

Timestamp	Name	I represent (please check applicable box)	I wish to address the Board of Trustees regarding	Topic					
3/26/2020 17:28:05	Sarah-Jane Carter	Employee	Inequity with materials and distance learning for all families is a huge concern. How is this an equitable way to meet our students needs? There are students who cannot access our online curriculum, read directions, or function without strong teacher guidance. Canceling spring break is also not a viable option.	Distance Learning					
3/26/2020 17:49:47	Claire Hood	Employee	Concerned about the equity if digital learning. I would like to see attendance data from the secondary schools. I'm concerned about losing our spring break, we have been working hard everyday since the schools were closed.	Distance Learning					
3/26/2020 17:51:17	Margie Wysocki	Employee	Canceling Spring Break	none					
3/26/2020 17:53:00	Kathryn Tilo	Employee	While I feel that Distance Learning has given myself and my students the chance to see one another and reconnect I feel there are many many areas for growth and some concern. Most importantly I worry about equity with the way we are doing Distance Learning, not only for students who are unable to attend but also for the ones who will not strive in this learning environment. I feel this will just widen our achievement gap.	Distance Learning					
3/26/2020 17:55:01	Gina corsello	Employee	Agenda item	None					
3/26/2020 17:55:09	Yvonne Park	Employee	Employee affiliation	None					
3/26/2020 17:55:37	Glenn's Hall	Employee	Just want to listen	None					
3/26/2020 17:55:54	Roberto C. Portillo	Employee	Please do not cancel spring break	Spring Break					
3/26/2020 17:55:59	Laura McGeachy	Employee	Teacher at SCHS-- addressing Spring Break	Spring Break					
3/26/2020 17:56:59	Rachel Clark	Employee	Will the district will be reimbursing teachers for the WiFi and cell usage that is being incurred as a result of the distance learning roll out? Other districts are pursuing this relief for their teachers, and given the fact that the roll out was sudden and requires the use of personal WiFi and cellular data plans I encourage our district to pursue doing the same for our certificated and classified staff.	Distance Learning					
3/26/2020 17:58:08	Lisa Kellerman	Employee	Proposal to cancel spring break	none					
3/26/2020 17:58:16	Kimberly Fischer	Employee, Parent	I think it is important to have a normally scheduled spring break. Families and employees have likely made plans to be together during this time. Additionally I think anything we can do to give the community the chance to end the school year on campus is important. As a parent of two children inScusd - one a senior, one an 8th grader- having the opportunity to have graduation is very important to our family.	duplicate					
3/26/2020 18:01:34	Tammy Schultz	Employee	Long distance learning and the calendar I am concerned that teachers had so little time to convert to an online digital classroom and that the schedule is very rigid. Many teachers are tasked with homeschooling their own kids at home while simultaneously being "live" on google meet for most of the time. We were not trained on the tools and had a tremendous amount of stress learning new technology and converting curriculum to an online platform. A concern is losing out on Spring Break. We teachers have been working incredibly hard and going above and beyond to help our students. It would not be right to take away spring break.	None					
3/26/2020 18:02:02	Ildiko Stennis	Employee	UTSC President's Report Update	Distance Learning					
3/26/2020 18:04:15	Amber Wacht	Employee, Parent	Agenda item: Do you actually have any evidence at all that distance learning will have a beneficial impact in the short-term on primary elementary student learning? If so, would you like to share it? Is putting this kind of pressure on working and/or English-language learning parents of small children in the middle of a pandemic really warranted? Will those who are unable or choose not to help administer curriculum to their children in the home face legal consequences? None of these issues are addressed in any of your public statements. What we do know (you acknowledge it on your website) is that there is no legal requirement that you impose these requirements under the Governor's executive order. Yet you provide no evidence that young children will benefit from this style of engagement, offer no insight into how working and non-English speaking families are supposed to manage your mandatory requirements, and are choosing to elevate the strain on the district's most vulnerable constituents without any form of justification.	duplicate					
3/26/2020 18:05:06	Rob Barlow	Parent	Voluntary programs are the way forward.	Distance Learning					
3/26/2020 18:05:22	Rachel Clark	Employee	Agenda item: Do you actually have any evidence at all that distance learning will have a beneficial impact in the short-term on primary elementary student learning? If so, would you like to share it? Is putting this kind of pressure on working and/or English-language learning parents of small children in the middle of a pandemic really warranted? Will those who are unable or choose not to help administer curriculum to their children in the home face legal consequences? None of these issues are addressed in any of your public statements. What we do know (you acknowledge it on your website) is that there is no legal requirement that you impose these requirements under the Governor's executive order. Yet you provide no evidence that young children will benefit from this style of engagement, offer no insight into how working and non-English speaking families are supposed to manage your mandatory requirements, and are choosing to elevate the strain on the district's most vulnerable constituents without any form of justification.	duplicate					
3/26/2020 18:06:47	Desiree Williams	Employee	Voluntary programs are the way forward.	Spring Break					
