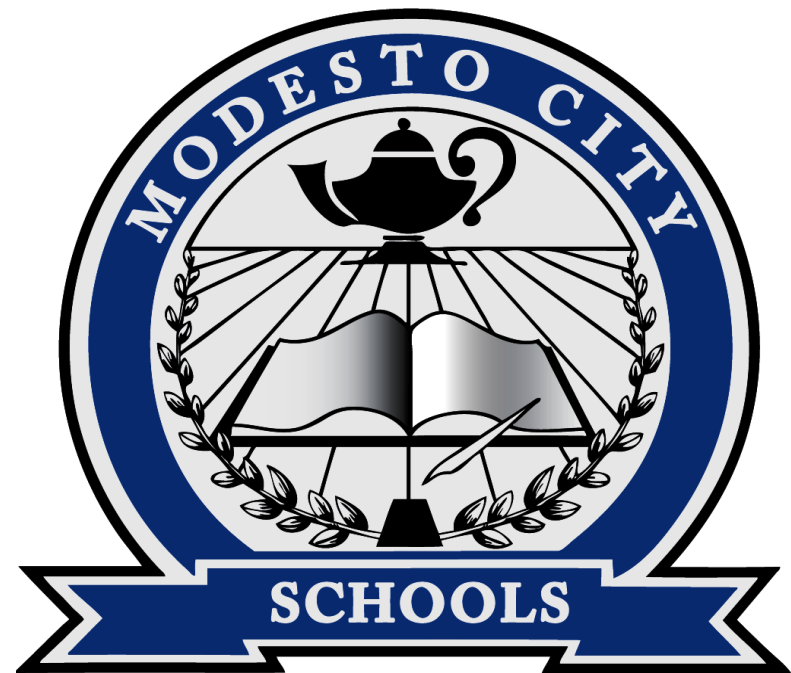


Federal Program Monitoring (FPM)



Dr. Luz Elena Perez
& District Office Staff
February 24, 2020



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Purpose

- Identify purpose of the analysis
- Provide information on findings
- Next Steps
- Questions



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Federal Program Monitoring (FPM)

- Categorical Funding from Federal Government (district/sites)
- California Department of Education paid by Federal Government to complete audits
- 4 year cycle (online and in person)
- Potential 2 year review
- Findings and Resolutions



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Federal Program Monitoring (FPM)

PROGRAM
Adult Education
Aggregated Cohort Graduation Rate
Compensatory Education
Early Learning and Care
Education Equity

PROGRAM
English Learners
Expanded Learning Programs
Fiscal Monitoring
Supporting Effective Instruction
Physical Education
Uniform Complaint Procedure

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Aligned Goals

Goal One:

Increase academic achievement and ensure equitable access to enable all students to attain college and career readiness.


- **1.3 Increase English Learner growth toward English proficiency.**

Goal Two:

Ensure all employees have access to **high quality professional development.**

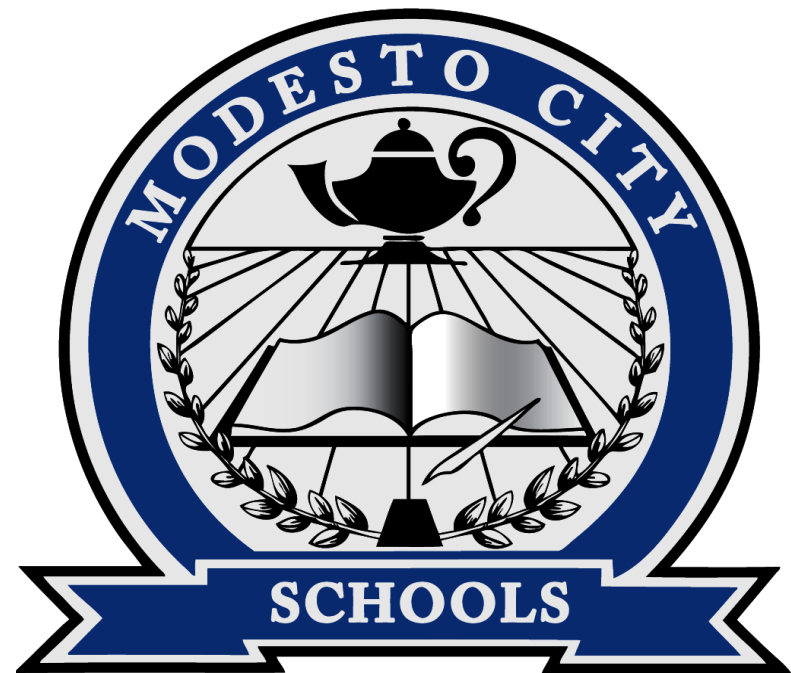
- **2.1 Increase targeted professional development in the areas of early literacy, mathematics, English Language Development (ELD), effective PLC teams, culturally responsive instruction, and leadership development.**

