# EGUSD's Distance Learning Supports for Students and Families

An update to the Board Of Education
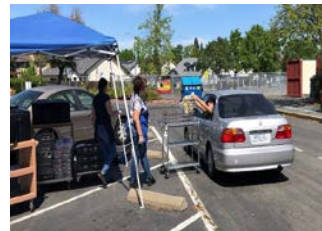
May 5, 2020

# 7 Phases of Distance Learning

1. Understanding the health problem
2. Understanding the implications for school closure
3. Provision of nutritional services
4. Development of Distance Learning Plan
   a) Determining academic parameters – New/For-Credit Learning
   b) Technology plan
   c) Curriculum development, teacher training and support
5. Implementation
6. Monitoring – gathering end-user feedback

# Food and Nutrition Services

The Elk Grove Unified School District in California offers drive-through service to provide meals to students locked out of school due to the coronavirus.

- On average, serving 10,700 students, 21,400 meals per day

- 39 school sites

- 4 bus routes
  - FNS teams serve approximately 650 students from bus routes in EGUSD's highest need communities

- Partnerships with Migrant Education/YMCA/CDI

- Central Kitchen staff prepare approximately 28,000 meals, with seven trucks delivering the food per day

- Eliminated "touch points" for safety of staff and community members

- Provides a sense of normalcy and routine

# Effects of COVID-19 on Food and Nutrition Services

Fresh
EGUSD Food & Nutrition Services

| | March 2019 | March 2020 (projected) |
|---|---|---|
| Breakfasts served | 217,963 | 131,705 |
| Breakfast reimbursement | $446,590 | $294,611 |
| Lunches Served | 628,513 | 231,217 |
| Lunch reimbursement | $1,703,636 | $844,064 |
| Total reimbursement | $2,150,226 | $1,138,675 |
| | Reimbursement based on child's eligibility. | First week of March included and calculated based on child's eligibility. Remainder of March reimbursement based on Summer Seamless Program – all meals at free reimbursement. |

Budgetary concerns: meal counts, managing labor, mitigating food loss, auxiliary programs—supper & summer meals

# Chromebooks and Hot Spots

- **29,000 Chromebooks** – Approx. 50% of grades 1-12
  - Moved 70-270 carts to each High School
    - o Disconnected all cables, tested devices and prepared for check-out
  - 6 main distribution days at each High School (9am-6pm) w/2 make-up days
    - o Over 200 volunteers each day
  - All schools now have 3-4 carts for on demand student needs

- **350 Hot Spots** for Student Household Internet Connectivity
  - 1,000 hot spots arrived April 14
    - o Inventoried, configured and prepared – delivery started April 17
  - Filling out request forms with daily home delivery by Safety and Security Team
  - Making phone calls to families to ensure they are connected
  - Approx. 900 students connected to Hot Spots as of April 29

# Application Support

System and Applications Already in Place
- Google Apps for Education (including Google Classroom), Synergy, EGUSD ClassLink Portal, Edgenuity, Online Publisher Curriculum and other standard tools
- Tools and resources normally available inside EGUSD network were made available within the EGUSD ClassLink Portal

New Applications
- Created Zoom Accounts for staff and updated Google Meet settings
- Thousands of new Google Accounts created for Students and Staff
- Configured and Published new curricular apps to the Portal
- Device inventory system for assigning and tracking Chromebooks and Hot Spots
- Phone App for making EGUSD calls on personal smart phones

Synergy
- Updated Attendance Procedures and Reporting
- Updated Synergy with new calendar, grading period and made gradebooks available
- Closed 3rd quarter grading periods and mailed home report cards

# Curriculum/Professional Learning

**Distance Learning Guidance Document**

- Comprehensive document that explains purpose, scope of work, teacher expectations, utilizing platforms, communication, etiquette, legal guidance, and extensive content/lesson planning support

**Professional Learning**

- 15 platform offerings, with 50 opportunities over three weeks
- 3,636 participants
- Top Three:
    - Google Classroom: 1,262 participants
    - Zoom: 1,092 participants
    - Google Suite: 735 participants

**Distance Learning Website**

- Online Tutorials and Resources
- Professional Development Offerings
- Frequently Asked Questions
- Technology Services Support

# Curriculum/Professional Learning

**Communication**

- Weekly Communication
    - Highlights of upcoming week
    - PD/PL offerings
    - Bright spots
    - Ongoing supports

**Ongoing Support**

- Responsive to support requested by students, teachers, and administrators
- Utilization of coaches and program specialists with trainings, office hours, and scheduled collaborations

**Technology Support**

- Partnership with Technology Services for ongoing user support for digital platforms

# Special Education Distance Learning Update:
Providing Special Education Services Through Equity, Access, and Innovation

- Complying with legal mandate to provide special education services to the greatest extent possible with a focus on equity, access, and innovation for diverse learners

- Providing all special education students with individualized supports through District-approved distance learning platforms

- Communicating and connecting regularly with parents and students to provide personalized assistance to enable progress toward IEP goals and support the social emotional needs of the student and family

- Using a variety of learning modalities to ensure each student has access to distance learning materials (e.g. packets, videos, resources on Google Classroom)

# Special Education Distance Learning Update:
Providing Special Education Services Through Equity, Access, and Innovation

- Developing new special education distance learning processes:

  o IEPs, confidentiality, consent, dually identified, assessment

- Providing targeted and ongoing training and support for all special education teachers and related service providers

- Providing webinars with district legal counsel for special education and general education administration and special education staff regarding legal mandates

- Developing and implementing curriculum and sample weekly lesson plans

- Developing and implementing sample schedules and scripts for parent communication