3/26/2020 18:07:01	Natalie Lam	Employee	Agenda item: Do you actually have any evidence at all that distance learning will have a beneficial impact in the short-term on primary elementary student learning? If so, would you like to share it? Is putting this kind of pressure on working and/or English-language learning parents of small children in the middle of a pandemic really warranted? Will those who are unable or choose not to help administer curriculum to their children in the home face legal consequences? None of these issues are addressed in any of your public statements. What we do know (you acknowledge it on your website) is that there is no legal requirement that you impose these requirements under the Governor's executive order. Yet you provide no evidence that young children will benefit from this style of engagement, offer no insight into how working and non-English speaking families are supposed to manage your mandatory requirements, and are choosing to elevate the strain on the district's most vulnerable constituents without any form of justification.	Spring Break					
3/26/2020 18:07:14	Davide Ghilarducci	Employee	Voluntary programs are the way forward. The roll out of distance learning. You expressed to the community that they were not to have school work for three weeks, then less than a week later you choose to do a full digital roll out. The chaos and fall out from that choice has made being an effective educator extremely challenging, along with adding the pressure of being a stay at home father due to not having daycare for my children. There was no clear expectation on how we are suppose to go live or how much time we should. Very frustrating with all the misinformation!	Distance Learning					

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3/26/2020 18:09:54	Rachel Clark	Employee	The initial email from SCUSD stated that we would not be changing the calendar for the remainder of the year due to this pandemic. There have been rumblings of the board planning to cancel our Spring Break. As a teacher I have spent more hours doing work in the week leading up to distance teaching and the week of than I have teaching in person all year. If the student schedule is going to remain the same, I feel it is important to be given our planned spring break in order for teachers and staff to be able to take care of their mental and physical health as well.	duplicate					
3/26/2020 18:10:32	gina corsello	Employee	First of all, let me say that although this transition is overwhelming, and exhausting on a whole new level, I am having such a great time. Seeing students excited about learning and wanting to engage is not only invigorating, it is encouraging and keeps us all motivated. That being said, I would like to talk to two items in relation to distance learning. First of all, student safety. As we have yet to hear an update from the IT department, some of my points may be moot. Since I am unaware of the efforts being made in that department however, I feel compelled to bring the issue of student safety to this discussion. Today was day 3 of distance learning. Already, we have multiple reports of individuals, who are not part of the SCUSD network, entering Meets and engaging with students. In one instance, an individual spoke to students for about 10 minutes before the teacher logged into class. Asking them personal questions and telling them that he was the teacher's son. He asked various questions about the teacher and hung up as soon as she entered the Meet. Google Meets is open ended. Meaning students can log into their meet prior to the teacher starting class, and they can stay in the Meet after the scheduled end time. In addition, all students' faces, first and last names are shown while in Meet. It appears as if we have prioritized handing out technology over ensuring the safety of our students while on technology. Again, I do not know if this is currently being worked on, as we have yet to hear an update from IT, but it is essential that it be addressed. The second matter that I would like to speak to is the admittance of administration to all classes. On multiple occasions, administrators have been reported to be in violation of the classroom norms set up by the teacher. This includes making funny faces on screen, cracking jokes in the comment thread, or simply derailing the conversation. We would appreciate your support in ensuring that administrative presence in the virtual classroom is purposeful and not disruptive. We know that this is a learning experience for all of us. Our members are working tirelessly to engage students and continue to find ways to reach every individual learner. We simply ask that you support our efforts with safety measures and structures to limit disruptions. Thank you for your support.	Distance Learning					
3/26/2020 18:10:32	Teresa Hernández	Community Member, Employee	Please be aware the transition to Virtual Learning is even more difficult for Title 1 School families. The anxiety regarding loss of jobs, no reserve finances to pay bills, loss of day care is stressful. Some parents do not have email or tech skills to help. Please do not cancel Spring Break. Parents, students and staff are also coping with these issues and some of us have family members we need to see out of the SC County.	duplicate					
3/26/2020 18:10:36	Kim Hunter	Employee, Parent	Padre a Unidos California I am interested in hearing the board meeting and learning about our new online learning guidelines.	None					
3/26/2020 18:11:25	Ashley	Employee	On behalf of our SCUSD Certificated Staff, I want to bring to the Board of Trustees attention how stressful this pandemic has been. Constant updates and daily changes to our teaching expectations have been overwhelming and stressful, only adding to the high levels of anxiety we were already experiencing. We have been directed and redirected day after day, with new, always changing and never consistent information. Told to put together packets that would never be used, told to gather materials that would never be distributed, then told to learn a handful of new platforms in under a week with the expectation to immediately begin planning and implementing. Of course we are an incredible group of teachers who I trust have lived up to the high expectations being set. We have taken on this new life, been given no time to process the changes, yet seem to deliver the requirements being laid out before us with absolutely no regard to our own health or current emotional state. I understand that the district is eager to move in a progressive direction and I am all about growth mindset!! However, putting this much pressure on us given the current state of the world is not fair. We are humans who are also living through this crisis and are left beside ourselves after countless hours in front of the computer to deliver the new expectations you have made. We wish you would reconsider some of the expectations you have laid on us and understand how much time and effort we are dedicating towards making this happen. We wish you would reconsider taking away our spring break and understand that we need to decompress what is going on with the world and the drastic changes being made to our jobs. This has not been easy and it does not look like it will be changing anytime soon. Please understand that we are doing our best to bring this all together but we need time to recenter in order to truly deliver and be here for our students like they deserve.	Distance Learning					
