



LCUSD

Response to
COVID-19

3/31/2020 Board Meeting



Agenda Item Objectives:

1. Update the Board and Public on our response efforts
2. Share challenges still to solve
3. Discuss comments raised from the Public after the presentation



Agenda Item Overview

Each department will be presenting their update on LCUSD's response to COVID-19. You'll hear updates from:

- Superintendent's office
- Educational Services (Including site reports and special education)
- Personnel Services
- Business Services
- Food Services
- Facilities and Maintenance
- Technology Department

Superintendent's Office



- Keeping LCUSD Governing Board informed on goals, actions, services, and challenges related to COVID-19 responses and delivery of distance learning
- Planning and messaging regarding essential district functions: Safety and Health of Community; Robust and Rigorous Educational Experience, Supportive Climate of Care for Students, Teachers, Staff, and Families
- Preparing communications for parents, teachers/staff, and student 7-12
- Attending calls with LACOE and CDE/Public Health to receive updates and guidance
- Working collaboratively with our Labor Associations - LCTA and CSEA - and collectively bargaining the effects of working conditions precipitated by LCUSD's school closures
- Negotiating related MOUs with both Labor Associations

Superintendent's Office



- Meeting daily with Principals and Leadership Team to ensure essential functions continue in each LCUSD Department:
 - Educational Services/Technology Department
 - Business Services
 - Human Resources
 - Special Education
 - Pupil/Personnel Services
 - Maintenance and Operations
 - Food Services
 - Health Services - Taking lead with reporting to Los Angeles County Office of Education and Public Health regarding any potential/confirmed cases of COVID-19 within LCUSD

Superintendent's Office



- Communicating daily with the City of La Canada Flintridge to share emergency response updates
- Furthering progress related to the work of the District: for example: Leases, Bond Issuances and Construction-Design Projects, Enrollment/Permit Applications, Hiring 2020-2021, Budget Planning, Summer School Updates, Registration, Wellness/DEI, etc.

Superintendent's Office



- **LCTA MOU HIGHLIGHTS**
 - Working conditions detailed - remote and flexible
 - Transition to progressing through the curriculum and ensuring grade level or course completion with required/graded distance learning assignments effective April 14, 2020
 - April 3 and 13 are Non-Instructional Teacher Preparation Days to Plan and Prepare for this Transition
 - Beginning Friday, April 17 - every other Friday throughout the school closures shall be a Non-Instructional Teacher Preparation Day
 - Workday shall include: direct instruction, planning, grading, professional development, grade level or department collaboration, and communicating with students and families

Superintendent's Office



- **CSEA MOU HIGHLIGHTS**
 - Safety measures for classified staff that are essential workers
 - Essential work identified and flexible/rotated schedules assigned as practicable
 - Remote work identified and assigned as practicable for those not deemed as essential workers
 - Identified professional development and training opportunities
 - Paraprofessionals as a part of our Special Education Team are willing to assist with online student support under the guidance of teachers

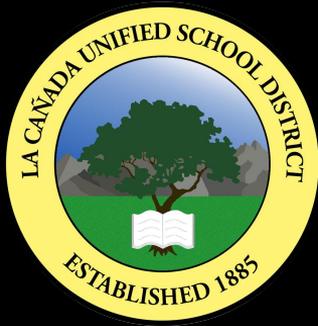
Superintendent's Office



Top Issues Requiring Attention:

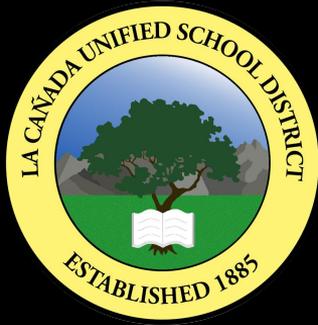
- Enhancing Directed Learning and Continuity of Learning
- Accommodating the needs of teachers and staff
- Partnering with parents
(e.g. student progress and level of engagement)
- Clarifying and adjusting the approach to grading
- Improving/sustaining close communication with Special Education and ELD families

Educational Services



- Implementing distance learning and connecting with students using multiple platforms and methods
- Providing training and resources to staff to be able to deliver instruction online and keep students engaged
- Teachers working in grade level teams and or departments and small schools to share best practices and support one another
- Site administration holding meetings remotely to keep teachers informed, communicate expectations, provide support and monitor progress on student engagement with distance learning
- Teachers and administrators supporting students and parents who have questions/concerns and need assistance

Educational Services



At Elementary Schools:

- Teachers are connecting with students daily using: Google Classroom, Email, Seesaw
- Teachers are delivering instruction using: Google Classroom, Google Meet, Zoom, Screencastify, Instructional videos, Audio recordings
- Teachers are utilizing Accelerated Reader, Brainpop, Khan Academy, Flipgrid, and online curricular resources from STEMScopes (Science), Think Central (English Language Arts), Connect Ed (Math)
- On average, at least 3/4 of students are accessing learning opportunities. Participation in the upper elementary grade levels is higher.

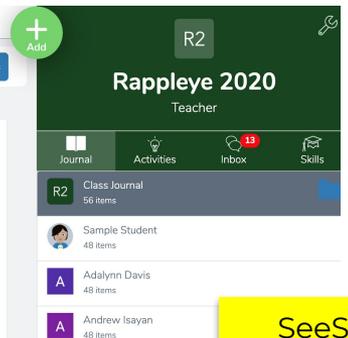
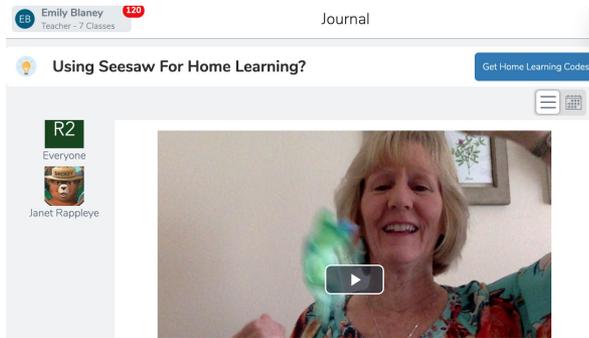
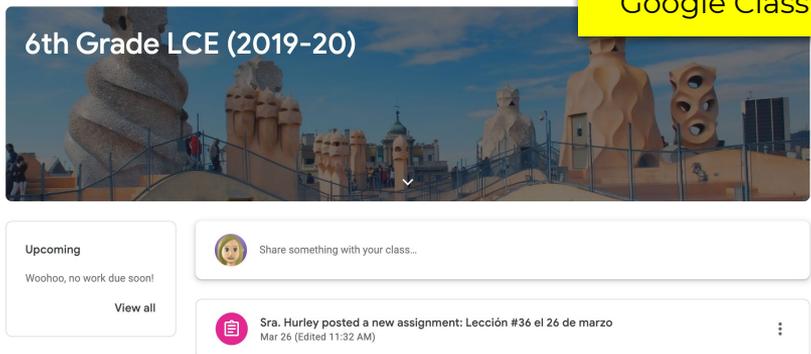


Sample Elementary Activities/Resources

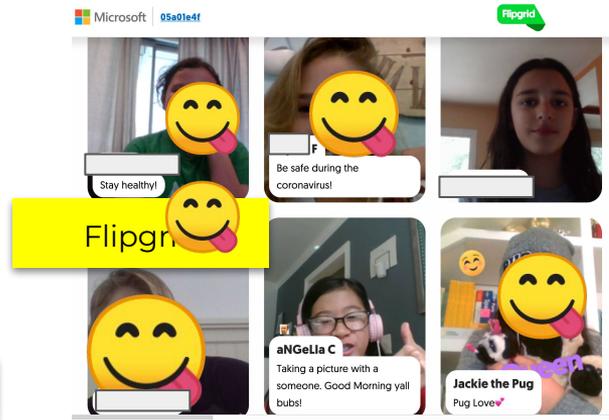
Zoom Class Meets



Google Classroom



SeeSaw





More Sample Elementary Activities/Resources

Triangle Cards

Lesson 7-5

NAME _____ DATE _____ TIME _____

Screencastify

Friday's Lessons
March 27, 2020

Daily Practice:
Literacy & Math
REVIEW

Today's Journal:

What kind of dogs do you like?

Math

Today you get to play Growing and Disappearing Train Game. This time add or subtract. Your

Caterpillars are here!
Check out Seesaw and see what happened to the caterpillars overnight. Record it on your journal page.

Daily Activities

2019 Slattery's Super Students

Twinkle, Twinkle Little Star - ...
Audio

When The Saints Go Marchin...
Audio

Old MacDonald Had A Farm ...
Audio

It's Raining - Fast Accompan...
Audio

Merrily We Roll Along - Fast ...
Audio

Gently Sleep - Fast Accomp...
Audio

Hot Cross Buns - Fast Acco...
Audio

16 class comments

Zixuan Chen Mar 17
Thank you!

Kimberly Slattery Mar 17
You're welcome Annie.

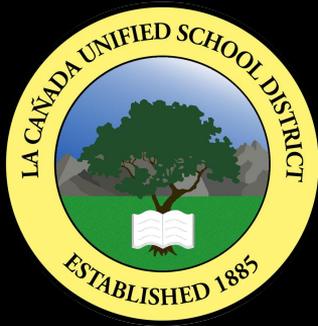
Logan Miller Mar 17
Thank you for doing this Mrs. Slattery I really needed to practice.

Audio Recordings

Good afternoon class. I am hearing that you really miss school, and want you to know that I do too. It is very different teaching you from home. But I am really proud of you all and the work that you have done. Thanks to those of you who have finished the Character Trait assignment and Word Cloud and turned that in. You impress me with your positive attitude

Kind messages

Educational Services



At the Middle School:

- Core classes are averaging over 90% student participation.
- Electives are also showing a 90% participation rate: Graphic Arts, band/orchestra (teacher demo and recording by students), Medical Bio, Magic/stagecraft (sleight of hand demos), and Art
- 90% of teachers have provided direct instruction via screencastify or other platforms to engage their students.
- Parents have expressed gratitude for the instruction the teachers have been delivering online and for teachers' level of responsiveness to questions or concerns
- Teachers would like to move toward mandatory learning and issue grades to ensure student progress toward grade level standards



Sample 7/8 Activities/Resources



Screencastify



Daily Activities

Zoom Virtual Support

8.1 Class Notes
The Protestant Reformation Begins

Listen to this

95 Theses
for Martin Luther on the Power and Authority of the Pope

I DON'T ALWAYS NAIL THINGS TO CHURCH DOORS

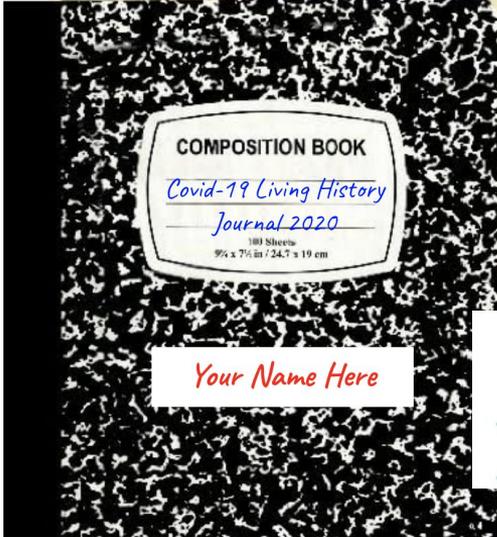
BUT WHEN I DO, STUFF STARTS TO HAPPEN.

