



Special Education Annual Update

Kathleen Walker

Executive Director Special Education

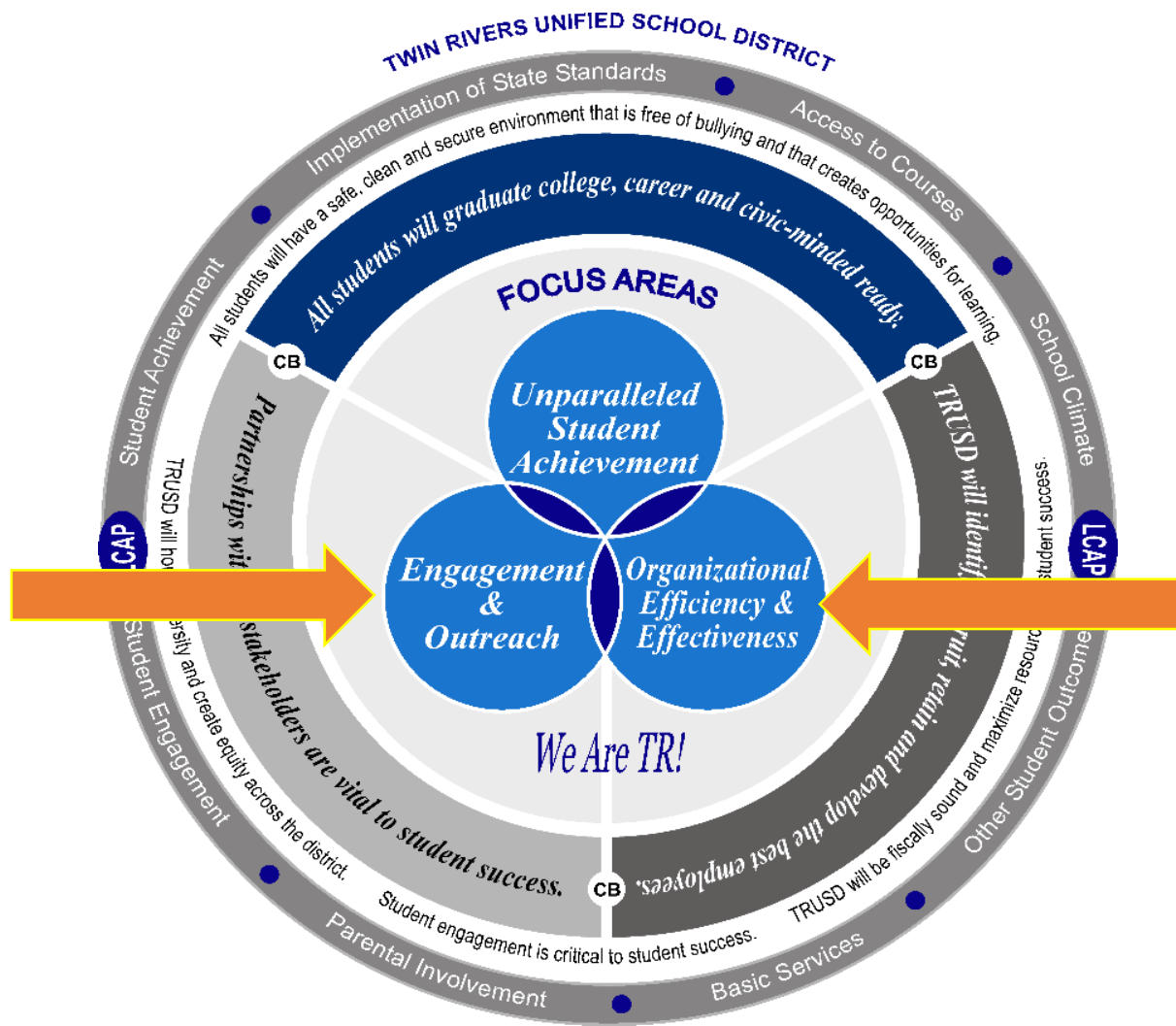
Kate Ingersoll

Executive Director Fiscal Services

February 11, 2020

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Purpose



Provide an update on
budget adjustments



Provide the Board with an Update of
Special Education Department and
SELPA (Special Education Local Plan
Area) Services

