

MODESTO CITY SCHOOLS

PROPOSED

Job Description

JC# 1163

MULTI-TIERED SYSTEM OF SUPPORT INSTRUCTIONAL COACH (DISTRICT)

OVERALL RESPONSIBILITY

Under general supervision, assist in the development and implementation of the District's multi-tiered system of support to address the needs of our struggling students. Ensure compliance with state and federal mandates pertaining to curriculum implementation; conduct staff development activities; provide instructional assistance to teachers and paraprofessionals; improve instruction and learning opportunities for all students and provide direct services to school staff and students.

SPECIFIC RESPONSIBILITIES

1. Help teachers develop and practice effective instructional strategies. *E*
2. Provide feedback to teachers and paraprofessionals through classroom visits and professional coachings. *E*
3. Conduct demonstration and model lessons with differentiated instruction. *E*
4. Assist teachers with classroom curriculum planning and any other aspects of an effective teaching program. *E*
5. Assist classroom teachers in diagnosing student academic needs, including the use of data, planning appropriate standards-based instruction using universal design for learning, and identifying appropriate in-class interventions for students. *E*
6. Participate in ongoing professional growth opportunities to keep current with educational trends and practices. *E*
7. Share current research-based best practices with other teachers and paraprofessionals. *E*
8. Provide support to classroom teachers for the implementation of the California Content Standards and the district-adopted curricula. *E*
9. Support teachers and paraprofessionals who wish to use video for self-analysis. *E*
10. Conference and collaborate with other coaches and/or administrators for the purpose of planning professional development activities. *E*
11. Assist with grouping students in appropriate leveled intervention groups and regroup as necessary. *E*
12. Assist and complete pre-post and placements assessments. *E*
13. Coordinate and assist with the use of universal screening tools. *E*

WORK YEAR

195 days per year: Generally, five (5) days before and five (5) days after the basic teacher work year schedule. Schedules may vary for Saturday professional development facilitated, as agreed upon by both member and supervisor.

SALARY

Certificated Salary Schedule

MULTI-TIERED SYSTEM OF SUPPORT INSTRUCTIONAL COACH (DISTRICT) (continued)

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

- Knowledge of curriculum and staff development.
- Knowledge of district curriculum and school organization.
- Knowledge of educational and legal issues pertaining to accountability for students.
- Knowledge of learning theory/methods.
- Knowledge of and ability to implement curriculum/staff development programs and activities.
- Knowledge and ability to use technology/audio visual equipment for instructional purposes.
- Ability to effectively communicate and maintain cooperative relationships with those contacted in the course of work.

Experience

Minimum Requirement:

- Five (5) years successful experience as a classroom teacher.

Education/Credential

Minimum Requirements:

- Bachelor's Degree
- Multiple Subject (K-6) Credential, or
- General Secondary Credential, or
- Standard Secondary Credential, or
- Single Subject Credential, or
- Special Education Credential, and
- Bilingual Cross/Cultural Specialist Credential, or
- Bilingual Emphasis Credential, or
- Bilingual Certificate of Competence, or
- Language Development Specialist Certificate, or
- Appropriate EL Certification

Physical Characteristics

With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient hearing to hear normal and telephone conversations.
- Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversational distance and on the telephone.
- Sufficient dexterity to print or write legibly, operate telephone, type, use computer keyboard, typewriter and other business machines.
- Sufficient physical ability, strength, mobility, and stamina to drive a vehicle.

REPORTS TO:

Senior Director, Student Support Services or designee

Cabinet Approved: 2/11/20

Unit Approved: 2/12/20

Board Approved: