

COVID-19, Distance Learning, and Fall 2020 Planning

Berkeley Unified School District
May 20, 2020

Brent Stephens, Superintendent
Natasha Beery, Director of BSEP and Community Relations
Jessica Lee, District Library Coordinator
Peter Gidlund, VAPA Program Supervisor

TOPICS

1. State and County Public Health Updates
2. May 13 Town Hall Feedback
3. Distance Learning Updates, VAPA & DigiTech
4. Fall 2020 Planning
5. Proposal Student Make Up/Staff Planning Week, June 8-12
6. Ongoing Community and Staff Engagement
7. Discussion

State and County Public Health Updates

Guidance to Schools in the Time of Coronavirus/COVID-19

State

[California Roadmap to modifying the Stay-at-Home Order](#): 6 indicators

[Update on California's Pandemic Roadmap](#): 4 stages

[Roadmap Update](#): May 8 partial reopening; not opening schools

[CDE Statewide Meeting About Reopening](#): Update coming on May 21

Region

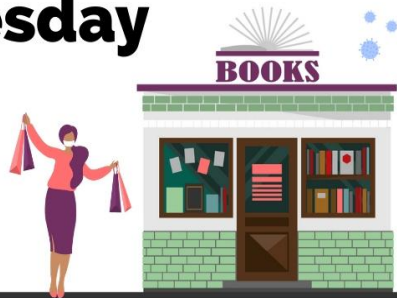
[Shelter in Place Order](#): In place until May 31; some modifications

[Road to Reopening](#): Alameda County Office of Education workbook

[City of Berkeley EOC](#): Support for Public Health, Planning

Curbside retail pickup allowed Tuesday

New Health Officer order relaxes restrictions on retail, manufacturing, and logistics businesses.



CITYOFBERKELEY.INFO/COVID19

Get tested for COVID-19

Testing available for anyone who lives or works in Berkeley and has COVID-19 symptoms. Call 510 981-5380 for screening and appointments.



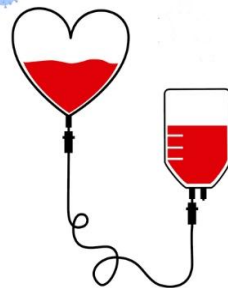
CITYOFBERKELEY.INFO/COVID19-TEST



Proteja a la gente a su alrededor.

Cúbrase la nariz y la boca mientras este fuera de casa para que usted no sea un portador asintomático del COVID-19.

CITYOFBERKELEY.INFO/COVID19



Berkeley blood drive June 17

Roll up a sleeve and save a life.

All blood types needed. Sign up online to donate.

CITYOFBERKELEY.INFO/BLOOD-DRIVE



May 13 Town Hall Feedback

Public health guidance may require us to reduce the numbers of students in each classroom and on each campus in fall 2020.

Given the need to reduce the number of students on school campus, what thoughts do you have about the best ways to use school facilities and transportation in the fall?



