

Proctor Terrace Elementary 2019-2020



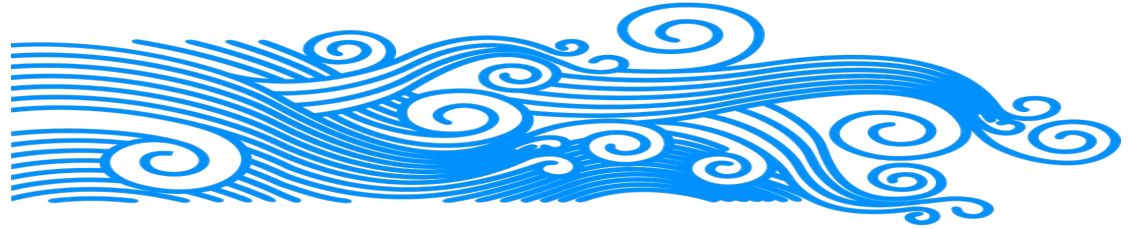
Brett Wilson, Principal

The Proctor Terrace Story

Success and Stability over a long period, **Experienced Teachers**, **Caring Culture**



The Six Major Shifts



- Shift 1** The established WIN program creates leveled 2nd-3rd grade Classrooms
- Shift 2** The Proctor Terrace ELD Program is redesigned
- Shift 3** The SPSA targets English Learners in Instruction and Family Engagement for ELs, SED, and SWD students
- Shift 4** Use of data to focus Instruction and Interventions for student Sub Groups and Advanced Learners
- Shift 5** Expanded Counseling and Social-emotional support, with special focus on Sub Groups
- Shift 6** Increased Partnership with Parent and Community Organizations to support Engagement and Wellness

Santa Rosa City Schools Strategic Plan

2019-2024

Vision: SRCS will send students into the world who are empowered to work together, find purpose, think critically, embrace diversity, adapt to our changing planet, and live healthy and fulfilling lives.

Mission: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.



PROCTOR TERRACE

2020

Vision: Proctor Terrace staff, parents, and the community unite to provide students with a foundation for becoming independent and self-supporting adults who successfully and responsibly contribute to our global community.

Mission: Proctor Terrace provides all students with a balanced education in a safe, supportive environment that promotes excellence in learning, motivation, and self-discipline.

