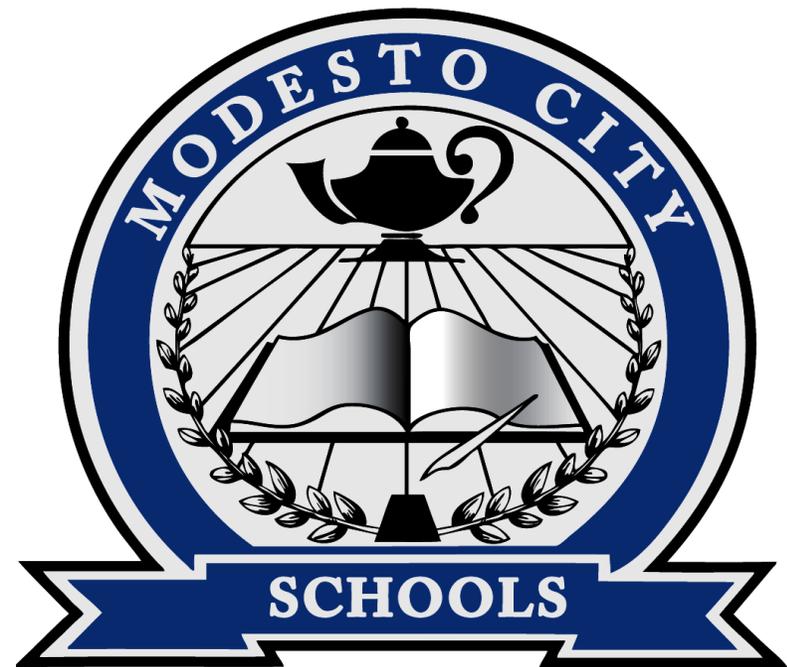


# Federal Program Monitoring (FPM)



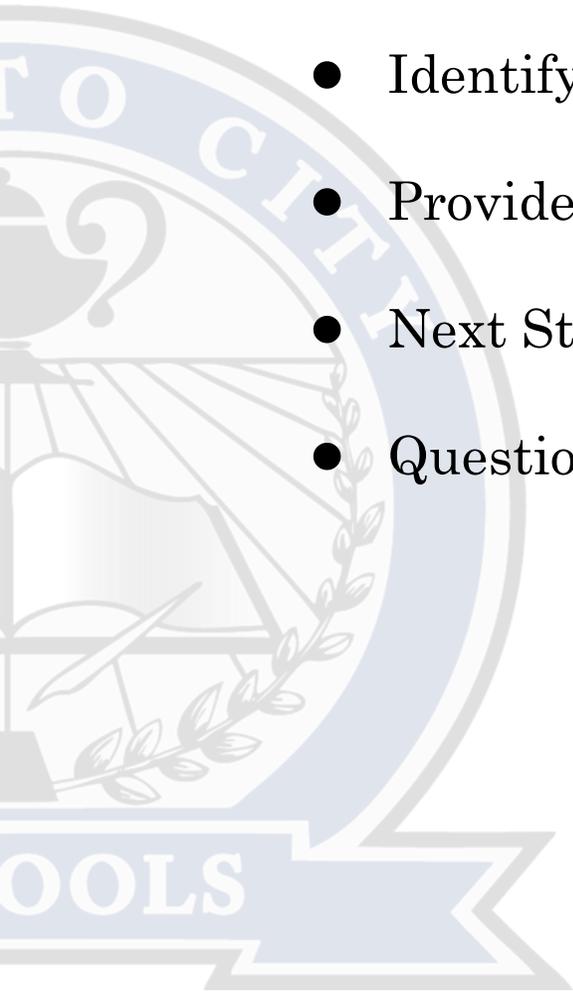
Dr. Luz Elena Perez  
& District Office Staff  
February 24, 2020



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# Purpose

- Identify purpose of the analysis
- Provide information on findings
- Next Steps
- Questions



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# Federal Program Monitoring (FPM)

- Categorical Funding from Federal Government (district/sites)
- California Department of Education paid by Federal Government to complete audits
- 4 year cycle (online and in person)
- Potential 2 year review
- Findings and Resolutions



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# Federal Program Monitoring (FPM)

<b>PROGRAM</b>
Adult Education
Aggregated Cohort Graduation Rate
Compensatory Education
Early Learning and Care
Education Equity

<b>PROGRAM</b>
English Learners
Expanded Learning Programs
Fiscal Monitoring
Supporting Effective Instruction
Physical Education
Uniform Complaint Procedure

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# Aligned Goals

## Goal One:

Increase academic achievement and ensure equitable access to enable all students to attain college and career readiness.