1310
Participants



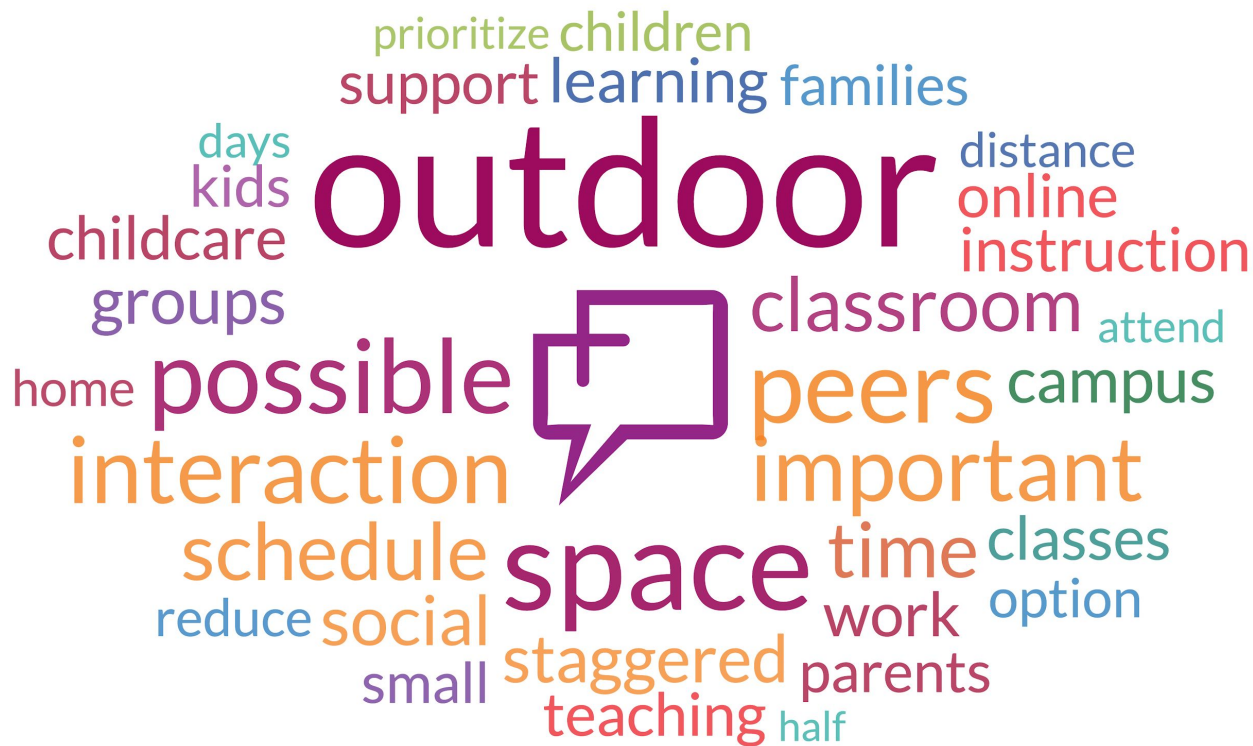
1663
Thoughts



54576
Ratings



thoughtexchange



Utilize outdoor space to the greatest extent possible for classes, lunch, extra-curricular activities and movement about campus.

The science appears to show that transmission is significantly lower outdoors and in well-ventilated spaces.

4.3 ★★★★★ (43)



Can we survey how many families might prefer to do distance learning and how many need to be in a physical building?

If half our population WANTS to stay safe at home, maybe we can have the other half attend with fewer students- thus safer.

4.1 ★★★★★ (42)



Please consider logistics for families / working parents. I have two children at the same school and need to have them attend the same days/hours

In order to be able to resume working, need my kids to be at school at the same time

4.2 ★★★★★ (40)



Children who are immunocompromised or living with a family member who is should be given the option of 100% distance learning

4.1 ★★★★★ (42)



ask parents to voluntarily opt out of bussing - some parents will be working from home and could drive or bike in with kids
to leave bussing resources available for families who have no other way to get to school

4.1 ★★★★★ (41)



Given the uncertainties of the COVID-19 pandemic, Distance Learning is likely to be part of the plan for the Fall of 2020-21.

What are your thoughts about ways to make distance learning sustainable for students, staff and families for a longer period of time?



872
Participants



1316
Thoughts



36357
Ratings

engagement
parents families meetings
zoom online training groups
home hours interaction social
instruction screen schedule
small time office
daily live support
plan connection teaching
distance staff projects work help
classes assignments learning
classroom

Students need access to library books to stay interested in reading.

Times to browse could be scheduled and books could be quarantined for a few days between students.

4.2 ★★★★★ (33)

Small groups seem to work well. They enable direct instruction and allow staff and students to connect. Balance of whole class meeting/small group?

RTI, Lit Coach, EL and SPED staff can do groups too.

4.0 ★★★★★ (34)



We need to have a plan for next year that provides uniformity for some synchronous learning to happen.

I believe that everyone benefits from a having a clear schedule - teachers, students, admin and families.

4.2 ★★★★★ (33)



I want my child to be socialized and spend time with peers

She has been so lonely during this time.

★★★ (43)



If possible, would be huge help to have district fall plans soon so that there is ample time to work with our staff to translate to site needs.

Our schedules are complex and unique, requiring staff collaboration. If we have plenty time before summer break, we can better sustain staff.

