



Special Education Annual Update

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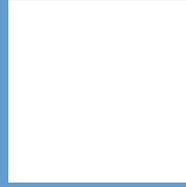
Executive Director Fiscal Services

February 11, 2020

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Purpose



Provide an update on budget adjustments



Provide the Board with an Update of Special Education Department and SELPA (Special Education Local Plan Area) Services



Highlight new legislation and requirements impacting the work of the SELPA

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TRUSD SELPA Budget 2019-20

Revenue
increase State
Special
Education
\$5.0M

Expenditure
increase State
Special
Education
\$4.0M

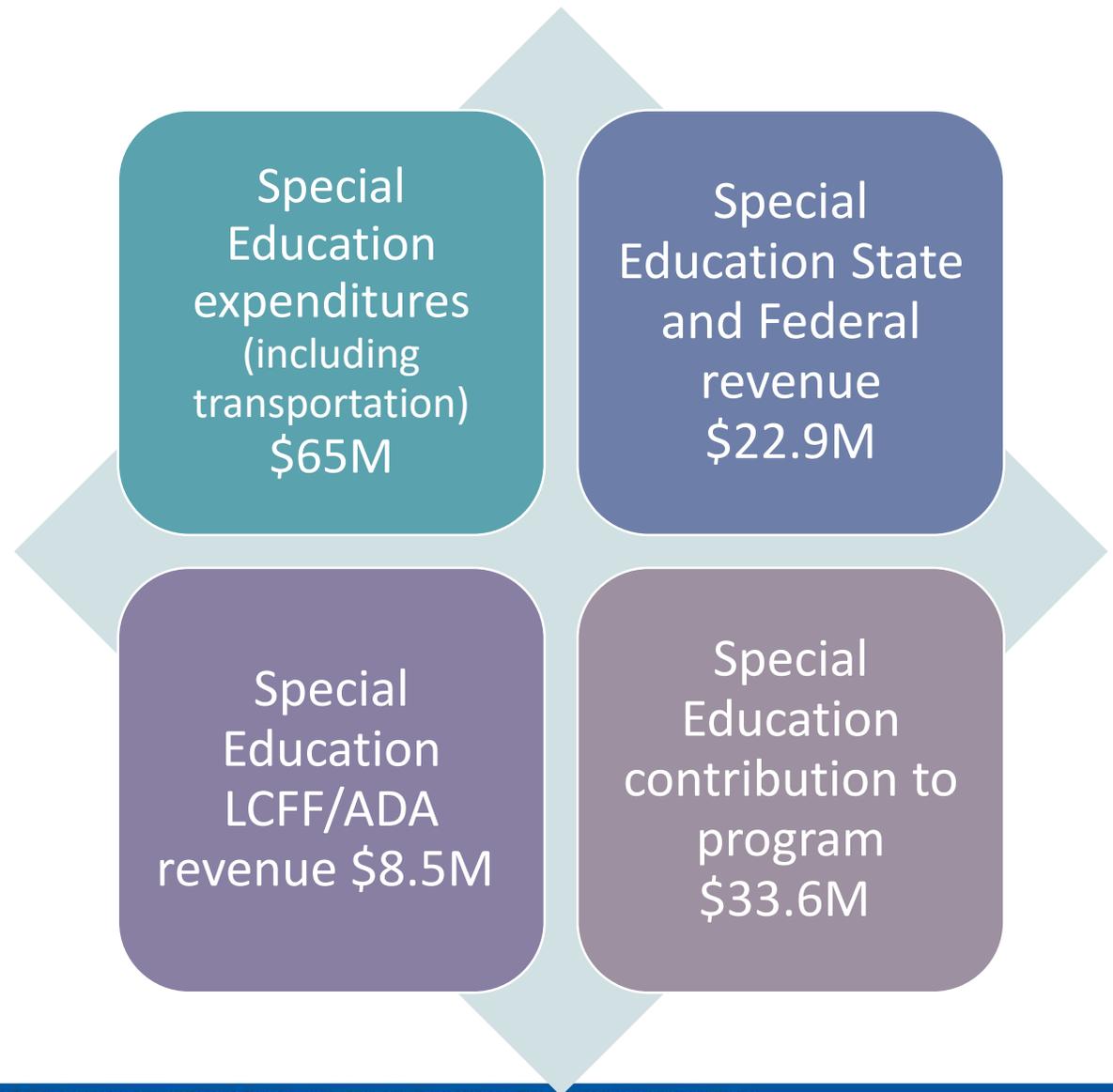
Revenue
increase State
Mental Health
\$1.0M