Audio Recorded

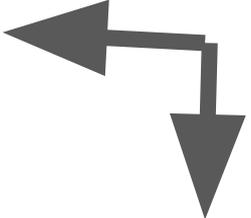
Time	Tuesday	Thursday
8:00-10:00	Office Hours	Office Hours
11:00-11:30		
11:30-12:00		
12:00-12:30		
12:30-1:00		
1:00-1:30		
1:30-2:00		
2:00-2:30	Directed Studies 7	Directed Studies 7
2:30-3:00	Directed Studies 8	Directed Studies 8



Sample 7/8 Activities/Resources

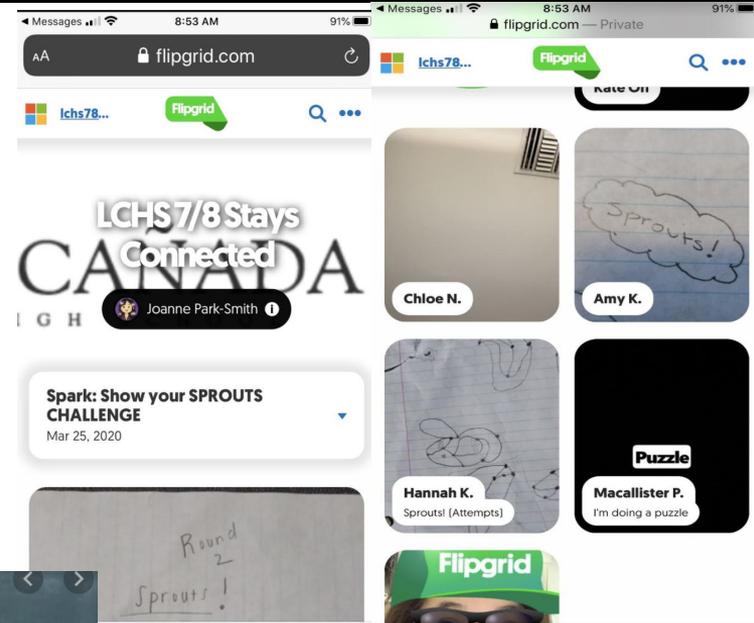


Living Journal



1)What I know about Covid-19. 2)What I don't understand about Covid-19.

What I know:	What I don't understand:
<hr/>	<hr/>



Google Classroom



Flip Grid Sample



7/8 Support

Teachers/Staff

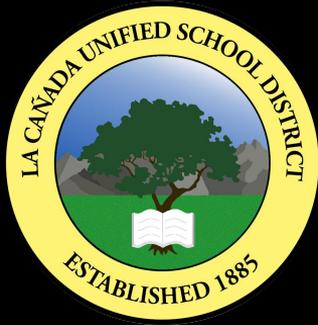
1. Weekly Staff Meetings by Small School, PE, Electives, Counselor, Psychologist, and SPED
2. Weekly Meetings with Paraprofessionals
3. A plan to support 7-12 teachers and students in collaboration with SPED Department, CSEA, and HR.
4. Weekly Virtual Admin. Team Meetings with HS Administration
5. Virtual Team Leader Meetings
6. A resource page for teachers
7. Virtual Case Management with SPED
8. SPED Teachers holding live support/Directed Studies

Parents

1. [A resource page for parents](#)
2. An [Instagram](#) page for parents/students
3. A [Youtube channel](#) for parents/students
4. Live and recorded daily announcements
5. Regular emails and updates



Educational Services



At the High School:

- Teachers are connecting with students daily using: Google Classroom, email, Google hangouts
- Teachers are delivering instruction using: Google Classroom, Google hangouts, Zoom, Screencastify, Instructional videos, Audio recordings
- Teachers are utilizing Google Apps for Education, Khan Academy, PBS Media, YouTube, Flipgrid, Padlet, Remind, and Aeries Communication, in addition to textbook online ancillary materials.
- Engagement with Learning Opportunities varies by class and by grade, with many classes seeing 80% or higher of students participating.
- Weekly Virtual Staff Meetings with All Departments



LCHS Distance Learning - Assignments



Shopping in Spain



Recorded Lectures in Theater

Good morning. I hope you are well today. And that you are remaining positive as well as mentally and physically active. Again, feel free to email me with any questions or suggestions for ways that I can support you, or that we can support each other. I really appreciate your ideas and love hearing from you. Be well and stay strong.

MERCREDI

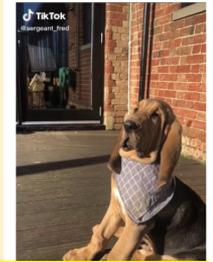
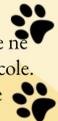
25 mars



Bonjour et bienvenue à jour trois de quarantaine ce semaine. D'accord, j'admet, je suis très ennuyée.

J'ai regardé beaucoup de vidéos de animaux sur Tik Tok. Aussi, j'ai regardé les vidéos de dansant et le chants.

Je veux voir mes amis encore. Je ne pense pas que vouloir aller à l'école. Mais, au moins j'ai les videos de animaux.