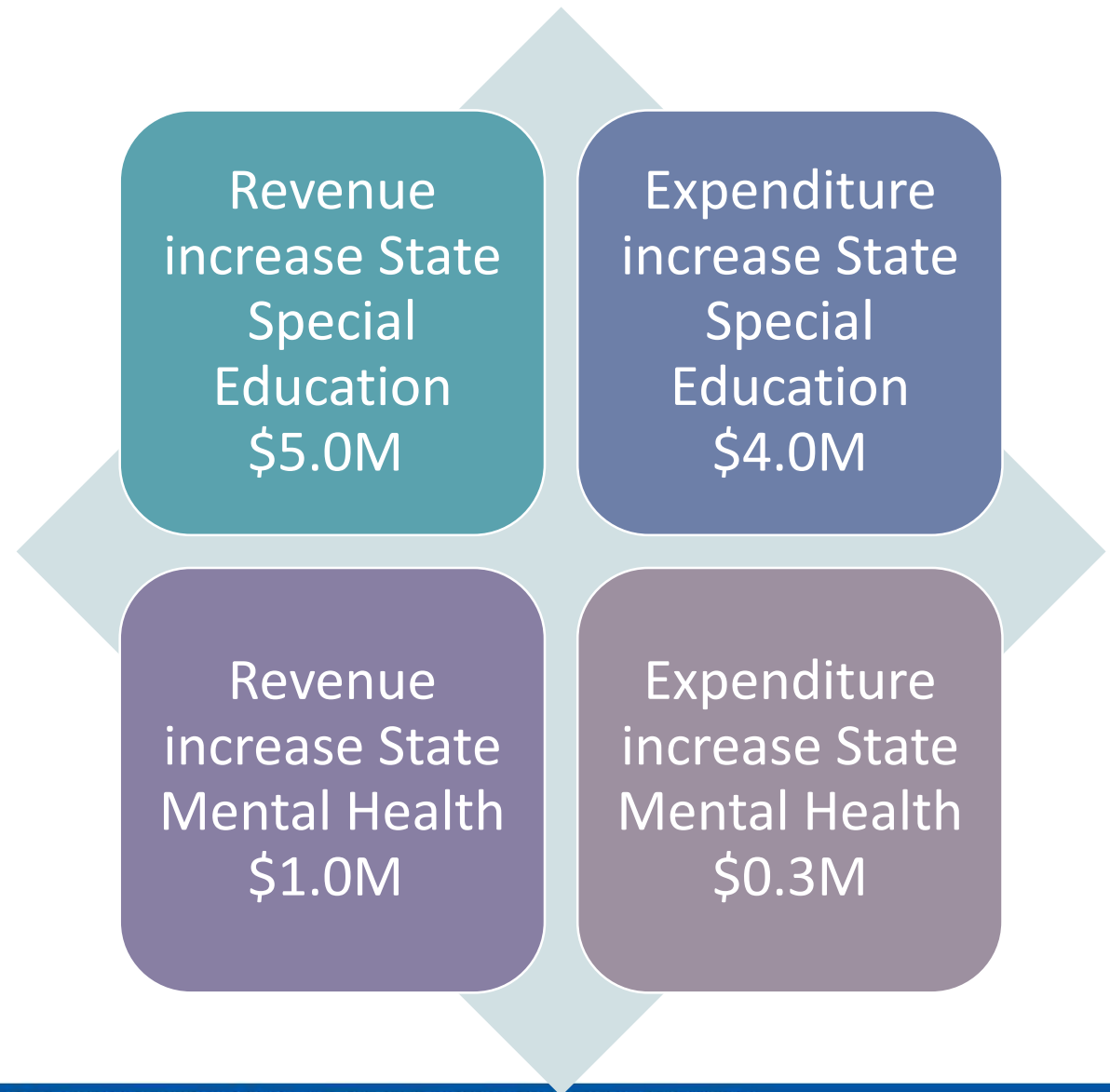


Highlight new legislation and
requirements impacting the work
of the SELPA

