

# MODESTO CITY SCHOOLS

## Board Policy

BP 3511

### BUSINESS AND NONINSTRUCTIONAL OPERATIONS

#### Energy and Water Management

The Governing Board recognizes the environmental and financial benefits that can be derived from conserving energy, water, and other natural resources, preparing for extreme weather and other natural events, and providing an environment that promotes the health and well-being of students and staff. To support district goals for energy and water management, the Superintendent or designee shall develop a resource management program which may include strategies for implementing effective and sustainable resource use practices, exploring the use of renewable and clean energy technology and/or sources, reducing energy and water consumption, and promoting conservation principles in the educational program.

(cf. 0200 - Goals for the School District) (N/A)  
(cf. 3100 - Budget) (N/A)  
(cf. 3300 - Expenditures and Purchases)  
(cf. 3510 - Green School Operations) (N/A)  
(cf. 3511.1 - Integrated Waste Management) (N/A)  
(cf. 3512 - Equipment) (N/A)  
(cf. 6142.5 - Environmental Education) (N/A)

The Superintendent or designee may solicit input from staff, students, and parents/guardians regarding the district's resource management program. The Superintendent or designee shall provide staff and students with training and guidance on best practices to achieve the district's goals, and may establish a reward program to recognize outstanding accomplishments.

(cf. 1150 - Commendation and Awards) (N/A)

The Superintendent or designee shall regularly inspect district facilities, monitor operations, and make recommendations for maintenance and repairs which may help the district reach its conservation and management goals and improve efficiency.

(cf. 7110 - Facilities Master Plan) (N/A)  
(cf. 7111 - Evaluating Existing Buildings)

BP 3511 (a)

## **BUSINESS AND NONINSTRUCTIONAL OPERATIONS**

### **Energy and Water Management**

The Superintendent or designee shall make every effort to identify funding opportunities and cost-reducing incentive programs to help the district achieve its conservation and management goals. The district may coordinate with other local or regional entities to capitalize on their expertise and maximize the efficient use of resources, such as through joint or shared use agreements.

(cf. 1330.1 - Joint Use Agreements) (N/A)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools) (N/A)

The Superintendent or designee shall regularly report to the Board on the district's progress in meeting its conservation and resource management goals.

### **Storm Water Management**

To the maximum extent practicable, the district shall reduce the discharge of pollutants into the water system in order to minimize the threat to water quality from storm water runoff.

The Superintendent or designee shall ensure that the district complies with storm water discharge standards specified by any applicable General Permit coverage required by law, including all requirements of the Construction General Permit issued by the State Water Resources Control Board for any project that disturbs one acre or more of soil. (40 CFR 122.34).

(cf. 3514 - Environmental Safety) (N/A)

(cf. 3514.1 - Hazardous Substances)

(cf. 3514.2 - Integrated Pest Management)

The Superintendent or designee shall develop a storm water management plan that complies with the provisions of the applicable permit and describes best management practices, design strategies, measurable goals, and timetables for implementation. The plan and a resolution authorizing its implementation shall be submitted to the Board for approval. (40 CFR 122.34)

For all projects, the district shall comply with any city or county ordinance that regulates drainage improvements and conditions. (Government Code 53097)

BP 3511 (b)

## **BUSINESS AND NONINSTRUCTIONAL OPERATIONS**

### **Energy and Water Management**

#### **Emergency Interruption of Services**

The Superintendent or designee shall develop a plan to minimize disruption to the educational program in the event of power outages or other emergency interruption of utility services. The plan shall include actions to be taken to facilitate student and staff safety, administrative control of operations, protection of equipment, effective communications, and coordination with local fire, police, and emergency personnel and utility service providers.

(cf. 0450 - Comprehensive Safety Plan) (N/A)  
 (cf. 3516 - Emergencies and Disaster Preparedness Plan)  
 (cf. 3516.5 - Emergency Schedules) (N/A)

#### **Legal Reference:**

##### **EDUCATION CODE**

*17213.1 School sites*  
*17280 Construction of school buildings*  
*35275 Coordination of new facilities with recreation and park authorities*  
*41422 School term or session length, failure to comply due to disaster*  
*46392 Emergency conditions; ADA estimate*

##### **GOVERNMENT CODE**

*53097 Local agencies*

##### **PUBLIC RESOURCES CODE**

*25410-25421 Energy conservation assistance*

##### **WATER CODE**

*189.3 Recommendations for best design and use practices*  
*13383 Compliance with the federal Water Pollution Control Act*  
*13383.5 Storm water discharge monitoring requirements*

##### **CODE OF REGULATIONS, TITLE 23**

*490-495 Model Water Efficient Landscape Ordinance*  
*2200 Discharge permit fees*

##### **UNITED STATES CODE, TITLE 33**

*1342 National pollutant discharge elimination system*

##### **CODE OF FEDERAL REGULATIONS, TITLE 40**

*122.1-122.64 National pollutant discharge elimination system*

BP 3511 (c)

## **BUSINESS AND NONINSTRUCTIONAL OPERATIONS**

### **Energy and Water Management**

#### **Management Resources:**

#### **CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

*Guidance for Stormwater and Dry Weather Runoff CAPTURE (California Practices to Use Runoff Effectively) at Schools, December 2018*

*A Blueprint for Environmental Literacy: Educating Every Student In, About, and For the Environment, 2015*

*Average Daily Attendance Credit During Periods of Emergency, Management Advisory 90-01, rev. February 10, 2005*

#### **CALIFORNIA STATE WATER RESOURCES CONTROL BOARD PUBLICATIONS**

*Guidance for Design and Construction of Vegetated Low Impact Development Projects, 2016*

#### **U.S. ENVIRONMENTAL PROTECTION AGENCY PUBLICATIONS**

*National Management Measures to Control Nonpoint Source Pollution from Urban Areas, 2005*

#### **WEB SITES**

CSBA: <http://www.csba.org>

Alliance to Save Energy: <http://www.ase.org>

California Department of Education, Facilities: <http://www.cde.ca.gov/ls/fa>

California Department of Water Resources: <http://water.ca.gov>

California Division of State Architect: <http://www.dgs.ca.gov/DSA>

California Energy Commission: <http://www.energy.ca.gov>

California State Water Resources Control Board: <http://www.swrcb.ca.gov>

California Stormwater Quality Association: <http://www.casqa.org/resources>

Collaborative for High Performance Schools (CHPS): <http://chps.net>

Green School Yards America: <http://www.greenschoolyards.org>

U.S. Environmental Protection Agency: <http://www.epa.gov>

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ADOPTED: