

# **Pleasanton USD Minutes**

## **Regular Board Meeting**

January 28, 2020 5:00 PM

District Board Room

4665 Bernal Avenue

Pleasanton, CA 94566

### **Attendance Taken at 5:00 PM:**

#### Present:

Valerie Arkin

Joan Laursen

Steve Maher

Jamie Yee

#### Absent:

Mark Miller

### **1. OPEN CEREMONY - MEETING OF THE BOARD IN PUBLIC - 5:00 p.m.**

#### **1.1. Call to Order**

Minutes: President Maher called the meeting to order at 5:00 p.m.

#### **1.2. Public Comments on Closed Session Items**

Minutes: There were no public comments. The Board adjourned into Closed Session at 5:00 p.m.

### **2. CLOSED SESSION - 5:00-7:00 p.m.**

Minutes: Closed Session adjourned at 6:15 p.m. The Board and Cabinet Members attended the teacher reception in the Bernal Room from 6:15-6:45 p.m.

#### **2.1. Personnel Actions (Government Code 54957)**

#### **2.2. Conference with Labor Negotiator Pursuant to Government Code 54957.6**

**Agency Negotiator: Julio Hernandez Employee Organization: Association of Pleasanton Teachers (APT) California School Employees Association (CSEA)**

#### **2.3. Stipulated Suspended Expulsion: Pursuant to Section 48917 of the Education Code, Case No. 2019-2020.014**

#### **2.4. Stipulated Suspended Expulsion: Pursuant to Section 48917 of the Education Code, Case No. 2019-2020.015**

#### **2.5. Expulsion Recommendation: Pursuant to Section 48918 of the Education Code, Case No. 2019-2020.05**

**2.6. Compromise and Release Agreement: Anticipated Litigation Pursuant to Section 54956.9 of the Government Code, Case No. SED 150.19.20**

**2.7. Staff Recommendation for Approval of Algebra Waiver: Pursuant to Section 51224.5 of the Education Code, 2019-2020.016**

**2.8. 6:15-6:45 p.m. - Reception for Certificated Employees Moving from Probationary to Permanent Status - Bernal Room**

### **3. RECONVENE INTO OPEN SESSION - 7:00 p.m.**

Minutes: The Board reconvened into Open Session at 7:00 p.m.

#### **3.1. Pledge of Allegiance**

Minutes: Student Board Member Rachel Zhang led the Board and audience in the Pledge of Allegiance.

#### **3.2. Welcome by Board President: Steve Maher Vice President: Jamie Yee Members: Valerie Arkin, Joan Laursen and Mark Miller**

Minutes:

\*President Maher introduced the Board, Cabinet and Student Board Member Rachel Zhang, who's filling in for Megan Sloan, who hurt her foot skiing.

\*President Maher shared that Mr. Miller was absent as he as on business travel this week.

#### **3.3. Student Board Member: Megan Sloan, Amador Valley High School**

### **4. ACTION OF CLOSED SESSION (5 Minutes)**

#### **4.1. Report on Action Taken in Closed Session**

Minutes: President Maher reported out the following action:

\*Item 2.3, in Closed Session, the Board voted 4-0, with Trustee Miller absent, the motion made by Trustee Laursen, and second by Trustee Yee, to approve a Stipulated Suspended Expulsion agreement for internal case number 2019-2020.014.

\*Item 2.4, in Closed Session, the Board voted 4-0, with Trustee Miller absent, the motion made by Trustee Laursen, and second by Trustee Yee, to approve a Stipulated Expulsion agreement for internal case number 2019-2020.015.

\*Item 2.5, In Closed Session, the Board voted 4-0, with Trustee Miller absent, the motion made by Trustee Laursen, and second by Trustee Arkin, to approve an Expulsion Recommendation for internal case number 2019-2020.005.

\*Item 2.6, In Closed Session, the Board voted 4-0, with Trustee Miller absent, the motion made by Trustee Arkin, and second by Trustee Yee, to approve a compromise and release agreement for internal case number SED 150.19.20 for the amount not to exceed \$35K.

\*Item 2.7, In Closed Session, the Board voted 4-0, with Trustee Miller absent, the motion made by Trustee Laursen, and second by Trustee Yee, to approve a request for waiver for Algebra Student No. 2019-2020.016 in Special Education.

## **5. APPROVAL OF THE AGENDA (5 Minutes)**

### **5.1. Approval of the Agenda**

**Motion Passed:** Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Absent Mark Miller

Yes Jamie Yee

## **6. RECOGNITIONS AND INTRODUCTIONS (30 Minutes)**

### **6.1. Character Traits - "Self-Discipline"**

Minutes: Student Board Member Rachel Zhang introduced the students who were nominated and shared an excerpt from those who nominated them.

\*Daphne Montemayor-Talavera, 2nd Grade, Valley View ES

\*Andrea Chacon, 2nd Grade, Valley View ES

\*Colin Perkins, 2nd Grade, Valley View ES

\*Delaine Renquist, 5th Grade, Valley View ES

\*Raya Olsen, 5th Grade, Valley View ES

\*Benjamin Sandico, Kindergarten, Valley View ES

\*Dakota Tan, Kindergarten, Valley View ES

\*Nathan Wang, 4th Grade, Hearst ES

\*Saira Fakiri, 5th Grade, Hearst ES

\*Kian Patel, 1st Grade, Hearst ES

\*Isla Walker, 1st Grade, Hearst ES

\*Brooke Bondarenko, 6th Grade, Pleasanton MS

\*Betsy Ferrer-Gonzalez, 8th Grade, Pleasanton MS

\*Danny DeMattei, Grade 10, Amador VHS

The following were not in attendance this evening:

\*Paige Escamilla, 7th Grade, Pleasanton MS

\*Sara Kracke, Grade 10, Amador VHS

\*Sylvia (Xinyun) Liu, Grade 12, Amador VHS

### **6.2. Probationary to Permanent Status Certificated Employees**

Minutes: Assistant Superintendent of Human Resources, Julio Hernandez, introduced the certificated employees who are moving from probationary to permanent status.

The names of the employees can be found under the Consent Agenda Item 11.7, Personnel Document.

### **6.3. Dreammakers and Risktakers Award Recipients**

Minutes: Superintendent Haglund introduced this item: The Tri-Valley community came together last week at the annual Innovation Tri-Valley Dream Makers & Risk Takers Awards Ceremony to celebrate several remarkable students who have taken the initiative to create change. Three of our PUSD students were honored, as part of the ceremony. We are proud to have two of them with us here tonight.

\*Our first student honoree is Foothill High School's Myles Molnar. Myles is the embodiment of resilience, grit, and positivity. While many of you may be aware of Myles story and his wrestling accident that occurred while he was competing abroad. While tragic, Myles has not let that slow him down at Foothill or in life. Working with Foothill's administration team, Myles has served as an inspiration to the Foothill staff, students and community. He models the determination, positivity, resilience and engagement we hope to see in all of our students. Myles has the heart and spirit of a Trojan! He was awarded the 2020 Innovation Tri-Valley Founders Award.

\*Our next honoree may look familiar, as she serves as one of our Student Board Members from Amador Valley High School. Megan and is a true force of nature. Among many other efforts, Megan worked with her school administration to develop an app, PRIDE, to help acknowledge students for positive behavior on campus. Megan's warm personality, leadership and initiative to push into conversations to create change has been an inspiration at Amador and in this Board Room. PUSD's 2020 Dream Maker and Risk Taker awardee, Megan Sloan, is helping make Amador Valley High School, and frankly our community and eventually the world, a better and brighter place.

\*Finally, although she was unable to join us for tonight's meeting, I want to recognize Middle College/Amador Valley student Maodan Tohouri. Maodan is another student who is not afraid to take initiative and use her voice to influence change. Maodan recently was invited to speak at the International Teen Conference in Nepal where she discussed how young people can be forces for change in their communities. She has also helped lead events at Amador in support of our environment and walked in the recent Tri-Valley Women's March.

\*Our future is in good hands with these young people. Please join me in congratulating them for their great work.

## **7. ASSOCIATIONS (10 Minutes) Representatives from the Associations may address the Board.**

### **7.1. California School Employees Association (CSEA)**

Minutes: CSEA President Laura Martinez shared out the following:

\*We have release the first of two of our Career and Technical Educational trainings, through our Academy that we are developing, through the Adult and Career Educational Center to meet the high demand positions, for classified work with Grounds and Custodial. We have two sessions starting in February. This is one of the areas that we have been working hard with the District to be able to provide growth opportunities, to our members, so they can have new opportunities and ways to serve in the District.

\*Our negotiation team has been hard at work and have met 13 times since October to review job descriptions, review the compensation recommendations, benefits, and continue to be engaged. We hope to come to an agreement and conclude the total compensation study soon. Many have felt it has a long process, many other districts have been engaged in this process for several years. We had our first kick off meeting on January 31, 2018. We are hoping to get it wrapped up soon.

\*We are already working on the next steps, as we look towards negotiations, on our successor contract, which expires this June.

\*We've completed our survey, with our members and will be preparing our initial proposal to the District, so we can get ready to engage in negotiations for our new three-year contract.

