



Multi-Tiered System of Support (MTSS) 2020 Update

February 11, 2020

Andrew Withers, Director - Special Projects

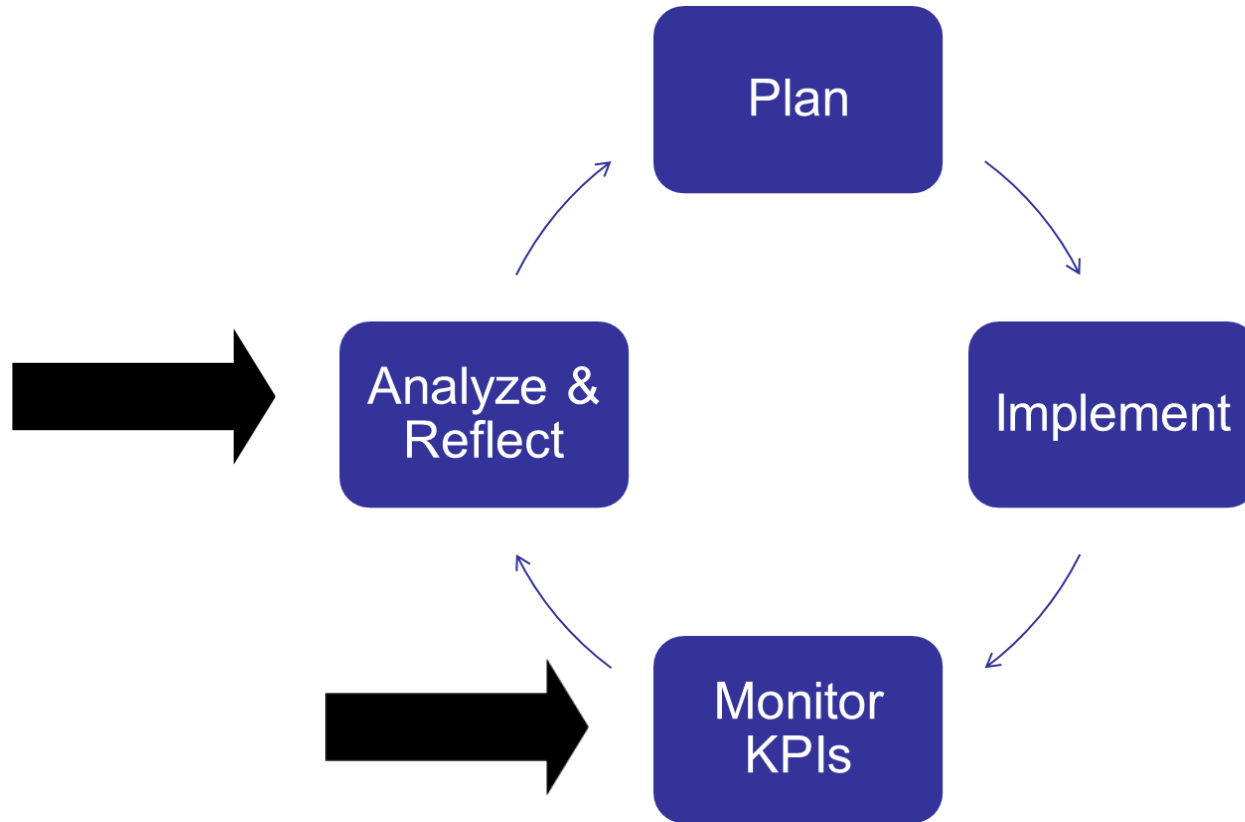
Christine Flok, Coordinator - MTSS

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Cycle of Continuous Improvement