Aligned Goals

- 
- Goal Three:** Provide a safe, welcoming, and respectful **learning environment** for every member of the school community while ensuring effective district wide communication for students, staff, families, and **community partners**
- 3.2 Promote outstanding **students, families**, staff, programs, schools, and **community partners**.
 - 3.3 **Increase** regular two-way **communication** with stakeholders regarding student progress and other important issues
- Goal Four:** Ensure the District is **fiscally** and operationally sound.
- Goal Five:** **Recruit**, hire, **train** and **retain** high quality staff.

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English Learner Programs & Title III



Maricela Mota
Interim Director II
Curriculum and Instruction &
Professional Development



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15 Categories / 4 Findings

Parent Involvement	<ul style="list-style-type: none">• English Learner Advisory Committee - Sites (01) Action Plan Approved• District English Learner Advisory Committee (02) Action Plan Approved• Language Program Options and Parent Choice (13) Action Plan Approved
Programs and Policies	<ul style="list-style-type: none">• Identification & Assessment (03) Action Plan Approved• Implementation, Monitoring & Revision of Title III Plan (04)• EL Program Inclusion in Development of the Single Plan for Site Achievement (SPSA) School wide (05)• Title III and EIA-LEP Inventory (06)• Supplement, Not Supplant with Title III & EIA-LEP (07) ✦• Title III Time Accounting (08)• Evaluation of EL Program Effectiveness (09) ✦• Redesignation (RFEP) (10) Action Plan Approved• Teacher EL Authorization (11)• Professional Development (12)

15 Categories / 4 Findings

Instruction

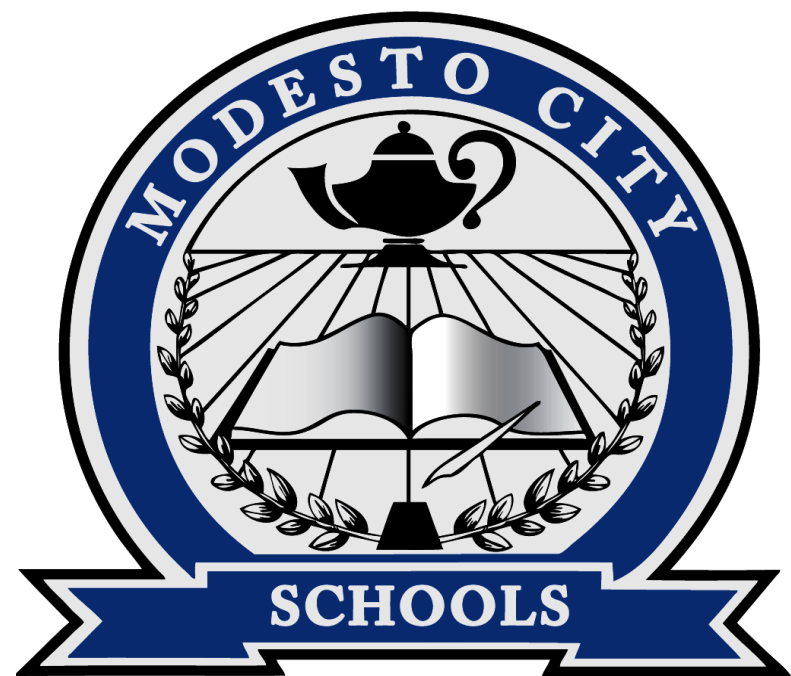
- English Language Development-Designated (14) ★
- Access to CORE curriculum (15) ★