\*We are happy to announce that we are sending 6 of our para-educators conference in March. We conducted a lottery and informed those who were selected last week and are very excited to provide this great opportunity for our staff to engage and team build and participate in many wonderful and meaningful workshops.

\*Our goals are always to meet the needs of our students!

## **7.2. Association of Pleasanton Teacher (APT)**

Minutes: APT President Michelle VerKuilen shared out the following:

\*It's Happy National Have Fun at Work Day!

\*She congratulated everyone who made permanent status today.

\*It's also National Kazoo Day and Fun Public Education Awareness Week. She shared a few personal things about herself.

\*We thank everyone in the community who is getting behind and supporting Measure M, so the work that has already begun with Measure I1 can continue.

\*If you have attended any meetings on the topic, you know that when we developed Measure I1, over a billion dollars in needs were identified and our first bond continues to chip away at that list.

\*It also takes times to secure contracts, bids, permits, timelines, building and to obtain matching funds to maximize what our local community is putting in.

\*The Community has asked our School Board to look forward and plan. That is exactly what they have done. They understand the time it takes between securing a bond and being able to implement projects. By acting now, the needs that have been identified can continue to be addressed without pause. The momentum that has begun to address the years of neglect on our buildings and facilities that they have faced, due to the recession, can continue.

\*Please educate yourself about Bond M and join us in voting "yes" on Measure M for students and schools. Schools need to be funded on the local level, the state level and the federal level.

\*Referenced a YouTube video, titled, "Strong Schools" by Angela Su, which explains how schools are funded, how that has evolved and the effects our schools now face.

\*Invited the Board Members to the Annual ACOSTA School Board breakfast that will be held on Saturday, February 22, 2020.

## **8. COMMUNITY - COMMENTS FROM THE AUDIENCE Comments will be taken at 7:15 p.m., or as close to that time as possible.**

Minutes:

\*Amador Valley High School Students from "#Happy Period" Club - Each student shared a little bit about their club and handed out a flyer which shares their donation page and much more great information. #Happy Period works to collect, package and distribute menstrual hygiene products for underprivileged women in the Bay Area, and we need your help to get the job done! Email: happyperiodtrivalley@gmail.com

\*Steve McCoy Thompson, Executive Director of PPIE reported out on the following:

-Gave a shout out to all of the business partners/supporters who support our schools, either with donations or in kind donations. Pillars of Pleasanton Campaign.

-Hosted a state luncheon last week, where over 200 people were in attendance.

Superintendent Haglund gave a great address that has received great praise!

-PPIE.org has a list of over 300 businesses that support our schools.

-PPIE Fun Run: Registration is now open! Stomper, from the Oakland Athletics, will once again be featured this year.

## **9. STUDENT BOARD MEMBER REPORT (5 Minutes)**

Minutes: Student Board Member Rachel Zhang reported out on the list of accomplishments and upcoming events:

Academics:

\*Second Semester is starting!

\*College Readiness night dates: January 16, Junior Night

Scheduling night dates:

-January 23, incoming 9th grade

-January 30, 10-12th grades where we host a Course Fair, 6:30 p.m.

-NCAA: 7:30-8:30, information meetings for sports.

\*I would like to congratulate Ms. Farthing as our finalist for the national health teacher award.

\*Congratulations to Mr. Grantham and the selected members of Amador's band for participating in the Midwest Conference by Winter Break.

\*AP Biology ban for sophmores; lots of pushback from parent community. AP Caprising conversations on campus about productive solutions to student stress.

\*Class alignment collaboration at the November staff development was a great success!

#### Activities:

\*If you haven't already seen in all of the media, Amador's Sprinkle of Happiness event was a huge success. I would like to thank our PBIS committee and especially Mr. Guarena for all the work to make it possible.

\*Our Donversity planning has started! March 27th will be the rally day!

\*Upcoming Leadership Spirit weeks are:

-AV Love Week, February 10-14

-Wellness Week, February 18-21

\*Comp Civics competition season is starting and will be held on February 8 in Sacramento.

\*Our DECA team participated in a competition over the MLK holiday weekend. Many of the Amador Teams placed and were top 10 of their event. One of their members, Adithi Jawahar also became a state officer!

\*Speech and Debate Club also competed in a competition over the holiday (MLK) weekend and sent 3 members to semi-finals!

\*Engineering:

-VexRobotics hosted a competition for 30 other teams. We wish them luck as they compete their way to states!

-AmadorUAVs is the second high school team to join this prestigious college level competition, the Association For Unmanned Vehicle Systems International Student Unmanned Aerial Systems. Since November 2018, these students have developed a competition ready drone with the help of donations and sponsorships. Their competition is June 16th through 21st.

-Youth Empower and Happy Period clubs supported and participated in the Tri-Valley Women's March.

-Ethics Bowl Teams A and B places 5th and 3rd respectively out of 28 teams at their annual competition held at UC Santa Cruz. This club tackles relevant and intricately layered case studies. Congratulations to seniors, Jessica Lee and Krishna Prakash for leading the club to succeed.

Athletics: Overall Standings:

-Boys Basketball: 12-7

-Girls Basketball: 2nd EBAL

-Winter color guard and Winter percussion are starting their competition seasons soon.

-Girls soccer

-Wrestling season has started! We will be wishing them luck against their match against Foothill on Wednesday!

#### **10. SUPERINTENDENT REPORT (5 Minutes)**

Minutes: Superintendent Haglund reported out on the following:

\*Thank you to Walnut Grove for the artwork in the lobby and to our Foothill pottery and ceramics students for their work that's currently on display in the cases in the front lobby.

#### District Highlights:

\*First Annual State of the District: Had the opportunity to speak to families, staff and our community business partners about many things we have to celebrate here in PUSD. Thank

you to PPIE for hosting this event that recognized businesses and community partners who support our students and schools in a variety of ways.

\*2019 PUSD Annual Report - Released our 2019 PUSD annual report at the State of the District Luncheon. Includes a good deal of information and highlights the critical work happening across the District. Available electronically on our PUSD website.

\*Hart Middle School named a 2020 School to Watch.

\*We hosted a live webinar last night to highlight our facility improvement efforts. I was joined by Board President, Steve Maher, and Assistant Superintendent of Business Services, Ahmad Sheikholeslami. Thank you to everyone who tuned in for the webinar. A recording of the webinar is available on the homepage of our PUSD website. We are working on a Q&A document which will be made available later this week

\*Look forward to celebrating Mohr Elementary, our 2020 California Distinguished School, next month at the California Department of Education's annual award ceremony.

## **11. CONSENT AGENDA (5 Minutes)**

Minutes: President Maher asked that Item 11.7 be pulled from the Consent Agenda for further discussion, as we have a public speaker card on this item.

### **11.1. Approval of Updated Non-Public School (NPS), Non-Public Agency (NPA), Consultant, Independent Contractor List, Rates and Master Contract for 2019-2020**

**Motion Passed:** The Administration recommends the Board approve the Updated Non-Public School (NPS), Non-Public Agency (NPA), Consultant, Independent Contractor List and Rates and Master Contract for 2019-2020 Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Absent Mark Miller  
Yes Jamie Yee

### **11.2. Approval of Contract with Dale Butterworth Pools for Replacement of Diving Boards and Stands at Foothill High School**

**Motion Passed:** Approval of Contract with Dale Butterworth Pools for Replacement of Diving Boards and Stands at Foothill High School for a not to exceed amount of \$48,282. Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Absent Mark Miller  
Yes Jamie Yee

### **11.3. Approval of Consulting Agreement with School Facility Consultants (SFC) for School Facility Fee Justification Report**



**Motion Passed:** The Administration recommends that the Board approve the Consulting Agreement with School Facility Consultants for a not to exceed amount of \$19,000. Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Absent Mark Miller  
Yes Jamie Yee

**11.4. Approval of Service Agreement with Nyhart Company for Actuarial Services**

**Motion Passed:** The Administration approve the contract for Actuarial Services to Nyhart Company, Inc. Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Absent Mark Miller  
Yes Jamie Yee

**11.5. Approval of Contract of Service with REC Solar to Seal Coat Temporary Parking Spacing for the Pleasanton Unified School District's (District) Proposition 39 Funded Energy Project, Solar Array and Parking Lot Reconfiguration at Amador Valley High School**

**Motion Passed:** The Administration recommends that the Board Approves the Contract of Service with REC Solar to Seal Coat Temporary Parking Spacing for the Pleasanton Unified School District's (District) Proposition 39 Funded Energy Project, Solar Array and Parking Lot Reconfiguration at Amador Valley High School. Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Absent Mark Miller  
Yes Jamie Yee

**11.6. Approval to Declare Property Surplus**

**Motion Passed:** The Administration recommends that the Board declare the property listed in Attachment A as surplus and authorize the Coordinator of Purchasing, Warehouse, and Graphics to dispose of said items. Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Absent Mark Miller  
Yes Jamie Yee

### 11.7. Approval of the Personnel Document

**Motion Passed:** The Administration recommends that the Board consider each item and provide its approval, acceptance, or denial as recommended by Human Resources on the Personnel Document. Passed with a motion by Jamie Yee and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Absent Mark Miller

Yes Jamie Yee

Minutes: President Maher pulled this item for further discussion as we had a public comment.

