

# Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

## LEA name:

Ravenswood City School District

## CDS code:

41689990000000

## Link to the LCAP:

*(optional)*

[Provide link.]

## For which ESSA programs will your LEA apply?

Choose from:

### **TITLE I, PART A**

Improving Basic Programs Operated by State and Local Educational Agencies

### **TITLE I, PART D**

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

### **TITLE II, PART A**

Supporting Effective Instruction

### **TITLE III, PART A**

Language Instruction for English Learners and Immigrant Students

### **TITLE IV, PART A**

Student Support and Academic Enrichment Grants

*(NOTE: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)*

Title I, Part A  
Title II, Part A  
Title III, Part A  
Title IV, Part A

*In the following pages, ONLY complete the sections for the corresponding programs.*

# TITLE IV, PART A

## Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes

### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

Well-Rounded Education: Title IV funds will be used to provide our students a more well-rounded education in the much-needed areas of engineering and art, aiming to increase the quality of student learning in these content areas. These funds will allow us to provide a materials budget to our credentialed art teachers to implement their standards-aligned art curriculum. Our art teachers are also beginning to integrate their curriculum with core content areas in the General Education classroom. One partnership we have that helps to build our integrated art program is that one of our schools is a Turnaround Arts school with the nationally recognized John F. Kennedy Center for the Arts. Another way we aim to provide our students a more “well-rounded education” is through our Makerspace program, which gives students access to engineering and design-centered learning. Each school has a room designated as a “Makerspace” where a “Tinkerer” teacher leads students in grade-appropriate lessons in computer science, engineering/design challenges, SEL lessons around empathy, robotics, etc. Title IV funds will be used to support the materials for our Makerspace

programs, which is a critical value-add we can provide to our students' education here in the heart of Silicon Valley, and give them access to a range of future STEM careers.

**Safe and Healthy Students:** Title IV funds will be used to provide mental health counseling to students across our schools, aiming to increase the health and wellbeing of students identified as needed tier 2 or tier 3 mental health supports. Supporting students' mental health directly impacts learning. They will be partially funding our partnership with CASSY, Counseling and Support Services for Youth. Combined funds from Title IV, our Education Foundation, and other local funds serve to provide a full-time qualified mental health counselor each school site that serves students both in a one-on-one setting and in small groups. Our student population has a range of counseling and mental health needs, including effects of growing up in poverty, trauma related to family or immigration experiences, and other needs. Teachers can refer students to counseling through the school site process. The counseling program is evaluated both by implementation data of number of students and groups and frequency of sessions, as well as survey data completed by the classroom teacher with regard to student behavior.

**Effective Use of Technology:** Our district serves a predominantly low-income community, so the digital divide is apparent with our students. One of our district goals and LCAP goals is around promoting and teaching the effective use of technology so our students exit our district with the 21st century skills needed to be successful in high school, college, career, and life. We currently provide one-to-one laptop access in grades 2-8, and aim to increase consistent early access to technology by creating a small cart with a set of 8 tablets for each 1st grade class to use in small group instruction and centers. We will measure the use of these technology tools through user data available to use through our blended learning programs such as Learning A to Z, and our Investigations Math curriculum, as well as by measuring student progress on the 21st Century Skills subject area on our Common Core State Standards Report Card for 1st grade.