15 Categories / 4 Findings

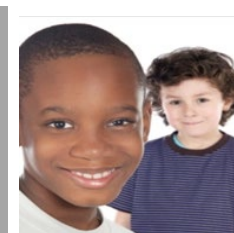
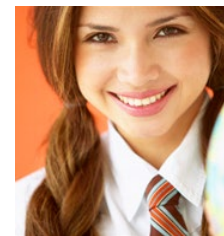
Programs and Policies	<ul style="list-style-type: none">• Supplement, Not Supplant with Title III & EIA-LEP (07)• Evaluation of EL Program Effectiveness 09)	<ul style="list-style-type: none">• Funds used incorrectly• No evaluation of EL programs for FPM school and district as a whole
Instruction	<ul style="list-style-type: none">• English Language Development-Designated (14)• Access to CORE curriculum (15)	<ul style="list-style-type: none">• No ELD instruction, ELD instruction not aligned with ELD standards, or AVID/Read 180 in lieu of designated ELD• Not all ELs are enrolled in core courses (Assembly Bill 2735)

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Supporting Effective Instruction (SEI) & Title II



Kim Newton,
Senior Director,
Curriculum and Instruction &
Professional Development



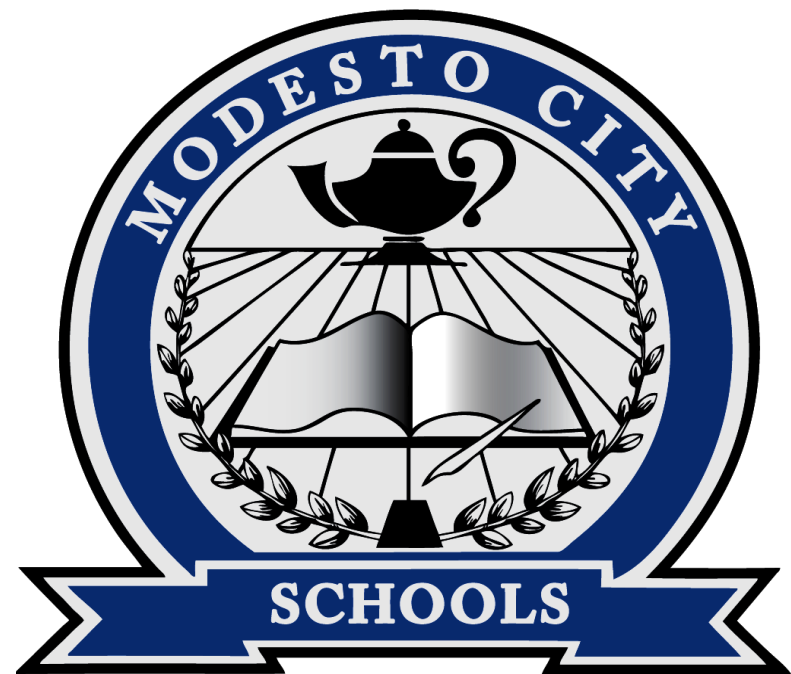
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Categories / Findings

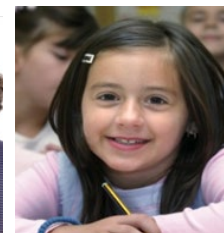
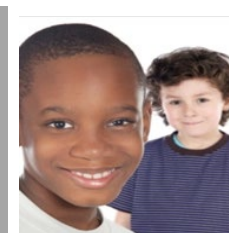
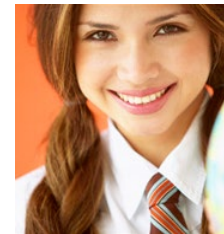
SEI 4 Identify & Address Disparities	<ul style="list-style-type: none">● Low income and minority students are taught at higher rates by ineffective / inexperienced teachers.
SEI 5 Use of Title II Funds	<ul style="list-style-type: none">● Funds were used incorrectly.
SEI 12 Data & Ongoing Consultation	<ul style="list-style-type: none">● No progress monitoring or system to evaluate the effective use of funds.