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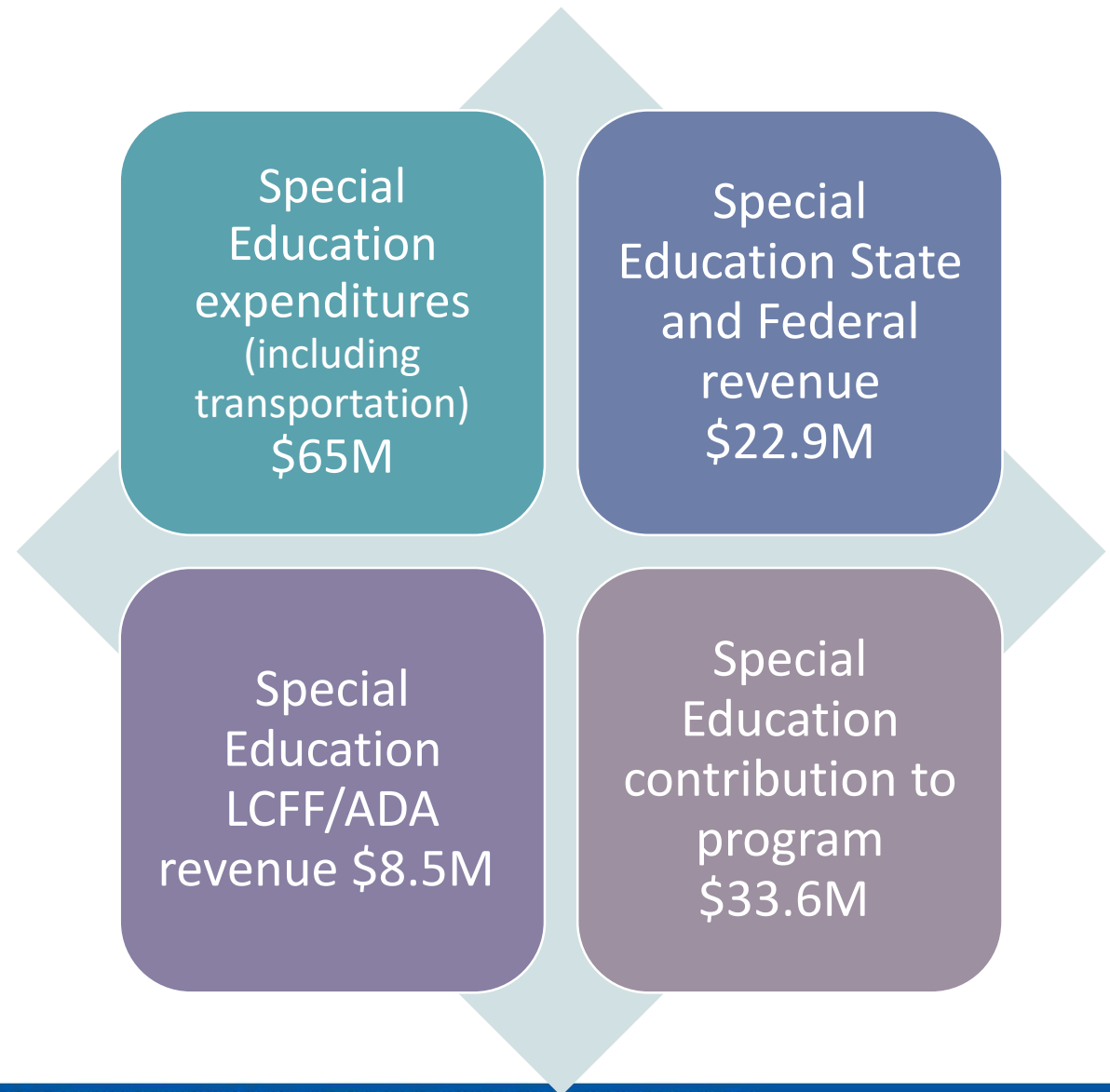
TRUSD SELPA Budget 2019-20



