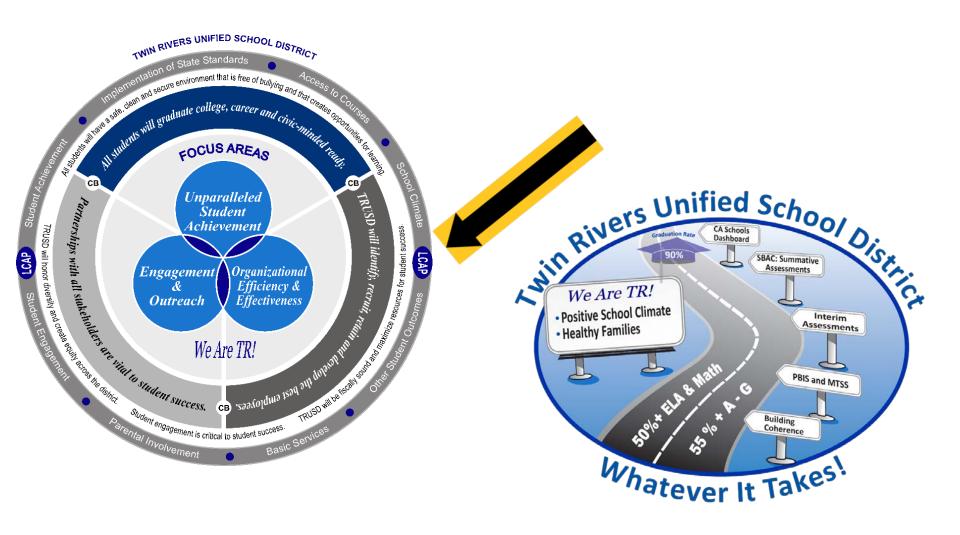


# Local Control Accountability Plan (LCAP) Update

Barbara Schiffner – Executive Director Information and Educational Technology Services

Andrew Withers – Director-Special Projects February 25, 2020







## **Purpose**

- Review Local Control Accountability Plan (LCAP) Processes
- Share 2020 LCAP Stakeholder engagement including trends
- Outline Next Steps



## **LCAP Development**

Planning and decision making under the Local Control Funding Formula (LCFF) focuses on what students will do and/or be able to accomplish

- 1. How are our students performing?
  What are the most significant areas of need?
- 2. What are our achievement goals for students? Where do we want them to be in three years?
- 3. What resources are available to support planned actions?
- 4. What actions will we take to reach our student achievement goals?

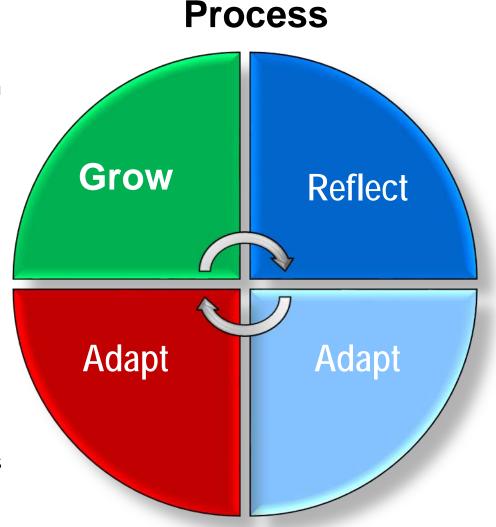


#### April - June

- Review progress and consult stakeholders in completing annual update and making needed revisions
- Finalize following May Revision
- Hold public hearing
- Adopt and implement

#### February – March

- Draft plan
- Present to advisory groups
- Respond to comments
- Adjust to reflect input



#### July - October

- Evaluate progress
- Review the California School Dashboard (Dashboard)
- Consult stakeholders

#### <u>November – January</u>

- Identify goals, actions, and services
- Align resources with Governor's Budget
- Consult stakeholders