3/26/2020 18:11:30	Heather Kent	Employee	Thank you for your consideration, Ashley	None					
3/26/2020 18:13:11	Mary Kidonakis	Employee, Parent	Spring break Please don't cancel Spring Break! We teachers need a break after all the stress we have been dealing with for the past 2 weeks. We also need the time to reflect and recoup with our families. Teachers are parents too and many of our children are SCUSD students. We've been working non stop for two weeks.	Spring Break					
3/26/2020 18:16:34	Erika George	Employee	Hi. I am a second grade teacher at Washington Open. Since a week ago Wednesday when we found out we would be doing school for our kids in some way (packets, textbooks going home, etc and then finally all online distance learning) I have put in countless hours beyond my normal workload to try and learn new platforms and programs. So much of this being new and most of this learning having to be in isolation on my own has been a daunting responsibility so that I can be up and running this coming Monday. Basically I have put in more than normal hours these last two weeks. Taking Spring Break away means you are asking me to work an extra week beyond our contract. Although I sympathize with your situation of how to handle this crisis, I do not feel it would be ok to take our vacation days away from our schedule. It would have been different if we weren't working these last weeks. But, we were!! Sincerely, Erika George	Spring Break					
3/26/2020 18:17:38	Deborah neiser	Parent, Student	Please don't cancel Spring Break! We teachers need a break after all the stress we have been dealing with for the past 2 weeks. We also need the time to reflect and recoup with our families. Teachers are parents too and many of our children are SCUSD students. We've been working non stop for two weeks! Health should be our main priority!	Spring Break					
3/26/2020 18:19:43	Tracy Pope	Employee	Spring Break	None					

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3/26/2020 18:19:58	Andy Le	Community Member, Parent	Hello Board of Trustees, I hope that you and your family are staying safe and healthy during this time. In reviewing the agenda items today, I do not see the requested agenda item regarding special education to explain and elaborate upon the current IEP process in SCUSD. This item was requested on 2/13/20 and 3/12/20 yet it has still not been included and discussed at the public meeting. I am requesting that the Board provide a specific date regarding when the IEP Process in SCUSD will be presented as well as providing solutions for special needs families who continue to be silenced and disregarded. What are SCUSD's policy regarding teachers, services providers, etc. in the IEP team to successfully advocate and speak on the behalf of special needs children and the family without retaliation and fear of losing their job? What are supports for families that are unfamiliar with the IEP process and services? Why is SCUSD not providing an advocate, third party entity, and adequate support for families who have special needs children so that they can participate meaningfully in the IEP meeting process? There continue to be lots of concerns regarding special education as well as the newly rolled out "distance learning," for special needs children in SCUSD which may not be appropriate for special needs children compared to typical students. Thank you.	Special Education					
3/26/2020 18:23:37	Marlene Spector	Employee	Teacher at Santa Clara high school Rigid teacher schedule, especially on Fridays.	Distance Learning					
3/26/2020 18:25:05	Donna Hamane	Employee	My concern is equity during Distance Learning. I appreciate the distribution of Chromebooks. But some families told me that they don't have or are short on basic supplies - paper, crayons, etc. When I asked our district about the possibility of distributing supplies in a process like the distribution of Chromebooks, I was thanked for my concern, but told that we will continue to meet the need of all students through distance learning. I teach first grade. They cannot and should not do all their work on a screen. The sample lessons from TOSAs ask kids to get a pencil, notebook, and crayons. The lessons provide writing paper to be printed, but I can't get my Chromebook to print to my home printer. Can we figure out a way to distribute supplies to all families at Title I schools? I don't want to put children in the position of realizing that they lack what others have at home.	Distance Learning					
3/26/2020 18:25:58	Kanthi Tantry	Employee	Please don't cancel Spring Break! We teachers need a break after all the stress we have been dealing with for the past 2 weeks. We also need the time to reflect and recoup with our families. Teachers are parents too and many of our children are SCUSD students. We've been working non stop for two weeks.	Spring Break					
3/26/2020 18:26:16	Jennifer Kelly	Employee	distance learning and calendar changes	None					
3/26/2020 18:26:20	Christine Atchison	Employee	Spring Break	None					
3/26/2020 18:27:31	Jeannette Avila	Employee	Please do not cancel spring break! Us as educators have been working tirelessly the past couple weeks and feel like we deserve a much needed break. Since the time we've been out, we need to refocus on our families and enjoy time together. We all have families and children that deserve our attention as well.	spring Break					
