

April 7, 2020

Glen Speck and Temporary Campus Options

Update to Board of Trustees



Current Situation

- End of Fiscal Year 2019/20 the district will have a 2.8% Reserve for Economic Uncertainty
- Significant reductions have been made in the past 18 months to work back toward the required reserve, however, continued declining enrollment makes this a challenge
 - \$2.10 M February 26, 2019
 - \$1.08 M December 10, 2019
 - \$1.03 M March 24, 2020
- Reducing ongoing operational costs will have a significant impact to the General Fund
- Staff has made the recommendation to consider the consolidation of one elementary school



Background Information

- January 25, 2020 - Board of Trustees was provided demographic study
 - District is projecting declining enrollment
- Projection includes anticipated growth in Chandler / Olsen Development
- By 2029/30 it is anticipated that two of the six elementary schools will have less than 400 students

Elementary School Enrollment											
School of Residence	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Bauer-Speck ES	429	413	380	379	374	375	377	375	371	368	366
Georgia Brown ES	466	490	509	513	504	523	519	514	509	504	501
Kermit King ES	419	405	390	361	349	334	345	362	375	387	399
Pat Butler ES	525	529	543	540	523	519	513	508	502	497	494
Virginia Peterson ES	374	374	385	392	412	413	441	455	465	472	480
Winifred Pifer ES	513	523	534	537	527	531	527	534	541	537	535
IDT	197	197	197	197	197	197	197	197	197	197	197
Unknown	5	5	5	4	3	2	1	0	0	0	0
Total	2,928	2,935	2,942	2,923	2,889	2,895	2,920	2,944	2,960	2,962	2,972

Middle School Enrollment											
School of Residence	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Flamson MS	717	676	698	670	707	687	696	676	692	686	676
Lewis MS	712	683	666	704	723	759	738	740	723	736	743
IDT	120	120	120	120	120	120	120	120	120	120	120
Unknown	5	4	0	1	2	3	3	3	2	1	0
Total	1,554	1,483	1,484	1,495	1,552	1,568	1,557	1,539	1,538	1,544	1,538

High School Enrollment											
School of Residence	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Paso Robles HS	2,253	2,323	2,338	2,362	2,378	2,350	2,401	2,424	2,480	2,482	2,463
IDT	119	119	119	119	119	119	119	119	119	119	119
Unknown	15	16	14	9	5	4	1	2	3	4	4
Total	2,387	2,458	2,471	2,490	2,502	2,473	2,521	2,545	2,602	2,605	2,586

Background Information

- Flamson Classroom Addition
 - Substantial completion April 20, 2020
- Marie Bauer - Preschool Campus
 - Project bid September 19, 2019
 - Project awarded October 8, 2019
 - Anticipated completion date October 14, 2020
- Glen Speck - Elementary School
 - Project bid September 19, 2019
 - Project awarded January 25, 2020
 - Anticipated completion date August 23, 2021
- Temporary Campus - Complete but still faces concerns
 - Parking
 - Alley access
 - Pedestrian access



Option 1

- Status quo - Continue with the completion of Glen Speck campus remodel and begin Georgia Brown remodel as soon as possible

Pros

- Students and staff will not have to move
- Continuity of education with existing staff

Cons

- No ongoing savings
- Speck site will lack needed MPR and additional VAPA classrooms
- Additional remodel at GB may exceed bond capacity
- Inefficient operation of multiple schools in the future



Option 2

- Hybrid Option - Convene a 7-11 Committee with goal of consolidating one elementary school
- Relocate T-K and Kindergarten classes to another site

Pros

- Restructured program generates savings (~ \$300,000 - \$400,000)
- Reduces the number of students on campus
- First-year students will not be required to move again
- Explore grade span re-configuration
- Draw new attendance boundaries for elementary and middle schools
- Classrooms available at multiple sites with minor improvements needed

Cons

- Smaller amount of immediate savings
- Speck site will lack needed MPR, however, with one less elementary school to remodel, funds will be available
- Reduction of Art and Dance positions (impact to program)



► TIMELINE

June 2020

Core Group Meeting #1

- » Review enrollment projections
- » Review preliminary boundary scenarios
- » Create additional scenarios

August 2020

Boundary Committee Meeting #1

- » Discuss process and considerations
- » Review enrollment projections
- » Provide input for potential scenarios

September 2020

Boundary Committee Meeting #2

- » Review scenarios
- » Provide input / recommendations

October 2020

Boundary Committee Meeting #3

- » Present any additional scenarios
- » Finalize recommendations

October 2020

Core Group Meeting #2

- » Receive recommendations from Boundary Committee
- » Prepare for Community Input Meetings and Board meetings

October 2020

Board of Education

- » Review recommendations from Boundary Committee with Board
- » Input from Board

November 2020

Community Input Meetings

- » Provide background information
- » Review boundary proposals
- » Solicit input

November 2020

Core Group Meeting #3

- » Review input from Community Input Meeting(s)
- » Preparation for presentation to Board of Education

December 2020

Board of Education

- » Presentation of Final Attendance Boundary Recommendations
- » Public comment
- » Consideration of Boundary Recommendations

Option 3

- Immediately close temporary campus and relocate all students to existing classrooms

Pros

- Immediate savings (~ \$840,000)
- Begin the early dismantling of temporary campus (there would be early termination fees for building rentals)
- Classrooms available at multiple sites with minor improvements needed

Cons

- Limited options for community input
- Distributing students at random to existing schools creates long-term attendance problems
- Potential lack of transportation routes



Staffs Recommendation & Questions

- Option 2
 - Gives ample time for community involvement
 - Immediately advertise for members of 7-11 Committee
 - Bring recommended committee member to the Board by end of May
 - 7-11 Committee can explore options if sites are identified as “surplus property”
 - Workforce housing, sell property, lease property, etc.
 - Allows district to navigate the impacts of COVID-19 shutdown
- Questions