4.1 ★★★★★ (34)



Distance Learning Updates, VAPA & Digitech



VAPA

Distance Learning Presentation

May 20, 2020

You are listening to a recording made during quarantine by
BHS seniors for their **IB Music Internal Assessment**.

Franz Danzi Woodwind Quartet, first movement

Anya Workman, flute / Gwen Kuhn, oboe / Raphael Huang, clarinet
Julia Wineger, horn / Erik Lovekin, bassoon / teacher- Karen Wells

Teachers
and
students
do group
lessons
together.



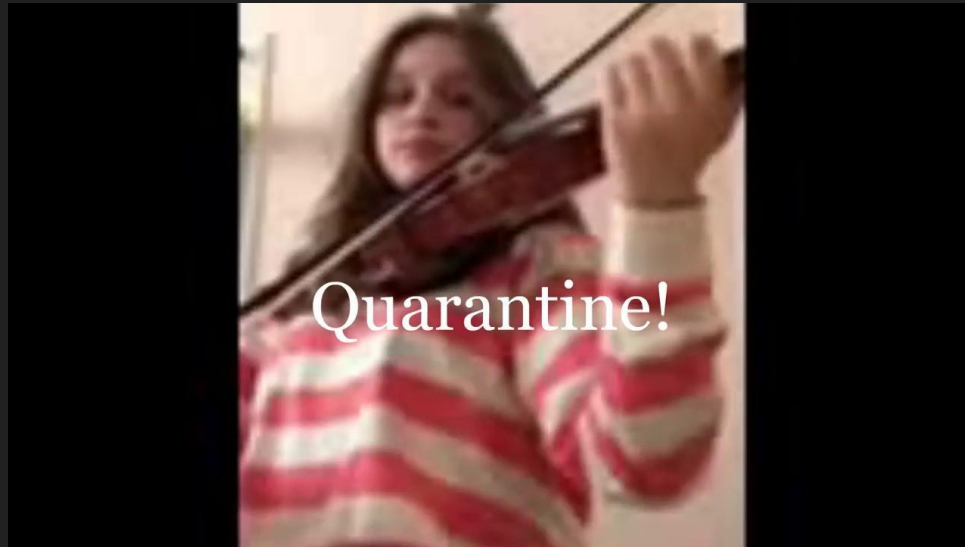
Mr. Houston
Teaches
a 4th grade
strings
class



We joined Ed Hub every Monday.



To distribute instruments, supplies like reeds/strings, books, swap out instruments for repair, and do some minor repairs on the spot.