Expenditure
increase State
Mental Health
\$0.3M

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Special Education Program - Financial Support



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2020-21 Special Education Governor Proposals

New Special
Education
funding formula

TRUSD estimated
revenue increase
\$2.0M

One-time
revenue for 3-5
year old
preschoolers to
increase or
improve services

TRUSD estimated
one-time
revenue increase
\$0.9M

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Special Education Duties

- **Special Education Services**
 - Individual Education Plan (IEP) Development/Implementation Support
 - Student Placements
 - Program Development
 - Curriculum/Instruction Support
 - IEP Services/Supports
 - Professional Development
 - Staffing
- **Compliance Requirements**
 - Participation in Compliance Reviews
 - Data Submissions
 - Corrective Actions
 - Program Monitoring
 - IEP and Policy Review

SELPA Duties

- **Increased Community Outreach and Engagement**
 - Community Advisory Committee (CAC)
 - Parent Engagement Series
 - Child Find Outreach
 - Private School Outreach
 - Principal Advisory Committee
 - Budget Committee
 - Professional Development
 - State/Regional SELPA Partnerships
 - Coalition for Adequate Funding
 - California Department of Education (CDE)
- **Increased Compliance Requirements**
 - Oversight--Targeted and Intensive Reviews
 - Data Submissions and Certifications
 - Report/Plan submissions
 - Program Monitoring and Review
 - Alternative Dispute Resolution
 - Policy Development and updates

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New Laws Impacting SELPAs



LAW



Impact on District

Increased expenditures expected but the impact is undetermined

Increase in inventory due to replacement costs

Increased monitoring and record keeping

Increased outreach to collect/return equipment

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AB 1808: Local Plan Special Education Local Plan Area

Effective: June 30, 2019

1. *Annual Assurances Support Plan* be added to all *Local Plans* and written in language understandable to the public

- Templates to be designed by CDE for June 30, 2019
- Updated Local Plans implemented by all SELPAs 7/1/2020

2. To be approved at public hearing, annually:

- Annual Support Plan
- Annual Budget
- Personnel Data Report
- Annual Service Plan



UPDATE June 2019

The Annual Assurances Support Plan template will be released by

June 30, 2020 and submitted to the CDE by ***June 30, 2021***.

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Impact to District

Increased data collection and monitoring

Increased reporting requirements

Increased quantity and frequency of reports/plans

Increased SELPA workload

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AB 1172: Special Education Nonpublic (NPS), Nonsectarian Schools or Agencies

Effective: 2020-21 School Year

1.The LEA shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

2.The LEA shall conduct at least one onsite monitoring visit each school year they have a student placed via a master contract. The monitoring visit shall include:

- A review of services provided through the ISA
- A review of progress on goals
- A review of progress on goals specific to a BIP
- An observation of the pupil during instruction
- A walkthrough of the facility

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Impact to District



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CALPADS: California Longitudinal Pupil Achievement Data System

Effective: July 1, 2019

The CDE is requiring that all special education individual-level student data including demographics, course data, discipline, assessments, and other data be moved to CALPADS for all future state and federal reporting.