\*Carey Sanchez Para, CSEA Labor Relations Representative for Chapter 155 in Pleasanton - I'm here to speak on behalf of one of our classified members, who's going to be released per the Personnel Document.

-Our member is a member of this community and resident of Pleasanton. She's a parent of current PUSD students. She's a valuable permanent employee who serves as a 1-1 special education aide at one of the elementary schools and loves her job. She has assisted the same student for the past two years and has seen significant academic growth.

-She realized that her work permit had expired, notified her Supervisor who notified Human Resources about this lapse. Her lack of work status is temporary, as she and her husband have filed joint expedited renewal applications. They should be approved sometime in February and more quickly than standard renewal applications.

-However, the Human Resources Department phoned her and verbally told her to stop working immediately and sent her home. She was then sent an email informing her that she was being released from her job with Pleasanton USD. No further discussions or further notifications.

-CSEA became aware of this member's situation on Thursday, January 23, and asked HR about this matter. However, staff indicated that they were moving forward with releasing this member.

-We informed the District that our member will definitely be able to work again, and soon, once her work permit paperwork is resolved by the U.S. Citizenship and Immigration Services. Our member is not in removal proceedings, she just needs a little bit more time to resolve her immigration situation.

-She was not provided proper notification by the District, nor was she given her due process rights by contracting under our bargaining agreement. Nothing about her immigration issue inherently relieves the District of having to provide her with her due process rights.

-We respectfully ask tonight, that the Board delay in taking action on her release and therefore, her termination, in order to allow her a little more time to resolve her

paperwork situation. HR has posted her job and closed that job posting today. We ask that you delay the release of this employee tonight.

Questions/Responses from the Board/Staff:

\*Clarification: the work permit is expected to be resolved in February?

\*Do we have any BP that outlines this situation?

\*Is there any kind of waiver?

\*Did we notify this employee?

\*Can we hire a substitute employee until this is resolved?

\*Can they reapply after they receive their paperwork?

After several questions, concerns and discussion from the Board, staff confirmed the following:

\*There's no clear board policy that outlines this but there's a federal law that requires us to have employees that are legally employed in this country.

\*Without discussing the specific case, there is no such waiver. The employee is either eligible to be employed or not. This employee is not eligible to be employed, therefore, they are not able to be on paid leave, or leave from the school district.

\*We can't discuss any more information regarding this employee. We are following our legal counsel advice, there's a law regarding this. All that are "eligible to apply or be employed" for a job here in Pleasanton USD may apply for any position.

#### **11.8. Approval of the Quarterly Report to the Alameda County Office of Education Superintendent of Schools Regarding the Reporting of Uniform Complaints, District Policy/Regulation 1312.4 Williams Uniform Complaint Procedures**

**Motion Passed:** The Administration recommends that the Board of Trustees review and approve the Quarterly Report in compliance with District Policy/Regulations 1312.4 Uniform Complaint Procedures. Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Absent Mark Miller

Yes Jamie Yee

#### **11.9. Approval of Overnight and Out-of-State Field Trips for Students**

**Motion Passed:** The Administration recommends that the Board of Trustees approve all school sponsored overnight and out-of-state field trips. Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Absent Mark Miller

Yes Jamie Yee

#### **11.10. Approval of the Minutes**

**Motion Passed:** That the Board approve the following minutes: November 12, 2019, Regular Board Meeting December 10, 2019, Organization/Regular Board Meeting Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Absent Mark Miller

Yes Jamie Yee

### **12. REPORT/DISCUSSION and REPORT, DISCUSSION AND POSSIBLE ACTION**

#### **12.1. Report, Discussion and Possible Action to Approve the Schematic Design for Elementary School #10 (E10) on the Donlon Elementary School Property (15 Minutes)**

**Motion Passed:** The Administration recommends that the Board Approves the Schematic Design for Elementary School #10 (E10) on the Donlon Elementary School Property. Passed with a motion by Valerie Arkin and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Absent Mark Miller

Yes Jamie Yee

Minutes: On December 18, 2018, the Board of Trustees held a Board Workshop and the Administration presented an update regarding Measure I1 projects, as well as a Donlon Elementary School and Hart Middle School Feasibility Study. Options were presented to address the continued growth and limited capacity at current facilities, including cost estimates for the options. At this meeting, the Board took action and approved:

Constructing a new 4th and 5th grade school on the Donlon Elementary School Property with a projected enrollment of 500 students. The project costs that were presented include \$54.53 million, which the Board asked that staff value engineer.

