

# Literacy at Jefferson Elementary

Meeting the Needs of Every  
Student!

**Social Emotional  
Learning:  
(Positive Behavior  
Interventions  
and Supports)**

Behavior  
Intervention Plans  
Special Education

Special  
Education  
Wilson

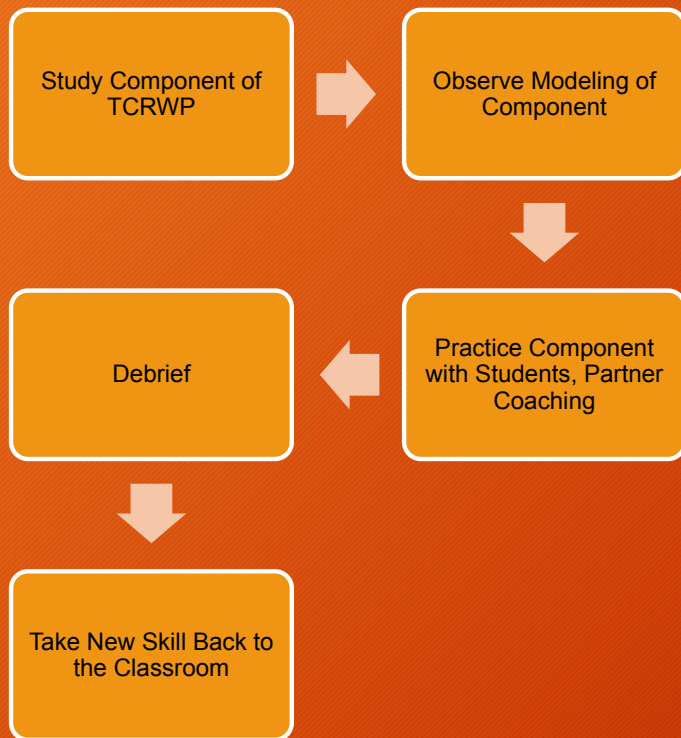
**Academic  
Instruction**

- Counseling Group and 1:1
- Check in; Check Out
- Behavior Charts
- Restorative Justice
- Universal Behavioral Agreements (Rules)
- Welcoming Schools
- Toolbox
- SEL TSA (.28)

- Strategy Groups
- Leveled Literacy Intervention
- Small Group Work
- Afterschool Learning Program
- BUILD / Quickreads
- TCRWP
- ASOU
- Integrated Art
- Garden
- Physical Education
- Music 3-5
- Social Studies
- English Language Development (ELD)
- Technology

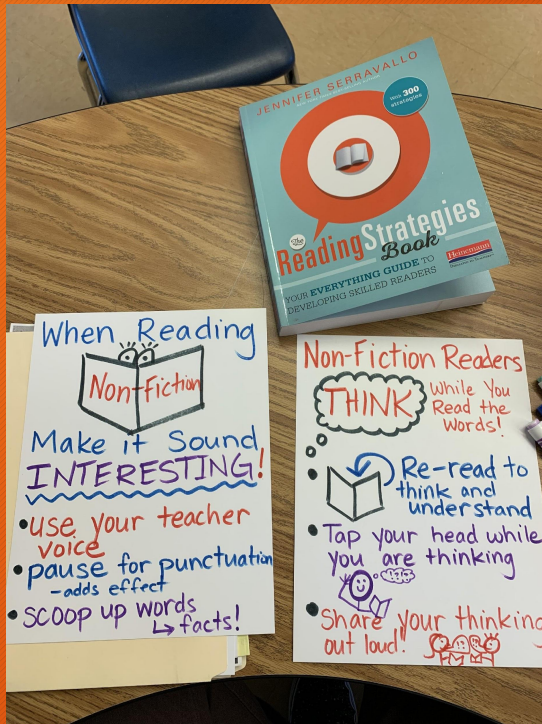
- Reading Labs - PD
- Tier 2 and 3 Interventions

# Tier 1 Reading Labs - Professional Development





# Reading Labs - Follow Up Coaching



# How Do We Know What Our Students Know?

What data do we use?

- TCRWP reading and writing scores
- Analysis of running records and writing samples
- STAR 360 reading scores
- Our knowledge of our students

Reading				Writing			Star 360 - Reading				
F	Dec	W	S	F	W	S	1st grade	F	Dec	W	S
K		L	M	3	3	3					
K		L		2.5			227	285	303	426	
K		L		2.5	3		173	283	232	384	
K		L		2.5	3						
C	E	G		1.5	1.5			EL: 632	EL: 648	EL:793	
M		N		3	2.5		266	404			
M		N		2.5	3.5		418	393		446	
N		N		3	3		500	539		745	
N		N		3.5	4		454	346		619	
J		K		3	3		115	230	349	416	
L		L		3	3		230	291	330	370	
M		N		3.5	4		493	576		501	
N		N		3	3.5		435	642		630	
N		N		3.5	3		311	293	455	481	
N		N		4	4		496	552		512	
K		L		2.5			168	137	319	347	



# Push-In Interventions

## Level Literacy Intervention

Reteach or pre-teach grade level standards

Work on missing literacy skills and grade level standards

Collaboration with class teachers

Time efficient interventions

Flexible groupings



# Tier 2 / Tier 3 Pull Out Interventions

## Early Intervention

Emphasis on intervention versus remediation - catching students as early as possible around their individual needs.