Instagram Journals in French

Messages of Care

US History Teaches the New Deal



New Deal Bracket 2020
Google Sheets



New Deal Promotion Ca...
Video



LCHS Distance Learning - Climate of Care

Instagram Announcements



Pledge of Allegiance



Student and Teacher Engagement



Words of Encouragement



Counseling Services



Covid 19 Information and Resources

Registration Student Check-ins
College Information concerning COVID-19

Wellness Center



Wellness Center

Services Continue

Challenge Success and ASB

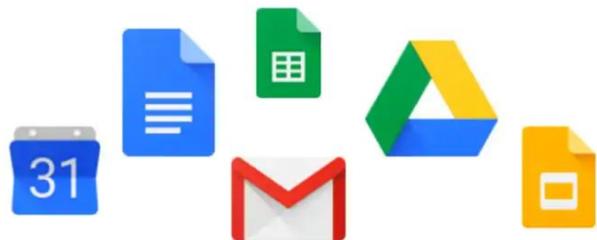
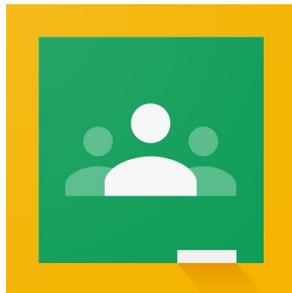
Virtual Spirit Week ASB Elections
Messages of Positivity Build Connections



LCHS Distance Learning - Platforms

Online Classroom Quick Start Guide

Big Thanks to Jamie and the tech Team!!!



G Suite



Programs and Services



Update on COVID 19 and the Suspension of Statewide Testing:

The California Department of Education is doing the following:

- Suspending all CAASPP testing; ELA, Math, & Science
- Suspending Summative ELPAC testing for English Language Learners
- Placing the Physical Fitness Testing on hold until students return to school
- AP Exams - to be given remotely

The Local Control Accountability Plan is also suspended for 2019-20 school year.

Special Education



Special Education staff members are using various methods to address the needs of students with disabilities, including:

- Google Classroom
- Recorded lessons
- Live group lessons via voice or video conferencing
- Individual lessons/interactions via voice or video conferencing.
- Consultation with parents
- Providing resources for families.



IEP Requirements During Distance Learning



IEP Requirements:

- Presently, the California Department of Education (CDE) has stated that, “LEAs should do their best in adhering to IDEA requirements...to the maximum extent possible” and acknowledged that “exceptional circumstances affect how a particular service is provided under a student’s IEP.”
- Additional state and federal guidance is expected to be forthcoming.
 - Consistent with current CDE, OCR, and USDOE guidelines, the District is providing special education distance learning instruction, resources, and consultation with parents in order to address student needs to the maximum extent possible given the present emergency situation.



Sample Special Education Activities/Resources



Home social Activities

1. Cut out pictures of faces from magazines/newspapers and make a collage and under each face write what emotion they are feeling and why (this helps with identifying emotions and flexibility of thought).
2. Idioms: write down an idiom on an index card and write down the meaning on another and then play a matching game (Children with high functioning autism may have difficulty with understanding colloquialisms and take things literally, this activity helps with flexibility of mind and interpreting things outside of the box).
3. Face it: Have your child imitate the face you make. "Simon says make a sad face."
4. Staying on Topic: One person in the family starts a topic, then each person stays on topic until that topic is exhausted, then a new topic is introduced by another family member. If this tends to be a challenge then put a number on the topic. For example each person says one thing then up it to two and so forth. Stipulate that there may be

Stream Classwork People

P5 World History

2019-20

Upcoming

Wooloo, no work due soon!

View all

Melissa Castillo
Mar 26 (Closed Mar 26)

3.26.2020 Plan
Please continue to work on the assignments that you have posted this week.

I see that they are not yet complete for most of you. If you have completed your assignments, then use the Quizlet link to review this week's vocabulary words. THERE WILL BE A QUIZ TOMORROW IN ILLUMINATE!

Be Well!
Ms. Castillo

WH-Vocab-4.[CH13.3]-3...
<https://quizlet.com/4987393...>

Stream Classwork People

LC Math 3 (Algebra II)

5

Upcoming

Wooloo, no work due soon!

View all

Laura Deans
Mar 26

Share something with your class...

Hope you are all well! I just wanted to say, Thank you! Thank you for working on the NGPF assignments I have been posting. YOU are doing GREAT. Keep up the good work and please, please, please let me know if you are having any difficulties or need help. I am here for you! Remember, these are for enrichment purposes. I am not grading but all this information is for your benefit in being confident adults in managing your money. We will be entering a grading period eventually and I plan on working more on budgeting when that occurs.

Thank you for your patience as I learn how to best provide you instruction in the coming weeks.

Take care and miss you all so much!!

Due Mar 30

Creative Poetry Writing: Ain't I a Woman by Sojourner Truth (1797-1883)

Tara Georgenes 8:57 AM

Your work Assigned

Derek Ithori - Crea...
Google Docs

+ Add or create

Turn in

Private comments

Add private comment...

Express your own strengths and what you want to be noted and remembered for in your own life. Write a speech entitled "Ain't I a Woman" using the following template, if desired, to structure your poem. Copy your final draft on another sheet of paper.

Class comments

Add class comment...

Understanding Behavior: The Basics

1

So, your child's school is shut down because of COVID-19, huh? They're going to be at home for at least two weeks and teachers are sending out work for them to do every day. This guide is a brief overview of basic behavioral principles to help you navigate through the challenging times. Please reach out with any questions or for more information or clarification on anything mentioned in this guide. This is to serve as a general guide for managing behavior while at home. If you need help dealing with a specific behavior or would like some guidance on creating a token economy for your home, please contact me directly!

FUNCTION:

There are four basic functions of any challenging behavior (i.e. Why is the behavior occurring?)