The Existing School at Donlon to be converted to a K-3 school with a projected enrollment of 700 students and project costs of \$38 million (includes converting existing classrooms into kinder classrooms).

Additional Traffic Mitigation for \$6.34 million, pending funding.

The Total Estimated Project Cost of the three bullet points above is \$61.25 million.

Prior to taking action, the Board asked if there were options to lowering that cost. The Administration responded that after direction was given by the Board, the next steps would be to value engineer the project to reduce costs.

On January 15, 2019, as a result of the Board's direction at the December 18, 2018 meeting, the Administration presented a financing plan for a new school and conversion at Donlon Elementary School with an estimated total budget of approximately \$49.5M Project Budget.

On January 28, 2019, the District received four proposals for Architectural Services on the E10 Project. The additional traffic mitigation and kids club expansion scope of work are excluded from the proposals at this time. The summary of responses is provided below.

1. Architectural Firm: SFA,  
Programming: \$140K  
Design/Construction: \$1,859,999.00  
Reimbursables: \$12K  
Proposal Amount: \$2,011,999.00  
% of Construction Budget: 5.80%

2. Architectural Firm: HKIT  
Programming: \$60K  
Design/Construction: \$2,036,000.00  
Reimbursables: \$30K  
Proposal Amount: \$2,126,000.00  
% of Construction Budget: 6.13%

3. Architectural Firm: LPA Architects  
Programming: Included  
Design/Construction: \$2,095,525.00  
Reimbursables: \$57,675.00  
Proposal Amount: \$2,153,200.00  
% of Construction Budget: 6.21%

4. Architectural Firm: Aedis Architects  
Programming: \$98,900.00  
Design/Construction: \$2,235,875.00  
Reimbursables: Included  
Proposal Amount: \$2,334,775.00  
% of Construction Budget: 6.73%

March 2019 Sugimura Finney Architect's (SFA) Architectural Services Agreement was approved by the board.

March 2019 Facilities and Construction Department (F&C) reached out Dolan Elementary School and Lydiksen Elementary School Staff to be part of Design Committee. Dolan Elementary School reached out the Neighborhood and Parents to be part of the Committee.

On April 9, 2019 E10 Elementary School Committee held its Kickoff meeting to discuss the vision for the campus and design guidelines. E10 Committee has met seven times. E10 Elementary School Committee includes:

- \*Kelly Lack, 3rd grade Teacher
- \*Eryn Neidle, 4th grade Teacher (APT)
- \*Sarah Espindola, 4th grade Teacher (Donlon)
- \*Mellissa Draggoo, 5th grade Teacher (Donlon)
- \*Mellissa Schussel, 5th grade Teacher (Donlon)
- \*Heidi Deeringhoff, Principal (Fairlands)
- \*Teresa Le May- Christensen, Special Day Class Teacher
- \*Kendra Mayott, Donlon Neighborhood
- \*Cynthia Sandhu, Current Parent
- \*Naha Gohil, Current Parent
- \*Jenni Tyson, Education Services
- \*Susan Han, Student Support Services
- \*Cedric Novenario, City of Pleasanton (Planning and Traffic)
- \*Marianne Cereda, PE Specialist
- \*Janet Gates, Principal (Donlon)
- \*Nancy Tiedemann, Lead Library Media Specialist
- \*Adrienne Hertz, Office Staff (CSCA)
- \*Stacy Kang, District Parent Liaison

The committee has worked with the architects to come up with a conceptual design with input from Maintenance, Technology Department, Child Nutrition and Student Support Services.

On January 28, 2020, F&C and SFA will present the process, timeline, and the Schematic Design for E10 Elementary School (Attachment A) for Board discussion and approval. After Board approval, SFA will move into design development. SFA will continue to work with F&C and the Site Committee to refine the plans. The plans are tentatively scheduled to be submitted to Division of State Architect (DSA) for review by Fall 2020. Construction is scheduled for summer 2021.

Organizational Goal for 2019-2020: 4. To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

- \*Mr. Ahmad Sheikholeslami introduced the item.
- \*Mr. Mike Rice highlighted some historical timelines.
- \*Mr. Don Berry and Ms. Jocelyn Martinez, SFA Architect representatives, who are leads on this project highlighted the presentation, along with Mr. Eric Van Pelt of Van Pelt Construction.

Public comments:

- \*Janet Gates, current Donlon Principal: We have actually discussed the mascot. We have a list from the previous Director of Facilities and are looking at the Mascot for the E10 school.
- \*Trustee Yee shared it's important to know the names and mascots of your surrounding school districts to make sure you aren't using the same name/mascot.
- \*President Maher thanked and gave kudos to Mr. Sheikholeslami, his staff, the architects, and Mr. Van Pelt, as we all look forward to this project.
- \*Trustee Laursen stated there was a policy on naming buildings and schools.

