

**DRAFT**

# **DISTRICT OPERATION DURING SHELTER IN PLACE**

**May 7, 2020**

**San Mateo Union High School District  
Board Meeting**



# LCAP Update

- 2020-2023 LCAP submission extended to December 15, 2020
  - *New template and expectations - details forthcoming*
- District must submit *COVID-19 Operations Written Report* to Board and SMCOE - intended to outline how the District is:
  - meeting the needs for our students who are *English learners, Socio-Economically disadvantaged and Foster Youth*
  - supporting high-quality distance learning
  - providing non-congregate meals
  - providing supervision during the day as practicable
- To the extent practical, LEAs should seek stakeholder feedback to inform the development of the Report
- CA Dashboard not likely to change during the 2020-21 school year (frozen in its current state) - *pending legislation*



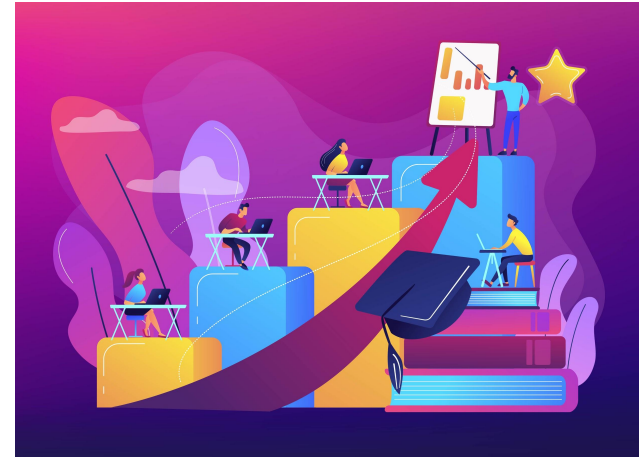
# Digital Device Planning Update

- District is seeking input from stakeholders about the allocation of Chromebooks to all students in the fall of 2020 (approximately \$400K addition to budget):
  - Using existing stock of Dell Chromebooks (approx. 7,000)
  - Potentially purchasing new Chromebooks to cover all students (approx. 2,000 new Chromebooks)
  - Investing in cases/protection plan
- District planning for PD and support infrastructure that will be required to support transition to 1:1 device allocation
- District is committed to ensuring that all students have access to a Chromebook and WiFi - 9th -11th graders will keep loaner devices.



# Professional Learning Planning

- District considering shifting and/or adding more PD Days to fall calendar so as to give teachers time to prepare for fall
- District is reconciling PD resources (\$) saved during spring/summer and will ask Board to carry over unspent resources in 2020-21 budget
- Emergent Foci for Certificated Staff:
  - Foundational Skills for Remote Learning:
    - Principles of Digital Instructional Design:
      - Deeper Learning
      - Student Agency
      - Authentic work
      - Digital Tools
    - Device Management Practices
    - Digital Citizenship and Wellness
  - Teaching in Social-Distanced spaces
  - Logistics/Cleaning Best Practices
- Emergent Foci for Classified Staff:
  - Student support and outreach best practices
  - Logistics/Cleaning Best Practices



# 5th Marking Period Grade Analysis

- Marking period that ended on April 17th:
  - 94% of students received passing grade in 2020
  - 93% of students received passing grade in 2019
  - Vast majority of students are on track for CREDIT
- Grade data indicates that students are generally making progress this semester, despite school closure
- Gaps in grade outcomes persist among subgroups
- This marking period also indicates that we will continue to need to do some intervention/support/remediation for students
- Teachers will identify students at risk of “NO CREDIT” on both May 4th (Senior Focus) and May 18th (All) for intensive follow up/support



# Summer School Overview

- **Non-Graduating Seniors (May 4-July 17):**
  - Seniors within 15 credits of graduating have been identified and are completing independent study courses with formal check-ins
- **Credit Recovery (June 15-July 17):**
  - Independent study at home (Online) with formal weekly check-ins
  - Teachers being hired to coach/motivate students
  - Students may take up to 10 credits
- **EL Catch-up(June 15-July 17):**
  - Government/Economics - via a teacher-led course using Canvas
  - ELD I, II and III and EL Algebra
- **Special Education (June 1-June 26)**
  - ESY & Therapeutic (9 classes) - Virtual classes using “Unique” Curriculum
  - Therapeutic Classes
- **Acceleration (June 15-July 17):**
  - Accelerated Geometry and Health (for students at HHS)
  - Independent study



