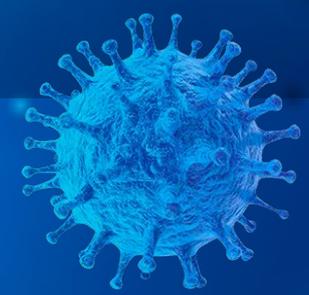


Berkeley Unified School District
April 22, 2020

Coronavirus Update to the Board of Education

Brent Stephens, Superintendent
Natasha Beery, Director of Community Relations



BUSD COVID-19 UPDATES

1. BUSD Coronavirus Response Timeline
2. Extension of the School Closure Until June 15, 2020
3. Planning in Progress
 - a. Zoom
 - b. Technology Access
 - c. Distance Learning Enrichment
 - d. Instructional Assistants
 - e. Summer 2020
 - f. Fall 2020



Confirmed Cases
March 11 > March 25 > April 22

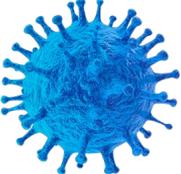


2 > 11 > **46 Berkeley** Cases
0 > 0 > 1 death

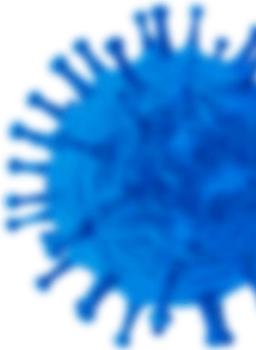
3 > 124 > **1195 Alameda County** Cases
0 > 2 > 42 deaths



157 > 2,660 > **35,500 California** Cases
4 > 58 > 1285 deaths

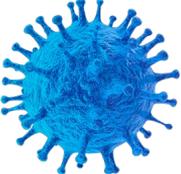


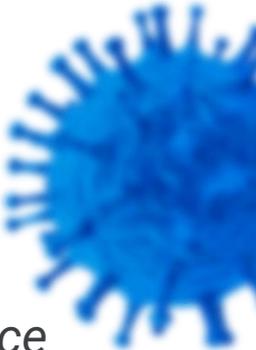
938 > 60,115 > **811,000 US** Cases
30 > 827 > 43,800 deaths



BUSD - Coronavirus Timeline

February: Coronavirus in China and on Cruise Ships

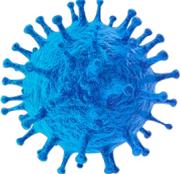
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- 
- Feb 3 **BUSD flu season message first mentions coronavirus**
 - Feb 6 **BUSD shares travel advisory about coronavirus**
 - Feb 27 **BUSD message about COVID-19 and handwashing**
 - Feb 28 **BUSD Handwashing posters distributed**

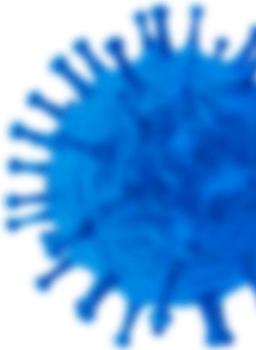


BUSD Coronavirus Timeline



BUSD Response to Coronavirus/COVID in the Bay Area

- 
- 
- | | |
|----------|--|
| March 2 | <i>First Alameda COVID-19; BUSD message re guidance</i> |
| March 3 | <i>First Berkeley resident (return from Italy) diagnosed</i> |
| March 4 | BUSD “Cover your cough” posters distributed |
| March 5 | BUSD and City of Berkeley Joint EOC Meeting |
| March 6 | BUSD message re school cleaning, closure scenarios |
| March 10 | BUSD cancels large events and field trips |
| March 11 | BUSD/CoB Presentation to Board of Education |
| March 12 | BUSD decision to close schools 3/13 and 3/16 |
| March 16 | <i>Bay Area Shelter-in-Place Order</i> |
- 



Coronavirus Timeline



Extension of Shelter in Place / Plans for Distance Learning

- | | |
|----------|--|
| March 16 | All School Campuses Closed |
| March 16 | Meal Program & Home Learning Resources launch |
| March 18 | Chromebook Distribution begins |
| March 21 | BUSD message to Community re Resources |
| March 24 | BUSD message re Distance Learning |
| March 25 | <i>Shelter-in-Place extended to May 1</i> |
| March 25 | Report to Board / Distance Learning |
| March 26 | Distance Learning Plan Shared Widely |
| March 30 | Spring Break week (meals still provided) |
- 
- 

Coronavirus Timeline

Extension of School Facility Closures

- April 1 *Governor Newsom & CDE: Likely no return to school*
- April 2 **BUSD message includes grading, graduation guidance**
- April 6 **BUSD Distance Learning Program launch**
- April 7 *Bay Area COE recommend extending school closure*
- April 7 **BUSD suspension of Zoom**
- April 9 **BUSD Town Hall with 500 participants online**
- April 13 **BUSD Town Hall FAQs shared; Google Meet trainings**
- April 14 *Governor Newsom's Guidelines for Reopening*
- April 22 *Berkeley and Bay Area Counties require Face Coverings*



Face coverings required.
Please keep 6 ft apart.

Non-medical masks, bandanas, scarves,
and cloth can be used.

**My mask
protects you.
Your mask
protects me.**

[CITYOFBERKELEY.INFO/COVID19](https://www.cityofberkeley.info/COVID19)

State and
Local
Government

April 7, 2020

County Offices of
Education
Announce
Alignment on
Extension of
Campus Closures



[View in your browser](#)

FOR IMMEDIATE RELEASE
April 7, 2020

Press Release

Michelle Smith McDonald, Director of Communications and Public Affairs
msmithmcdonald@acoe.org, (510) 670-4163

Six Bay Area Counties Align on Extension of School Campus Closures for Remainder of the School Year

Hayward, CA - Alameda, Contra Costa, Marin, San Mateo, Santa Clara, and San Francisco County Superintendents, after consultation with the Public Health Officers in their respective counties, have announced the decision to extend campus closures through the remainder of the 2019-2020 school year.