Santa Rosa City Schools Strategic Plan Priorities

2019-2024

Priority 1- Life Ready Learners

Priority 2- Balanced Education

Priority 3- High Quality Staff

Priority 4- Teaching and Learning Environment and Resources

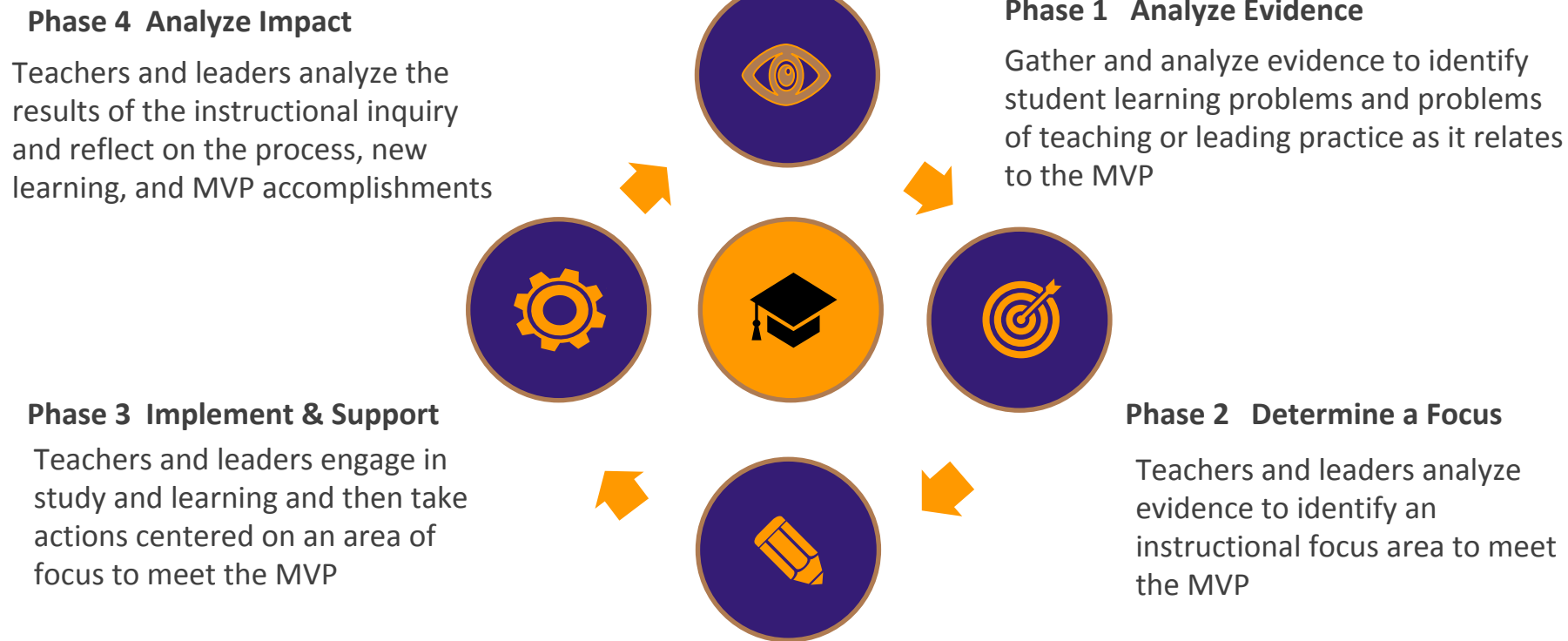
Priority 5- Equity and Excellence

Priority 6- Family Engagement and Community Partnerships

Priority 7- Sustainable Funding

Instructional Leadership and the MVP

Inquiry Cycle



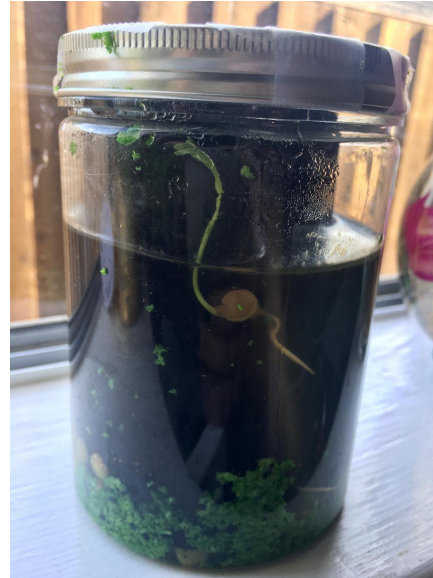
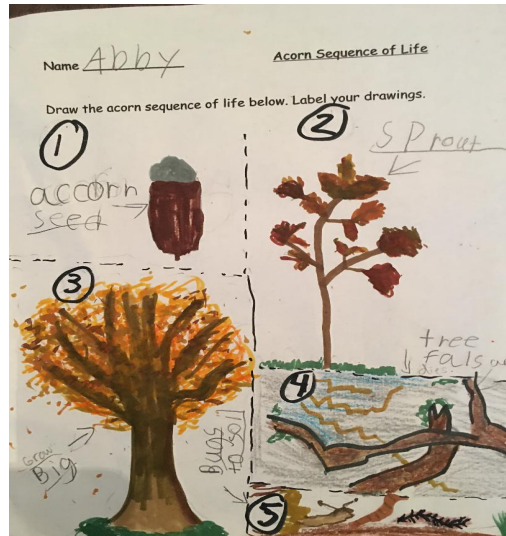
SRCS LCAP Goals

Goal 1: Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students.

Goal 2: Increase student and family wellness and engagement through the full service community school model.

Proctor Terrace SPSA

Goal 1: Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students.





Proctor Terrace SPSA

Goal 2: Increase student and family wellness and engagement through the full service community school model.



Shift 1

Our established **WIN Program** meets changing needs in flexible 2nd-3rd grade classrooms

Shift 2

Our restructured **ELD program** incorporates new
Theory of Action for ELs

Shift 3

SPSA resources provides targeted Academic Intervention for ELs-

In conjunction with Family Engagement and Wellness support for SED and SWD students-
many of whom are ELs



Shift 4



We use achievement data multiple times per year to analyze academic progress for **Student Sub Groups** as well as **Advanced Learners**

Shift 5

Expanded Social-emotional support with **Counseling, School Based Therapy, and Restorative Justice** with special focus on student Sub Groups.