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Objectives

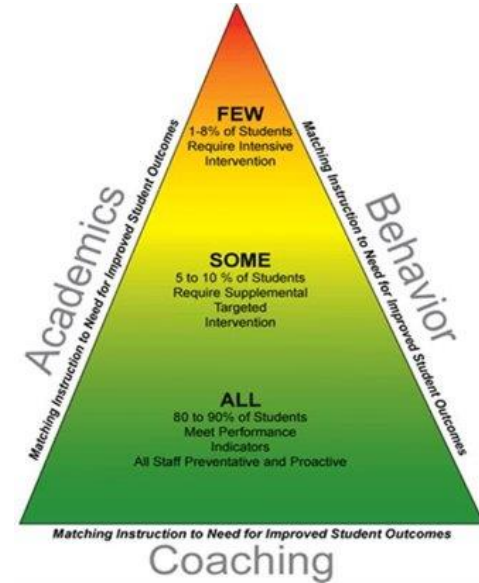
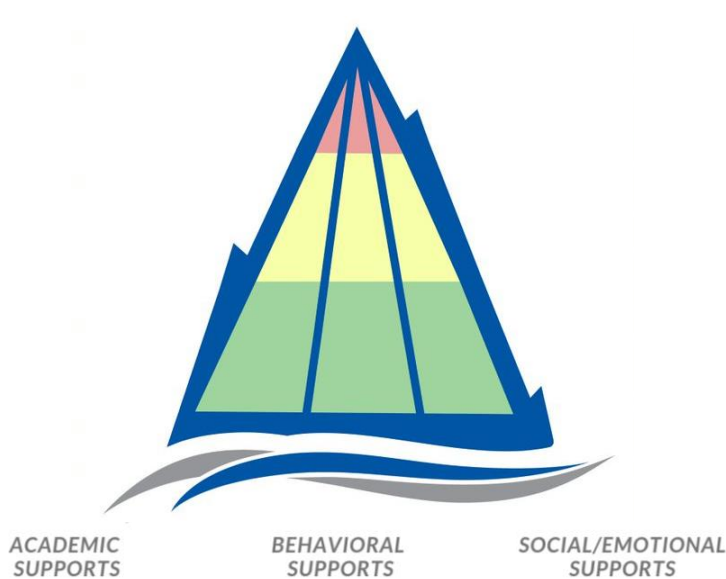
- Provide overview of Multi-Tiered Systems of Support (MTSS) including Positive Behavior Intervention Supports (PBIS)
- Provide history of MTSS and PBIS in Twin Rivers
- Review current data

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TR MTSS: Background

MTSS is a framework to create clear systems of support for all students. It focuses on the whole child to support ***academic, behavior and social-emotional needs.***

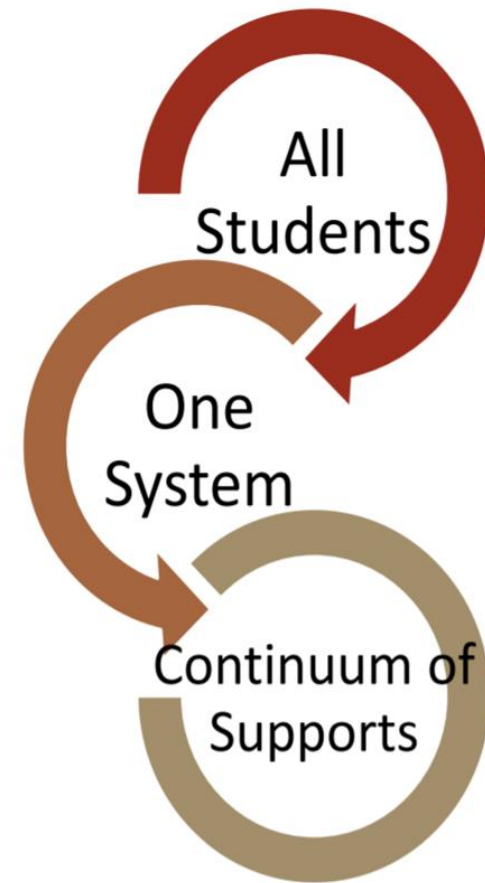
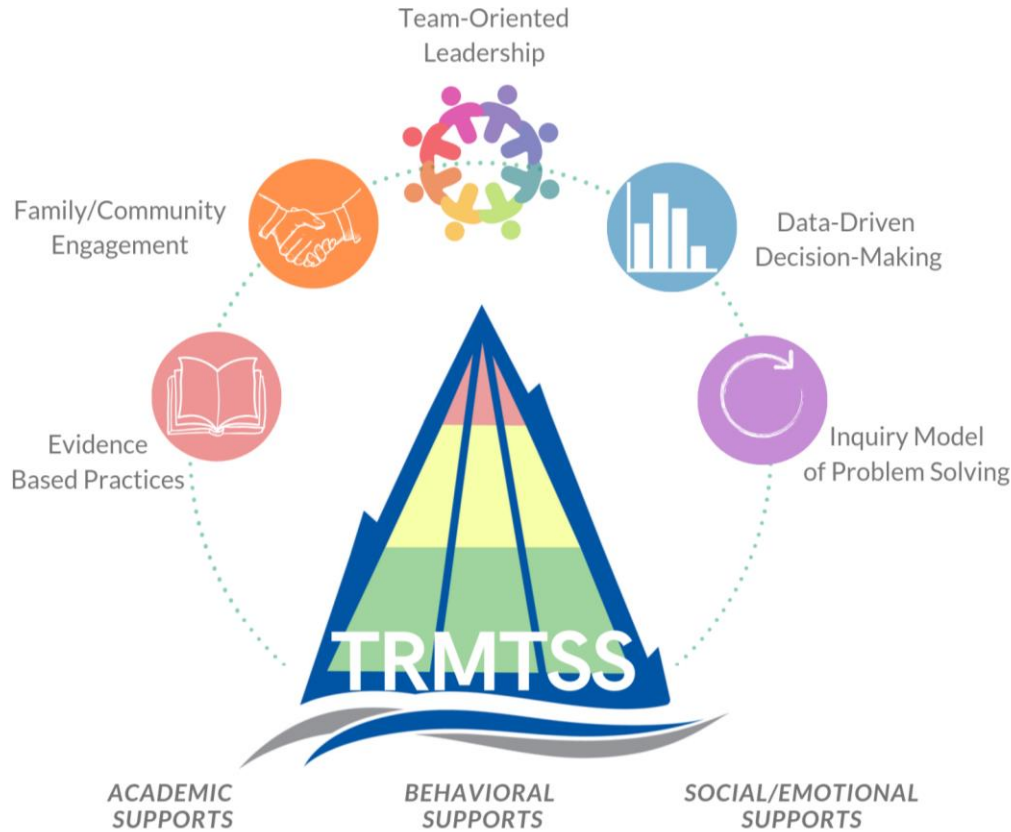