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Special Education Program - Financial Support



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2020-21 Special Education Governor Proposals

New Special
Education
funding formula

TRUSD estimated
revenue increase
\$2.0M

One-time
revenue for 3-5
year old
preschoolers to
increase or
improve services

TRUSD estimated
one-time
revenue increase
\$0.9M

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Special Education Duties

- **Special Education Services**

- Individual Education Plan (IEP) Development/Implementation Support
- Student Placements
- Program Development
- Curriculum/Instruction Support
- IEP Services/Supports
- Professional Development
- Staffing

- **Compliance Requirements**

- Participation in Compliance Reviews
- Data Submissions
- Corrective Actions
- Program Monitoring
- IEP and Policy Review

SELPA Duties

- **Increased Community Outreach and Engagement**

- Community Advisory Committee (CAC)
- Parent Engagement Series
- Child Find Outreach
- Private School Outreach
- Principal Advisory Committee
- Budget Committee
- Professional Development
- State/Regional SELPA Partnerships
- Coalition for Adequate Funding
- California Department of Education (CDE)

- **Increased Compliance Requirements**

- Oversight--Targeted and Intensive Reviews
- Data Submissions and Certifications
- Report/Plan submissions
- Program Monitoring and Review
- Alternative Dispute Resolution
- Policy Development and updates