3/26/2020 18:27:43	Andy Le	Community Member, Parent	Hello Board of Trustees, I hope that you and your family are staying safe and healthy during this time. In reviewing the agenda items today, I do not see the requested agenda item regarding special education to explain and elaborate upon the current IEP process in SCUSD. This item was requested on 2/13/20 and 3/12/20 yet it has still not been included and discussed at the public meeting. I am requesting that the Board provide a specific date regarding when the IEP Process in SCUSD will be presented as well as providing solutions for special needs families who continue to be silenced and disregarded. What are SCUSD's policy regarding teachers, services providers, etc. in the IEP team to successfully advocate and speak on the behalf of special needs children and the family without retaliation and fear of losing their job? What are supports for families that are unfamiliar with the IEP process and services? Why is SCUSD not providing an advocate, third party entity, and adequate support for families who have special needs children so that they can participate meaningfully in the IEP meeting process? There continue to be lots of concerns regarding special education as well as the newly rolled out "distance learning," for special needs children in SCUSD which is appropriate for special needs children compared to typical students. Thank you.	duplicate					
3/26/2020 18:27:54	Margie Wysocki	Employee	Public comment - teacher/UTSC Executive Board	None					
3/26/2020 18:29:06	Richard de Lorimier	Employee	What plans does the board have to protect student privacy as the district's teachers implement online learning classes whereby camera feeds are delivered revealing student homes and living spaces? Since teachers are unable to directly control whether camera feeds from the students' homes are operational, how are teachers to be protected from what is projected into the online classroom from the students' homes?	Distance Learning					
3/26/2020 18:30:31	Jennifer Voigtlander	Employee	Preparing for and participating in distance learning is a lot of work. I have spent many hours creating lessons for distance learning. I have participated in staff meetings, collaborated with teachers, and communicated with parents. What is your rationale for taking away Spring Break?	Distance Learning					
3/26/2020 18:31:32	Goldie Malone	Employee	The rigid schedule for middle and high school distance learning. Some teachers are also parents who now have children at home to care for. Screencastify lessons can be reviewed and posted into Google classroom without doing live google meet. Do not cancel spring break. Travers need that break after quickly jumping into distance learning.	Distance Learning					
3/26/2020 18:32:46	Christine Atchison	Employee	Teachers have been working incredibly hard over the past two weeks expending mental, physical, and emotional energy in order to prepare for Distance Learning. We care about our students and want them to have access to quality education. Teachers deserve a break, so that we my practice self-care and recharge. Allowing us to maintain our Spring Break will help us better serve our students.	Distance Learning					

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			Item: District Distance Learning Rollout. Employee Affiliation: Certificated Teacher at Peterson Middle School. Good evening. There is no need to inform this board of the gravity of the situation that we are currently facing regarding the COVID-19 crisis. However, there is a need to inform the board and district leadership of the gravity of the situation that is currently being faced by SCUSD teachers as well as our students and their families. To put it simply: the current Distance Learning model that SCUSD is implementing severely neglects the social-emotional needs of our teachers and our students. The Distance Learning plan is aggressive, time-restrictive, and unsustainable. It puts an unwarranted amount of stress on teachers, whether they have families of their own, are in a high-risk group, or are simply undergoing the mental stress and trauma associated with an event of this magnitude. As a professional, I was barely given enough time to pivot from the message "no student work for three weeks" to "we're rolling out distance learning next week" and now I am expected to come up with lessons in a format I was never given proper training in AND maintain composure for my students when I am barely holding it together due to the stress that my job is putting on me. I am trying my best for my students because they deserve it...but I do not deserve to be treated with such a lack of empathy from my district leadership regarding my own emotional needs as a human being and employee. To continue, the rollout was done hastily and did not give enough time to thoughtfully gather the input of all stakeholders despite the district saying it was moving with "deliberate speed". Well, it does not sit well with me that the district did not make a deliberate attempt to gain the input of those who would be implementing the plan on the ground, the SCUSD certificated teachers. The current rollout plan demonstrates that our district leadership is out of touch with the needs of its staff and students as they undergo a major collective traumatic event. When comparing our district's rollout of Distance Learning to another COVID-19 hotspot, Seattle, and even more simply, just to other districts surrounding us, it is easy to see that SCUSD falls short as it view it's plan through the lens of "continued rigor". Well, we do not need "rigor" right now - we need compassion. Speaking for myself as a 6th-grade teacher, I have had to adhere to a rigorous secondary schedule with young students that often have the needs of elementary students, but are being treated like high school students with this Distance Learning plan. Additionally, as a professional, I was barely given enough time to pivot from the message "no student work for three weeks" to "we're rolling out distance learning next week", AND I was expected to come up with lessons in a format I was never given proper training in. I am trying my best for my students because they deserve it...but I do not deserve to be treated with such a lack of empathy from my district leadership. Our district touts itself on high-class teachers and amazing students, and it should! SCUSD does have high-class teachers and amazing students. But now is the district's chance to show that it actually cares enough about the teachers they serve to listen to them and realize that they have made a misstep. The district needs to re-work it's distance learning plan to better reflect the emotional needs and time-sensitivities that its students and teachers face navigating this new playing field at home. Trying to replicate the school environment with no regard for the home environment is simply the wrong take.							
3/26/2020 18:33:21	Caitlin Dinneen	Employee		distance Learning						
3/26/2020 18:33:30	Kathleen	Employee	Are the trustees regarding last week's closure as a break?	spring Break						
3/26/2020 18:33:51	S bhimavarapu	Employee	Sbhimavarapu@scusd.net	None						
3/26/2020 18:34:08	Amber Wacht	Employee, Parent	There are teachers that want to speak. The directions are not clear that comments had to be written. Members of the public should be able to speak or call in.	Communication						
3/26/2020 18:35:06	Eric Wozadlo	Employee	Cancelling Spring Break.	None						
3/26/2020 18:35:17	Teresa Hernandez	Community Member, Employee	I submitted a comment it was not read. Padres Unidos CA	None						
3/26/2020 18:37:53	Tamara Schultheis	Employee	Spring break. Need down time. That's it.	spring Break						
			Cancelling Spring Break-Washington Open. I don't mind teaching through Spring Break if we get out one week earlier for summer vacation. I know students have had optional learning for the past two weeks, but I as a teacher have not. For the last two weeks I have been trying to get up to speed with distance learning, especially in learning about online programs I have not previously used. I have spent numerous hours preparing materials one way and then asked to stop that preparation as a new direction was given about instruction from the district. I have had many meetings with other staff members to help them learn some Google programs I normally use in my class as well as meet with other teachers about programs I have never used. The last two weeks have not been vacation time for me. In fact, I have put in more hours than normal over the last two weeks trying to make distance learning successful for my students.	spring Break						
3/26/2020 18:38:21	Londa Williamson	Employee	Distance Learning disorganization, Spring Break	None						
3/26/2020 18:38:57	Katharine Bartlett	Employee	Distance learning started so quick and with so much rush without even providing enough training or support to the teachers. While we as a family are concerned about the situation (Covid 19), I had to self train myself to prepare adequately so not to be embarrassed in front of the students. We don't even have appropriate tools/software to get the job done. There could have been online PDs before starting the distance learning.	distance Learning						
3/26/2020 18:40:57	Zahidy	Employee	UTS C	None						
3/26/2020 18:41:05	Teddi Duffy	Employee	Parents need a break from home schooling. Teachers need time to assess what is working and what isn't. This is all extremely new. We have already scaled back our curriculum as has the College Board/AP. Students/Families/Staff are stressed and are trying to cope. We should maintain the scheduled break. We the teachers are the core of this district and our voice should be the loudest.	spring Break						
3/26/2020 18:41:08	Eric Wozadlo	Employee	Agenda item	None						
3/26/2020 18:41:17	Alma Galinski	Parent	Items for the Public: Dear Superintendent and Board of Trustees, I wanted to take a minute to address the possibility of cancelling spring break. While I understand that students have not been in school for quite sometime, teachers have been working above and beyond during this time. In a very short time we have had to teach ourselves how to use Google Classroom, create lessons, slideshows, videos, recorded lessons, screencastify and a whole host of other applications. As a veteran teacher in SCUSD, I have worked more in these last few weeks that I have ever in my career. Once families begin to login district-wide they will most likely feel as overwhelmed as we have been. They will need a break as much as we do. I highly suggest that SCUSD does not cancel spring break. Thank you so much for your consideration in this area.	spring Break						
3/26/2020 18:41:21	Ann-Marie Sierra	Employee	Many teachers are very concerned about the possibility of cancelling Spring Break. Some of these teachers have made appointments during this week, which were made before we knew about this closure. Would they have to take sick days to go to these appointments? That was not anticipated. Also, teacher contracts were already negotiated. Many of us feel we need this break. We've been working countless hours to prepare for Distance Learning, and we really need some downtime to recover from this intense work.	spring Break						
3/26/2020 18:41:47	Megan Winslow	Employee	We worked very hard to transfer everything to online. When my family was panicking I was preparing for distance teaching. It was mind boggling job. We deserve our spring break. We need that.	spring Break						
3/26/2020 18:43:56	Rupali Satija	Employee	As an elementary school teacher, I have spent hours working on lesson plans for next week's launch, while taking care of my two young children. I'm concerned that Spring Break may be cancelled, which would be a disservice in my opinion. I would like Spring break to stay where it's at, because I'd like to have time to re-asses my first two weeks of online teaching. Also if there is a chance that school opens on May 4th, I'd love to have that extra week at the end of the year to be with my students. Thank you.	spring Break						
3/26/2020 18:46:24	Deepti Mann	Employee		spring Break						
3/26/2020 18:46:54	L Adauto	Employee	compromise on Spring break-break for a long weekend April 10-13	spring Break						

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3/26/2020 18:48:53	Jennifer Carothers	Employee	As an employee in the district, I do not think it is in the best interest of the community to not cancel spring break. These past few weeks for all involved have, in no way, been a vacation. There has been a lot of stress and anxiety concerning COVID-19 as staff and families alike worry about their health, continuing to provide a steady income, and a complete upheaval of the normal. Teachers have been working diligently trying to make these adaptations to ensure digital learning is successful. Families are also working hard to ensure they are not only continuing to provide for their families, but also ensure their children have a solid education. Eliminating spring break would not be beneficial to any involved as we could all use some time to keep ourselves safe while also taking care of our mental and emotional health. This pandemic bring about a wide array of emotions that can be mentally and emotionally taxing, especially for young children who are trying to process all that is going on in the world right now. Please consider everyone's mental and emotional well-being and do not cancel what will be a much-needed break for all. Thank you.	spring Break					
3/26/2020 18:49:27	Candace Heath	Employee	Un-Agendized Item: I am a secondary math teacher on special assignment for the district and over the past week and a half I have seen teachers working overtime to learn new tech tools and revamp their curriculum in order to transition into distance teaching and learning. I am so proud of the things our teachers have accomplished in such a short time, and I know that many teachers and students have enjoyed the chance to get to see one another again after such an unexpected break. However, I also have concerns about what teachers, especially secondary teachers, are being asked to do. I don't believe a synchronous schedule (like the current schedule) where students are expected to show up online at a certain class at a certain time of day is good for students or for teachers. Many of our teachers are simultaneously trying to watch their own children while working, and we have students who are also watching younger siblings while trying to be in class. Teachers have been given very little time to completely overhaul their curriculum while also learning an entirely new set of tools and skills. As a TOSA I am in a unique position to interact with many teachers across multiple school sites, and many teachers have expressed to me how stressful the situation has been for them the past two weeks. Additionally, distance learning is an opportunity to break out of our traditional model of bell schedules and lectures, but by creating a synchronous model for distance learning, instead of an asynchronous model, we are losing the opportunity for teachers to truly innovate. Finally, I have heard rumors that there is a suggestion that spring break might be moved or cancelled. I would like to point out that even though students weren't in school for a week due to COVID-19, teachers did NOT have a break, and in fact, they were working harder than ever to try and prepare themselves to move their entire classrooms online. I hope you hear our voices now, and consider creating a more flexible distance learning schedule for teachers that includes recommendations from teachers on the front lines and that you will keep spring break in place. During this difficult time, the social-emotional well being of our students and teachers is of the utmost importance. Spring break will be a time where teachers and students can regroup and take care of themselves.	spring Break					
3/26/2020 18:49:27	Anita Gonzalez	Community Member	When will the needs of the low income students and ELL will be addressed in the plans for distance learning. Asking families to get Comcast which is making them jump hoops is not equitable. These children are missing school. We need a solution.	distance Learning					
3/26/2020 18:51:06	Kate Flowers Rossner	Employee	(Secondary Schedule) I applaud SCUSD for quickly providing online instruction for students and support to teachers while making the shift. It has been a joy to be back with students, though it be in a virtual classroom. We all recognize that in these early stages we need to be open to change. Regarding the secondary schedule, I respectfully request that the district provide more flexibility to teachers regarding the current mandated Monday-Thursday office hour from 1 to 2 PM. I've followed this directive and spent these hours in a Google Meet of one—a lonely and frustrating experience. I agree that teachers need to be available to meet with students outside of class. I request that teachers are permitted to schedule this time with students in appointments in order to maximize our effectiveness; that way when we don't have specific meetings with students, we can funnel that energy into creating great lessons for our students and giving productive feedback. Teaching online takes enormous prep, and making these office hours more flexible can help us provide a better learning experience for our students.	distance Learning					
3/26/2020 18:52:35	Marlene Spector	Employee	This is REALLY difficult. Teachers need more time during the day to plan, do administrative work, the logistics in our homes. Friday schedule is too packed. Less mandatory PD, more time for me to figure this out and think about making it better. Need to trust the teachers to get the job done without scheduling us so tightly	duplicate					
3/26/2020 19:00:10	Amanda Heinisch Lease	Employee	I would like to address the moving of spring break. I am a Biotechnology teacher at Santa Clara High School, a union representative, and a JV swim coach. I respectfully request that the Board of Trustees listens to teacher voices. I personally am not in favor of moving spring break, and many of the teachers that I represent feel similarly. First, we did not get a "break" as some have claimed the week of March 16th. We knew distance learning was coming and were trying prepare as best as we could. Many of us were in meetings, working on setting up online classrooms, and learning how to host online classes in addition to dealing with the personal stress of living in a world-wide pandemic. Next, as a CTE teacher, my class is performance-based. Re-working 3 months of curriculum to an online platform has been a Herculean task. In all honesty, some of my curriculum cannot be moved to an online platform because of the nature of the class. If we are able to come back on May 4th, I would want those 3 weeks in the classroom to try to give as much "hands-on" learning as I could. This would be the best for the students, whom are my primary concern. I would ask the Board to keep these kinds of classes in mind and teacher-concerns when making a decision on this issue. Thank you for your time.	spring Break					
