E- 6120:Exhibit 6 MTSS School Self Assessment

BAM- Briefly Assess your MTSS	**Rating 0,1,2**	Fall	Spring
NOTE: This is a sample of the MTSS implementation components. Schools record their scores on a Master BAM Document	**0=Not in Place 1= Partially in Place 2= Fully in Place**		
This is an informal, local, self-assessment for schools as we begin to polish our Multi-Tiered Systems of Support in Santa Rosa City Schools.	School NAME:		
	Evidence &/or Link to Evidence		
1. List Tier 1 Team Members & admin: Cross representation of grades/departments.			
2. Tier 1 Meeting Schedule: frequency, days & times			
3.Tier 1: Describe where & how you record your agenda, notes, and to-do list			
4. List Tier 2 Team Members & admin: Cross representation of grades/departments.			
5. Tier 2 Meeting Schedule: frequency, days & times			
6. Tier 2: Describe where & how you electronically record your agenda, notes, and to-do list			
7. What data do the teams use?			

What time of the year?			
8. How do the goals of the team align with the site SPSA?			
9. The critical elements of MTSS are defined & understood by the staff. Team, Expectations, Acknowledgement, behavior systems and Multi-tiered system for interventions and supports. Universal screening. Data-driven decision-making. Progress monitoring. System-wide implementation and collaboration.			
10. Describe how & how often you report to the staff at your site.			
11. Student Screener: What system do you have in place that can systematically (using data or a survey) screen for students who need assistance. What are the Data Thresholds for behavior, attendance, grades, assessments?			
12. Describe how you record the needs of students, the interventions & the progress of the interventions? (SIS or eduCLIMBER)			
13. Tier 1 PBIS: Established Schoolwide Expectations are taught & incentives are given, list your expectations.			

14. How do staff members request support? Do they use a Request for Assistance or Tier 2 support form?			
15. Describe how Restorative Practices are woven throughout your school site systems & culture? Engaging all stakeholders Doing WITH & not TO Proactive & responsive restorative support			
Overall SCORE			
Key Documents Sites can use utilize district model samples	Link to SRCS Samples		
System or Flow Chart for School Climate/Discipline			
Minors vs. Majors(classroom handled vs office handled)			
Pre SST referral system: Request for Assistance or Tier 2 team assistance			
Format/Method that you use for keeping track of students receiving extra support, until eduCLIMBER tagging is learned & polished)			
Intervention Grid: 'When Then." What we can offer students when predictable things happen. (Behavior & Academic)			
Intervention Grid: "What we have" All of the Tiered serviced we offer students			

This BAM, is adapted from Florida State's document "Self-Assessment of MTSS Implementation (SAM)"