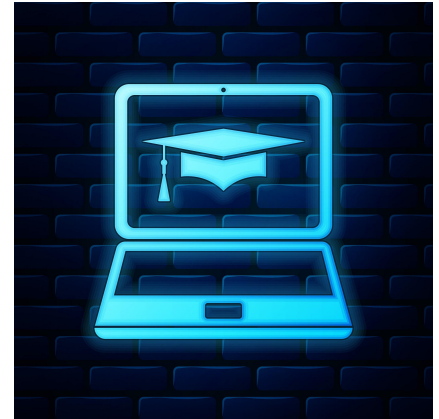
# Summer School - Proposed Grading Schemes

- All Credit Recovery classes for courses from this semester (spring 2020) receive Credit/No Credit grades for summer school
- Students in Accelerated Geometry & Health will receive letter grades and Geometry students must attain C or better to move to Algebra II
- Students taking any other course will receive a grade unless they *choose* to take it for Credit/No Credit (which they must decide at the beginning of the course)



# Graduation

- Multiple meetings and conversations with Principals, APs, Activities Directors and parent groups
- Graduate in May and Celebrate Later -- Schools are planning virtual graduations now and celebrations of graduates in the future (homecoming events, winter break, senior sunrise)





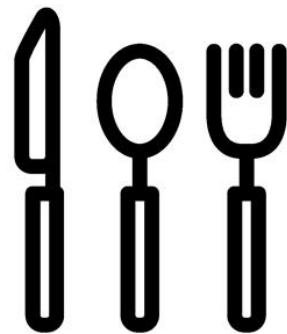
# Budget and Facilities Update

- Projected AV Growths  
Loss of facilities use revenue, large disruptions to transportation and student nutrition departments and State income
- State May Revise
- Cost of Covid-19  
Future of budget, schools format and facilities...
- Desire to end 2019-20 with strong ending balance to assist  
In future bleak years
- Budget Study Session May 28ks  
Budget approval in June as usual



# Student Nutrition

- Meals Served During Shelter in Place (as of May 1, 2020)
  - Mills High location = 6,888 total meals / 197 average per day
  - San Mateo High location = 8,098 total meals / 232 average per day
- Families in Crisis and Food insecurity are a problem. Great support from:
  - Dave Pine's office
  - Second Harvest Food Bank
  - Call Primrose
  - St Vincent De Paul
  - Individual school coordination
- Resources for the summer
  - Summer feeding sites - California Department of Education
  - Pandemic EBT program - up to \$365/month per eligible child for groceries



# Human Resources

- Intense scrutiny of every open position
- Deploying staff in the future may be different
- Staff is having conversations with unions now



# School Reopening

**Reopening Schools will be much more complicated than virtual learning.**

**SMCOE Pandemic Recovery Plan Committee**, in conjunction with the Coalition for Safe and Supportive Schools. - meetings throughout April and May with a target of May 11 to release a guidance document.

**District-Level School Return to School Committee**, headed by Deputy Superintendent Kirk Black

- Composed of administrators, staff, students and parents.
- Met on May 4 to begin the conversation of reopening SMUHSD. Meetings every week.
- There are 22 sub-committees, and we will be guided by science and safety.



# District Communication

- **District Staff**
  - Daily emails from Superintendent
  - Created new area on District website with resources for employees related to School Closures/COVID19: [www.smuhisd.org/staffupdates](http://www.smuhisd.org/staffupdates)
  - Office Hours with the Superintendent
- **Parents/Guardians/Students**
  - About two to three messages (email/text/voice call) a week
- **Created new area on the District website** for all School Closure/COVID19 related news/resources: [www.smuhisd.org/schoolclosures](http://www.smuhisd.org/schoolclosures)
  - Messages are available in English, Spanish and Chinese on the website
  - **85,000+** visits to main landing page alone
  - Additional resources in new section include information on:
    - Mental Health and Wellness Resources
    - 504 Plans
    - Technology Access
    - Nutrition Services
    - Special Education