## **12.2. Report, Discussion, and Update on the Elementary Intervention Model (20 Minutes)**

Minutes: The Board of Trustees will receive an update on the Elementary Intervention Model. PUSD utilizes the Multi-Tier Systems of Support framework (MTSS). The report will provide an overview of tiered instruction within a continuous data-driven intervention cycle. A focus is given on the number of students receiving Tier 2 and 3 interventions in comparison to the number of students enrolled in general education classrooms. Findings from the data collection provide district personnel with areas of growth for monitoring the success of our interventions.

Organizational Goal 2: To improve Multi-Tiered System of Supports (RTI2 and PBIS), including intervention and enrichment, as evidenced by California Dashboard and internal data sources.

- \*Dr. Janelle Woodward introduced the item.
- \*Mrs. Shay Galletti highlighted the presentation.

## **12.3. Report, Discussion, and Update on the District's 2018-2019 California Physical Fitness Test (PFT) Results (20 Minutes)**

Minutes: All California public school students in grades five, seven, and nine are required to take the Physical Fitness Test (PFT), whether or not they are enrolled in a physical education class or participate in a block schedule. These students include those enrolled in elementary, high, and unified school districts, county offices of education, and charter schools. Students in alternate programs, including, but not limited to, continuation schools, independent study, community day schools, county community schools, and nonpublic schools must also take the PFT. Information about the PFT is included here - Understanding the PFT (CDE website).

Staff will present an update on the District's Spring 2019 Physical Fitness Test Results.

District Organizational Goals:

Organizational Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments and other metrics.

Organizational Goal 2: To improve Multi-Tiered System of Supports (RTI2 and PBIS), including intervention and enrichment, as evidenced by California Dashboard and internal data sources.

\*Dr. Janelle Woodward introduced the item.

\*Dr. Pam VandeKamp highlighted the presentation.

**12.4. Report, Discussion and Hold a Public Hearing (Ed Code 49073.6) Regarding Student Online Safety Systems Evaluation (15 Minutes)**

Minutes: Learning in the 21st Century has widened the boundaries of "the classroom" to include online learning. As Pleasanton schools continue to foster and support the use of the internet and other virtual environments, we have a need to ensure that students are safe in these spaces.

Students engage in a variety of online activities that can provide indicators of thoughts or intentions to participate in behaviors that are unsafe to themselves or other students. As educational technology matures, there are now solutions available that can routinely monitor student activity in District provided learning spaces to identify these types of online behaviors and interactions. These solutions can incorporate 24/7 real-time "computer-based" and human monitoring.

The Administration recommends that a committee of staff and community members participate in an evaluation committee that will review two solutions that would provide this service. The committee would receive information and demonstrations of the Gaggle and Securly solutions, and would provide feedback to the Governing Board about whether to implement this type of service with either or both of these potential providers.

This agenda item aligns with Organizational Goal Three: To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

\*Mr. Ahmad Sheikholeslami introduced the item.

\*Ms. Amy Nichols highlighted the presentation.



\*President Maher opened the Public Hearing at 9:37 p.m. There were no public comments.

\*President Maher closed the Public Hearing at 9:37 p.m.

\*Trustee Laursen made a motion to extend the meeting to 10:30 p.m. Trustee Arkin second. Motion passed 4-0, with Trustee Miller being absent.

### **12.5. Report and Discussion on the Governor's Proposed 2020-2021 Budget (15 Minutes)**

Minutes: On January 10, 2020, Governor Gavin Newsom released his proposal for the 2020 21 State Budget, his second budget proposal as California's chief executive. The Governor is proposing significant changes and additional investments in several education areas including special education, educator recruitment and professional development, increased transparency for the Local Control Funding Formula (LCFF), and additional funding and opportunities for community schools and low-performing schools.

On January 16, 2020, the Administration attended the Governor's Budget Workshop presented by School Services of California. The District Administration will present to the Board a summary on the Governor's 2020-2021 Budget Proposal that is in Attachment A. This will serve as a starting point in developing the District's 2020-21 Budget.

The Governor's next update will be presented at the May Revise (May 2020). The final Governor's Budget is expected to be approved in June 2020.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

\*Tom Gray highlighted the presentation.