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New Laws Impacting SELPAs



LAW



AB 605—Education Code 56040.3

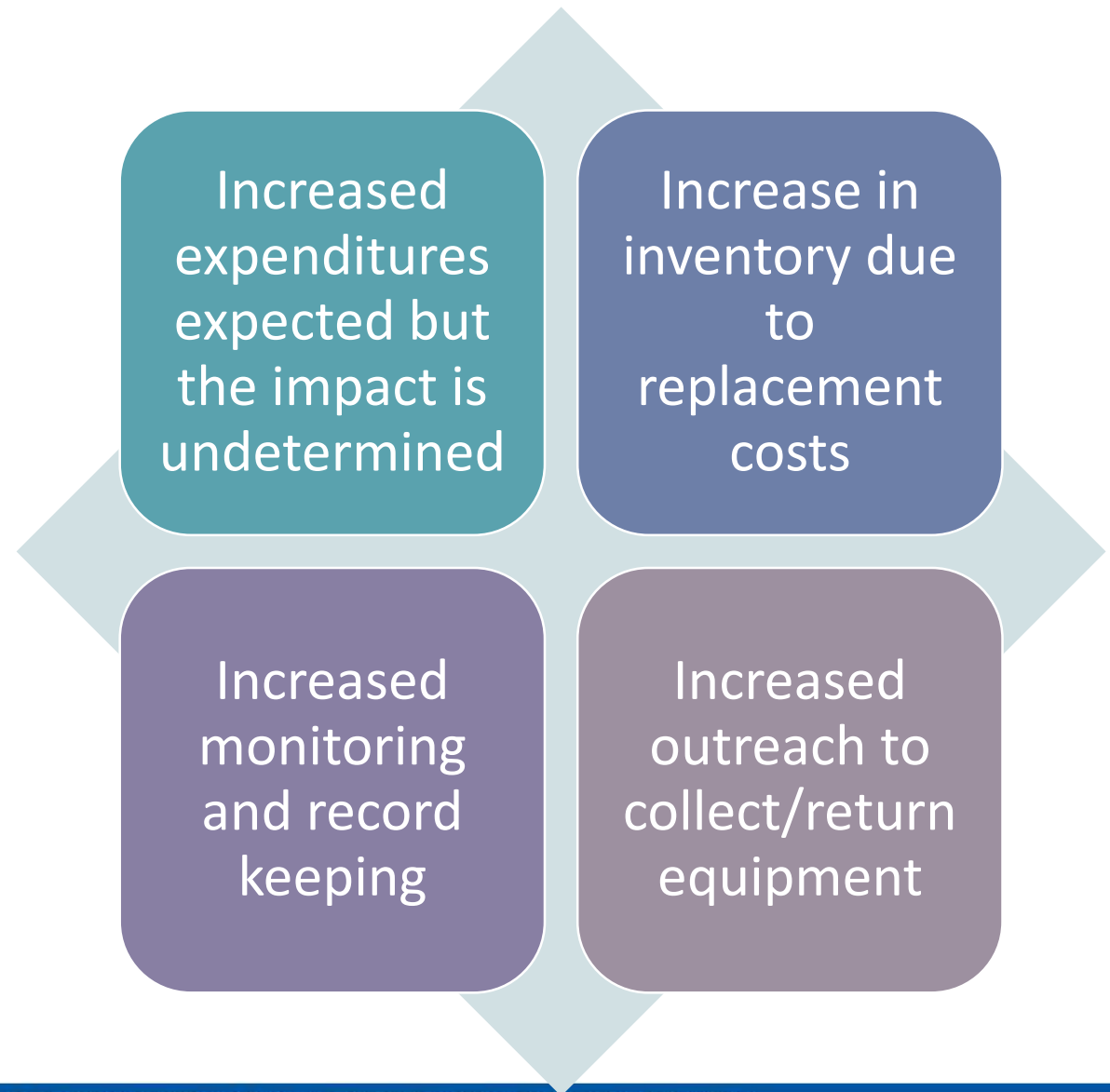
Effective: January 1, 2020

1. Allows students who need assistive technology when transferring from one Local Education Agency (LEA) to another to have access to that Assistive Technology (AT) device provided by the first LEA for a period of two months during the transition period.
1. Requires an LEA to provide AT devices outside of school when the student's Individualized Education Plan (IEP) determines this is a necessary component of the students free, appropriate public education (FAPE)

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Impact on District



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AB 1808: Local Plan Special Education Local Plan Area

Effective: June 30, 2019

1. *Annual Assurances Support Plan* be added to all *Local Plans* and written in language understandable to the public

- Templates to be designed by CDE for June 30, 2019
- Updated Local Plans implemented by all SELPAs 7/1/2020

2. To be approved at public hearing, annually:

- Annual Support Plan
- Annual Budget
- Personnel Data Report
- Annual Service Plan



