

DRAFT

DISTRICT OPERATION DURING SHELTER IN PLACE

May 7, 2020

**San Mateo Union High School District
Board Meeting**



LCAP Update

- 2020-2023 LCAP submission extended to December 15, 2020
 - *New template and expectations - details forthcoming*
- District must submit *COVID-19 Operations Written Report* to Board and SMCOE - intended to outline how the District is:
 - meeting the needs for our students who are *English learners, Socio-Economically disadvantaged and Foster Youth*
 - supporting high-quality distance learning
 - providing non-congregate meals
 - providing supervision during the day as practicable
- To the extent practical, LEAs should seek stakeholder feedback to inform the development of the Report
- CA Dashboard not likely to change during the 2020-21 school year (frozen in its current state) - *pending legislation*



Professional Learning Planning

- District considering shifting and/or adding more PD Days to fall calendar so as to give teachers time to prepare for fall
- District is reconciling PD resources (\$) saved during spring/summer and will ask Board to carry over unspent resources in 2020-21 budget
- Emergent Foci for Certificated Staff:
 - Foundational Skills for Remote Learning:
 - Principles of Digital Instructional Design:
 - Deeper Learning
 - Student Agency
 - Authentic work
 - Digital Tools
 - Device Management Practices
 - Digital Citizenship and Wellness
 - Teaching in Social-Distanced spaces
 - Logistics/Cleaning Best Practices
- Emergent Foci for Classified Staff:
 - Student support and outreach best practices
 - Logistics/Cleaning Best Practices



5th Marking Period Grade Analysis

- Marking period that ended on April 17th:
 - 94% of students received passing grade in 2020
 - 93% of students received passing grade in 2019
 - Vast majority of students are on track for CREDIT
- Grade data indicates that students are generally making progress this semester, despite school closure
- Gaps in grade outcomes persist among subgroups
- This marking period also indicates that we will continue to need to do some intervention/support/remediation for students
- Teachers will identify students at risk of “NO CREDIT” on both May 4th (Senior Focus) and May 18th (All) for intensive follow up/support



Summer School Overview

- **Non-Graduating Seniors (May 4-July 17):**
 - Seniors within 15 credits of graduating have been identified and are completing independent study courses with formal check-ins
- **Credit Recovery (June 15-July 17):**
 - Independent study at home (Online) with formal weekly check-ins
 - Teachers being hired to coach/motivate students
 - Students may take up to 10 credits
- **EL Catch-up(June 15-July 17):**
 - Government/Economics - via a teacher-led course using Canvas
 - ELD I, II and III and EL Algebra
- **Special Education (June 1-June 26)**
 - ESY & Therapeutic (9 classes) - Virtual classes using “Unique” Curriculum
 - Therapeutic Classes
- **Acceleration (June 15-July 17):**
 - Accelerated Geometry and Health (for students at HHS)
 - Independent study



Summer School - Proposed Grading Schemes

- All Credit Recovery classes for courses from this semester (spring 2020) receive Credit/No Credit grades for summer school
- Students in Accelerated Geometry & Health will receive letter grades and Geometry students must attain C or better to move to Algebra II
- Students taking any other course will receive a grade unless they *choose* to take it for Credit/No Credit (which they must decide at the beginning of the course)



Graduation

- Multiple meetings and conversations with Principals, APs, Activities Directors and parent groups
- Graduate in May and Celebrate Later -- Schools are planning virtual graduations now and celebrations of graduates in the future (homecoming events, winter break, senior sunrise)



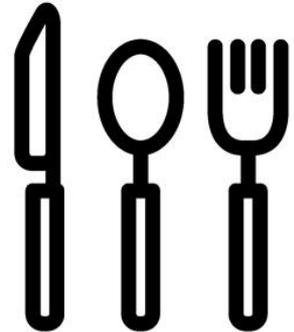
Budget and Facilities Update

- Projected AV Growths
Loss of facilities use revenue, large disruptions to transportation and student nutrition departments and State income
- State May Revise
- Cost of Covid-19
Future of budget, schools format and facilities...
- Desire to end 2019-20 with strong ending balance to assist
In future bleak years
- Budget Study Session May 28ks
Budget approval in June as usual



Student Nutrition

- Meals Served During Shelter in Place (as of May 1, 2020)
 - Mills High location = 6,888 total meals / 197 average per day
 - San Mateo High location = 8,098 total meals / 232 average per day
- Families in Crisis and Food insecurity are a problem. Great support from:
 - Dave Pine's office
 - Second Harvest Food Bank
 - Call Primrose
 - St Vincent De Paul
 - Individual school coordination
- Resources for the summer
 - Summer feeding sites - California Department of Education
 - Pandemic EBT program - up to \$365/month per eligible child for groceries



Human Resources

- Intense scrutiny of every open position
- Deploying staff in the future may be different
- Staff is having conversations with unions now



School Reopening

Reopening Schools will be much more complicated than virtual learning.

SMCOE Pandemic Recovery Plan Committee, in conjunction with the Coalition for Safe and Supportive Schools. - meetings throughout April and May with a target of May 11 to release a guidance document.

District-Level School [Return to School](#) Committee, headed by Deputy Superintendent Kirk Black

- [Composed](#) of administrators, staff, students and parents.
- Met on May 4 to begin the conversation of reopening SMUHSD. Meetings every week.
- There are [22 sub-committees](#), and we will be guided by science and safety.



District Communication

- **District Staff**
 - Daily emails from Superintendent
 - Created new area on District website with resources for employees related to School Closures/COVID19: www.smuhsd.org/staffupdates
 - Office Hours with the Superintendent
- **Parents/Guardians/Students**
 - About two to three messages (email/text/voice call) a week
- **Created new area on the District website** for all School Closure/COVID19 related news/resources: www.smuhsd.org/schoolclosures
 - Messages are available in English, Spanish and Chinese on the website
 - **85,000+** visits to main landing page alone
 - Additional resources in new section include information on:
 - Mental Health and Wellness Resources
 - 504 Plans
 - Technology Access
 - Nutrition Services
 - Special Education