1. **ESCAPE / AVOIDANCE** : The student engages in the behavior to escape or avoid a demand or non-preferred task/activity. Example: the student hits when asked to do homework; the student begins to throw things when he is supposed to get out of bed
2. **ATTENTION** : The student engages in this type of behavior to gain others' attention. Example: the student throws something so that the caretaker will reprimand him; the student breaks things when nobody is paying attention to him
3. **ACCESS** : The student engages in this type of behavior to gain access to tangibles/activities. Example: the student tantrums when a food item was denied; the individual screams when the parent does not allow them to use their iPad
4. **AUTOMATIC / SENSORY** : The behavior serves no other purpose but to provide the individual with sensory input. Example: body rocking, skin picking, humming, hand flapping

***DETERMINING THE FUNCTION OF THE BEHAVIOR IS IMPORTANT IN DECIDING WHAT STRATEGY TO IMPLEMENT.

EXAMPLES:

Following are some simple examples of appropriate strategies to use in response to a challenging behavior.

1. ESCAPE / AVOIDANCE :

- + APPROPRIATE : Redirect to task. Teach an appropriate way to escape.
- INAPPROPRIATE : Allowing the student to escape the task.

2. ATTENTION :

- + APPROPRIATE : Ignore the behavior AND teach the student to ask for attention.
- INAPPROPRIATE : Providing attention (this includes reprimands!)

3. ACCESS :

- + APPROPRIATE : Do not provide access to tangibles. Teach the student to ask appropriately or to accept "no".
- INAPPROPRIATE : Giving the individual whatever he wants.

4. AUTOMATIC / SENSORY :

- + APPROPRIATE : Appropriate Strategy : Provide an alternative source of sensory input.
- INAPPROPRIATE : Allowing increased access to the behavior.



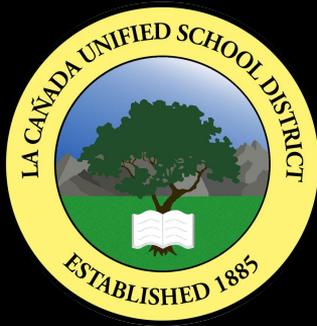
Special Education Staff Comments

"I think it has been so precious to see my students' faces and let them see mine. I had one student come up to the screen and kiss it! I also think the parents have been so appreciative of the interactions we are able to get through the computer...they are able to ask questions and I am able to show them how to attack the problem or center."

"I am proud that I have gotten most of my RSP class students on a regular schedule of live-streaming our RSP classes. We have moved forward with instruction and I am proud that they are not falling further behind!!"

"Overall, it's been refreshing to stretch my comfort zone to try new digital tools (i.e., screencasting, recording audio files for slides). I've been able to share screens during a video conference to assist students with math assignments and editing essays. Screencasting explanations of math notes has also been useful, but will take more practice!"

Personnel Services



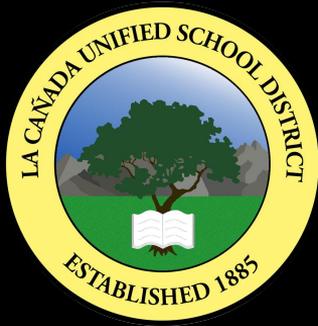
Human Resources

The Human Resources staff are working remotely, continuing to assist and respond to a variety of needs for all LCUSD staff. HR staff are available online Monday through Friday during normal work hours and are going into the office 2-3 times per week to process registration documents and connect with Business Services regarding personnel matters.

Negotiations

LCTA and CSEA have been very collaborative in developing MOUs related to the effects and working conditions due to the COVID-19 health crisis. Agreements were reached with both Associations, however they understand the situation is fluid and are willing to meet again as new information is received.

Personnel Services



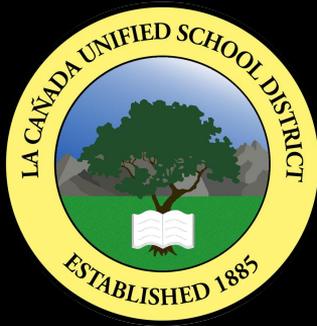
Hiring

LCUSD has 10 active postings for certificated positions for the 2020-21 school year as well as current open paraprofessional positions. We will schedule and conduct interviews virtually throughout the school closures, and engage in our vetting processes remotely to fill vacant positions.

Training/Professional Development

A positive effect from the school closures is that it provides an opportunity for staff to participate in online trainings and professional development from home. These will include required topics such as Sexual Harassment training, but also preventative topics, such as Injury Prevention professional development.

Business Services



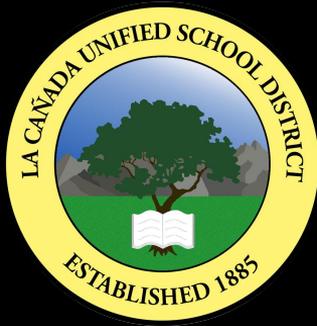
Business Services

Business Services is an Essential Operation for the District. Staff continue to work - remotely when possible or with minimal members in the office as needed. Currently we are staffed with one or two employees each morning in the office. Others are monitoring via email or are connected to systems at home.

Payroll

Staff remain in paid status, so Theresa Jimenez and Sandy Miller come into the office to process timesheets and monthly payroll. Dolly is present on paydays for staff members who do not have direct deposit.

Business Services



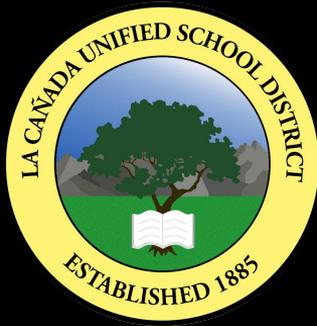
Funding

The State funds schools based on attendance. This model is changed since schools are closed. Jackie Ong and Sandy Miller are in regular communication with the County Office of Education and the State to assure we are taking necessary steps to maintain our funding levels. We are also monitoring impacts of the Federal Stimulus Package and State Emergency Funds to see if any resources will be available to the District.

