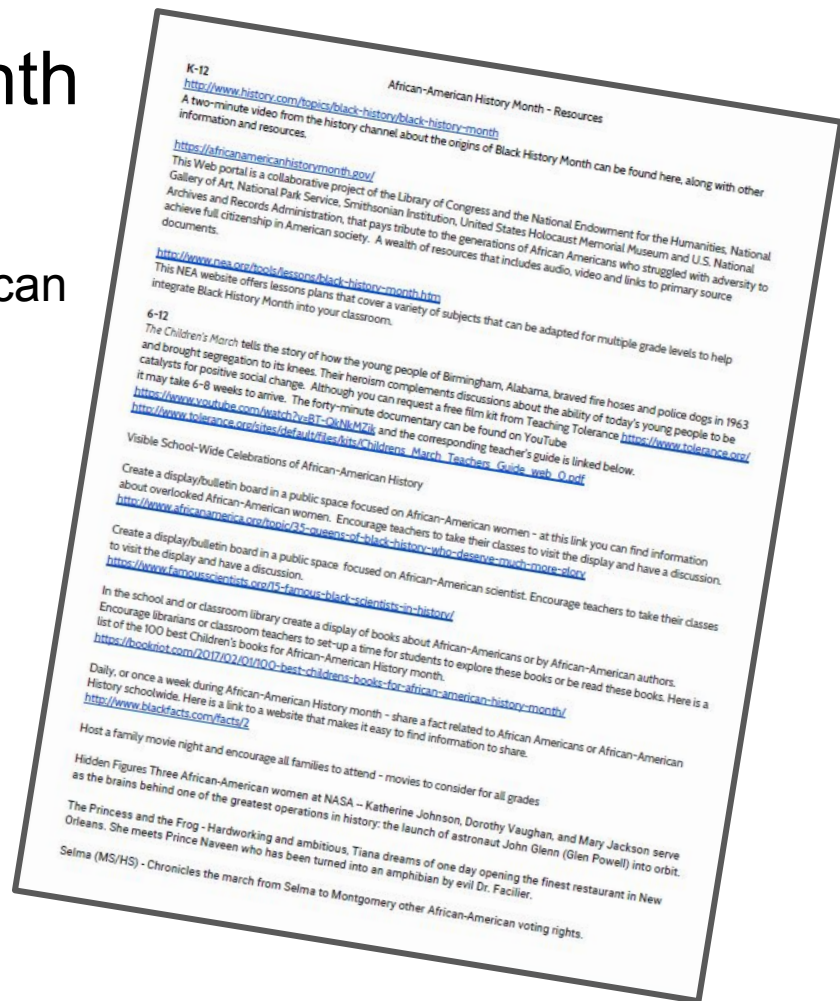
- [Teaching Tolerance](#)
- [The Martin Luther King Jr. Research and Education Group at Stanford](#)
- [PBS NewsHour - Dr. Martin Luther King Jr.](#)



# African American History Month

In January, all principals were provided with a list of general resources to support African American History month - the resource was also provided to teachers through African American History month.

In addition, the resource list provides specific links related to the 2020 theme for African American History Month, African Americans and the Vote.



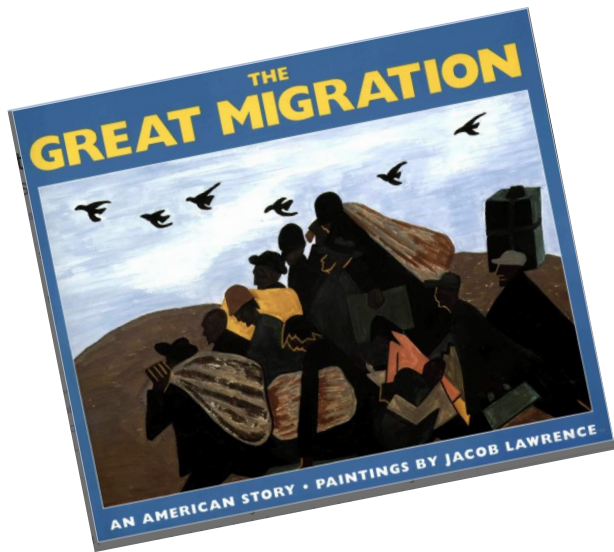
## Building Cultural Awareness: African American Migrations in the United States



