

DAC/DELAC & Sanctuary Task Force Updates



to SMFCSD Board of Trustees

June 4, 2020

Why Combine these Updates?

May 26 DAC/DELAC reviewed key actions in response to COVID19, summarized in the Operations Report

Review included important updates on Sanctuary Task Force activities

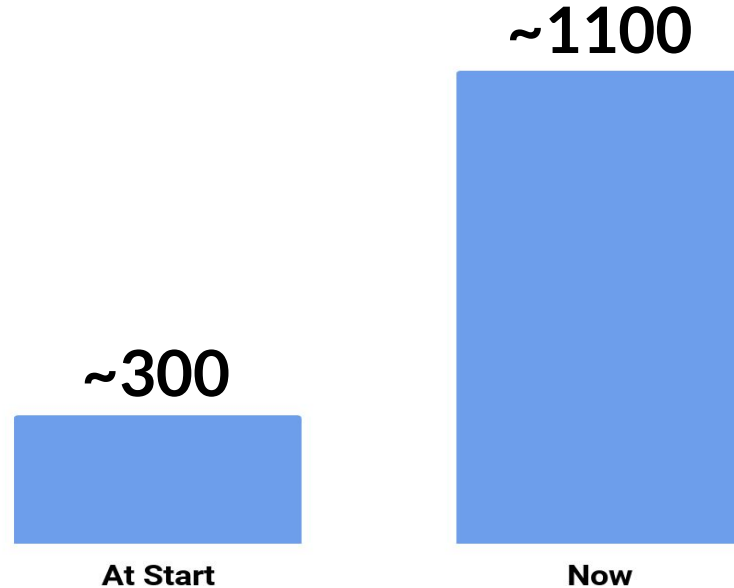
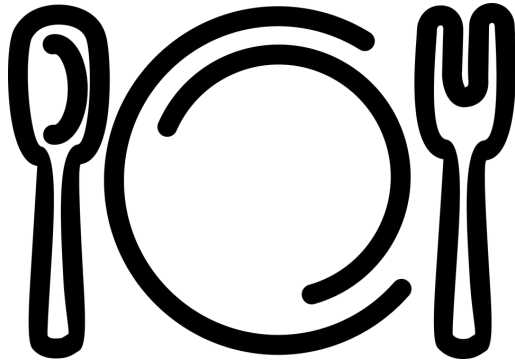


... Share that conversation with the Board

SMFC COVID-19 Response Fast Facts

Meals Served

each meal (breakfast & lunch)



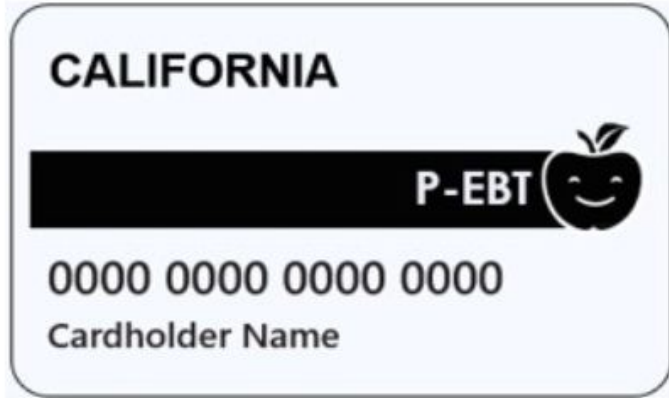
SMFC COVID-19 Response Fast Facts



Food at Home

**Partner with PAL
to have groceries
delivered when
families become ill.**

SMFC COVID-19 Response Fast Facts



Food at Home
**Information about
food assistance
during the summer**

SMFC COVID-19 Response Fast Facts



Weekly Check-ins

- Families who are struggling to connect
- Each week
- Including home visits

SMFC COVID-19 Response Fast Facts



Bilingual Health Supports

Nursing support for ill families

Mental health check-ins from counselors

SMFC COVID-19 Response Fast Facts



Evictions Moratorium

**Support families to
write letters to
landlords**

SMFC COVID-19 Response Fast Facts



California Disaster Relief Assistance for Immigrants (DRAI)

California's Disaster Relief Assistance for Immigrants (DRAI) will support undocumented Californians impacted by COVID-19 with a one-time cash benefit of \$500 per adult and a cap of \$1,000 per household.

To protect undocumented people, this money will be distributed through trusted nonprofit organizations. Catholic Charities of California will distribute funds in San Mateo County.



Time Sensitive - First come, first served!

Apply right away - funds are limited.