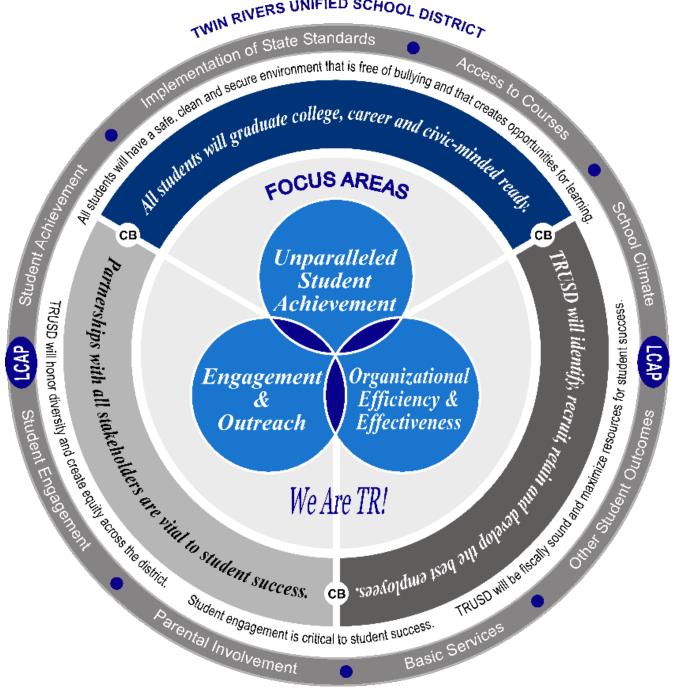


## TWIN RIVERS UNIFIED SCHOOL DISTRICT

**State Priorities** 

**District** Core **Beliefs** 

**District Focus Areas** 



#### TRUSD LCAP Goals

- 1. Improve academic performance and decrease disproportionalities
- 2. Ensure all students graduate college/career ready
- 3. Improving culture and climate through increased student engagement
- 4. Increase parent involvement
- 5. Provide facilities that are clean, safe and conducive to learning



#### **Essential Question**

What do you think our schools are doing well and what are some things we can focus on in order to improve?





#### Stakeholder Engagement - Outreach





Stakeholder Input on the Local Control Accountability Plan (LCAP) and Annual Review conducted throughout the year through:

- -District English Learner Advisory Committee (DELAC)
- -Parent Engagement
- -Employee Associations
- -Superintendent's Parent Advisory
- School Site Council + Coffee and Conversations
- -District Community Forum
- -Presentations at All School Sites
- -District Website, Banner, Pop-up, and post card campaigns, Twitter and Facebook



### Stakeholder Engagement - Totals

School Year	Engagement	Parent/ Guardians	Staff	Students	Community Member
2016 – 17	698 Participants 5,800 Thoughts	91	502	63	42
2017 – 18	3,034 Participants 6,310 Thoughts 56,108 Ratings	670	1,000	722	46
2018 – 19	2,717 Participants 7,340 Thoughts 94,700 Ratings	372	1,439	657	106
2019 – 20	4,503 Participants 7,441 Thoughts 130,853 Ratings	1,138	1,801	1,207	168 24 (outside district)

The LCAP Thought Exchange was open between January 7<sup>th</sup> and February 7<sup>th</sup>. Engagement increases from 2019 to 2020 included;

- +66% increase in overall participants
- +206% increase in parent participation
- +84% increase in student feedback



#### Word Cloud – All Thoughts

counselors children attractive bathrooms
elementary like learning time
improve help class food
sizes parents important better
academic kids think staff feel recruiting offering behavior support good quality benefits program involved achievement



### LCAP Goals – Highest ratings

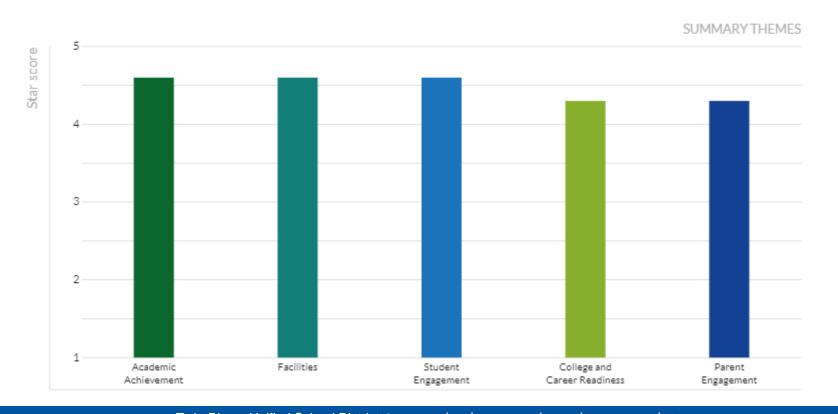
RESULTS LCAP Goals: Appreciate & Improve