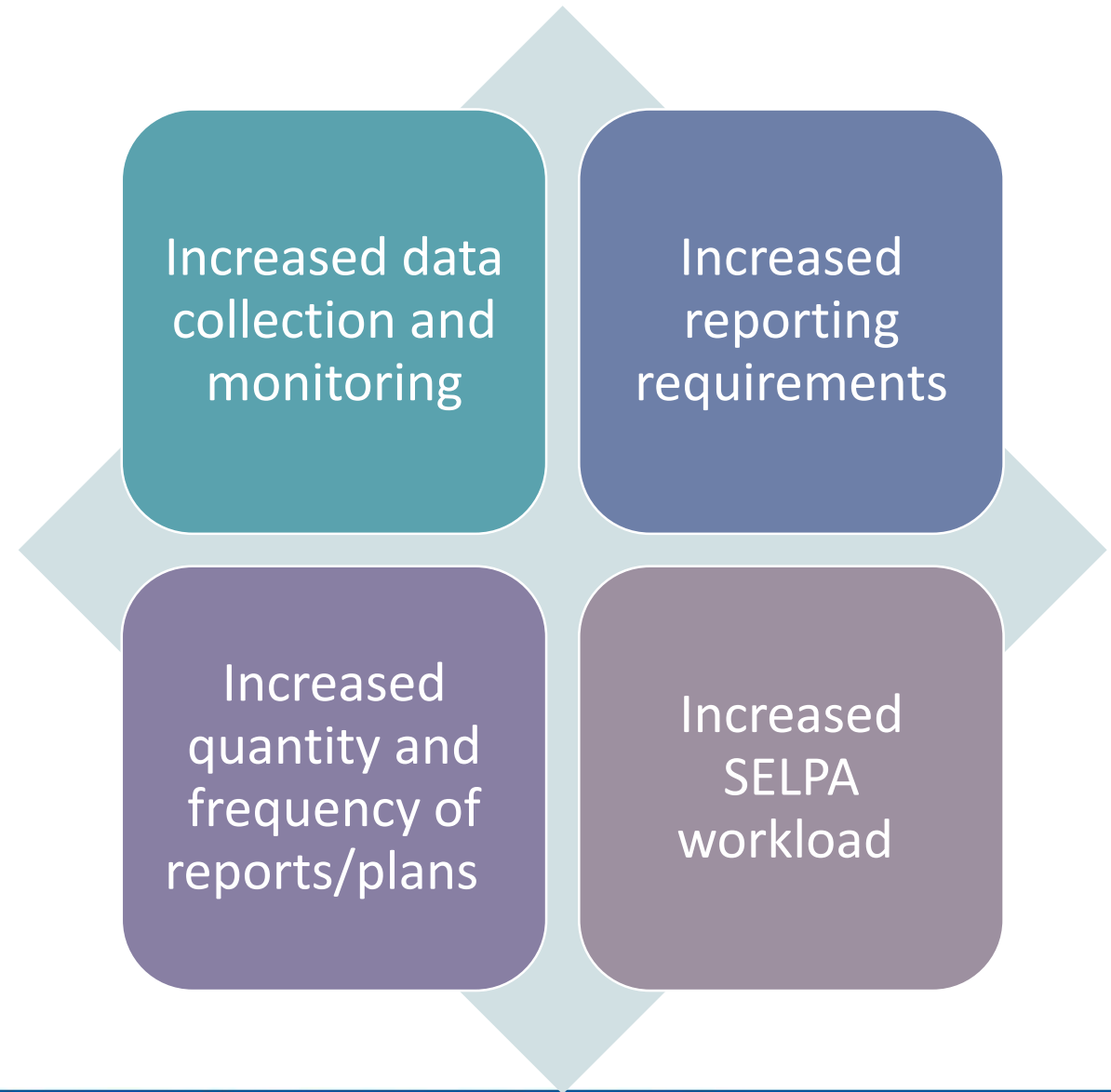
UPDATE June 2019

*The Annual Assurances Support Plan template will be released by **June 30, 2020** and submitted to the CDE by **June 30, 2021**.*

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Impact to District



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AB 1172: Special Education Nonpublic (NPS), Nonsectarian Schools or Agencies

Effective: 2020-21 School Year

- 1.The LEA shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.**
- 2.The LEA shall conduct at least one onsite monitoring visit each school year they have a student placed via a master contract. The monitoring visit shall include:**
 - A review of services provided through the ISA
 - A review of progress on goals
 - A review of progress on goals specific to a BIP
 - An observation of the pupil during instruction
 - A walkthrough of the facility

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CALPADS: California Longitudinal Pupil Achievement Data System