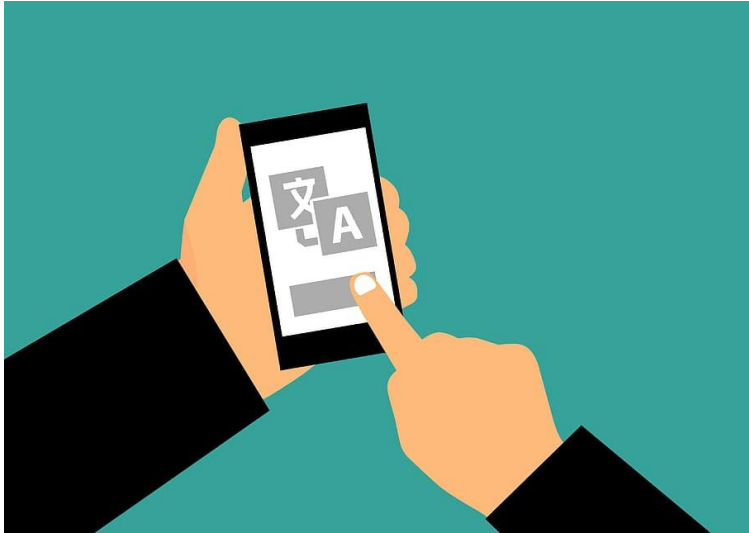
Am I eligible? **Yes**, if you can verify that you:

1. Are an undocumented adult over the age of 18;
2. Are not eligible for federal COVID-19 assistance such as the Coronavirus Aid, Relief, and Economic Security (CARES) stimulus payment or pandemic unemployment benefits; and
3. Have experienced financial hardship as a result of COVID-19.

Relief

**Distribute info on
relief assistance for
our immigrant
families**

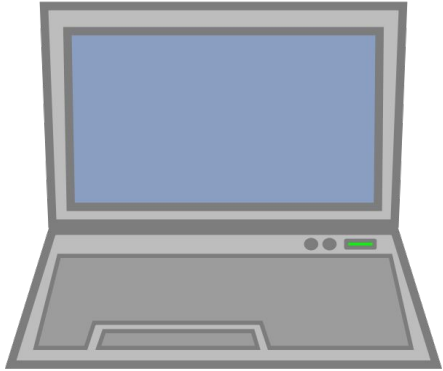
SMFC COVID-19 Response Fast Facts



Translation Services

**Added 24/7
On-Demand
Translation so schools
can communicate
with all families**

SMFC COVID-19 Response Fast Facts



Learning Devices

Disrupting the digital divide by distributing

~3500 chrome books

~1000 hot spots

SMFC COVID-19 Response Fast Facts



**Family Distance
Learning Supports**

Family webpages

Tech Help Form

SMFC COVID-19 Response Fast Facts

Essential Practices for ELLs During Distance Learning

For ELLs, interactive learning in a social context is central to language development and content learning. While distance learning for ELLs presents very real challenges and in no way can replace the richness of teacher-facilitated and peer-supported instruction, we can still apply the same research-based principles. In this Distance Learning Edition, we have adapted our Essential Practices for ELLs framework to our new context.



1. ACCESS & RIGOR: Engage ELLs in meaningful tasks and use technology to provide language scaffolds and supports.

Use online tools to help make content and instructions comprehensible.

- Ensure instructions and new content are brief and clear. Make use of visuals, and when possible, video, to explain tasks and to share examples of completed work.
 - Tools: [Adjust playback speed to .75](#), [Use closed captions when using google slides](#), [Use pixabay to find images](#), [One-Click translate](#), [Google Translate](#).
- Take time to make sure students and families know how to use your chosen digital platform(s) as well as

Do your ELLs need support to access online tools beyond the support you can provide?
Please fill out this [support request](#).

Provide scaffolded access to complex text.

- **Before reading:** Provide background information and [key vocabulary](#) with pictorials (use Google Slides and Google Images) and/or translations, activate prior knowledge, do a picture walk, make predictions.
- **During reading:** Provide audio support ([Google Read & Write](#)) and [chunk reading](#) with opportunities to process through [text dependent questions](#) or re-telling. Encourage students to use a [graphic organizer](#) or [stop-and-jot](#) along the way.
- **After reading:** Consider multiple ways for students to respond to the text, orally or in writing, in English or their home language, on a digital platform or by taking a picture of written work.

Looking for other [Tips for Supporting your English Learners in Distance Learning??](#)



2. INTEGRATED AND DESIGNATED ELD: Ensure ELLs receive both Integrated and Designated ELD, still required by the state of California through distance-learning.

Provide explicit language instruction.

- Include a language objective in your daily CLO (e.g. I can make inferences about the story using the language of inference - Based on __, I can infer that __.)
- When teaching a mini-lesson through video or slides, be sure to explicitly teach the language needed for the content (vocabulary, sentence frames, etc.)
- When asking students to complete a response, name the language they need to include. [See here](#) for language resources such as differentiated sentence frames.

Provide regular opportunities for student talk, discussion, and written output.

- Use [GoogleMeet](#) to facilitate discussion. Consider meeting in small groups to provide targeted support, to

EL Distance Learning Resources

Guidance
Webinars

Weekly “Language Bites”
videos
BrainPop ELL

COVID 19 Activities underscore Importance of EL Essential Practices



ACCESS & RIGOR

The Essential Practices ensure our ELLs succeed at high levels.



**INTEGRATED and
DESIGNATED ELD**

They are designed to both guide and hold accountable all SMFCSD educators as we take collective responsibility for the academic, linguistic, and socio-emotional needs of our ELLs.



DATA-DRIVEN DECISIONS



ASSET-BASED APPROACH



WHOLE CHILD

Board Questions