

Behavior and Emotional Support for ALL

Suspensions

School Year	Days of suspensions through February	Days of suspensions for the entire year
2016-2017	781	1335
2017-2018	647	1100
2018-2019	475	914
2019-2020	658	

Current Support for Emotional and Behavior Needs

- Three mental health clinicians - Tier 3
 - Individual meetings with students
 - Teacher, parent, and administration consultations
 - Behavior emergencies
- One social worker - Tier 2 and 3
 - Individual meetings with students
 - Teacher, parent, and administration consultations
 - Support homeless, foster youth and chronic non-attenders
 - Behavior emergencies
- Three general education aides - Tier 3
 - Classroom support of behavior plans (developed by BCBA)
 - Data collection
- Eleven school counselors - Tier 1 and 2
 - Reteach social skills
 - Individual counseling
 - Teacher, parent, and administration consultations
 - Behavior emergencies

Behavior Classroom (K-2nd)

Purpose:

- To provide services to students who are in need of support and education in the area of behavior and/or emotional needs
- To prevent suspension and/or expulsion and/or addition of unnecessary special education labels

Benefits

- Lagging skills explicitly taught and supported throughout the day
- Meets needs of students that do not have skills to be successful in school by providing alternative setting for student to practice skills

Possible Cost Considerations/Impacts:

- Classroom teacher (additional cost - General Fund)
- Use of two of the current general education aides or cost of additional aides (additional cost - General Fund)
- Curriculum (additional cost - Title 4)
- Administrative support
- BCBA support
- Mental health clinician support

Alternative to Suspension Classroom (4th-8th)

Purpose:

- To provide services to students who are in need of significant support in the area of behavior and/or emotional needs
- To prevent suspensions and expulsions on students' (and school's) record
- Serve as an "Other Means of Correction"

Benefits

- Lagging skills explicitly taught and supported throughout the day
- Reflection on incident and goal setting with realistic action steps
- Structured, supervised, opportunities to complete academic work in an alternative setting
- Supports staff (and other students) - action is being taken in response to a behavior concern

Possible Cost Considerations/Impacts:

- Classroom teacher (additional cost - General Fund)
- Use of current general education aide or cost of additional aide (additional cost - General Fund)
- Curriculum (additional cost - Title 4)
- Administrative support
- BCBA support
- Mental health clinician support