More intervention in K and 1st grade than ever before .

Variety of interventions to meet the needs of the learner.

Initial - Letter Sounds,

Mid Year - Blending, applying skills in a book, small group  
ELL support, small group  
handwriting support



## Slingerland Methodology / Wilson

Multi sensory teaching approach to help struggling readers with reading, writing and spelling

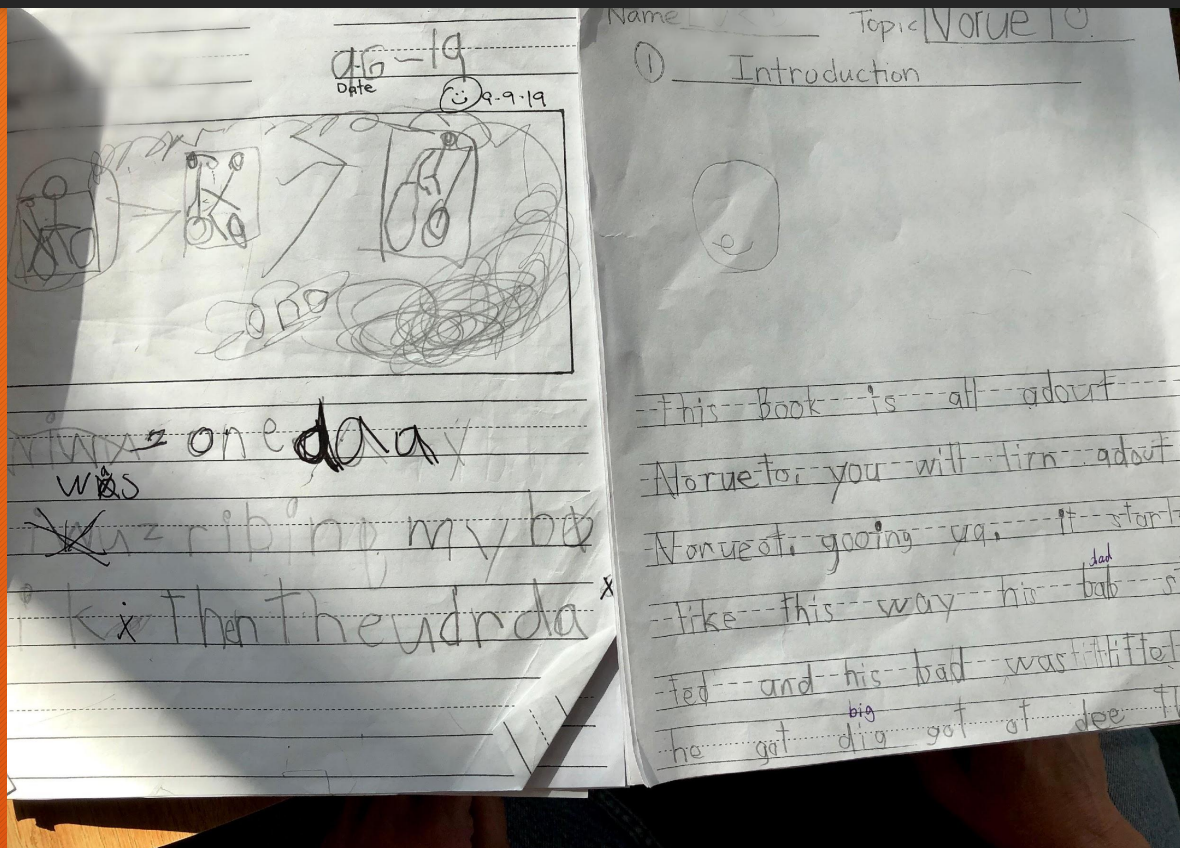
Supports phonics program

Benefits students who need more time to internalize the spelling patterns and the orthography that go along with them.

Can be taught in larger groups



# Case Study



## Student A

	TCRWP	STAR 360	Interventions
Kinder: Winter	B	Early Lit: Need Intervention	Slingerland
Kinder: Spring	B	Early Lit: On watch	Slingerland
First Grade: September	B	No assessment	Slingerland
First Grade: Fall	D	Early Lit: On watch	Slingerland LLI
First Grade: December	E	Early Lit: At grade level	LLI
First Grade: Winter	G	Reading test: On watch	LLI