Shift 6



Expanded **Partnerships** with Parent and Community Organizations



The Big Shift- Distance Learning

Proctor Terrace Teachers
implementing Distance Learning
with Success!

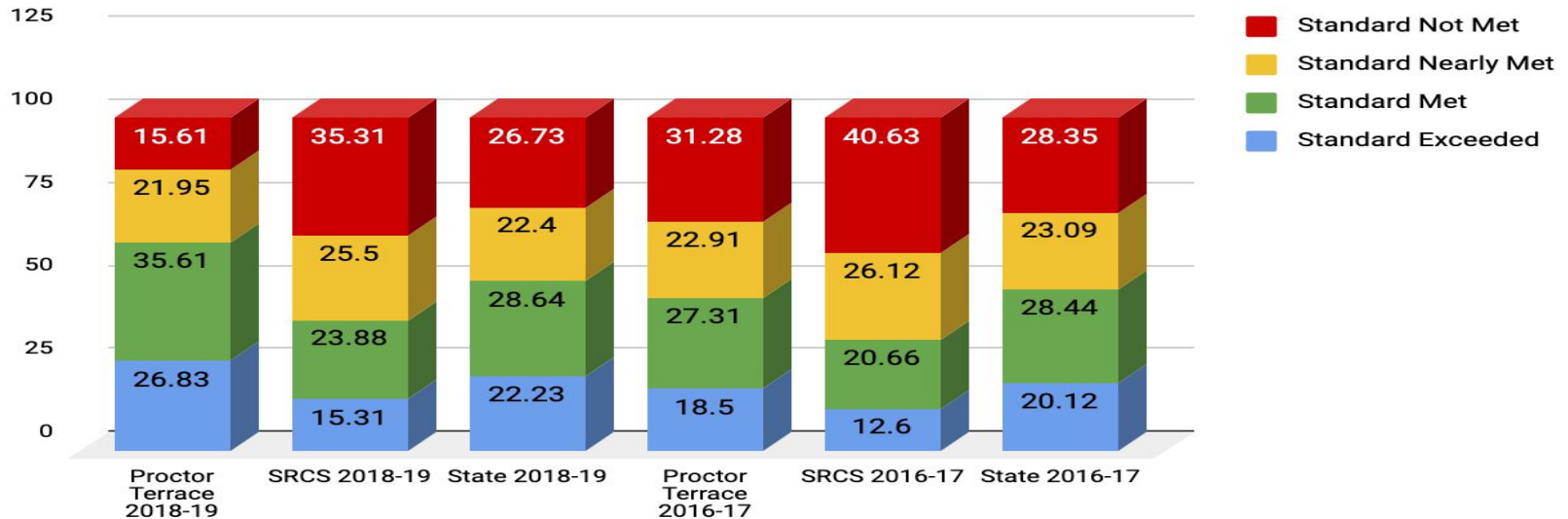




Phase 1 - Analyze Evidence

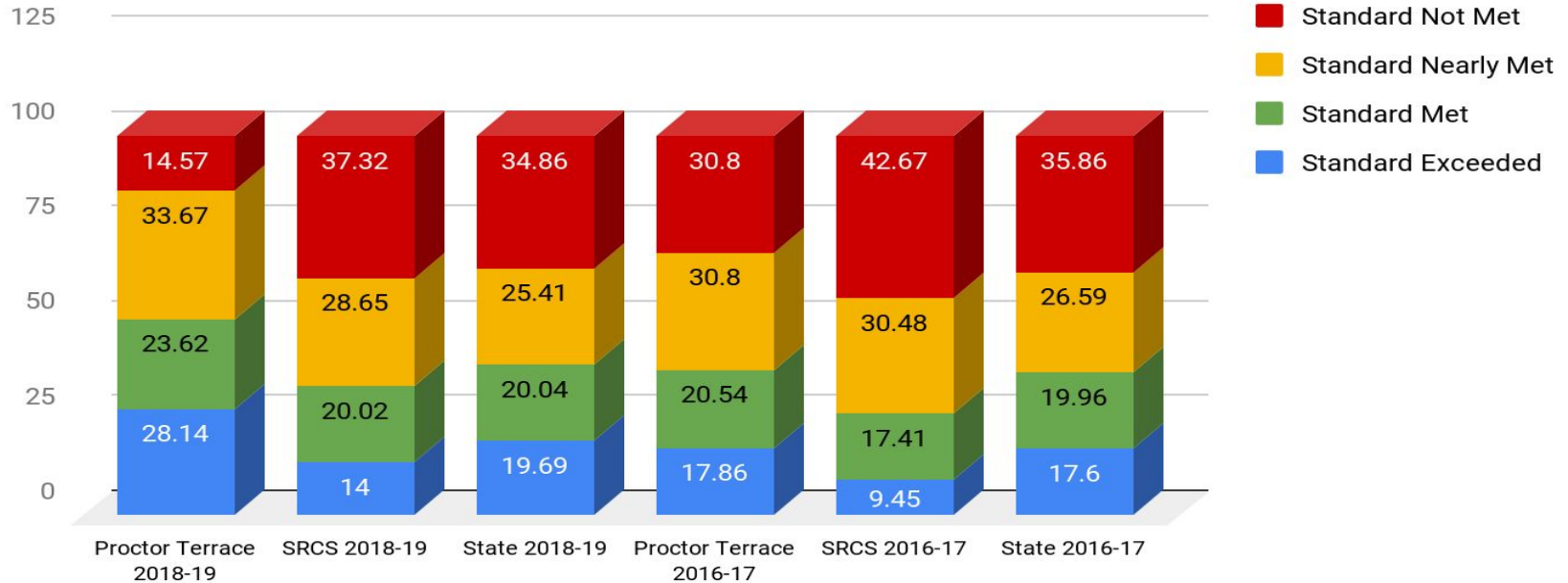
Gather and analyze evidence to identify student learning problems