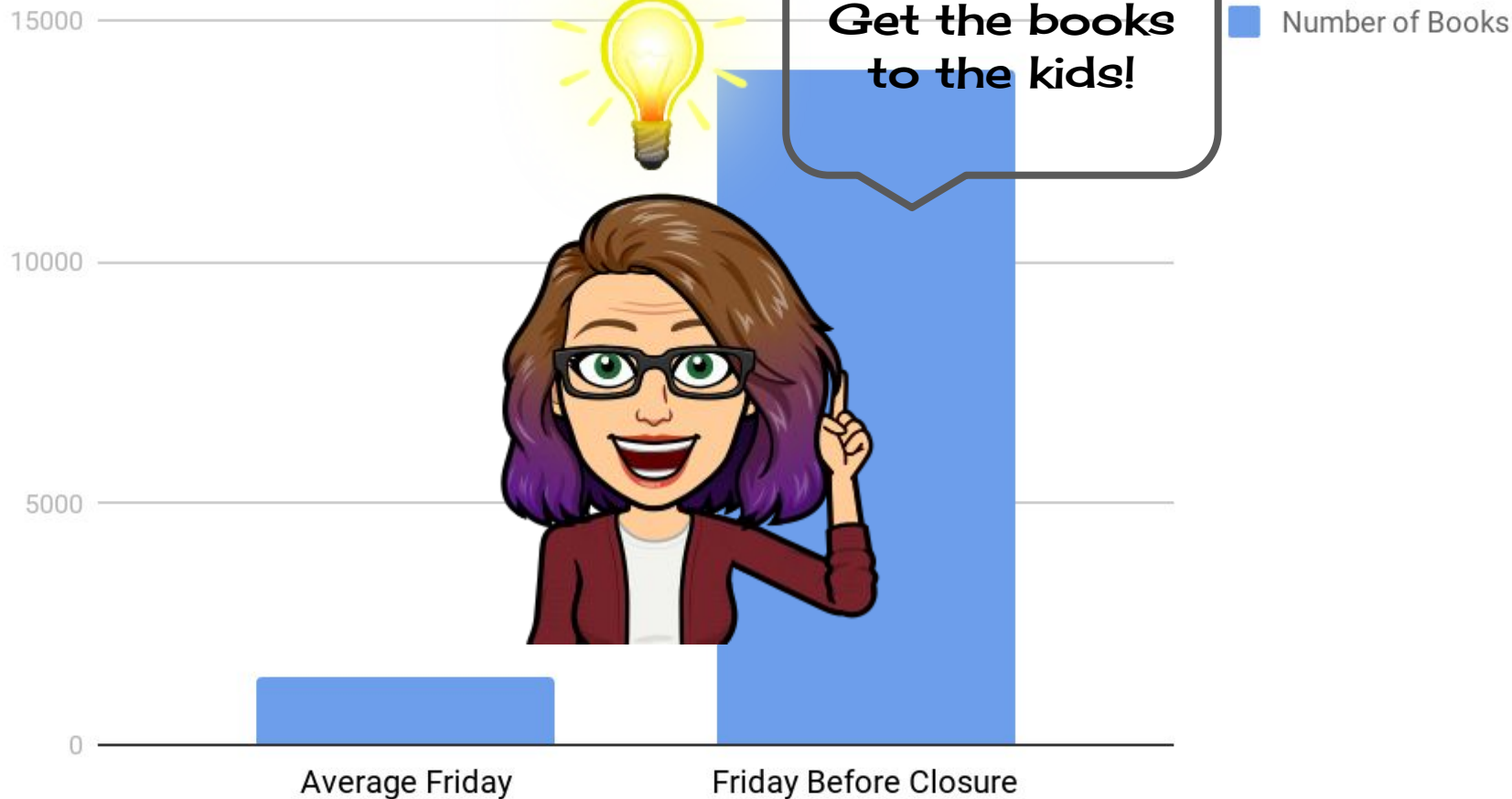
A clip from video made by the King Middle Senior Orchestra. Teacher- Ms. Jacobs

**Going forward into SY 2020-21
our master plan must include
accessible and equitable
music and arts education
for all students.**

Library Services During Campus Closure

Spring 2020

Library Book Circulation



Virtual Work

Friday M

**USE THE ARROW AT THE
BOTTOM OF THE SCREEN**

Home Learning Resources

Extension Activities

Show off your work

If you complete any extension activity, story, journal, drawing, etc., please let Ms. Stephens know by filling out this Google Form. You could win various prizes!

Harry Potter Grid - various activities to explore connected to your favorite wizard

Courtesy of Peel District Librarians

Blackout Poetry

Create a Blackout Poem!

Post a photo to share where you are reading during 5-1-1-P.

Write with Jason Reynolds

Draw Every Day

Projects/Proyectos



[Página Web del Tercer Grado](#)



[Página Web del Cuarto Grado](#)



[Página Web del Quinto Grado](#)




[Página Web de Ciencias](#)




[Página Web de Laboratorio de Lengua](#)



Granja y Jardín Farm and Garden



Aquí viene Curry



Y PROPAGAS LA SEMILLA PARA ELABORAR COSAS NUEVAS



[Sylvia Mendez Library Website](#)


- How to find eBooks in Destiny Discover online
- How to find eBooks in Spanish
- How to access eBooks with login