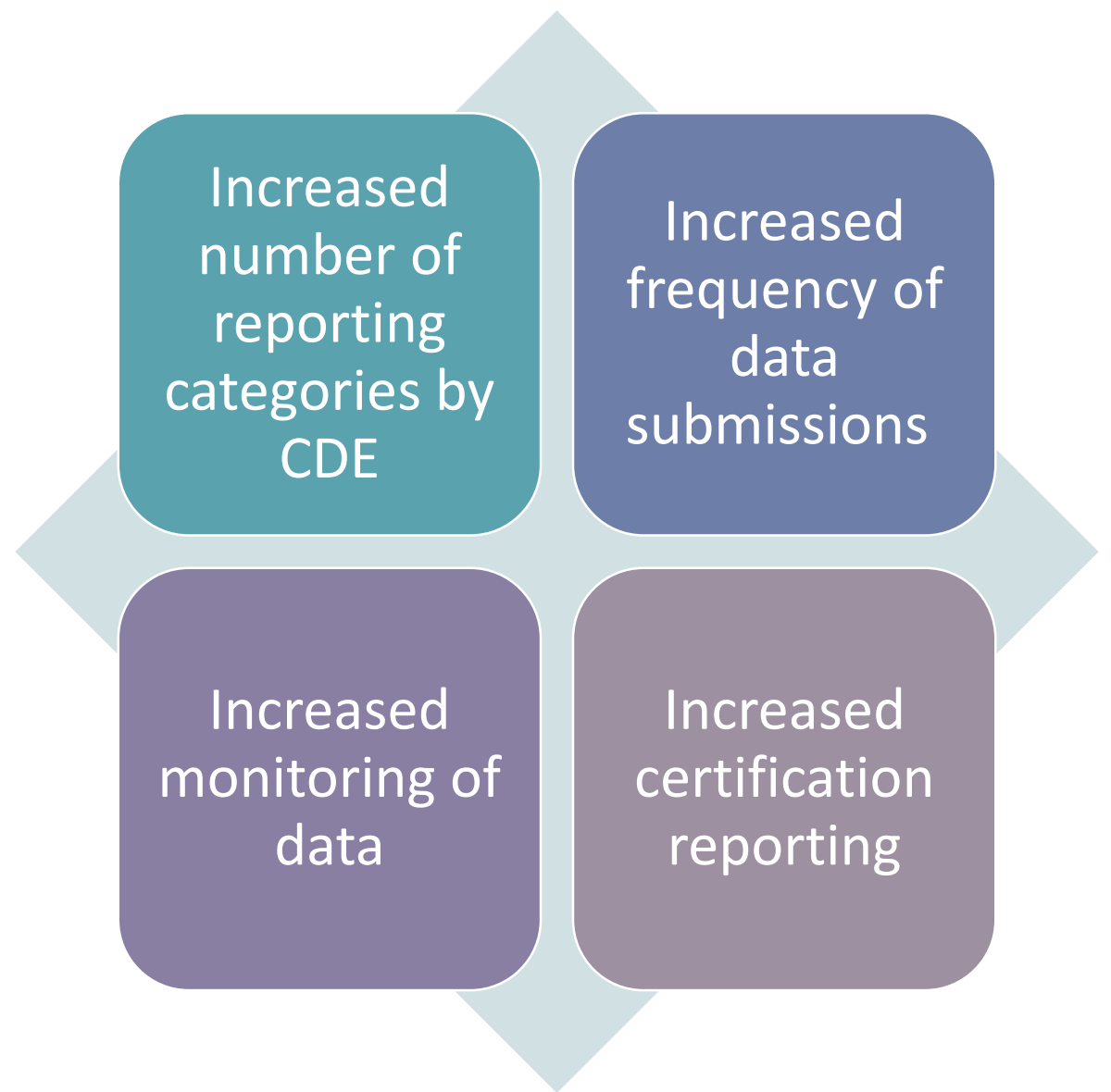
Effective: July 1, 2019

The CDE is requiring that all special education individual-level student data including demographics, course data, discipline, assessments, and other data be moved to CALPADS for all future state and federal reporting.