SBAC ELA 2017 and 2019



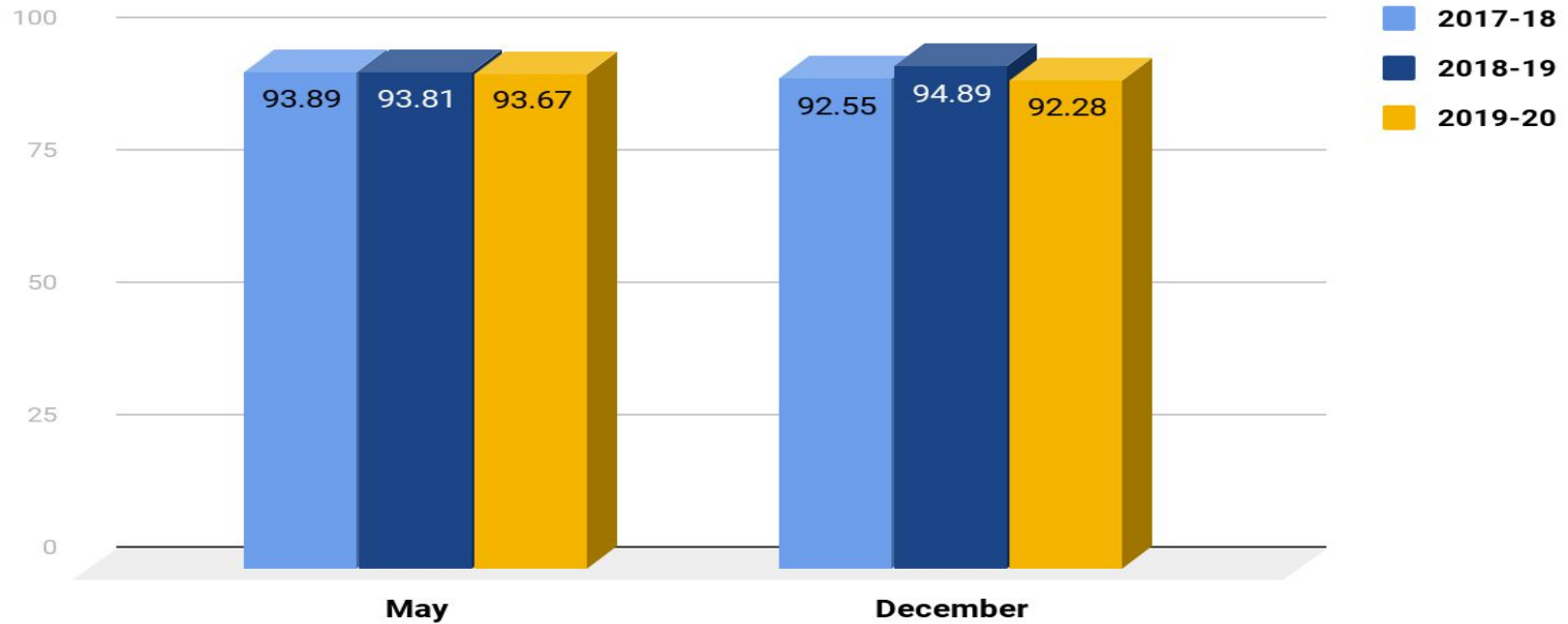
Phase 1 - Analyze Evidence

SBAC Math 2017 and 2019



Analyze Evidence

Attendance rate 2017-2019



Sub-Group Summary

SBAC ELA and Math- 3 year

2017-2019

Math

SCHOOL	Overall	SED	SWD	EL	HMLS	FY	Hisp	Wht	Af Am
PTES					NA	NA			NA

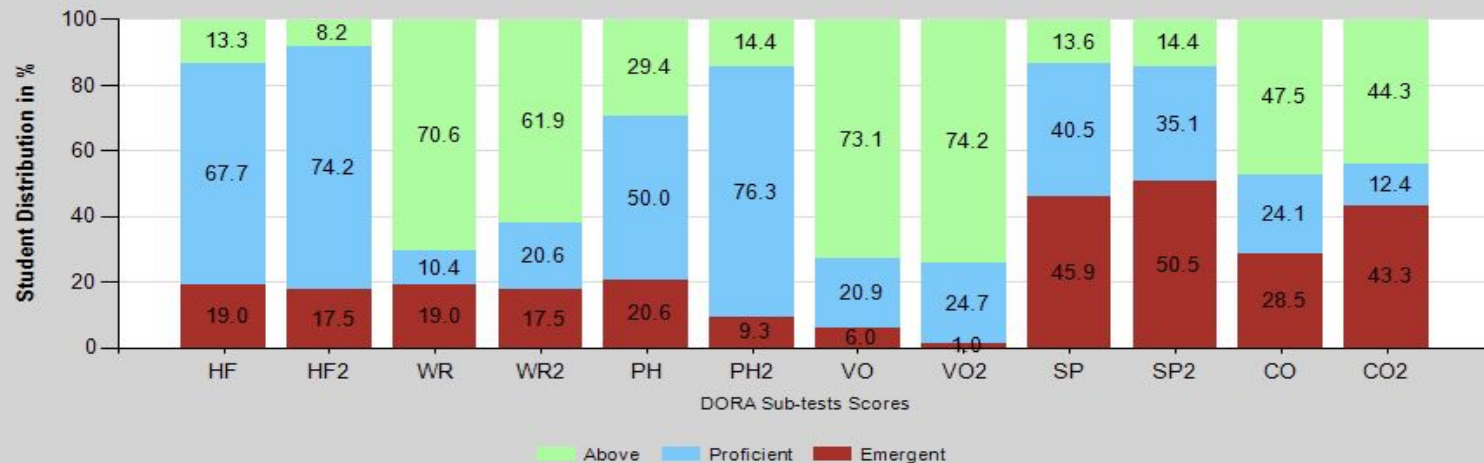
ELA

SCHOOL	Overall	SED	SWD	EL	HMLS	FY	Hisp	Wht	Af Am
PTES					NA	NA			NA

Analyze Evidence

Sites: Proctor Terrace Elementary School **Let's Go Learn - DORA Trimester 1 and 2**