Budget

We are beginning to look at the impacts the District will face due to the COVID-19 mitigations as well as the economic consequences that will affect State revenues.

Business Services



Receivables and Payables

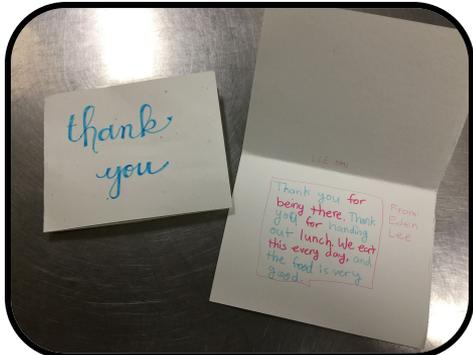
Routine tasks of depositing checks and paying bills go forward. Orders need to be processed for supplies. These are largely for our maintenance and operations needs, but also technology materials and regular bills are still necessary to process. Ana Arellano and Patty Castreje are in at least once a week to keep these things flowing. Other staff step in as well.

Benefits Management

Staff needs for benefits and withholding may change during this situation. Theresa Jimenez and Ana Arellano are available to assist employees who need to make adjustments. We work closely with Personnel on these tasks.



Food Services - Grab and Go





Food Services - Grab and Go



Menu Variations (includes 2 pieces of fruit and options below)

Choice of one:

Corn Dog	Grilled Cheese	Tuna
Ham/Cheese	Turkey/Cheese	Ham/Turkey/Cheese
PB&J (Grape)	PB&J (Strawberry)	Mini Pizzas (next week)

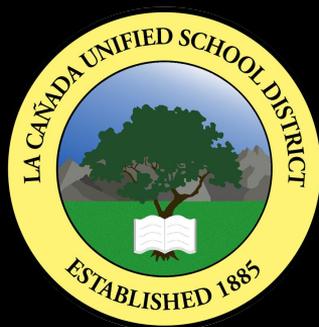
Choice of one:

Milk	Chocolate Milk	Orange Juice	Apple Juice
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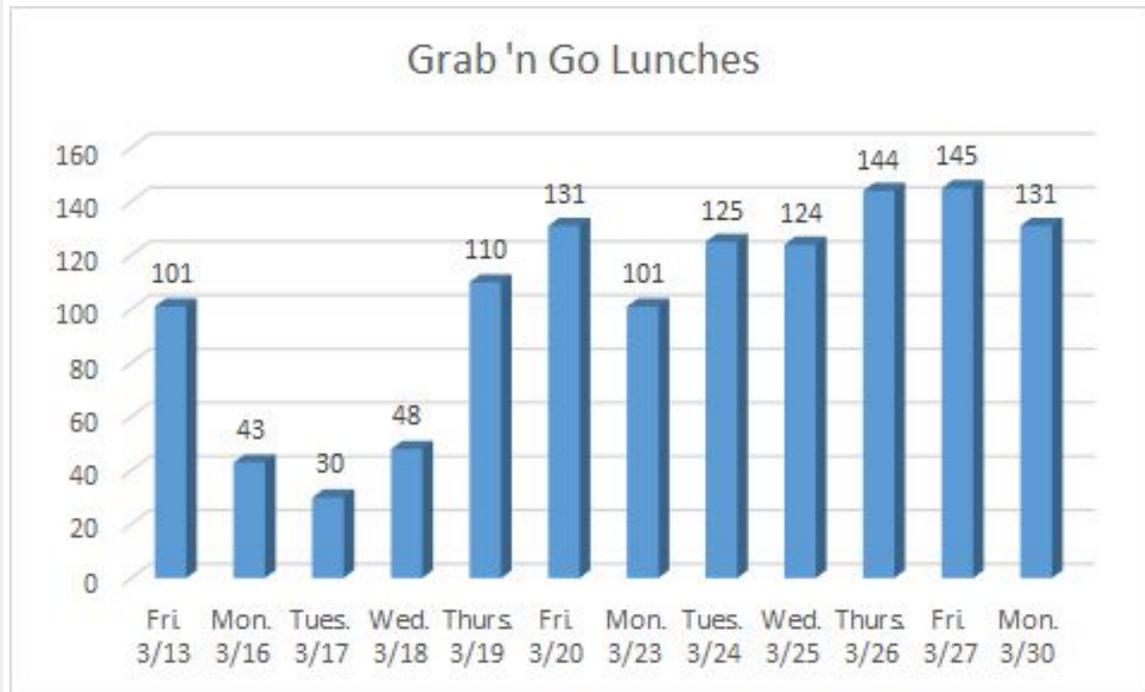
Choice of one:

Chocolate Chip Cookie	Sugar Cookie	Brownie	Rice Krispie Bar	Muffin
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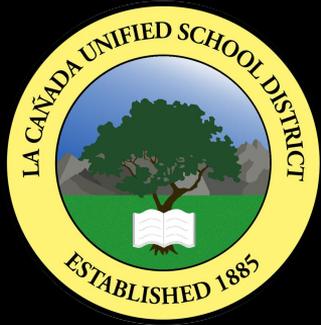
Food Services



Grab and Go Lunches Served:



Facilities and Maintenance



Cleaning and Maintenance Plan

1. April 6-10: 12 month staff continue deep cleaning
 - a. Site leads and 12 Month custodians
 - b. Available Maintenance staff
 - c. 11 month custodians and subs as available
2. April 13 - Re-opening: complete deep cleaning at High School
 - a. All available custodians
 - b. Available Maintenance staff
3. Replace all HVAC filters
 - a. April 6-10 at High School
 - b. April 13 -17 at Elementary Sites