3/26/2020 19:00:15	Katharine Bartlett	Employee	Shortening the school year by a week, I am in favor Katharine Bartlett, teacher @ Mayne	spring Break					
3/26/2020 19:00:49	Tammy Schultz	Employee	I'm deeply concerned that the Labor Management Partnership, which SCUSD has worked so hard to put in place, was not utilized in this critical time to make decisions. This collaborative system was designed to work during times of regular practice and in these times of crisis. Communication is an important part of this initiative. I'm concerned that the board is not getting a clear picture of what the staff is feeling. There is a lot of anxiety and uncertainty. There was a communication to the public that we are ready, and I don't know of anyone right now that would say they are anywhere near ready. Many of us have not had training in the apps we are expected to use nor will we until tomorrow. Moving forward, I would encourage the district and the board to ensure we work to strengthen our Labor Management Partnership, not weaken it, for the benefit for all of our district.	labor relations					
3/26/2020 19:01:26	Aileen Eveleth	Parent	Delay of learning for elementary students, specifically Pomeroy Elementary 5th grade students	distance Learning					
3/26/2020 19:05:00	Alyssa Auclair	Community Member, Employee	While attendance numbers seem high, I am seeing classes missing 40-50% of students still. Everyone is clearly working hard, but I fear, especially in lower socioeconomic areas, some students still do not have access to the programs. I am concerned about cutting break OR going back too early. I am desperately concerned about students being passed up to the next grade, especially with however long this goes on. I created a program with several others at my school, Buchser, to address the deficits we as paras already see (BEST) but I am so worried this is only going to further that gap for even more of our students. Do we plan to repeat? Will any students be held back if they do not show sufficient skills? I realize this is a strange time but I don't want to disservice our students when they really need our help the most right now. Apologies if this is longer than 2 min.	distance Learning					
3/26/2020 19:07:39	Shana Siegel	Employee	I would be open to moving spring break to the end of the school year if we think that we will participating in distance learning for the rest majority of the school year. But I would like there to be more of a discussion and perhaps a vote by the union (if it can be done remotely). I don't think it should a decision done from the top down. Let's take a moment and do this from the bottom up.	spring Break					
3/26/2020 19:12:37	Teresa Hernandez	Community Member, Employee	I submitted a comment. It was not read.	None					
3/26/2020 19:14:01	Jennifer Peak (Whitaker)	Employee	Wifi hotspots. I have a family who needs one and was told there would not be any until May. I was instructed to reach out to the family and encourage the use of the free two months of Comcast. When I spoke to the family, they had tried, but they were encountering problems because of how their home is wired. Can you tell me when wifi hotspots will be available for elementary families who need them? How am I allowed to support this family who will not be able to access the instruction I am creating?	distance Learning					
3/26/2020 19:14:21	Teresa Hernández	Community Member, Parent	Parents who don't have internet do not get social media or Peach Jar. Please phone Robocall. Thank you. Some teachers are piloting Remind.com	duplicate					

Timestamp	Name	I represent (please check applicable box)	I wish to address the Board of Trustees regarding	Topic						
3/26/2020 19:15:15	Tracy Pope	Employee	Spring Break Trustees and Superintendent Kemp: Getting the distance learning off the ground was a Herculean task. But teachers and other UTSC unit members have worked tirelessly this past week and a half to be able to bring it directly to the students. We face the kids on a screen where only 4 at a time can be seen but manage to deal with all 32 students in class. In most cases, this required a 180 flip in how/what is delivered as curriculum. And without genuine input from classroom teachers, other unit members and their union, many have expressed concerns about the prescriptive period by period schedule, the technology challenges, the lack of personal interaction this entails and the number texts, emails, extra Google Meet sessions with students/others required to make this happen. Now that we are nearly a week in, teachers need a break. We need to allow our own homes to be used for family not teaching. We need to reconnect with our own personal passions after will be nearly 4 weeks of prep/online teaching. We need the time to reflect/reevaluate the weeks of distance teaching in order to be even better when we return. No other districts are making drastic moves with Spring Break like moving it to the end of the year. We have worked above and beyond to make this happen. I'm a 30-year veteran of SCUSD - my whole career. I can attest to the emotional and physical toll this has taken in order to be prepped for students but also to just FEEL prepped. Because it's so different. The best part was seeing the students faces. But, as I tell my lovely, goofy, unique 7th graders, "I say this with love in my heart, I need a break from all this has entailed."	spring Break						
3/26/2020 19:21:39	Cecile Cummings	Employee	assessing health of employees to protect health; fever is not determinant	duplicate						