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Impact to District



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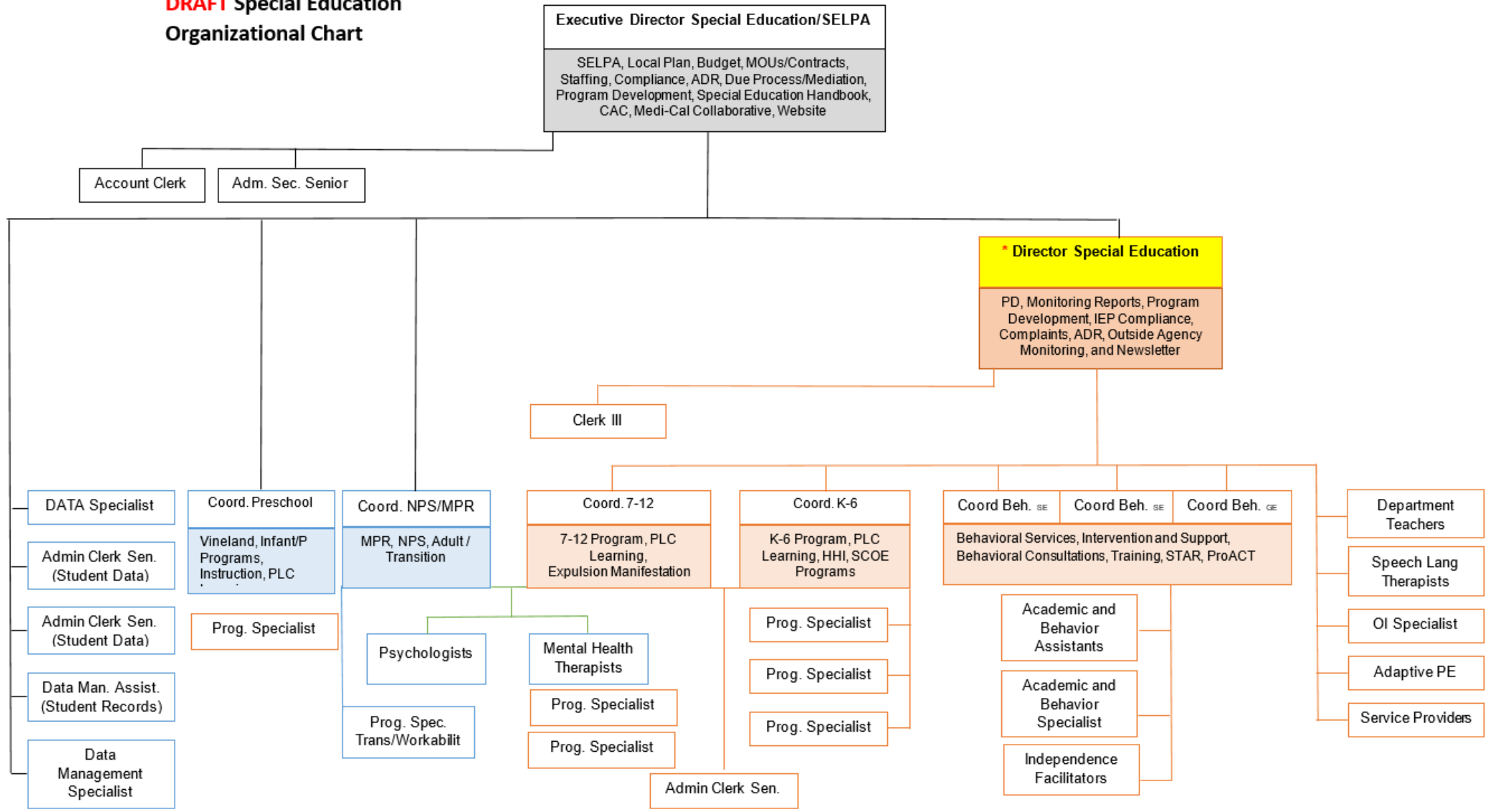
Proposed Organizational Changes

- Provide support to address the legislative requirements
- Support continued compliance with new requirements
- Limit the cost incurred to address these changes

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DRAFT Special Education Organizational Chart





Thank you!

Questions?

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