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TR MTSS: History

2015-16

- MTSS Coordinator hired
- Research and Program Design
- Target Elem. and K-8 Sites

2016-17

- Continued MTSS Development
- 10 Elem. and K-8 sites
- 10 staff

2017-18

- Refined MTSS including iReady tools
- 10 Elem. and K-8 sites
- PBIS added
- 14 PBIS sites
- 10 staff

2018-19

- Refined MTSS
- iReady ELA Support
- 28 PBIS sites
- 10 staff

2019-20

- Increased MTSS implementation
- 15 MTSS sites
- 35 PBIS sites
- iReady for all K-8 Students
- 10 staff

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MTSS - Growth Over Time



Focus:

- Small group instructional Support

Focus:

- Small group coaching and instruction
- Social Emotional Learning (SEL) tools added

Focus

- iReady added as performance screener
- Intervention plans
- SEL implementation
- Kernels project at 2 sites

Focus

- iReady as Tier 1 for all K-8 (40 sites)
- Intervention plans
- SEL implementation
- Kernels project at 2 sites

16/17

17/18

18/19

19/20

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19-20 MTSS Focus Sites

K-6		K-8
Babcock	Hagginwood	F.C Joyce
Castori	Hillsdale	Kohler
Del Paso Heights	Johnson	Oakdale
Fairbanks	Noralto	Village
Garden Valley	Northwood	
	Woodlake	

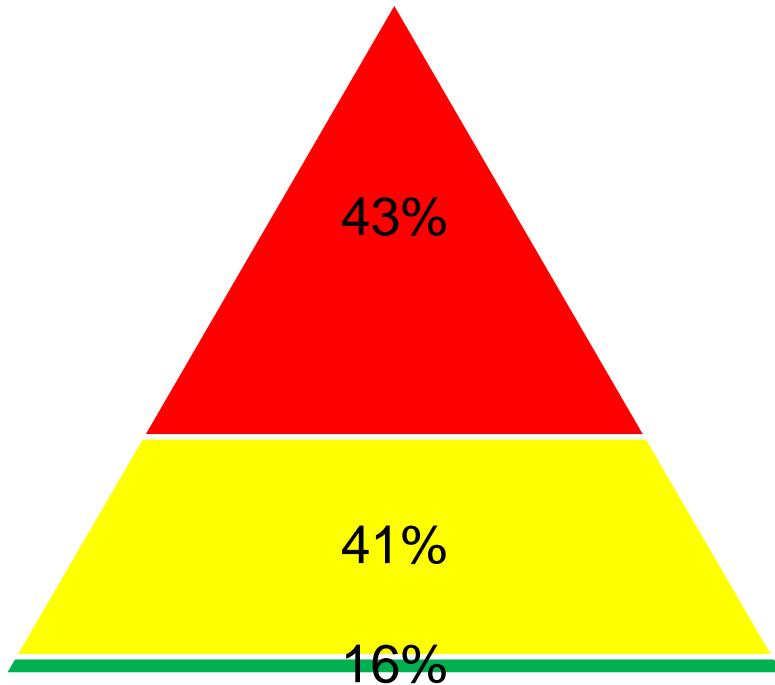
✚ A total of 40 Elementary, K-8, and Middle Schools Utilize iReady as a Universal Screener and Tool for English Language Arts