Student Distributions by Developmental Groups

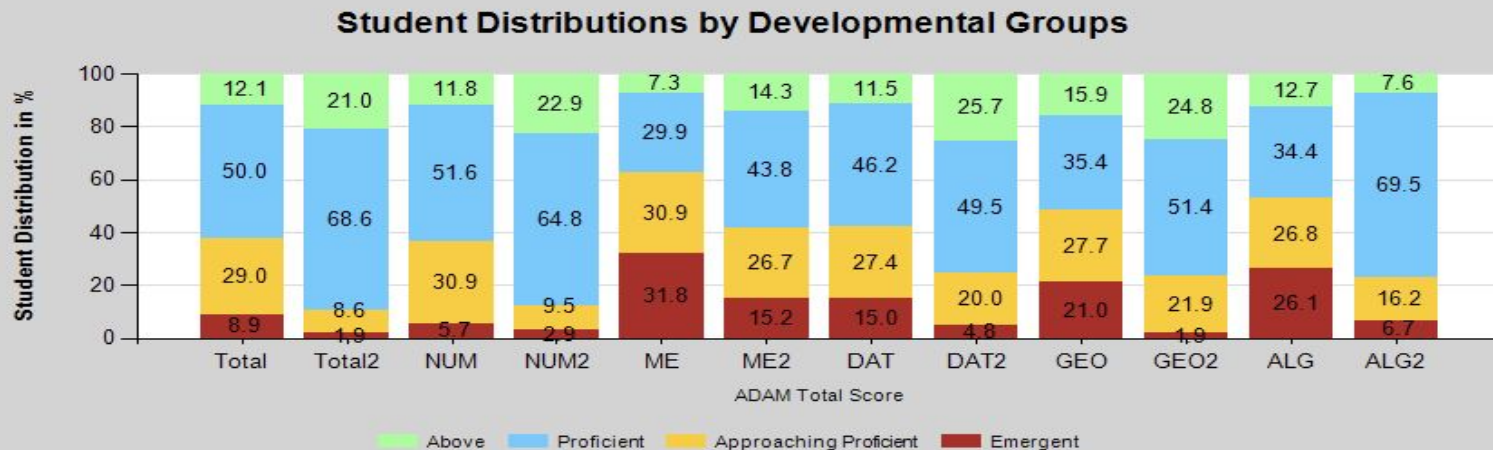


Status	High-Freq. Words		Word Rec.		Phonics		Spelling		Vocabulary		Comprehension	
Above	13.3%	8.2%	70.6%	61.9%	29.4%	14.4%	13.6%	14.4%	73.1%	74.2%	47.5%	44.3%
Proficient	67.7%	74.2%	10.4%	20.6%	50.0%	76.3%	40.5%	35.1%	20.9%	24.7%	24.1%	12.4%
Emergent	19.0%	17.5%	19.0%	17.5%	20.6%	9.3%	45.9%	50.5%	6.0%	1.0%	28.5%	43.3%

Analyze Evidence

Sites: Proctor Terrace Elementary School

Let's Go Learn - ADAM Trimester 1 and 2



Status	Total Score		Num & Op.		Measurement		Data/Prob.		Geometry		Algebra	
Above	12.1%	21.0%	11.8%	22.9%	7.3%	14.3%	11.5%	25.7%	15.9%	24.8%	12.7%	7.6%
Proficient	50.0%	68.6%	51.6%	64.8%	29.9%	43.8%	46.2%	49.5%	35.4%	51.4%	34.4%	69.5%
Approaching Proficient	29.0%	8.6%	30.9%	9.5%	30.9%	26.7%	27.4%	20.0%	27.7%	21.9%	26.8%	16.2%
Emergent	8.9%	1.9%	5.7%	2.9%	31.8%	15.2%	15.0%	4.8%	21.0%	1.9%	26.1%	6.7%



Our Focus

Identify an instructional focus area to meet the MVP:

- **Differentiation: ELs, SWD, SED, Students of Color, Advanced Learners, struggling readers**
- **Increased Rigor**
- **Cycles of Inquiry, focus on Sub Groups**
- **Student/Family Engagement and Wellness**



Implement and Support

Teachers and leaders engage in study and learning and then take actions

The Six Major Shifts

<i>WIN</i>	<i>ELD</i>	<i>SPSA \$</i>
<i>DATA</i>	<i>SEL</i>	<i>PARTNERSHIPS</i>





Analyze Impact

EL students and families

Distance Learning

CCD Units

Student Sub Groups

Students with Disabilities

Social Emotional Learning

WIN Program

(Did you get the results you expected? Explain)

Reflection and Learning

- ★ A consistent Cycle of Inquiry and staff work connected to Professional Development creates Synergy and Coherence in our program
- ★ Our Strength is Excellence, our Stretch is Equity
- ★ Create Tier 1/ Tier 2 supports that are effective for All
- ★ Distance Learning and Financial Resources require creative solutions



Continued Focus, Next Steps

- **Differentiation: ELs, SWD, SED, Students of Color, Advanced Learners, struggling readers**
 - **Cycles of Inquiry**
 - **Student/Family Engagement and Wellness**
-
- ➔ **Strengthen MTSS interventions at Tier I and Tier II**
 - ➔ **Create Coherence for Best Practices for Sub Groups**

Proctor Terrace Elementary 2019-2020



Thank You!