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Title I: Compensatory Education



Dr. Luz Elena Perez
Director III
State & Federal Programs



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Categories / Findings

CE 10 SPSA / LEA Title I Reservations and Services	<ul style="list-style-type: none">• LEA Disburses Funds Consistent with CONAPP• Allocation and reservations: SPSA corrections.
CE 10 Time and Effort / Duty Statements	<ul style="list-style-type: none">• Time accounting: job descriptions or duty statements must specify the Title I allowable activities.
CE 10 General Ledger	<ul style="list-style-type: none">• Funds were used incorrectly for activities deemed unallowable under TI.

Fiscal Monitoring

Dr. Luz Elena Perez
Director III

State & Federal Programs

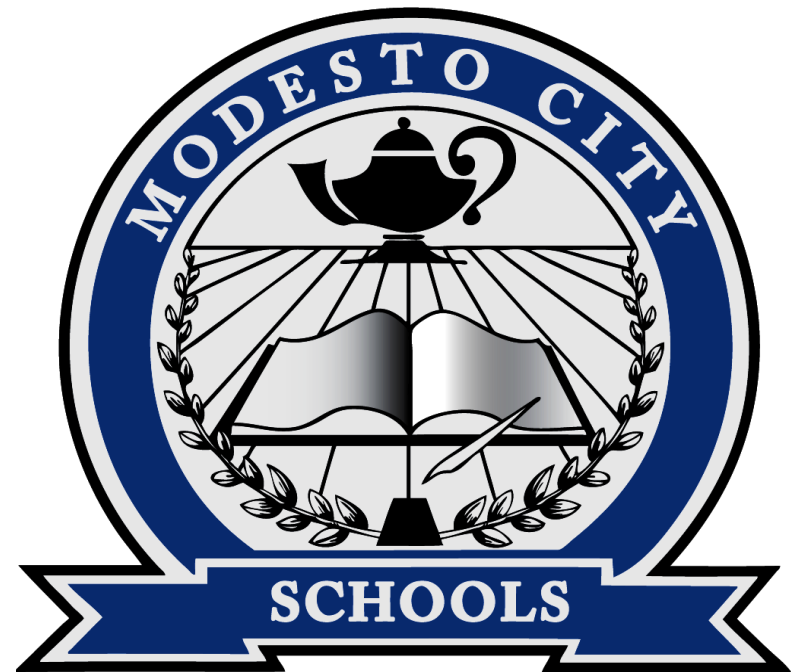


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Categories / Findings

FM 01 Timekeeping requirements	<ul style="list-style-type: none">• Timekeeping Requirements: time and effort requirements, policy and procedures.
FM 02 Allowable Costs	<ul style="list-style-type: none">• Allowable use of funds in TI, TII and TIII.

Education Equity (EE) and Uniform Complaint Procedure (UCP)



Daniele Hinkle
Senior Director
Student Support Services



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Categories / Findings

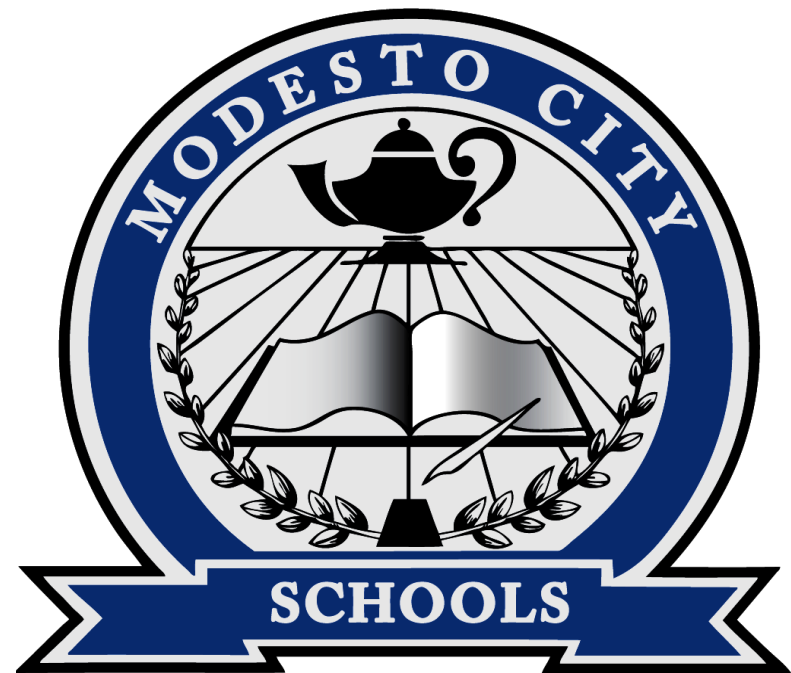
EE 01 Complaint Procedures	<ul style="list-style-type: none">● Policy for resolving complaints in the area of nondiscrimination, intimidation, harassment and bullying needs to clearly outline District processes
EE 02 Complaint Procedures	<ul style="list-style-type: none">● Policy for resolving complaints in the area of sexual harassment needs to clearly outline District processes
EE 03 Suicide Prevention	<ul style="list-style-type: none">● Policy on suicide prevention is outdated and needs to be in better alignment with CDE model policy