Sylvia Mendez Library
Berkeley Unified School District
eBooks

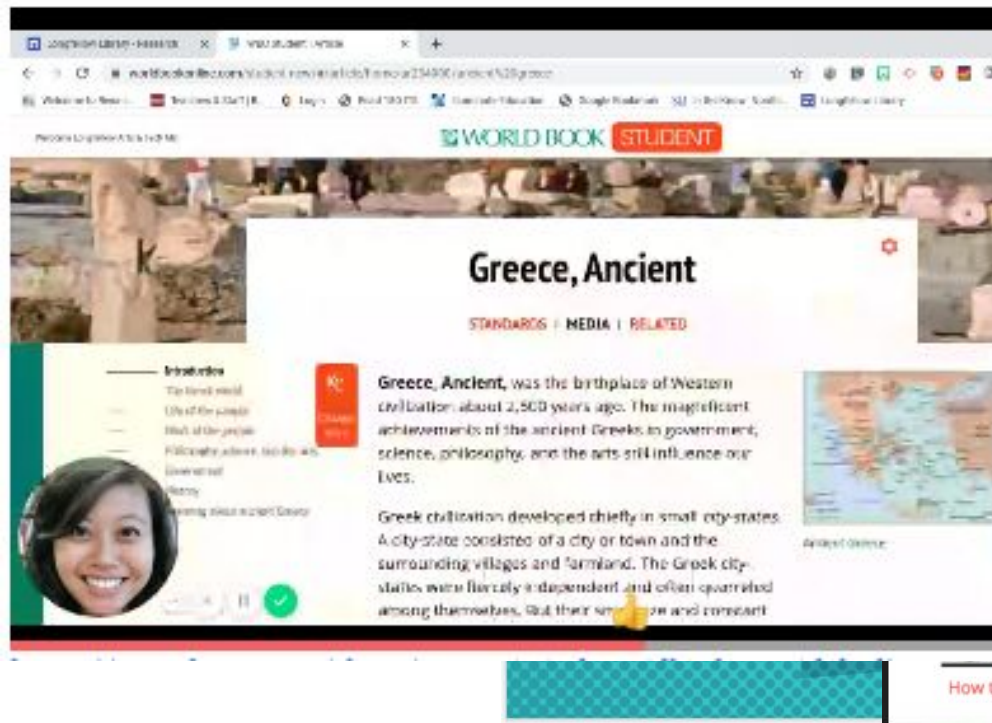
1. Go to [https://library.berkeleyunified.org/](#)

Log In Sign Up



Staff and Student Support



WORLD BOOK STUDENT

Greece, Ancient

STANDARDS | MEDIA | RELATED

Introduction

- The first world
- Life of the people
- What of the people
- Philosophy, science, and the arts
- Government
- History
- Learning about ancient Greece

Greece, Ancient, was the birthplace of Western civilization about 2,500 years ago. The magnificent achievements of the ancient Greeks in government, science, philosophy, and the arts still influence our lives.

Greek civilization developed chiefly in small city-states. A city-state consisted of a city or town and the surrounding villages and farmland. The Greek city-states were fiercely independent and often quarreled among themselves, but their similarities and common interests often led to cooperation and conflict.

How to

Distance Learning Professional Development

Technology Trainings for Staff for the Week of May 18, 2020

This week: Site specific Office Hours!
Bring your questions to a meeting co-hosted by your site Tech Teacher Leader and a you can't make it to your own school site office hour, you are always welcome to drop other school's session. Also, there are two sessions of Office Hours available to **every** Preschool, adult school, district office staff, site staff, etc.

For DHS/ISTA/ISD - Those Illuminate Office Hours are specifically for you!

| Monday 5/18 | Tuesday 5/19 | Wednesday 5/20 | Thursday 5/21 | Friday 5/22 |
|---|---|---|---|---|
| Illuminate Office Hours* 8:30 - 10:30 AM 4pm Zoom Link Meet Google Classroom Zoom Link Zoom Link Zoom Link | Illuminate Office Hours* 8:30 - 10:30 AM 4pm Zoom Link Meet Google Classroom Zoom Link Zoom Link Zoom Link | Illuminate Office Hours* 8:30 - 10:30 AM 4pm Zoom Link Meet Google Classroom Zoom Link Zoom Link Zoom Link | Illuminate Office Hours* 8:30 - 10:30 AM 4pm Zoom Link Meet Google Classroom Zoom Link Zoom Link Zoom Link | Illuminate Office Hours* 8:30 - 10:30 AM 4pm Zoom Link Meet Google Classroom Zoom Link Zoom Link Zoom Link |