- Providing video trainings specific to technology and evidence based practices

# Supporting Success for English Learners During Distance Learning

- Instructional Guidance

- Supplemental Supports

- Dually Identified Students

- Newcomers

- Translation/Interpretation

- Professional Learning

- Collaboration

# Foster & Homeless Youth Support Services

- Educational Case Management
  - Needs assessment survey and ongoing outreach
  - Resource referrals and access (i.e. meals, transportation assistance, mental health support, housing, school supplies, etc.)
  - FYS Educational Success Plan development and monitoring
  - FYS virtual student, family, and collaborative team meetings
  - FYS Independent Living Program (post-secondary, housing, employment, and healthy living resources and support services)
- Academic Enhancement
  - Distance learning access/navigation support
  - FYS individual online tutoring
- Successful School Transitions
  - Student enrollment, transfer of school records, notification to district liaisons, Graduation Exemption Plan development, and FAFSA verification letters
- Professional Development
  - Trauma-informed training and consultation
  - McKinney-Vento Homeless Assistance Act/Foster Youth Educational Rights training and consultation

# LSS: Title I Programs and SED

- **Native American Ed:** Increased distance tutoring services and distance weekly Culture Class

- **Migrant Ed:** Over 40 students part of daily meal delivery and internet access through "Hot Spots"

- **Credit Recovery:** Available at all High Schools this summer and some advanced credit for students in need

- **AVID Support for Title I Schools:** Distance PD this summer with implementation still planned for fall

- **Title I Stakeholder Engagement:** Continuing through distance School Site Council and DAC meetings

# Student Support and Health Services

**Providing Counseling Support to Student**s
- Early outreach/check in
- Setting up tele-counseling
  - Educationally Related Mental Health Services
  - MTSS Counseling Services

**Adapting Protocols for Distance Learning**
- Risk Assessment
- Responding to Mental Health Concerns: Teacher Guide
- MTSS for Distance Learning

**Resources**
- Behavioral and SEL Resources for Families and Staff
- EGUSD Resource Family Resource Line

**Attendance/Check- in**
- Daily check in process for students

# Office of Educational Equity

## Distance Learning Equity Lens

- "Mind the Gap" Mindset
- Address the needs (e.g., socioemotional, digital, learning)
- Leverage the assets (e.g., families, talents, interests, technologies)
- Affirm identities

## Distance Learning Preparation and Support

- Supporting district-wide efforts through an equity lens (e.g., student support services, attendance)
- Student Equity Council
- Distance Learning Equity Reporting
- Professional Learning
- Distance Learning Equity Resource Collection

# Helping Families Find Success During Distance Learning

**Communication, Collaboration & Creation**

- Daily Communication

- Family Resources Website & Resource Line

- Instructional Guidance

- Professional Learning – emphasis on communicating and connecting w/ families

- Support for the most vulnerable families

- Outreach and phone calls

# Preschool Distance Learning

**Curriculum**

- Lessons through Creative Curriculum and supplemented with Rosie Ready (for parent outreach)
- Second Step utilized online for social emotional learning
- Preschool coaches created weekly packets of learning, including a comprehensive list of community resources and materials
- Teachers using resources and on line lessons through flip grid, google classroom, etc.

**Communication:**

- Included in the Distance Learning Guidance Document
- All materials can be accessed to the District web site
- Teachers checking in twice a week with families
- Parent liaison contacts families individually to inquire about their needs for community resources or distance learning resources
- Preschool coaches holding weekly zoom meetings with teachers to review/discuss lessons
- Online registration created for the 2020-21 school year

**Grants**:

- Working closely with Sacramento Employment and Training Agency (SETA) to assure we remain compliant with our grant requirements and budget
- Desired Results Developmental Profile (DRDP) waived by SETA/Head Start and State

**Students being served:**

- Playgroup: 97 families, Three year old classes: 48, Preschool classes: 829

# Child Care

**Logistics:**

25/32 sites open, more opening every day

- 90 school age, 10 preschool, increasing every day
- Currently serving the communities with a priority on families that work in essential areas such and health care operations, distance learning, businesses that provide food, shelter, and social services, other necessities of life for economically disadvantaged or otherwise needy individuals, and services for maintaining safety

**Protocols:**

- Incorporated CDC recommendations into the programming for children, including disinfecting practices every hour, daily health checks, and family members limited to parent areas
- Following county public health updates and monitoring alert
- Focus on children's wellbeing which often includes social emotional support, trauma informed care, and supporting families with resources

**Support:**

- EGUSD food services provides breakfast and lunch for all open sites
- School sites assist with supplies such as paper towels, toilet paper, soap, and gloves (as needed)
- Daycare employees work with students on distance learning and provide tutoring and tech support

# Senior End-of-Year Activities

- Virtual graduation

- Drive up cap and gown distribution

- Virtual Outstanding Scholars/Senior Awards

- Senior farewell video

- Yearbook distribution

- Senior recognition activities/lawn signs/webpage

- Diploma distribution

- In addition, we continue to have plans available for live graduations in June and July, in whatever way possible, should government restrictions change

# Survey Feedback

- Respondents: Student, Parents, Teaching/Counseling Staff, Site Administrators

- Effort #1:  Access and Communication

  o Device types and access (own/shared)

  o Internet access

  o Technical assistance

  o Time spent

  o Communication sufficiency and modes

  o Comments

# Survey Feedback

Effort #2: Practices and Perceptions

- Content and coverage

- Frequency of different modes of instruction

- Participation in distance learning trainings/guidance

- Support needed for distance learning

- School opening priorities

- Student engagement

# Planning for the future

- Consider potential options based upon COVID-19 conditions (July – December)

    o Leveraging this as an opportunity to positive change

    o Full distance learning

    o Phase in – small numbers of students on campus and activities based upon social distancing standards

    o Return to full traditional school