

Students

BP 5136 (a)

GANGS

The Board of Education desires to keep district schools free from the threats or harmful influence of any groups or gangs which exhibit *behavior disruptive to the school environment and/or safety and well-being of students. The Board additionally desires to provide support and intervention to students who are members of gangs to enable them to successfully disengage from gang involvement and be successful in school.* ~~drug use, violence or disruptive behavior. The Superintendent or designee shall take steps to deter gang intimidation of students and staff and confrontations between members of different gangs. He/she shall exchange information and establish mutually supportive efforts with local law enforcement authorities.~~

*(cf. 0450 - Comprehensive Safety Plan)
(cf. 3513.4 - Drug and Alcohol Free Schools)
(cf. 5131.4 - Student Disturbances)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5137 - Positive School Climate)*

The Superintendent or designee shall develop strategies for gang prevention that address the reasons that students may become involved in gangs, including the identity, recognition, or status achieved as being part of a gang, protection from gang violence in the community, the need for companionship and an extended family, intimidation to join a gang, desire to join a gang to be in a position to intimidate others, and/or connection with criminal activity.

Gang violence prevention shall start as early as possible and include, but not be limited to, age-appropriate education that focuses on developing emotional and social competence, increasing prosocial peer bonds, strengthening attachment and commitment to school, and enhancing cooperative learning skills. Prevention shall also include improving parent/guardian involvement in and support for their children's academic progress, as well as ongoing gang awareness education for parents/guardians, including gang identifiers.

*(cf. 5020 - Parent Involvement)
(cf. 6164.2 - Guidance/Counseling Services)*

The Superintendent or designee shall take steps to deter gang activity on school campuses, including threats and intimidation of students and staff, recruitment or intimidation of students to join gangs, bullying, fighting, criminal activities, and confrontations between members of different gangs.

(cf. 5131.2 - Bullying)

~~The Superintendent or designee shall provide inservice training which helps staff to identify gangs and gang symbols, recognize early manifestations of disruptive activities, and respond appropriately to gang behavior. Staff shall be informed about conflict management techniques and alerted to intervention measures and community resources.~~

ALVORD UNIFIED SCHOOL DISTRICT
Riverside, California

GANGS (continued)

~~The Board realizes that students become involved in gangs for many reasons, such as peer pressure, the need for a sense of belonging, and lack of refusal skills. Age-appropriate gang violence prevention education shall start with students in the early elementary grades and may start in kindergarten.~~

~~To further discourage the influence of gangs, the~~ *The* ~~Superintendent or designee shall ensure that school rules of conduct and any school dress code prohibiting gang-related apparel are enforced consistently. If a student exhibits signs of gang affiliation, staff shall so inform the parent/guardian.~~

~~(cf. 0450—Comprehensive Safety Plan)
(cf. 3515.1—Crime Data Reporting)
(cf. 5131.4—Campus Student Disturbances)
(cf. 5131.7—Weapons and Dangerous Instruments)
(cf. 5132—Dress and Grooming)
(cf. 6164.2—Guidance/Counseling Services)~~

The Superintendent or designee shall provide in-service training which helps staff to identify gangs and gang symbols, recognize early manifestations of disruptive activities, and respond appropriately to gang behavior. Staff shall be informed about conflict management techniques and alerted to intervention measures and community resources. The Superintendent or designee shall also provide staff development on social and emotional learning, classroom management, interactive teaching, and cooperative learning skills.

*(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)*

The Superintendent or designee may consider gang activity prevention and intervention when developing programs outside of the school day.

*(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Preschool/Early Childhood Education)
(cf. 5148.3 - Before/After School Programs)
(cf. 6145 - Extracurricular and Co-curricular Activities)
(cf. 6145.2 - Athletic Competition)*

The Superintendent or designee shall collaborate with child welfare services, mental health agencies, social services, and local law enforcement authorities in the prevention and intervention of gang activity.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

Legal References:

EDUCATION CODE
~~35183 Gang-related apparel~~
32282 School safety plans
~~35183 Gang-related apparel~~

GANGS (continued)

BP 5136 (c)

~~41510-41514 School Safety Consolidated Competitive Grant~~

~~48907 Student exercise of free expression~~

~~48950 Student freedom of speech~~

~~51264 Educational inservice training; CDE guidelines~~

~~51265 Gang violence and drug and alcohol abuse prevention inservice training~~

~~51266-51266.5 Model gang and substance abuse prevention curriculum~~

~~PENAL CODE~~

~~186.22 Participation in criminal street gang~~

~~13826-13826.7 Gang violence suppression~~

~~UNITED STATES CODE, TITLE 20~~

~~7101-7184 Safe and Drug Free Schools and Communities Act~~

Management Resources:

~~LOS ANGELES POLICE DEPARTMENT PUBLICATIONS~~

~~Why Young People Join Gangs~~

~~NATIONAL GANG CENTER PUBLICATIONS~~

~~Strategies Planning Tool~~

~~Gangs in Schools, March 2019~~

~~Parents' Guide to Gangs, July 2015~~

~~WEBSITES~~

~~California Cities Gang Prevention Network: <http://www.ccgpn.org>~~

~~California Department of Education: <http://www.cde.ca.gov/lr/ss/sa>~~

~~Gang Resistance Education and Training: <http://www.great-online.org/GREAT-Home>~~

