

Delegate Assembly Biographical Sketch Form for 2020 election

DUE: Tuesday, January 7, 2020 – no late submissions accepted

Please complete, sign, and date this required biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office, call 800.266.3382 or email at nominations@csba.org.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Monique M. Tate

Date: 12-19-19

Name: Monique M. Tate

CSBA Region & subregion #: _____

District or COE: San Leandro Unified School District

Years on board: 4 1/2 years

Profession: Project Director

Contact Number (please check ☐ Cell ☒ Home ☐ Bus.): 510-913-2900

*Primary E-mail: moniquemtate@yahoo.com

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? ☐ Yes ☒ No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I desire to become a Delegate because I sincerely want to become part of the process to make a difference in education on a broader scale. I believe the role of a delegate is an important role of ensuring that California schools and districts are supported in the issues that they face. My skills and abilities reflect community service involvement as well as governance oversight. Prior to becoming a trustee, I have always strongly supported local schools and districts. This was modeled for me by my mother, a single parent. She made sure she was at the various events, donating her time and supplies to help as often as possible. I remember that very well, as a result I have done the same. I realize it takes a "village" to instill values into our students as well as investing in community. It is a collaborative partnership. I am passionate that all of our students can be successful if we invest in them.

Please describe your activities and involvement on your local board, community, and/or CSBA.

- During my first year on the board I immediately started taking Masters in Governance (MIG) courses. I am an esteemed and proud MIG Alumni, Class of 2016. I currently serve on two of my board committees: Curriculum & Policy and as the Chair of Finance.
- Since 2015 I have served on the executive board for the Alameda County School Boards Association as the treasurer and prior to that role as the secretary.
- I serve as the Vice President of the Regional MAC SELPA (Mid-Alameda County Special Education Local Plan Area) since 2017.
- I suggested that our district apply to be part of the 2019-2020 CSBA Equity Network, Cohort 2. We were accepted, I along with another Board Member represent our district to continue working on equity in our district and our community.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I think the biggest challenge governing boards face is failing to work together to make a difference for all students, families and the community. As a result I am participate in the quest for the Full and Fair Funding for California students. In order for equity to be the ceiling we must rally and band together for equitable resources for all of our 6-million plus students (6,186,278, CDE Data: 2018-19) throughout our golden state

CSBA can continue to provide connections for us to be powerful especially with our legislators. I have attended Legislative Action Day on many occasions with CSBA. Getting in front of state officials is vital to commanding their attention. It is important for us to see and share our concerns with legislators in person, via petitions and electronically.

Submit biographical sketch form only once, do not send multiple times. E-mail: nominations@csba.org, or fax to (916) 371-3407, or US Mail to: CSBA Exec. Office | Attn: DA Elections | 3251 Beacon Blvd., West Sacto, CA 95691 by the deadline: Tues. Jan. 7, 2020.



Monique M. Tate
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QUALIFICATIONS SUMMARY and RELEVANT SKILLS

- Highly organized with experience in developing efficient processes
- Proven ability to work interdepartmentally and externally to execute and complete projects
- Ability to lead groups and work collaboratively with others
- Working knowledge and ability of fiscal, data processing systems and marketing platforms
- Website/Database Management: project management systems internally/externally using marketing & Social Media Platforms

WORK HISTORY

- Jan 2005-Present, Alameda County Office of Education (ACOE): Project Director
- Oct 2019-Present, WestEd/CDE/University of Florida: Online Early Learning Instructor

EDUCATION

Orange County Department of Education, Costa Mesa, CA

Career Technical Education, 3-Year Preliminary Credential, Business/Finance March 2019-2022

California State University East Bay, Hayward, CA

Master's Degree in Public Administration (MPA focus area: Management), June 2010

California State University East Bay, Hayward, CA

Bachelor of Arts in Human Development, Minor in Business Administration, June 2008

PROFESSIONAL AFFILIATION

San Leandro Unified School District Board of Education

Trustee, Area 1 (February 2015-Present)

- Board Clerk (2018-2019)
- Board President (2017-2018)
- Board Vice President (2016-2017)
- Board Policy and Curriculum Committee
- Finance Committee, Chair
- Alameda County School Boards Association (ACSBA): District Representative, Treasurer
- Communications Committee, former member: Redesigned district logo, finalized Standard Operating Procedures (Digital Communications, Web-design, Social Media)
- Drug, Alcohol, & Tobacco Education (DATE) Committee, former member: Implemented GREAT Pilot Program for 5th grade students (collaboration with law enforcement), developing standards and procedures for social media regarding Cyber Bullying
- Ad hoc Committee: Yearly member: Citywide Cherry Festival Planning/Selection of Parks/Recreation Commissioner
- Ad hoc Committee: San Leandro Education Foundation (SLED)

LEADERSHIP/AWARDS

- 2019-20 CSBA Equity Network Cohort 2
- California School Employees Association (CSEA) Chief Job Steward (Former)
- CSEA ALACO Chapter 615 Communications Officer (Former)
- 2016 CSBA Masters in Governance (MIG) Graduate
- 2016 California Parent Teacher Association (CAPTA) School Smarts Facilitator
- 2015 ACOE Employee of the Year (CSEA)(Former)
- 2015 Alameda Labor Council: Values Based Leadership Program, Cohort 2