

Piedmont Unified School District

Board Policy

Concurrent Enrollment In College Classes

BP 6172.1

Instruction

The Governing Board desires to provide opportunities for eligible district students to enroll concurrently in courses offered at postsecondary institutions in order to foster individual student achievement, increase opportunities for students to complete college preparatory course requirements or career technical education preparation, and prepare students for a smooth transition into college by providing exposure to the collegiate environment.

(cf. 6143 - Courses of Study)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Regional Occupational Center/Program)

When it is determined that the postsecondary course in which the student intends to enroll is substantially equivalent to a course provided by the district, the student may receive credit toward high school graduation requirements in addition to credit received from the college.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

Approval of Concurrent Enrollment

The Board may approve a limited number of students of any age or grade level to apply for part-time or full-time enrollment in a community college or four-year college when it is determined to be in the student's best interest and the student is adequately prepared for such coursework.

Upon recommendation of the principal and with parent/guardian consent, the Board may authorize a student to attend a community college or four-year college during any session or term as a special part-time student or full-time student and to undertake one or more courses of instruction offered at the college level. (Education Code 48800)

Within the enrollment limits and exceptions allowed by law, the principal may recommend a student for community college summer session if that student demonstrates adequate preparation in the discipline to be studied and exhausts all opportunities to enroll in an equivalent course, if any, at his/her school of attendance. (Education Code 48800)

A student's parent/guardian, regardless of the student's age or grade level, may petition the Board to authorize special full-time attendance at a community college on the ground that the student would benefit from advanced scholastic or career technical work that would be available. If the petition is denied, an appeal may be filed with the County Board of Education. (Education Code 48800.5)

If the Board denies a request for special part-time or full-time enrollment at a community college for a student who is identified as highly gifted and talented, the Board shall issue its written recommendation and the reasons for the denial at its next regularly scheduled Board meeting that falls at least 30 days, but within 60 days, after the request has been submitted. (Education Code 48800, 48800.5)

The Board may authorize a student who is pursuing a high school diploma or a high school equivalency certificate through an adult education program, upon recommendation of the administrator of the student's adult school, to attend a community college during any session or term as a special part-time student. (Education Code 52620)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6200 - Adult Education)

Minimum School Day

Except under the conditions specified in Education Code [46146](#), the minimum day of attendance in district schools shall be 180 minutes for any student who is enrolled part-time in a community college and any student in grades 11-12 who is enrolled part-time in the California State University or University of California, when the student is enrolled in classes for which academic credit will be provided upon satisfactory completion of enrolled courses. (Education Code [46146](#), [48801](#))

(cf. [6112](#) - School Day)

Credit

Special part-time students may enroll in up to 2 courses per semester, or the equivalent, in a community college or four-year college. Such students shall receive credit for college courses

that they complete in an amount jointly determined appropriate by the district and the community college board. (Education Code [48800](#), [76001](#), [76004](#))

A written agreement regarding the student's enrollment in postsecondary courses and the credits to be awarded for successful completion of courses required for graduation shall be signed by the student, parent/guardian, counselor, and principal. The student shall be informed whether the credits to be earned are considered academic credits or elective credits.

To receive district credit for coursework completed at a community college or four-year college, the student or parent/guardian shall submit a transcript showing completion of the course with a passing grade. (cf. [5125](#) - Student Records)

Program Evaluation

The Superintendent or designee shall regularly report to the Board regarding the number and demographics of district students participating in the concurrent enrollment option, their success in completing college preparatory courses ("a-g" courses) and postsecondary courses, and any impact on their achievement in district courses and graduation rates.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

- 46145-46147 Minimum day, high school
- 48800-48802 Enrollment of gifted students in community college
- 51225.3 Alternative means of satisfying graduation requirements
- 52200-52212 Gifted and talented education program
- 76000-76002 Enrollment in community college

Management Resources:

WEB SITES

- California Community Colleges System: <http://www.cccco.edu>
- California Department of Education: <http://www.cde.ca.gov>
- California Postsecondary Education Commission: <http://www.cpec.ca.gov>
- California State University: <http://www.calstate.edu>
- Foundation for California Community Colleges, Early College High School Initiative: <http://www.foundationccc.org/ECHS>
- University of California: <http://www.universityofcalifornia.edu>

