

Restorative Justice @ Washington



What is Restorative Justice?

| Traditional Discipline | RJ |
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| <ul style="list-style-type: none">● Punish● Isolate● Exclude● Shame | <ul style="list-style-type: none">● Repair harm● Re-build relationships● Re-establish a sense of community and safety● Teach needed skills* |

How does RJ work at Washington?

- PTA funds an independent contractor
- Teachers and COST refer students
- RJ coordinator proactively meets with and mentors students, builds relationships.

Example

A group of 5th graders start talking about “who likes whom”. Feelings get hurt and a scuffle breaks out at recess.

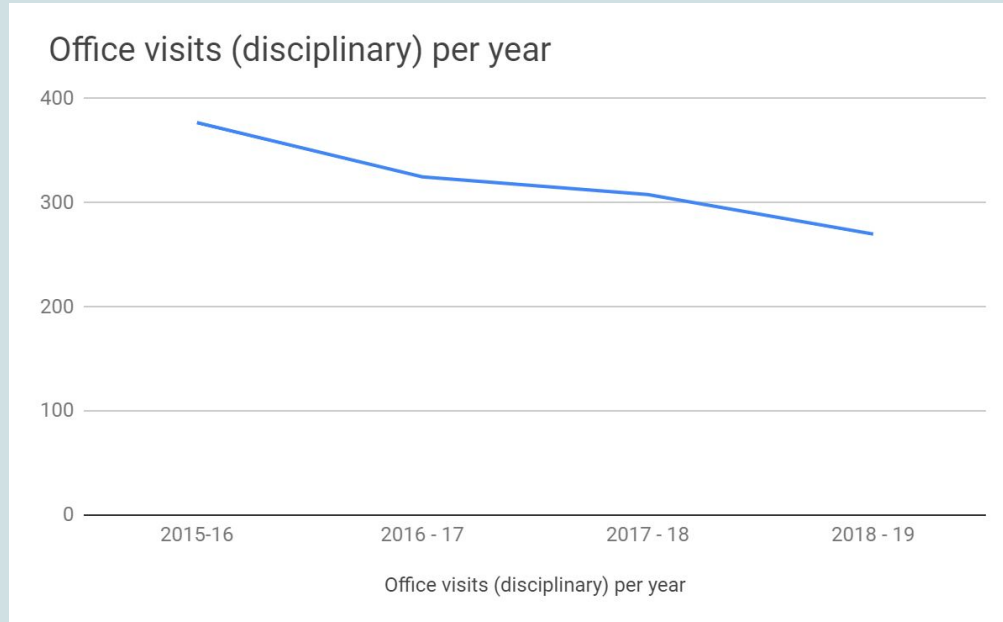
The teacher and RJ coordinator discuss the impacts of the conflict on students and the classroom and school climate.

RJ coordinator works with the students to help them express their feelings, talk about what they need to re-establish a learning environment and what agreements will help prevent similar conflict from occurring in the future.

What is the impact of RJ?

2018 - 19: average of 3.5 student contacts/day, 630/year.

2019 - 20: average of 5.5 student contacts/day, 990/year.



How do students and staff see RJ?

“...diffuses the intense big emotions and social problems... helps students solve problems on the yard in a peaceful way... an amazing support!”

How can the Board support RJ?

- Fund RJ contracts at elementary schools
- Board policies encouraging the use of mediation for adult conflicts