EPA Approved Cleaning Products Used





Cleaning Supplies for Classrooms & Offices

Issued:

- Clorox Hydrogen Peroxide Wipes
- Spray Bottles AirX 44 Cleaner Disinfectant
- Nitrile Gloves
- Rags

Backordered Items since March 1:

- Purell Hand Sanitizer
- Foaming Hand Sanitizer
- Additional Peroxide Wipes



Custodial Cleaning Items Order - Not Received

- Safety glasses
- Additional Versa II Restroom Cleaning Machines
- Single Use Aprons
- Extension Poles and Duster Heads



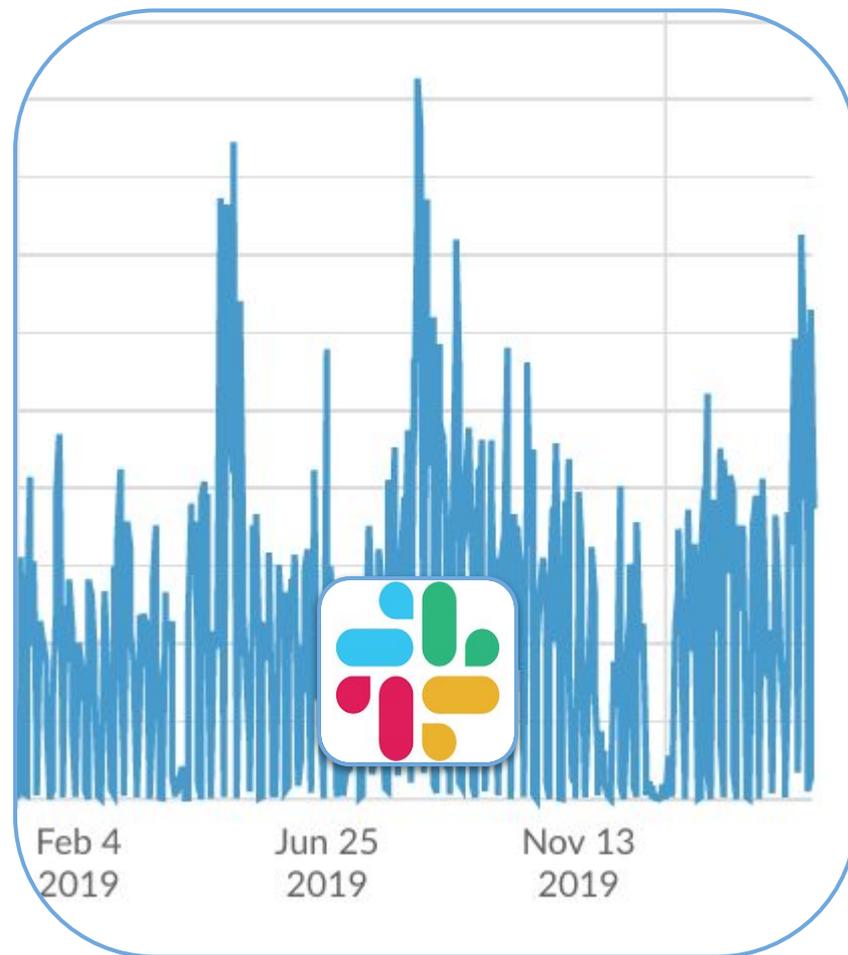
Technology Team

-Focus is on tech support/
training for students, teachers,
and families through email, video
calls, Slack, and Zendesk

-3/13-3/26 196 Tech support
tickets **via Zendesk** (138 last year,
same date range)

-8/16/19 926 messages in **Slack**

3/17/20 725 messages in **Slack**





LOGINS TODAY

1,474 ↗ 96%

753 This Day Last Year

LOGINS THIS MONTH

27,999 ↗ 74%

16,111 This Month Last Year

LOGINS THIS YEAR

178.9k ↗ 36%

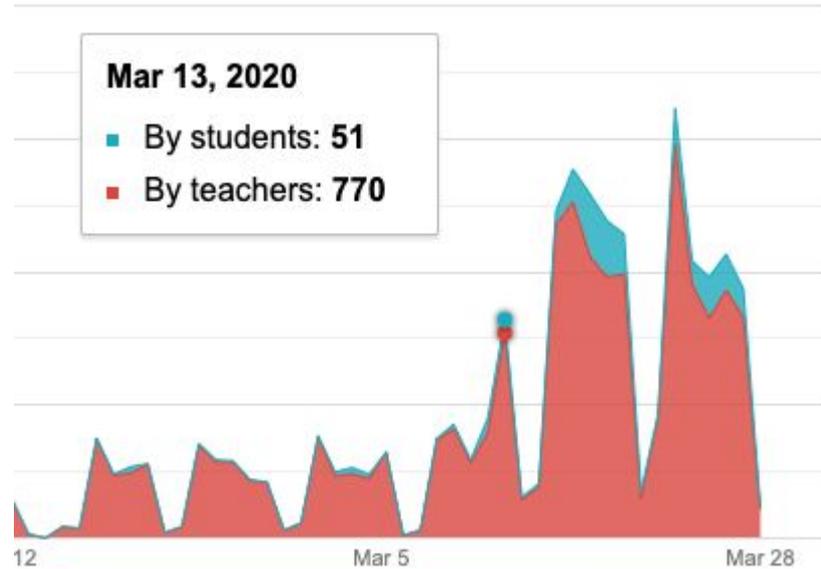
131.2K This Time Last Year



Classlink Stats from March 26th



Daily average
for posts was
between
200-350, now
we are seeing
800-1200



Google Classroom Stats from March 26th

APP	SOURCE	LAUNCHES ↓	TOTAL TIME SPENT
 STEMscopes ↗	District	38,664	5,105h
 McGraw-Hill ConnectEd SSO ↗	ClassLink	36,309	1,429h
 Think Central ↗	District	29,638	1,153h
 Google Classroom ↗	ClassLink	24,935	538h
 Typing Club ↗	District	24,226	1,783h
 My HRW (Math, ELA, Languages) ↗	District	15,915	580h