- **1.3 Increase English Learner growth toward English proficiency.**

## Goal Two:

Ensure all employees have access to **high quality professional development.**

- 2.1 Increase targeted professional development in the areas of early literacy, mathematics, **English Language Development (ELD)**, effective PLC teams, culturally responsive instruction, and leadership development.

# Aligned Goals

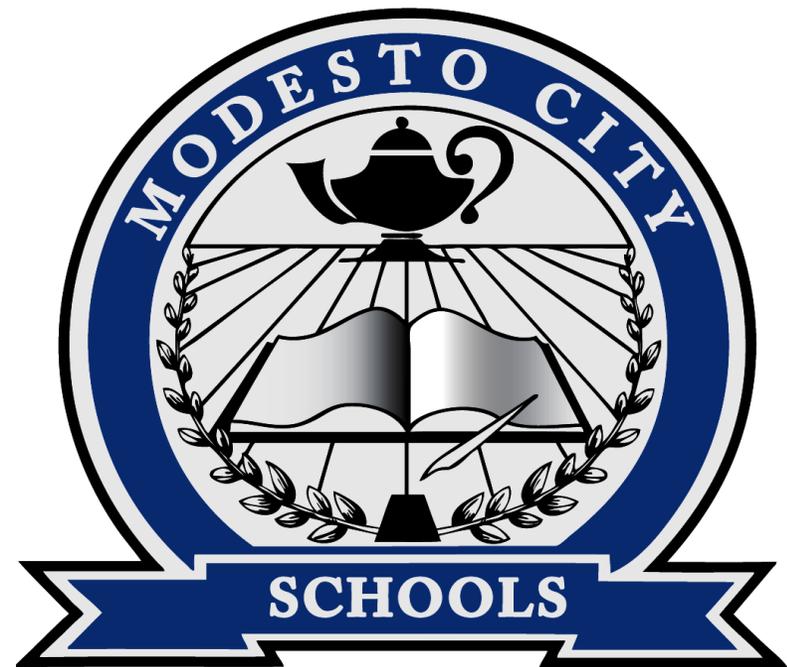
**Goal Three:** Provide a safe, welcoming, and respectful **learning environment** for every member of the school community while ensuring effective district wide communication for students, staff, families, and **community partners**

- 3.2 Promote outstanding **students, families**, staff, programs, schools, and **community partners**.
- 3.3 **Increase** regular two-way **communication** with stakeholders regarding student progress and other important issues

**Goal Four:** Ensure the District is **fiscally** and operationally sound.

**Goal Five:** **Recruit**, hire, **train** and **retain** high quality staff.

# English Learner Programs & Title III



Maricela Mota  
Interim Director II  
Curriculum and Instruction &  
Professional Development



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# 15 Categories / 4 Findings

<b>Parent Involvement</b>	<ul style="list-style-type: none"><li>• English Learner Advisory Committee - Sites (01) <b>Action Plan Approved</b></li><li>• District English Learner Advisory Committee (02) <b>Action Plan Approved</b></li><li>• Language Program Options and Parent Choice (13) <b>Action Plan Approved</b></li></ul>
<b>Programs and Policies</b>	<ul style="list-style-type: none"><li>• Identification &amp; Assessment (03) <b>Action Plan Approved</b></li><li>• Implementation, Monitoring &amp; Revision of Title III Plan (04)</li><li>• EL Program Inclusion in Development of the Single Plan for Site Achievement (SPSA) School wide (05)</li><li>• Title III and EIA-LEP Inventory (06)</li><li>• Supplement, Not Supplant with Title III &amp; EIA-LEP (07) ✦</li><li>• Title III Time Accounting (08)</li><li>• Evaluation of EL Program Effectiveness (09) ✦</li><li>• Redesignation (RFEP) (10) <b>Action Plan Approved</b></li><li>• Teacher EL Authorization (11)</li><li>• Professional Development (12)</li></ul>

