2020 LCAP COVID-19 Operations Report

Presented by Arcia Dorosti Director of Curriculum, Instruction, and Assessment June 9, 2020

Provide an overview explaining the changes to program offerings that the LEA has made in response to the school closures.

Remote Learning Summary

 Phase 1- Remote learning website launched with regularly updated learning opportunities in every content area and grade level.

 Phase 2- SEL focused connections with students via Zoom/Google Meet and remote platforms introduced with academic content.
Specialists and other support staff begin seeing individual and small groups of students.

 Phase 3- SEL focused connections continued with teacher-recorded asynchronous content and live daily office hours for targeted instruction and student feedback. Specialists and other support staff continue seeing individual and small groups of students.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

• Chromebook and hotspot distribution efforts.

 Sheltered ELD class at Fisher Middle School (continued via Google classroom along with live interactions on course connection days).

 English language tutor working with small groups and individual English learners via Zoom.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

 More than 35 unique professional development sessions provided for teachers (often by teachers) to enhance distance learning.

 Sessions recorded and archived for teachers to access at any time.

 Regular joint Tech/Curriculum office hours to offer technical and pedagogical support for teachers. Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

 Sanitary meal preparation available for any child under 18.

 Drive through or walk through lunch distribution line handing out lunches (one at a time) on a pick-up table.

Home delivery of lunches for specific students.

Provide a description of the steps that have been taken by the LEA to arrange for the supervision of students during ordinary school hours.

 Collaboration with Santa Clara County Office of Education.

SCCOE Childcare for Essential Workers Portal.

Questions