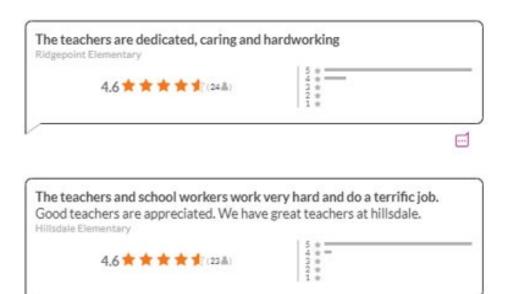
#### LCAP Goals – Total Thoughts

# .- ☆ RESULTS LCAP Goals: Appreciate & Improve SUMMARY THEMES 300 Total number of thoughts 250 200 150 100 50 0 Student Academic Facilities Parent College and Engagement Achievement Engagement Career Readiness



# Goal 1 Academic Achievement







## Goal 1 Academic Achievement



students needs to be supervised not only to help with bullying but also to help the schools run smoothly

Oakdale Elementary

4.6 \* \* \* \* \* 17(23.8)



#### Invest in the Teachers!

Increase their salary and benefits! Attract and retain quality Educators, the impact on student learning will reflect the morale of the teachers <3 Grant Union High

4.5 \* \* \* \* 17(738)





#### **Improve**

One important way to improve academic achievement is by recruiting and retaining quality teachers, offering them attractive salaries/benefits.

Foothill Ranch Middle

4.5 \* \* \* \* 17(47.8)









# Goal 2 College/Career Readiness



**Appreciate** 





# Goal 2 College/Career Readiness



**Improve** 

We need to offer opportunities for students wanting to go to certificate classes at the community schools.

Too much push for 4 year colleges. We need future workers for the technical trades

Highlands High

4.2 \* \* \* \* \* \( \alpha \) \( \





# Goal 3 Culture/Climate & Student Engagement



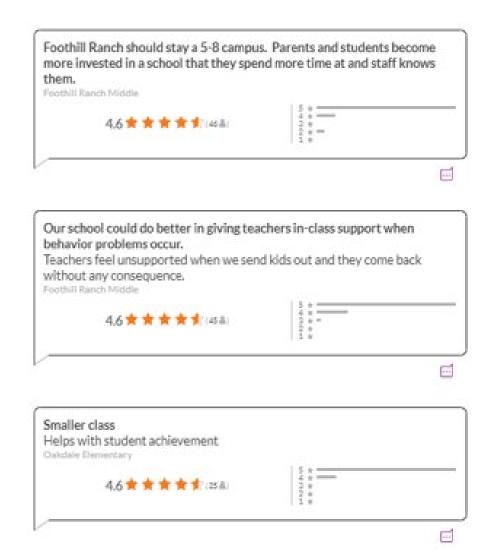
**Appreciate** 





# Goal 3 Culture/Climate & Student Engagement

**Improve** 





# Goal 4 Parent Involvement

**Appreciate** 

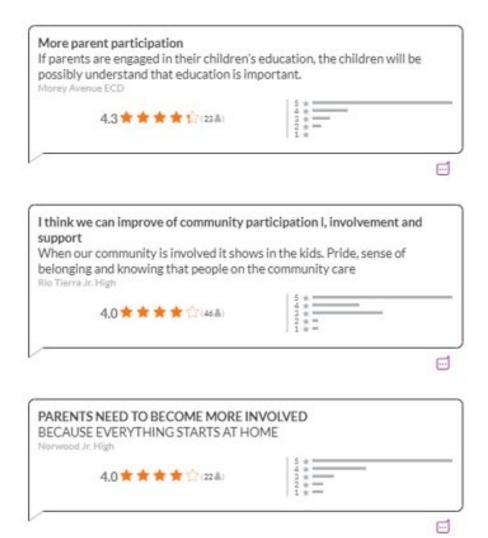






# Goal 4 Parent Involvement

#### **Improve**





# Goal 5 Facilities

**Appreciate** 







# Goal 5 Facilities





#### **Improve**





## Next Steps

- Continue analysis of LCAP Stakeholder Feedback and Student Performance Indicators
- Develop Draft LCAP
- Post Draft for Public Comment
- Public Hearing- LCAP and Budget:
   June 16 Board Meeting
- Action: June 23 Board Meeting
  - LCAP
  - Budget
  - Title III Federal Addendum
  - District Local Indicators