3/26/2020 19:24:06	Laura McGeachy	Employee	Moving Spring Break to the end of the school year—There is No. I am here but want to share a high school teacher perspective: This has been a huge learning curve that needed to be ready to go in front of our students in 3 work days. Distance Learning was not our directive when we were told on Fri. 3/13. Our homes are now our classroom/ offices while our families are still adjusting to 'shelter at home. We are not in a position where we can hide ourselves away for 6 hours/day to strictly focus on our students. This multi tasking is exhausting and frustrating daily. Teaching for another 2 months, without a week break, is unconscionable. Please consider that we want/ need to give our all to our 160-200 students per day. Sticking to the original school calendar would allow us high school teachers a chance to regroup, think the remainder of the year through and make it happen to the best of our ability....students matter.	spring Break						
3/26/2020 19:25:36	Mary	Community Member, Emp	Memorial Day 2021 will split the final exam schedule over a three day weekend at secondary schools. As long as the district is considering adjusting the rest of this school year's calendar, perhaps next year's calendar can also be up for reconsideration. We could take a day off earlier in the spring so that the last week of school is 3 days long for finals.	spring Break						
3/26/2020 19:27:46	Cecile Cummings	Employee	doctors at PAMF are sent home for mild respiratory symptoms	health						
3/26/2020 19:29:09	Margie Wysocki	Employee	To Superintendent Kemp and the Santa Clara Unified School Board: My name is Margie Wysocki. I am a 3rd grade teacher in the District and I'm on the UTSC Executive Committee. The fact that canceling spring break has been suggested by the District, with very little notice to the Union and to our teachers, drives my already high stress-level right to the edge. The discussion to cancel Spring Break was put forth with short-notice, and with what teachers can only conclude is an attempt to keep us out of the decision-making loop of important discussions and decisions. I'd like to remind the Superintendent and the School Board that the School Closure and the Covid-19 situation did not happen in a vacuum. It came at the end of the second trimester, at the end of teachers working very hard to write their Trimester II report cards and at the end of parent conferences... in fact on the SAME week as parent conferences. Teachers have not had the opportunity to breathe for more than a month! To those of you who feel teachers had a 'week off' during school closure, the reality is that many of our teachers began working that first Monday of what you now would like to characterize as 'break.' We have spent hundreds of hours learning new online programs, adapting lessons, stopping our own planning to help our colleagues, and creating lessons for our kiddos who are very likely just as stressed as we are. Personally, I've been putting in 10-12 hour days for more than 7 straight days to get up to speed for this new reality called 'Distance Learning.' That this is being discussed now, two weeks prior to Spring Break, after your teachers have worked SO HARD to make this successful for our students, shows the teachers exactly how YOU feel about our work. And it also shows us the value you place in shared-decision model we learned about and trained for under the Labor Management (LMI) program for the past 4-5 years. When the crisis arises, though, that model has been so easily cast aside. I am profoundly saddened that our relationship has come to this. Your teachers are exhausted. Of utmost concern, though, is how canceling Spring Break will affect the students of Santa Clara Unified. Please don't do this to our students. Please don't do this to your teachers. Thank you for your time. Margie Wysocki	spring Break						
3/26/2020 19:38:25	Nina Fernandez	Employee	I want to speak to the timing of emails to staff. I understand that these are unusual times, and we all want to be doing our very best to serve our school community. However receiving emails with many new directives at 10pm, is a major source of stress for your staff. It would be very helpful for these emails to be sent within working hours. Thank you.	communication						
3/26/2020 19:40:31	ANONYMOUS	Community Member	Did Kathy Kanavel just equate English Learners with not being engaged and connectivity issues???							
3/26/2020 19:51:12	Teresa Hernandez	Community Member, Emp	Parents who don't have internet do not get social media or Peach Jar . Please phone Robocall. Thank you. Some teachers are piloting Remind.com	communication						
3/26/2020 19:51:21	Teresa Hernandez	Community Member, Emp	I submitted a comment it was not read. Padres Unidos CA	none						
3/26/2020 19:54:32	Kimberly Fischer	Employee	I am a teacher. I wanted to address some of the conversation about ELL engagement online during this time. When we look at our ELL students, looking at whether a student is engaged through attendance does not give us enough information. We need to look at how we give services to students who login to class and are considered (by attendance) to be engaged, but may still be struggling to really connect to the content being taught. As a teacher it can be difficult to see when ELL students are struggling in a normal classroom. When we are online this becomes even more difficult to determine. I guess my question is what are the measures being explored to help give ELL students support in this online environment when teachers cannot see students face to face and therefore evaluate students true engagement.	distance learning						
3/26/2020 20:00:46	Rachel Clark	Employee	To Mr. Lucia. Would it be possible to use absent, engaged, and not engaged because there is a difference between not being there at all and just choosing to not be engaged in lessons? Some students show up "in class" but refuse to work or are distracted the entire time.	duplicate						