

# Update on District English Language Advisory Committee (DELAC)

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Board of Trustees  
February 27, 2020

# DELAC

**Purpose:** To advise the district on educational programs and systems for English Learners

**Composition:** Two representatives from each site

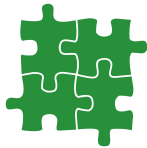
## Meetings:

- **Held:** November 5, 2019 at 6:00 PM and January 28, 2020 at 6:00 PM
- **Scheduled:** April 28, 2020 at 6:00 PM, May 12, 2020 at 6:00 PM, and May 26, 2020 at 6:00 PM

# Essential Practices



**ACCESS & RIGOR**



**INTEGRATED and  
DESIGNATED ELD**



**DATA-DRIVEN DECISIONS**



**ASSET-BASED APPROACH**



**WHOLE CHILD**

**The Essential Practices ensure our ELLs succeed at high levels.**

**They are designed to both guide and hold accountable all SMFCSD educators as we take collective responsibility for the academic, linguistic, and socio-emotional needs of our ELLs.**

## Big Picture: Roadmap for English Learners (ELLs)



# Monitoring, Evaluation and Accountability

**ENGLISH LEARNER SNAPSHOT**  
Jennifer Medina | Grade 4 | Riverside Community School

**Did you satisfy the ELPAC criteria?**  
YES

	2017	2018	2019
Reading	2	2	2
Writing	2	2	2
Speaking	2	2	2
Listening	2	2	2
Overall	2	2	2

**Are you making progress toward becoming a proficient reader?**  
YES

	2017	2018	2019
Reading	2	2	2
Writing	2	2	2

**Did you hit your target on science grades?**  
NO

	2017	2018	2019
Reading	2	2	2
Writing	2	2	2
Speaking	2	2	2
Listening	2	2	2

## ELL Snapshot

**Steps to Reclassification**

Students who reclassify within five or six years in U.S. schools have better academic outcomes over time. In fact, they are some of our top students!

**Reclassification:**  
The final step for an ELL student to be considered fluent in English listening and speaking.

**In order to reclassify, ALL students:**

- Pass the ELPAC test (California state language proficiency test, which replaced the CST-211)
- Attend or make a visit to reading, based on scores on R&P or Galileo
- Receive a good teacher evaluation on reading, writing, listening and speaking in student report card

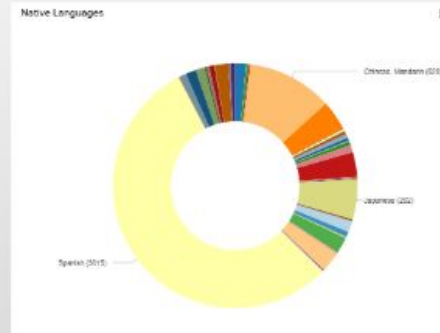
**ELPAC Test** → **R&P or Galileo** → **Grades**

The ELPAC test will be given to all ELL students who have not yet reclassified.

In addition, students must meet minimum or Galileo in order to qualify for reclassification.

Students must receive a 2.0 or higher on "any" standards in elementary or a C- or higher in middle or ELL or 3.0 or higher in ELA.

## Reclassification & RFEP



## Data Dashboards

## Advance Rigorous Instruction



**Guidance  
Materials**



**Professional  
Learning**



**High-Quality  
Materials**

# Ensure High-Quality Language Programming



**Newcomer  
Programs**



**Dual Language  
Programs**



**LTEL Programs  
(Coming Soon!)**





# A Closer Look at the ELL Snapshot

- Information on the Snapshot:
  - Progress on each Reclassification gatekeepers
  - Space to create goals/support plans
- Presented in to all students ELD and LTEL Boost classes
- Reactions from students:
  - Most did not know they were still considered English Learners
  - Most students told us they had not known the importance of the ELPAC Test, Galileo or their ELA/ELD grade
- Encouraging data on the most recent Galileo test

## ENGLISH LEARNER SNAPSHOT

Grade 2 - Fiesta Gardens International School






ELPAC Assessment  
**Did you satisfy the ELPAC criteria?**  
**NO**

All students in California schools whose home language is not English are required by law to take the English Language Proficiency Assessment for California (ELPAC). This test helps schools identify students who need to improve their skills in listening, speaking, reading, and writing English. Students must receive an overall score of four or higher, with no less than a three in oral language or writing in order to be reclassified.

	2017	2018	2019
Reading	-	2	2
Writing	-	2	2
Speaking	-	2	2
Listening	-	2	2
Overall	-	3	2

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F&P Assessment  
**Are you making progress toward becoming a proficient reader?**  
**YES**

San Mateo-Foster City School District uses Fountas and Pinnell (F&P) to determine if students are making adequate progress toward reading proficiency. This data was captured at the end of the school year and is used to determine whether or not the student made enough progress in reading English in order to reclassify. The Fountas and Pinnell (F&P) assessments are an intensive measure of a student's reading ability. This test is given one student at a time, and helps both the teacher and student understand how well a student is reading, and what the student needs to learn next to grow.

	2017	2018	2019
Current Level	-	A	J
Target Level	-	B	F

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Elementary Grades  
**Did you hit your target on course grades?**  
**YES**

Students must receive a two or higher on key indicators in reading, writing, and language on the end of the year report card in order to be eligible for reclassification.

	2017	2018	2019
Reads grade level texts with accuracy Fluency and comprehension	-	3	3
Writes with detail and structure	-	3	3
Demonstrates command of English when speaking	-	2	3
Participates in conversations	-	3	3



# Middle School Newcomer Programs

## Middle School Model

- 2 Bilingual Para Educators
- Two 3-period cohorts focusing on English Language Arts and Math
- Currently 42 Newcomers from Mexico, El Salvador, Guatemala, Brazil, Nicaragua, Honduras and China



# LTEL Programs

- Rigorous activities that are **scaffolded** to accelerate learning and encourage academic communication (researched-based activities/strategies by Aida Walqui's work at Stanford's Understanding Language Program)
- **Interrelated** ideas centered on texts that are **interconnected** by theme or purpose
- Communicating for different **audiences and purposes**
- Teacher assesses student needs based on participation, then determines **future support**



# Gracias