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Impact to District

Increased number of reporting categories by CDE

Increased frequency of data submissions

Increased monitoring of data

Increased certification reporting

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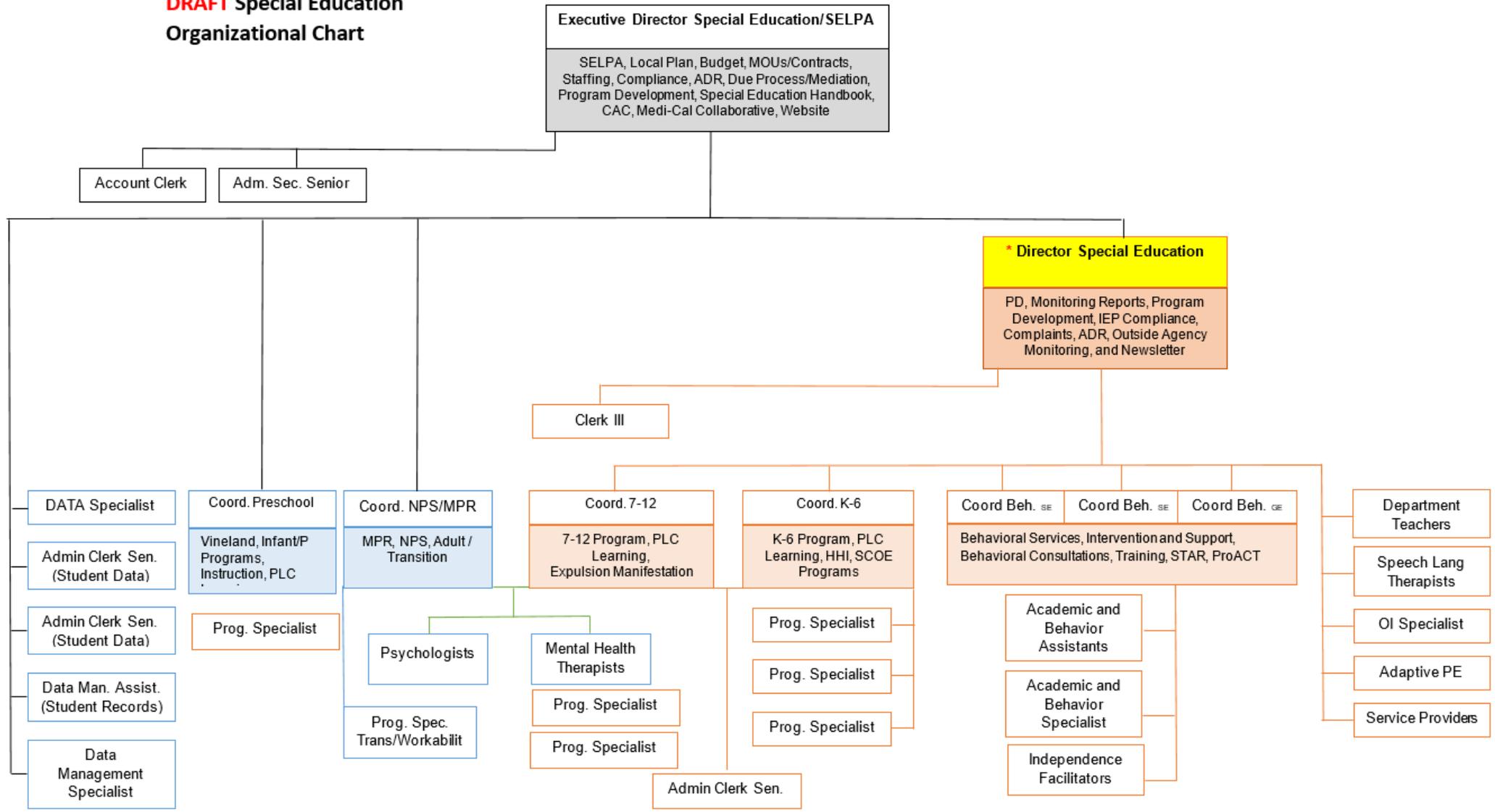
Proposed Organizational Changes

- Provide support to address the legislative requirements
- Support continued compliance with new requirements
- Limit the cost incurred to address these changes

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**DRAFT Special Education
Organizational Chart**





Thank you!

Questions?

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