Getting Started **Zoom** **Google Classroom** **Google Meet** **Clever** **Video Tools**

Past Trainings

Technology Trainings for Staff for the Week of May 11, 2020

Technology Trainings for Staff for the Week of May 4, 2020

Technology Trainings for Staff for the Week of April 27, 2020

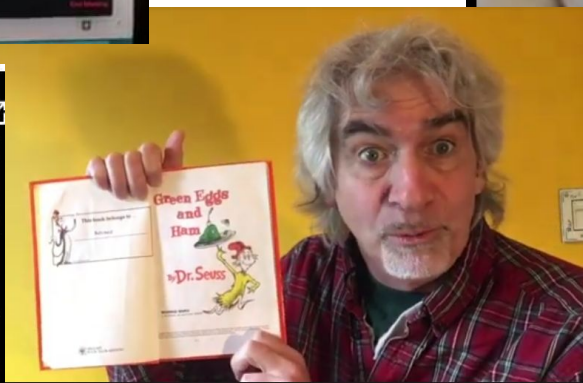
Technology Trainings for Staff for the Week of April 20, 2020 - including recordings

Introduction to Distance Learning

BUSD Distance Learning Webinar

This session includes a few videos interspersed with brief questions. Your responses to those questions will be shared with your principal or

Storytimes!!!



Fall 2020 Planning

School Reopening

- Community Conditions
- District Conditions
- School Conditions

Possible Distance Learning Revisions

Fall 2020 Planning

School Reopening

Schools Will Continue be Impacted by COVID-19 in 2020-2021

Public health conditions will continue to vary in 2020-2021,
which will impact districts' plans

Important Guidance Documents About School Reopening

Planning for school reopening is currently left to local districts to manage. However, a number of guidance documents are available for this purpose. These now include:

ACOE "Roadmap to Reopening"

[ACPHD Guidance for Summer Camps](#)

[CDC Guidelines for Reopening Schools, May 19, 2020](#)

[CDC Decision Trees for Schools](#)

[CDC "Supressed" Guidance for Opening America Up Again](#)

[Learning Policy Institute, Reopening Schools](#)

[Marin County Office of Education, Pilot Reopening for one Special Education Class](#)

Criteria for Opening BUSD School Facilities in 2020-2021:

Community Conditions

| The following community-level conditions are met and maintained: | |
|--|---|
| Infection Rates | There has been a 14-day decline in infection rates in Alameda County and in the City of Berkeley |
| Testing and Contact Tracing Procedures | Ability to quickly set up safe and efficient screening and testing sites for symptomatic individuals, and to trace contacts with COVID-19 positive individuals. |
| Health Care System Capacity | Ability to quickly and independently ensure adequate staff and medical equipment |

Criteria for Opening BUSD School Facilities in 2020-2021:

School-District Conditions

| Screening Procedures, Spaces, and Equipment | |
|---|---|
| Universal Staff Screening every 2-4 weeks | Staff have access to universal screening on a periodic basis |
| Screening Procedures | Screening procedures for all students and staff are written, and all staff who will work on-campus are trained |
| Thermometers | Thermometers are available at all schools, and staff are trained to take temperatures each day |
| Temporary Isolation Spaces | Schools have identified and set up multiple temporary isolation locations, so that symptomatic individuals can be quarantined prior to going home |

Criteria for Opening BUSD School Facilities in 2020-2021:

School District Conditions

| Screening Procedures, Spaces, and Equipment | |
|---|---|
| School Exclusion Criteria | Exclusion criteria are clearly defined, and school staff are trained to direct students and staff to go home when these criteria are not met |
| Screening Data | Screening data is collected through the use of QR Codes or a BUSD Screening System |
| Personal Protective Equipment (PPE) | Personal Protective Equipment (PPE) is available from the district to students and staff on an ongoing basis, including masks and gloves, hand sanitizer, and face shields for staff who must be in close contact with another person as part of their job. |
| Facilities Cleaning Schedules | As a priority, common spaces are cleaned in between uses by different groups of students |
| Facilities Cleaning Supplies | Cleaning supplies are available to custodians and teachers, and cleaning practices are coordinated. |
| Personal Hygiene Practices | Personal hygiene practices like handwashing are clearly defined, and classroom schedules, especially at the elementary school level, prioritize these practices |