# 15 Categories / 4 Findings

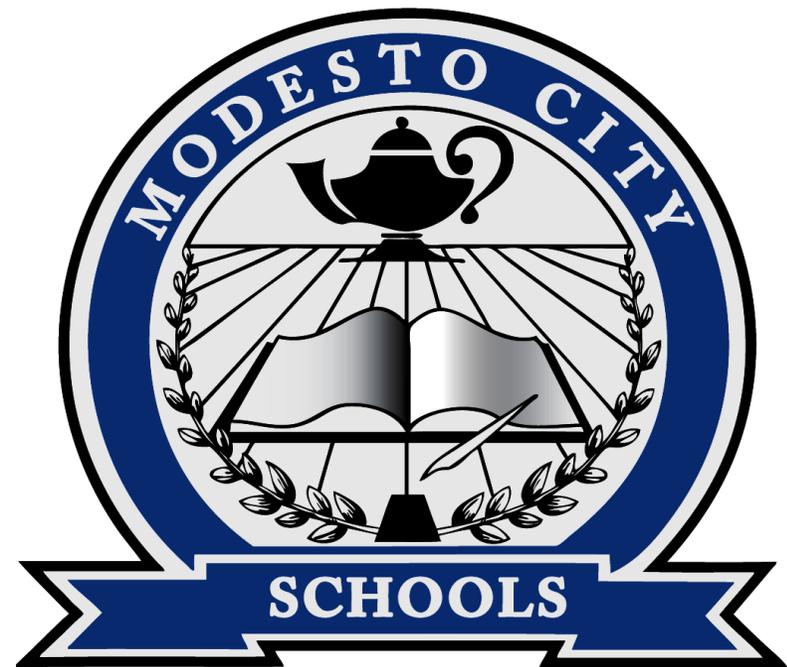
## Instruction

- English Language Development-Designated (14) ✦
- Access to CORE curriculum (15) ✦

# 15 Categories / 4 Findings

<b>Programs and Policies</b>	<ul style="list-style-type: none"><li>• Supplement, Not Supplant with Title III &amp; EIA-LEP (07)</li><li>• Evaluation of EL Program Effectiveness (09)</li></ul>	<ul style="list-style-type: none"><li>• <b>Funds</b> used incorrectly</li><li>• No <b>evaluation of EL programs</b> for FPM school and district as a whole</li></ul>
<b>Instruction</b>	<ul style="list-style-type: none"><li>• English Language Development-Designated (14)</li><li>• Access to CORE curriculum (15)</li></ul>	<ul style="list-style-type: none"><li>• <b>No ELD instruction</b>, ELD instruction not aligned with ELD standards, or AVID/Read 180 in lieu of designated ELD</li><li>• Not all ELs are enrolled in <b>core courses</b> (Assembly Bill 2735)</li></ul>

# Supporting Effective Instruction (SEI) & Title II



Kim Newton,  
Senior Director,  
Curriculum and Instruction &  
Professional Development



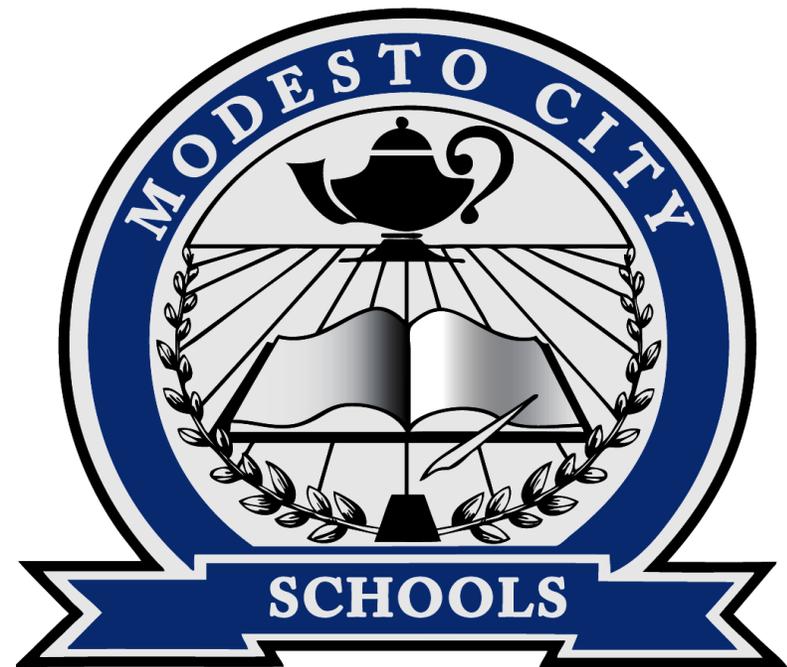
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# Categories / Findings

