

**EQUIPMENT, BOOKS AND MATERIALS**

The Governing Board recognizes that students' educational opportunities are enhanced when they have sufficient access to high-quality textbooks, equipment and other instructional materials for each of the subjects they are studying. To adequately support the Board-approved curriculum, instructional materials must also be up to date.

The Superintendent or designee shall develop procedures for determining the obsolescence of instructional materials. When new materials have been chosen in accordance with the district's selection and evaluation policy and approved by the Board, the Board shall make final decisions regarding their purchase and the use of district funds to supplement state allotments for this purpose.

(cf. 0440 -District Technology Plan)  
(cf. 3270 -Sale and Disposal of Books, Equipment and Supplies)  
(cf. 6141 -Curriculum Development and Evaluation)  
(cf. 6161.1 -Selection and Evaluation of Instructional Materials)  
(cf. 6163.1 -Library Media Centers)

Whenever the Board determines that district students lack sufficient textbooks or Instructional materials, the Board shall seek funding opportunities through the state's incentive program and shall comply with all related legal requirements.

**Access to Instructional Materials**

The Special Education Local Plan Area (SELPA) member districts shall provide instructional materials to students who are blind or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard.

**Legal Reference:**

EDUCATION CODE  
60010 Definitions  
60040-60047 Requirements, materials  
60117-60119 Pupil textbook and instructional materials incentive program  
60200-60206 Elementary school materials  
00240-60252 State instructional materials funds  
60400-60411 High school textbooks

**Policy**

Adopted: October 2, 1995  
Revised: June\_\_, 2020

**ELK GROVE UNIFIED SCHOOL DISTRICT**  
**Elk Grove, California**