### **12.6. Report, Discussion, and Possible Action to Approve Resolution 2019-20.25 to Establish Fund 20 for Other Post-Employment Benefits (OPEB) (5 Minutes)**

**Motion Passed:** The Administration recommends that the Board approve Resolution 2019-2020.25 to establish a Reserve Fund for Postemployment Benefits. (Fund 20) Passed with a motion by Joan Laursen and a second by Valerie Arkin.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Absent Mark Miller

Yes Jamie Yee

Minutes: The District would like to establish a Special Reserve Fund for Postemployment Benefits. This fund may be used pursuant to Education Code Section 42840 to account for amounts the District has earmarked for the future cost of postemployment benefits but has not contributed irrevocably to a separate trust for the postemployment benefit plan. By establishing Fund 20 would correctly account for these OPEB reserves. Currently, OPEB Funds are kept in Fund 17 and the District would transfer approximately \$6,658,150 to Fund 20 for these purposes. The resolution is in attachment A.

Organizational Goal for 2019-2020: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

\*Mr. Ahmad Sheikholeslami introduced/highlighted this item.

\*This item/resolution required a roll call vote.

**12.7. Report, Discussion, and Possible Action to Approve the Contract between the Pleasanton Unified School District and Office of Administrative Hearings (5 Minutes)**

**Motion Passed:** The Administration recommends the Board of Trustees approve the Contract between the Pleasanton Unified School District and the Office of Administrative Hearings. Passed with a motion by Valerie Arkin and a second by Joan Laursen.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Absent Mark Miller

Yes Jamie Yee

Minutes: Pleasanton Unified School District and the Human Resources Department must have a valid contract on file with the Office of Administrative Hearings (OAH) to mediate, arbitrate, or adjudicate administrative disputes.

This agenda item aligns with District Organizational Goal 4: To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

**12.8. Report, Discussion and Possible Action to Approve the 2020-2021 Instructional Calendar (5 Minutes)**

**Motion Passed:** The Administration recommends the Board of Trustees approve the 2020-2021 Instructional Calendar. Passed with a motion by Joan Laursen and a second by Valerie Arkin.

Yes Valerie Arkin

Yes Joan Laursen  
Yes Steve Maher  
Absent Mark Miller  
Yes Jamie Yee

Minutes: The District, the Association of Pleasanton Teachers and Classified School Employees Association members convened an Instructional Calendar Committee and have agreed on the attached Instructional Calendar for the 2020-2021 School Year.

This agenda item aligns with District Organizational Goal 4: To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

**12.9. Report, Discussion and Possible Action to Approve the Contract with Sonja Biggs Inc. for Vision Services for Students with Special Needs (5 Minutes)**

**Motion Passed:** The Administration recommends the Board approve the contract for services between the Sonja Biggs Educational Services, Inc. and the Pleasanton Unified School District for Vision Services for the 2019-2020 school year. Passed with a motion by Valerie Arkin and a second by Joan Laursen.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Absent Mark Miller  
Yes Jamie Yee

Minutes: In order to meet the diverse needs of students in special education, at times, the district is in need of contracting services with Nonpublic schools (NPS), Nonpublic agencies (NPA), private evaluators, consultants and transportation companies. Nonpublic schools provide academic, therapeutic, mental health and behavioral support services for students in need of a more restrictive educational setting due to their disability. Nonpublic agencies provide services such as occupational therapy, physical therapy, speech therapy, transportation and other designated instructional services. Private evaluators provide assessment services for students in special education in need of independent educational evaluations.

Attachment A is presented as a contract for services between Sonja Biggs Educational Services, Inc. and the Pleasanton Unified School District for Vision Services for students with special needs.

Organizational Goal 2: To improve Multi-Tiered System of Supports (RTI2 and PBIS), including intervention and enrichment, as evidenced by California Dashboard and internal data sources.

\*Mr. Ed Diolazo introduced/highlighted the item.

**13. BOARD REPORTS AND REQUESTS - Board Members will report on meetings they have attended and request possible future agenda items.**

Minutes:

\*Trustee Arkin: When can we get a report from the demographer?

\*Mr. Sheikholeslami: We have the draft report. Ed and I are scheduled to meet in a few days and most likely will schedule it for the 2nd board meeting in February.

\*Trustee Arkin: Will an enrollment report be done at the same time? Mr. Diolazo: I'm not sure if it will be at the same time, but we will bring it afterwards.

\*Mr. Sheikholeslami: I will speak with our demographer to see if it's beneficial for them to be present when we bring this item to the Board.

\*Trustee Arkin: I'd like to see an agenda item regarding a board stipend increase.

**14. UPCOMING BOARD MEETINGS - The next board meeting will take place on Tuesday, February 11, 2020, Regular Board Meeting**

**15. Adjournment** Minutes: The meeting adjourned at 10:11 p.m.