<p><b>SEI 4</b></p> <p><b>Identify &amp; Address Disparities</b></p>	<ul style="list-style-type: none"><li>● Low income and minority students are taught at higher rates by ineffective / <b>inexperienced teachers</b>.</li></ul>
<p><b>SEI 5</b></p> <p><b>Use of Title II Funds</b></p>	<ul style="list-style-type: none"><li>● <b>Funds</b> were used incorrectly.</li></ul>
<p><b>SEI 12</b></p> <p><b>Data &amp; Ongoing Consultation</b></p>	<ul style="list-style-type: none"><li>● No <b>progress monitoring</b> or system to evaluate the effective use of funds.</li></ul>

# Title I: Compensatory Education

Dr. Luz Elena Perez  
Director III  
State & Federal Programs



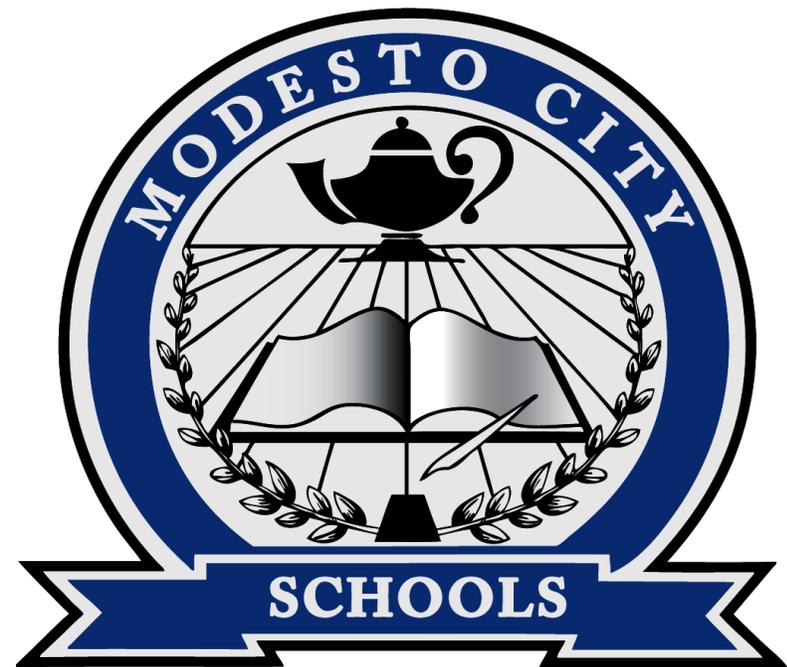
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# Categories / Findings

<p><b>CE 10</b> SPSA / LEA Title I Reservations and Services</p>	<ul style="list-style-type: none"><li>• <b>LEA Disburses Funds</b> Consistent with CONAPP</li><li>• Allocation and reservations: <b>SPSA</b> corrections.</li></ul>
<p><b>CE 10</b> Time and Effort / Duty Statements</p>	<ul style="list-style-type: none"><li>• <b>Time accounting:</b> job descriptions or duty statements must specify the Title I allowable activities.</li></ul>
<p><b>CE 10</b> General Ledger</p>	<ul style="list-style-type: none"><li>• <b>Funds</b> were used incorrectly for activities deemed unallowable under TI.</li></ul>

# Fiscal Monitoring

Dr. Luz Elena Perez  
Director III  
State & Federal Programs



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# Categories / Findings

<b>FM 01</b> <b>Timekeeping requirements</b>	<ul style="list-style-type: none"><li>● <b>Timekeeping Requirements:</b> time and effort requirements, policy and procedures.</li></ul>
<b>FM 02</b> <b>Allowable Costs</b>	<ul style="list-style-type: none"><li>● Allowable use of <b>funds</b> in TI, TII and TIII.</li></ul>