~~Los Angeles Police Department, Gangs: http://www.lapdonline.org/get_informed/content_basic_view/1396~~

~~Homeboy Industries: <http://homeboyindustries.org>~~

~~National Gang Center: <http://nationalgangcenter.gov>~~

~~CDE PUBLICATIONS~~

~~On Alert: Gang Prevention in School and Inservice Guidelines, January 1994~~

~~CSBA PUBLICATIONS~~

~~Protecting Our Schools: Board of Education Strategies to Combat School Violence, 1995~~

Policy amended: May 27, 2020

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ALVORD UNIFIED SCHOOL DISTRICT
Riverside, California

Students

AR 5136 (a)

Prevention and Intervention Measures

Prevention, Intervention, and Suppression Measures

The Superintendent or designee shall become informed of the gang history in the district and community, conduct assessments of current gang activity at the school sites, and document and follow up on gang-related incidents.

In order to discourage the influence of gangs, *the following measure shall be implemented:*
~~school staff shall take the following measures:~~

1. Any student *suspected of gang affiliation based on the display of* displaying behavior, gestures, apparel or paraphernalia ~~indicative of gang affiliation~~ shall be referred to the principal or designee, *and the following actions taken, as appropriate:*
 - a. The student's parent/guardian shall be contacted and may be asked to meet with school staff *in order to proactively address the concern and be included as part of the solution.*
 - b. The student may be sent home to change clothes if necessary.

(cf. 5132 - Dress and Grooming)

- c. *The student's behaviors and progress in school shall be documented, including attendance and grades.*

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5113.11 - Attendance Supervision)

(cf. 5113.12 - District School Attendance Review Board)

(cf. 6164.2 - Guidance/Counseling Services)

- d. *Intervention techniques such as mentoring, academic support, and a system of wraparound support services shall be implemented to help the student disengage from gang involvement.*
 - e. *Consistent and graduated discipline and accountability shall be implemented when appropriate and combined with positive support using conflict-resolution strategies and other restorative justice practices demonstrated to be effective with gang-involved youth.*
 - f. *Students shall be offered help in rejecting gang associations, including possible referral to community-based gang suppression and prevention organizations.*
 - g. *Law enforcement shall be notified if the student is suspected of being involved in gangs.*

*Prevention, Intervention, and Suppression Measures (continued)**(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*

2. ~~Students who seek help in rejecting gang associations may be referred to community-based gang suppression and prevention organizations.~~

(cf. 1020 - Youth Services)

2. Any gang graffiti on school premises shall be removed, washed down or painted over as soon as discovered. *Graffiti shall be documented and photographed before it is removed. These photographs shall be shared with local law enforcement authorities and used in future disciplinary or criminal action against the offenders. This information can also be used to determine whether a threat or incident is imminent.*

- a. ~~Daily checks for graffiti shall be made throughout the campus.~~

- b. ~~Graffiti shall be photographed before it is removed. These photographs shall be shared with local law enforcement authorities and used in future disciplinary or criminal action against the offenders.~~

*(cf. 3515 - Campus Security)**(cf. 5131.5 - Vandalism, Theft and Graffiti)*

3. Classroom and after-school programs *may include gang prevention lessons that are taught jointly by teachers, counselors, law enforcement, and/or other organizations that are knowledgeable about gang prevention and shall:* ~~at each school shall be designed to enhance individual self esteem, provide positive reinforcement for acceptable behavior, and foster interest in a variety of constructive activities. These programs shall also:~~
 - a. ~~Explain the dangers of gang membership~~
 - a. *Provide social and emotional learning designed to enhance individual self-esteem, provide positive reinforcement for acceptable behavior, and foster interest in a variety of constructive activities*
 - b. ~~Provide counseling for targeted at-risk students~~
 - b. *Explain the dangers of gang membership*
 - e. ~~Include lessons or role-playing workshops in gang avoidance skills and nonviolent conflict resolution, including communication skills, anger management, ethnic/cultural tolerance, and mediation skills~~
 - c. *Provide counseling for targeted at-risk students*
 - d. ~~Provide school-to-career instruction~~
 - d. *Include lessons on role-playing workshops in gang avoidance skills and*

Prevention, Intervention, and Suppression Measures (continued)

nonviolent conflict resolution, including communication skills, anti-bullying, anger management, acceptance, and mediation skills

(cf. 5131.2 - Bullying)

- ~~e. Provide positive interaction with local law enforcement staff~~
- e. *Assign individual gang members to cooperative learning groups in which they may work toward common goals with students who are not members of their gang*

(cf. 5137 - Positive School Climate)

- f. *Provide school-to-career instruction*
- g. *Provide positive interaction with local law enforcement*

(cf. 5137 - Positive School Climate)

~~Gang prevention lessons may be taught jointly by teachers and law enforcement staff.~~

4. Staff shall actively promote membership in authorized *school clubs and* student organizations, *sports and cultural activities and affiliations with the local community, and community service projects* which can provide students companionship, safety, and a sense of purpose and belonging. ~~including:~~

- ~~a. Positive sports and cultural activities and affiliations with the local community~~

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

- ~~b. Structured, goal-oriented community service projects~~

(cf. 6142.4 - Service Learning/Community Service Classes)

Regulation amended: May 27, 2020

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