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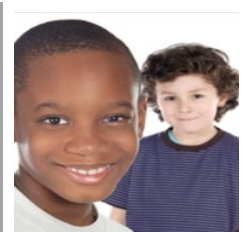
Categories / Findings

EE 07 Course Access	<ul style="list-style-type: none">● Policy needed to ensure all students have access to courses
UCP 01 Policies and Procedures	<ul style="list-style-type: none">● Revisions were made to update the UCP policy however final approval by the Board was not completed by the close of the FPM review.

Early Learning & Care



Heidi Nunes
Senior Director
Early Childhood Education

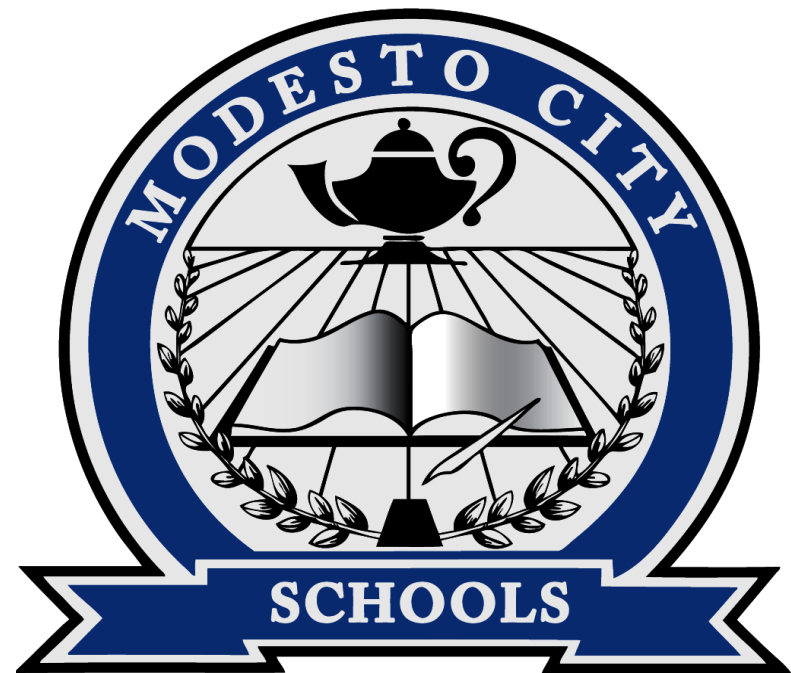


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Categories / Findings

ELC 04 Attendance	<ul style="list-style-type: none">• At least 9 children from at least 5 families did not receive care consistent with their certified hours of enrollment
ELC 18 Environmental Rating Scale	<ul style="list-style-type: none">• On the required rubric, the subscales Space and Furnishings, Personal Care Routines, and Activities did not achieve a score of 5.0• On the required rubric, the subscale Personal Care Routines did not achieve a score of 5.0

Physical Education



Mike Rich
Senior Director,
Curriculum and Instruction &
Professional Development



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Categories / Findings

PE 06: Pupil Exemptions

- Not all our students receive 400 **minutes** of Physical Education every 10 days as required by law.

PE 07: Teaching and Evaluation

- Not all our students receive instruction in the 8 mandated **areas of learning** for Physical Education.

Next Steps

- Research options for resolution of findings
- Create Taskforce(s) to ensure problem-solving and collaboration with Modesto Teacher Association
- Communicate with key stakeholders for recommended course(s) of action
- Complete resolution within allowable timeframes
- Continue to update Board



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Questions



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