# Education Equity (EE) and Uniform Complaint Procedure (UCP)



Daniele Hinkle  
Senior Director  
Student Support Services



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# Categories / Findings

<b>EE 01 Complaint Procedures</b>	<ul style="list-style-type: none"><li>● <b>Policy for resolving complaints</b> in the area of <b>nondiscrimination, intimidation, harassment and bullying</b> needs to clearly outline District processes</li></ul>
<b>EE 02 Complaint Procedures</b>	<ul style="list-style-type: none"><li>● <b>Policy for resolving complaints</b> in the area of <b>sexual harassment</b> needs to clearly outline District processes</li></ul>
<b>EE 03 Suicide Prevention</b>	<ul style="list-style-type: none"><li>● <b>Policy on suicide prevention</b> is outdated and needs to be in better alignment with CDE model policy</li></ul>

# Categories / Findings

<b>EE 07 Course Access</b>	<ul style="list-style-type: none"><li>● <b>Policy</b> needed to ensure <b>all students</b> have <b>access to courses</b></li></ul>
<b>UCP 01 Policies and Procedures</b>	<ul style="list-style-type: none"><li>● Revisions were made to update the UCP policy however <b>final approval</b> by the Board <b>was not completed</b> by the close of the FPM review.</li></ul>

# Early Learning & Care



Heidi Nunes  
Senior Director  
Early Childhood Education

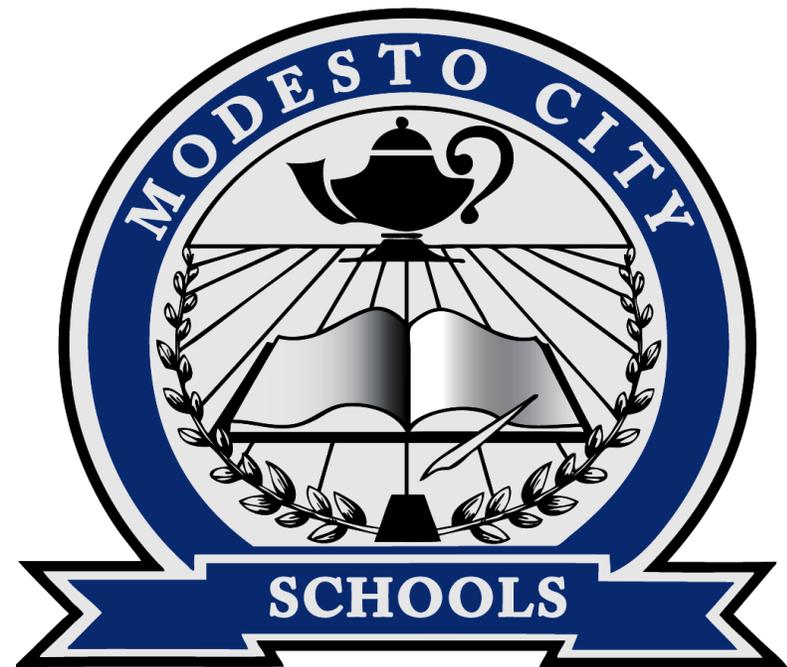


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# Categories / Findings

<b>ELC 04 Attendance</b>	<ul style="list-style-type: none"><li>• At least 9 children from at least 5 families <b>did not receive care</b> consistent with their certified hours of enrollment</li></ul>
<b>ELC 18 Environmental Rating Scale</b>	<ul style="list-style-type: none"><li>• On the required rubric, the subscales <b>Space and Furnishings, Personal Care Routines, and Activities</b> did not achieve a score of 5.0</li><li>• On the required rubric, the subscale <b>Personal Care Routines</b> did not achieve a score of 5.0</li></ul>

# Physical Education



Mike Rich  
Senior Director,  
Curriculum and Instruction &  
Professional Development



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# Categories / Findings

<b>PE 06: Pupil Exemptions</b>	<ul style="list-style-type: none"><li>• Not all our students receive 400 <b>minutes</b> of Physical Education every 10 days as required by law.</li></ul>
<b>PE 07: Teaching and Evaluation</b>	<ul style="list-style-type: none"><li>• Not all our students receive instruction in the 8 mandated <b>areas of learning</b> for Physical Education.</li></ul>

# Next Steps

- Research options for resolution of findings
- Create Taskforce(s) to ensure problem-solving and collaboration with Modesto Teacher Association
- Communicate with key stakeholders for recommended course(s) of action
- Complete resolution within allowable timeframes
- Continue to update Board



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# Questions



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