Request for Board Action

Item 12.1.1

The Superintendent requests that the Board of Education close school facilities for the remainder of the school year. In the event that the Alameda County Public Health Officer indicates that schools may re-open, this decision will be re-visited.

State and Local Government

April 14, 2020

California's six indicators for **modifying the stay-at-home order**

- The ability to **monitor** and protect our communities through **testing, contact tracing, isolating, and supporting** those who are positive or exposed;
- The ability to **prevent infection in people who are at risk** for more severe COVID-19;
- The ability of the hospital and health systems to **handle surges**;
- The ability to develop **therapeutics** to meet the demand;
- The ability for businesses, **schools**, and child care facilities to **support physical distancing**; and
- The ability to determine **when to reinstitute** certain measures, such as the stay-at-home orders, if necessary.

Guidance

San Diego
County Office of
Education,

April 14, 2020

- Adapt processes and timelines necessary to prepare for the new school year.
 - Prepare for the possibility that the start of the 2020-21 school year may need to be delayed.
 - Create plans to restore operations in phases.
 - Consider the precautions necessary to protect students with special needs relative to the threat posed by COVID-19.
 - Create plans to assess and respond to the uneven outcomes created by school closures.

Guidance

San Diego
County Office of
Education,

April 14, 2020

- Develop a continuum of distance learning options.
 - Develop robust independent study programs as an alternative for parents who want this option.
 - Include a variety of options that allow students in independent study programs to participate in campus life (electives, sports, dances, etc.).
 - Consider the use of learning centers to support student learning with weekly in-person and virtual appointments for support.
 - Develop the capacity to provide synchronous interactive distance learning (via classroom webcast) as a means of providing instruction for students who cannot physically participate in classroom instruction.

Guidance

San Diego
County Office of
Education,

April 14, 2020

- Develop a continuum of strategies for implementation if social distancing is required.
 - Identify all locations and times where students are in close contact with each other and create strategies to restructure those locations and activities.
 - Consider altering bell schedules, staggering start times, creating multiple recess and lunch periods, and creating multiple meal distribution points.
 - In secondary schools, consider implementing a block schedule to reduce student movement during the day and cross contamination of classrooms.

Guidance

San Diego
County Office of
Education,
April 14, 2020

Develop plans to blend classroom and distance learning as an alternative to school closures.

Option 1: Limit the number of students on campus to 50% of normal.

- Divide all classes into two equal groups: one would come to school on Monday and Wednesday, the other on Tuesday and Thursday.
- All teachers provide each group with two days of direct instruction and support, and three days of assignments to complete at home each week.
- Secondary schools could also implement a block schedule to reduce passing periods and lower the frequency of touches in each classroom. Provide take-home meals for each eligible student before they leave each day.

Guidance

San Diego
County Office of
Education,

April 14, 2020

Develop plans to blend classroom and distance learning as an alternative to school closures.

Option 2: Limit the number of students on campus to 20% of normal.

- All classes are divided into five equal groups: one for each day of the week.
- All teachers provide each group with one day of direct instruction and support, and four days of assignments to complete at home.
- Provide take-home meals for each eligible student before they leave each day.
- Use Friday for teachers to provide individual or small-group support by appointment or to prepare packets for the next week.

Planning In Progress

Zoom

- Working directly with engineers and executives from Zoom and Clever
- Designing a Single Sign On solution to Zoom security issues
- Receiving feedback about Google Meet
- Will receive our next software patch from Zoom on Monday

Technology Access

- Additional chromebooks have been purchased, with our next distribution to reach PK families
- Hotspots
 - Purchasing these devices has been challenging
 - We now have 130 hotspots on order, and anticipate our first deliveries to families as early as next week
 - Distribution will take place at the direction of school principals and OFEE, who have direct knowledge of families' needs

Planning In Progress

Distance Extended-Time Program

- As a next step in the development of our BUSD Distance Learning Plan, we are currently working to design a distance learning version of our Extended Time programs, BEARS and LEARNS
- This design will aim to provide additional online interaction with BEARS and LEARNS staff
- Planning is currently focused on academic support, with additional enrichment activities in music, physical activity, and social interaction
- Conversations with our labor partners will be necessary

Planning In Progress

Instructional Assistants

- We are currently in discussion with BCCE about Instructional Assistants' roles in distance learning, and hope to bring IA's back to work in 1-2 weeks
- Currently focusing on providing supplemental online interaction with students, as well as additional support for Special Education teachers
- Technology distribution and training support from the district

Planning In Progress

Summer, 2020

- We have a preliminary planning group identified, and will develop a formal work group by next week
- Options for summer learning can include
 - Distance learning versions of our standard summer offerings: Special Education Extended School Year (ESY), BEARS, and high school credit recovery
 - Ongoing distance learning for unduplicated students
 - Partnerships with local summer providers

Planning In Progress

Fall, 2020

- We will also create a formal work group to plan for the Fall of 2020
- Options will likely include
 - Studies to adjust school capacities to account for social distancing requirement
 - Modified school schedules
 - Hybrid “blended learning” designs that mix distance learning with some on-campus instruction
 - Contingency plans for additional school facilities closures

We Are Committed to Feedback and Ongoing Improvement

We offer a special acknowledgement to our BUSD students and families, whose lives have been upended as a result of the COVID-19 pandemic

BUSD will do everything in our power to support our community!

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