

MODESTO CITY SCHOOLS

Board Policy

BP 6143

INSTRUCTION

Courses of Study

The Governing Board recognizes that a well-aligned sequence of courses fosters academic progress and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful in school, college, and the workplace academically, professionally, and personally.

(cf. 6011 - Academic Standards) – N/A

(cf. 6141 - Curriculum Development and Evaluation) – N/A

(cf. 6161.1 - Selection and Evaluation of Instructional Materials ~~Equipment, Books and Materials~~)

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the district. As necessary, he/she also shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

~~The district shall not provide any course separately on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, color, or mental or physical disability or require or refuse participation by any of its students on any such basis. (5 CCR 4940)~~

All District programs are available to all students irrespective of their actual or perceived protected group categories.

(cf. 0415 – Equity) – N/A

(cf. 5145.3 – Nondiscrimination Harassment)

BP 6143 (a)

INSTRUCTION

Courses of Study

Elementary Grades

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary course of study.

→ (cf. 6146.5 – ~~Elementary~~ *Junior High/Middle School Graduation Requirements/Standards of Proficiency*)

Secondary Grades

The district shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. (Education Code 51228)

(cf. 5121 - *Grades/Evaluation of Student Achievement*)
(cf. 6141.5 - *Advanced Placement*) – N/A
(cf. 6146.1 - *High School Graduation Requirements*)
(cf. 6178 - *Career Technical Education*) – N/A

In addition, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years before graduation, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities. (Education Code 51224, 51228)

→ The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "a-g" course requirements) are submitted to the University of California for review and certification. ~~He/she~~ The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, ~~shall ensure that the list is provided annually to each~~ all students in grades 9-12, and their parents/guardians, and shall make updated lists readily available. (Education Code 51229, 66204)

BP 6143 (b)

INSTRUCTION

Courses of Study

Legal Reference:

EDUCATION CODE

33319.3 Driver education; CDE materials on road rage
33540 Government and civics instruction in interaction with government agencies
48980 Parental notifications
51202 Instruction in personal and public health and safety
51203 Instruction on alcohol, narcotics and restricted dangerous drugs
51204 Course of study designed for student's needs
51204.5 Social science instruction; history of California; contributions of various groups
51210-51212 Course of study for grades 1-6
51220-51229 Course of study for grades 7-12
51241 Exemption from physical education
51911-51921 Comprehensive health education
51930-51939 Comprehensive sexual health and HIV/AIDS prevention instruction
51940 Curriculum for brain and spinal cord injury prevention
60040-60052 Requirements for instructional materials
66204 Certification of high school courses as meeting university admission criteria

HEALTH AND SAFETY CODE

11032 Definition of dangerous drugs

CODE OF REGULATIONS, TITLE 5

- 4940 Nondiscrimination; course access
- 10020-10049 Automobile driver education and training
- 10060 Physical education program
- UNITED STATES CODE, TITLE 20
- 6101-6251 School-to-Work Opportunities Act of 1994

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

- American Health Association: <http://www.heart.org>
- American Red Cross, Hands-Only CPR: <http://www.redcross.org/take-a-class>
- California Career Resource Network: <http://www.californiacareers.info>
- California Colleges.edu: <http://www.californiacolleges.edu>
- California Department of Education: <http://www.cde.ca.gov>
- California State University, Admission Requirements:
http://www.csumentor.edu/planning/high_school
- University of California, a-g Course Submissions:
→ <http://hs-articulation.ucop.edu/guide/update-your-a-g-list/submitting-courses>
[http://www.ucop.edu/a-gGuide/ag/course submissions](http://www.ucop.edu/a-gGuide/ag/course%20submissions)
- University of California, List of Approved a-g Courses:
→ <http://hs-articulation.ucop.edu/agcourselist>
- <http://www.universityofcalifornia.edu/admissions/freshman/requirements>

ADOPTED