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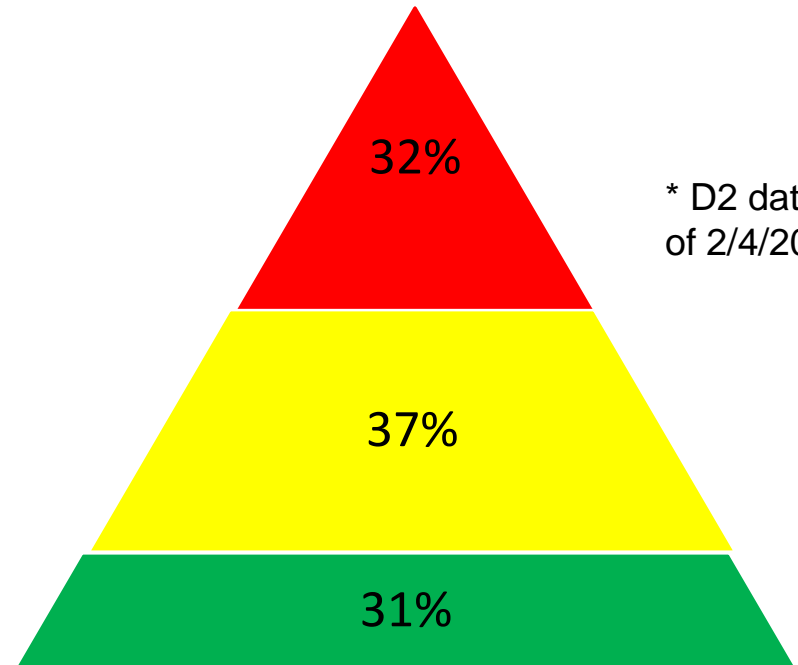


MTSS iReady Growth - all sites

Diagnostic 1
8/19/19-9/13/19



Diagnostic 2*
1/21/20-2/7/20



* D2 data as
of 2/4/20

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2019-2020 Mid-Year Results:

- 85% of students meeting iReady usage goal, Target was 75%
- iReady Diagnostic indicates progress (chart below)
- D1 to D2 growth is currently 15%, Target for D1 to D3 is 20%

18-19 iReady Diagnostic	On or Above Level	1 Level Below	2+ Levels Below
Tri 1 – September	16%	41%	43%
Tri 2 – January	31%	37%	32%

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TR PBIS: Background

PBIS is a key component of MTSS. It provides critical support for positive student behaviors and focuses on equity and structures for all



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PBIS Framework

Universal Prevention (80-90%)

All Students

- Core Instruction
- Preventive
- Proactive
- Common Rules and Expectations
- Common Referral System
- Strength Based Behavior System



Targeted Intervention Some Students (5-10%)