February 13th, 2020| 4:00 p.m. - 6:00 p.m. | Conf. Room 117  
**Register online through ERO - Session Registration # 2007012501**

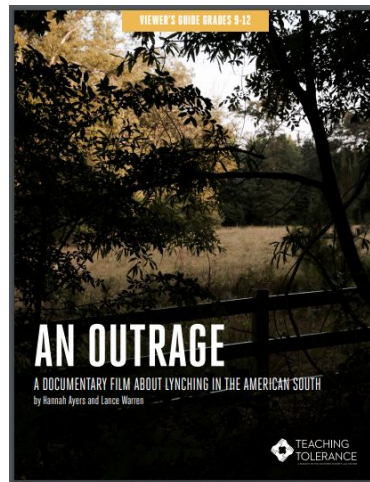
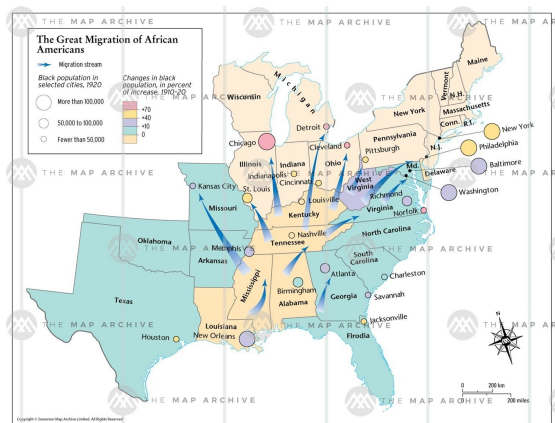
In this workshop, participants will gain a greater understanding of 20th century African-American migrations that resulted in a more diverse and stratified interracial and intra-racial urban population amid a changing social scene. In addition, we will discuss the current political, social and economic impact African-American migrations have on the African-American community.

For more information, please contact: Dawniell Black, Program Specialist, Curriculum/Professional Learning [dkblack@egusd.net](mailto:dkblack@egusd.net).



# No for Kansas!

Brethren, Friends, & Fellow Citizens:  
I feel thankful to inform you that the  
**REAL ESTATE**  
**AND**  
**Homestead Association,**  
Will Leave Here the  
**15th of April, 1878,**  
In pursuit of Homes in the Southwestern  
Lands of America, at Transportation  
Rates, cheaper than ever  
was known before.  
For full information inquire of  
Benj. Singleton, better known as old Pap,  
No. 6 NORTH FRONT STREET.  
Beware of Speculators and Adventurers, as it is a dangerous thing  
to fall in their hands.  
Nashville, Tenn., March 18, 1878.



## Building Cultural Awareness : African-American Migrations

February 13th, 2019

4:00 p.m. - 6:00 p.m.

Conference Room 117

### Agenda

#### EGUSD STRATEGIC GOALS

**High-Quality Classroom Instruction:** All students will have access to standards-aligned curriculum and receive high-quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

**Assessment, Data Analysis & Action:** All students will benefit from instruction guided by assessment results and continuous programmatic evaluation.

**Wellness:** All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

**Family & Community Engagement:** All students will benefit from programs and services designed to inform and involve family and community partners.

- ☐ Welcome/Introduction
- ☐ Activity: Exodus - African American Migrations
- ☐ Activity: Photos Tell the Story
- ☐ Documentary: An Outrage
- ☐ Discussion/Reflection: School/Classroom Connections  
What I have learned that I can use in my work environment?
- ☐ Evaluations
- ☐ Adjourn

Questions?