

After School Education and Safety Program Mid-Year Evaluation March 25, 2020

The purpose of these visits is to monitor the program being offered by the Boys' and Girls' Club of Sonoma-Marin.

Consistent programming was observed at all sites visited. The day is divided into Power Hour, Supper, and Programs. During Power Hour students were receiving homework support. Students appeared engaged.

During Supper time, all students attending the program eat together. Food consists of cold, pre-packaged items. Students seem to enjoy the meals offered as evidenced by few leftovers. After Supper students are dismissed to their chosen program for the remainder of the day.

Programs consist of a variety of activities including, soccer, practicing for a Talent Show, makers class, art, and yoga. Activities varied at each site.

Students are signed in each day and parents sign their child out at pick up time. The staff communicates with each other by walkie talkie and this is consistent at each site.

In speaking to program directors, site administrators and a few teachers, the ASES program, being provided by the Boys and Girls Club of Sonoma-Marin has been well received. All ASES principals would like to retain Boys & Girls Club of Sonoma-Marin as their ASES provider. Shown below is how the ASES program was evaluated by the ASES principals along with the dates of Coordinator's site visits for 2019 – 2020.

**ASES Site Visits by State & Federal Program Coordinator
2019-2020**

School	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Brook Hill	10/24	11/5		1/8		3/4		
Burbank	10/28	11/13		1/14		3/10		
Biella	10/15	11/19		1/22		3/24		
Lincoln	10/16	11/20		1/27		3/31		
Monroe	10/21		12/3		2/4		4/8	
Steele Lane	10/23		12/12		2/13		4/15	
Cook	10/29		12/17		2//19		4/21	
Comstock	10/30		12/18		2/27		4/29	

**ASES Principals' Evaluations
March 2020**

School	Safety	Commun.	Meals	Prog.	Attend.	Educ.. Literacy	Comments
Biella	3	3	3	3	3	3	Meals have improved
Brook Hill	3	3	3	3	3	3	We have been fortunate to have our prior Director return who is amazing. Her and I communicate/collaborate daily and meet weekly regarding concerns/ways to improve, etc.
Burbank	3	3	3	3	3	3	The new director that started in Jan is doing well. Prior to the new director I would have ranked safety, communication and Education literacy a 1. We meet weekly. There are problems keeping a Director.
Comstock	3	3	3	3	3	3	We've had a great director and staff this year. A lot hinges on employment; they are probably having the same problems we are right now.
Cook	3	2	3				I answered the ones that I could. I don't know the answers to the other questions. Communication with Cook office staff needs to improve, give office a list of the students who attend the program and a copy of the schedule.
Lehman	3	3	3	3	3	3	We are much happier this year. Keeping trained staff in their program seems to be a challenge but the communication and support from the director and program manager has been great.
Lincoln	2	3	3	3	3	2	Safety: More accountability for students during program hours. Educational Literacy: Would like to see more focus on concepts and skills as opposed to homework.
Monroe	3	3	3	3	3		We have a great director and mostly stable staffing. Also, the interactions between site and club are professional and student centered. I am not sure what "Educ. Literacy" is referring to.
Steele Lane	3	3	3	3	3	3	Prior to the new director who started in February, there were concerns regarding safety and programs. We meet biweekly. New Director as of February.

1= Unsatisfactory

2= Needs Improvement

3= Satisfactory

Respectfully submitted by

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