- Supplemental (to reduce risk)
- High Efficiency
- Rapid Response

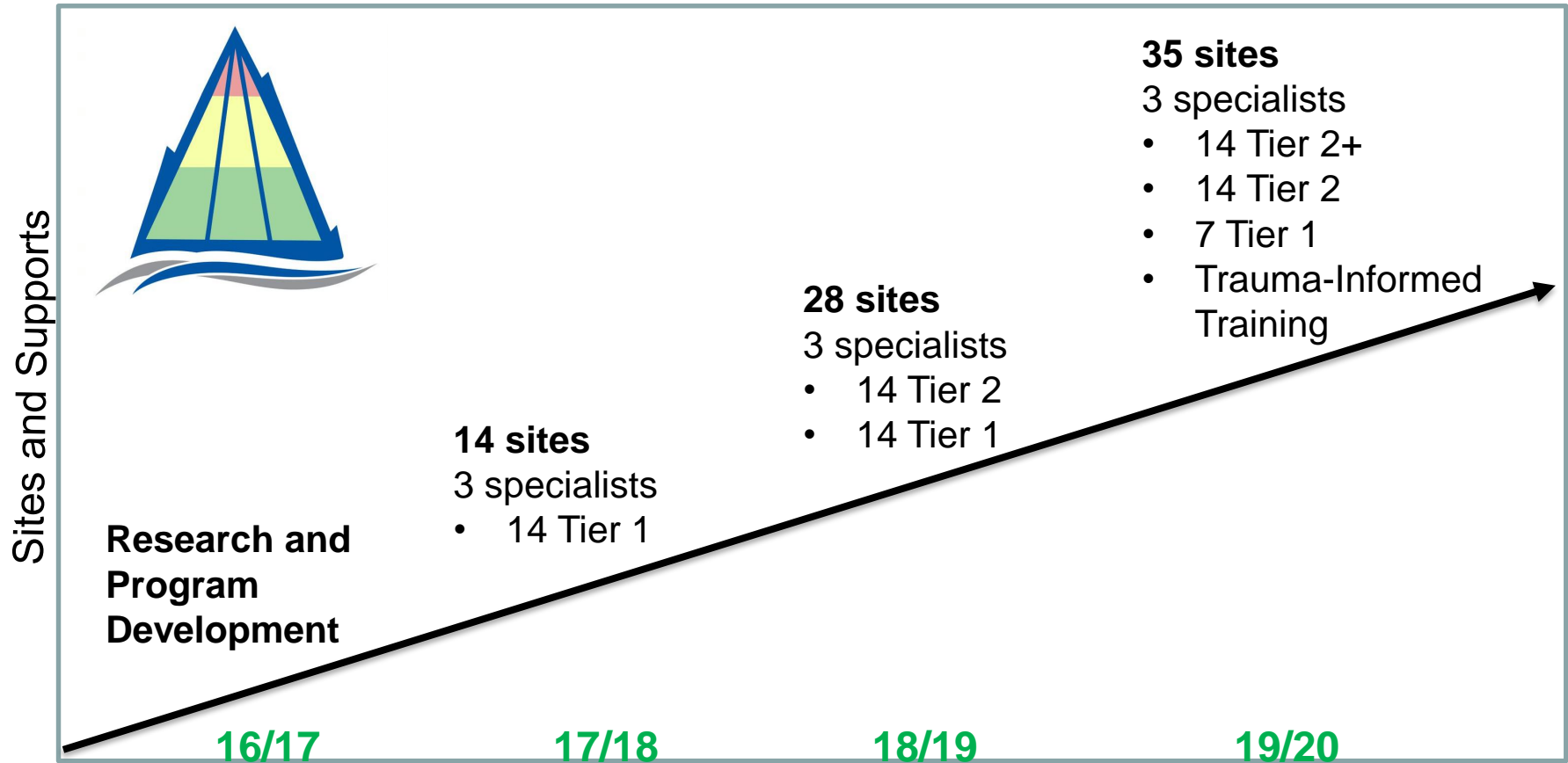
Intensive Intervention Few Students (1-8%)

- Individualized
- Function-based
- High intensity

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PBIS – Growth over Time



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19-20 PBIS Focus Sites

Tier 1	Tier 2		Tier 2+	
Morey	Jonhson	Smythe 7-8	Fairbanks	Del Paso Heights
Village	Noralto	Westside	Woodlake	Hillsdale
Foothill Oaks	Madison	Dry Creek	Kohler	Hagginwood
Pioneer	MLK	Orchard	Oakdale	Babcock
Woodridge	Rio Tierra	Frontier	Northwood	F.C. Joyce
Strauch	Nova	Allison	Garden Valley	Castori
Sierra View	Regency Park	Smythe PK-6	CCAA	Ridgepoint

35 PBIS School Sites are Supported by 3 Intervention Specialists

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19-20 - MTSS/PBIS Updates

- iReady Math resources are provided for Special Education students in Mild-Moderate programs with math goals
- Behavior and Social Emotional Support trainings provided throughout the school year
- Multi-Tiered Systems of Support (MTSS) integration across departments including; Special Education, English Learner Services, Curriculum and Professional Development, Student Services, Parent Engagement and District Counseling team.

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Next Steps

- Continue the integration of Multi-Tiered Systems of Support (MTSS) throughout ALL departments and school sites
- Increase our MTSS Focus Sites for 20-21
- Expand PBIS to Secondary Sites for 20-21
- Monitor and communicate key-performance data to ensure success

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