Top Applications 2019-20 School Year

APP	SOURCE	LAUNCHES ↓
 Google Classroom ↗	ClassLink	8,581
 STEMscopes ↗	District	8,043
 McGraw-Hill ConnectEd SSO ↗	ClassLink	6,017
 Think Central ↗	District	6,014
 IXL ↗	ClassLink	4,889
 Epic! (Class Code) ↗	ClassLink	2,905
 Typing Club ↗	District	2,765



Top Applications During Distance Learning



HEAD
TO
HEAD

Zoom

VS

Meet

Considerations	Zoom	Google Hangouts Meet
When to use	<ul style="list-style-type: none"> Professional meetings and interviews that you want recorded Hosting webinars Large meetings 	<ul style="list-style-type: none"> Smaller, informal meetings One-on-one meetings or interviews
Recording capability	<ul style="list-style-type: none"> Yes See Zoom: Record a Meeting or Webinar 	<ul style="list-style-type: none"> Yes
Screen sharing	<ul style="list-style-type: none"> Simultaneous screen sharing (the meeting host can allow multiple people to share the screen at the same time). Annotation of screen sharing 	<ul style="list-style-type: none"> Only one person may share their screen at a time.
Maximum number of participants	<ul style="list-style-type: none"> Up to 300 people in meetings. Up to 500 people in webinars. 	<ul style="list-style-type: none"> Up to 100 people.
Who can host?	<ul style="list-style-type: none"> Teachers and students can host meetings. 	<ul style="list-style-type: none"> Teachers and students can host a Google Meet.
Who can attend?	<ul style="list-style-type: none"> Anyone can attend meetings and webinars. 	<ul style="list-style-type: none"> Anyone can attend meetings and webinars.
Additional Features	<ul style="list-style-type: none"> Initiate virtual breakout sessions: Meeting participants can be placed in breakout rooms to hold small-group discussions. See Zoom: Manage Breakout Rooms. Set up a meeting poll: See responses to questions you pose in real time. See Zoom: Polling for Meetings. Chat with all meeting participants, chat with a certain role (i.e. panelists) or to specific individuals. See In-Meeting Chat. Share a whiteboard for group annotation. See Share a Whiteboard. Allow Q&A in webinar. See Getting Started with Question & Answer. Spotlight a speaker. Set a primary active speaker for all participants. See Spotlight Video. Pin a speaker. Set your view to a specific speaker. This does not affect other participants. See Pin Video. 	<ul style="list-style-type: none"> In meeting chat with all meeting participants Screen recording Closed captions for on-screen text, with attribution to the speaker <div style="background-color: #fff9c4; padding: 10px; border: 1px solid #ccc; margin-top: 10px;"> <p>Note:</p> <p>Both Zoom and Meet can be used to record your webcam, your screen, or an external camera (like your classroom document camera connected by USB). Videos can be shared via Google Drive or uploaded to Youtube.</p>  </div> <p style="font-size: small; text-align: right;">Adapted from: https://it.unn.edu/compare-zoom-google-meet</p>
		<ul style="list-style-type: none"> More about Google Hangouts Meet



Remote Lesson Tools



Reports from the Virtual Field

Teachers are charged up to connect with their students--and ready to re-imagine lessons to help students learn remotely.

Teachers sharing their “wins” with us--when trying something new, fixing a glitch, or passing on a new-found tool or app.

In emails, tech tickets, and Slack messages, the tone of all our conversations is positive and determined.

Other school districts requesting to use our materials and resources.

Need Tech Support? Visit us at:

help.lcusd.net

and search our knowledge base or submit a help request.

Hi.  How can we help?



Next Steps for the Tech Team

Some teachers are requesting support to deliver direct instruction.

- With a laptop, document camera, and a recording app, this is accessible.
- Trainings are scheduled this week on the recording apps and next will be adding the document camera.

Continuing vigilance for student data privacy (in the sea of free apps)

Supporting parents and students in tracking learning experiences and assignments

Challenges Still to Solve



- Everyone is adjusting to the new way of learning as routines have changed and many questions remain unanswered regarding the reopening of schools
- It is challenging for working parents to monitor their children's learning and progress
- Communication: Pre-Pandemic, we struggled with the vast options for teacher-student communication, and now that is highlighted even more as parents are trying to track assignments.
- Social distancing is difficult for some adults and children and negatively impacts their mental health
- High School Seniors are worried about their final grades and the end of the year activities (prom, graduation, etc.)

Challenges Still to Solve



- District is working with everyone involved to meet the needs of students while making sure health and safety of all stakeholders is a priority
- We are in this together and need to remain flexible and kind toward one another during these challenging times

Joe's Working Slide

(just some
thoughts for
discussion)

Objectives of this agenda item is:

1. Update the Board and Public on our response efforts
2. Highlight top areas to address and steps we're taking
3. Discuss comments raised from the Public

Discussion flow:

- Overall Update from Wendy
- Site Updates
- Function Updates
- Top Challenges being Addressed
 - Enhancing Directed Learning
 - Accomodating the needs of staff
 - Providing additional feedback to parents
(e.g. student progress and level of engagement)
 - Solidifying approach to grading
 - Improving communication with Special Ed families
- Other Challenges to Solve