Criteria for Opening BUSD School Facilities in 2020-2021:

School Conditions

Generally, a number of principles *appear right now* to be core to public health and school reopening. These include:

- Group Size: Creating small groups of students and staff in order to minimize the impact to a school community in the event that a student or staff member becomes infected
- Group Stability: Groups of students and staff should be stable for at least one month; each group should function as a “bubble”, with no contact between one group and another.
- Duration of Contact: Contact outside of a single student group should be limited in duration because this limits the risk of exposure
- Indoor vs. Outdoor Activity: Outdoor activity appears to reduce the risk of exposure is therefore preferable to indoor activity

In the coming week, we'll be working to define a "Most Likely Scenario" for the Fall for the purpose of enabling staff to focus on a set of concrete planning tasks.

These will be level-specific and should provide schools with key assumptions about who, when, and how we will balance distance learning and on-campus learning.

| | Distance Learning | On-Campus Learning |
|------------------------|-------------------|--------------------|
| PreK | | |
| Elementary Schools | | |
| Middle Schools | | |
| High Schools | | |
| Berkeley Adult Schools | | |

And then there is the challenge of transportation

| Transportation Capacities | |
|-----------------------------------|---|
| Bus capacity by time of day/grade | <i>20% of the morning run: 852 Students reduced to 174</i> <i>92% of the midday Pre-k/K run: 189 Students reduced to 174</i> <i>17% of the afternoon run: 1008 Students Reduced to 174</i> |

Next Steps for Fall 2020 Planning

1. SURVEY: This week, design and administer a survey to families and staff to understand individuals' comfort level with on-campus learning; this will create a somewhat more solid foundation for planning
2. ON-CAMPUS OPTIONS: Solicit a short-list of feasible options from principals and school leadership teams at each level
3. DISTANCE LEARNING: Continue to solicit feedback on modification to the BUSD Distance Learning Plan for each level (elementary, middle, and high school)
4. TRANSPORTATION: Develop options for modifying the transportation handbook, from eliminating transportation in 2020-2021 to restricting transportation to high-needs families.

4. Proposal for Student Make Up/Staff Planning Week

June 8-12

A June 8-12 Make Up and Planning Week, with no new assignments and no scheduled online teaching, will permit:

| Students | Staff |
|---|---|
| Complete and submit outstanding assignments without new, incoming work. | Collaborate with administrators and colleagues to reflect on the fourth quarter and plan for the Fall. Specifically, these conversations will center in revisions to the BUSD Distance Learning Plan and risk reduction practices for on campus learning, if this is permitted. |
| Communicate with teachers about late or missing work | Office Hour expectations are suspended for the week. |

A similar one week planning period from August 17-21 would be tremendously helpful, given that many factors are likely to change over the summer.

For now, however, it is not clear that this will be permissible.

5. Ongoing Community and Staff Engagement

Planning to Reopen our Schools

| School Reopening Educator Meetings | School Reopening Community Meetings |
|------------------------------------|-------------------------------------|
| May 11, 4:00 - 5:30 | May 12, 4:00 - 5:30 |
| May 27, 4:00 - 5:30 | May 26, 4:00 - 5:30 |
| June 8, 4:00 - 5:30 | June 9, 4:00 - 5:30 |
| June 22, 4:00 - 5:30 | June 23, 4:00 - 5:30 |

Planning to Reopen our Schools

In addition, BUSD will continue our ongoing community engagement, including:

- Affinity-based Town Hall in collaboration with PCAD on May 26
- Spanish Language Town Hall on May 28
- Interactive Online Surveys for Students and Families via Thought Exchange
- Large-Scale Student, Staff, and Family Surveys about our current distance learning efforts
- Equity-Centered Family Outreach through the Office of Family Engagement and through our schools

We Are Committed to Feedback and Ongoing Improvement

We offer a special acknowledgement
to our BUSD students and families, whose lives have been
upended as a result of the COVID-19 pandemic

BUSD will do everything in our power
to support our community!