

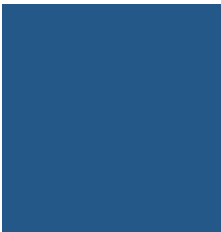
# Modesto Virtual Academy Expansion Proposal for 2020-2021



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**Monday, June 8, 2020**



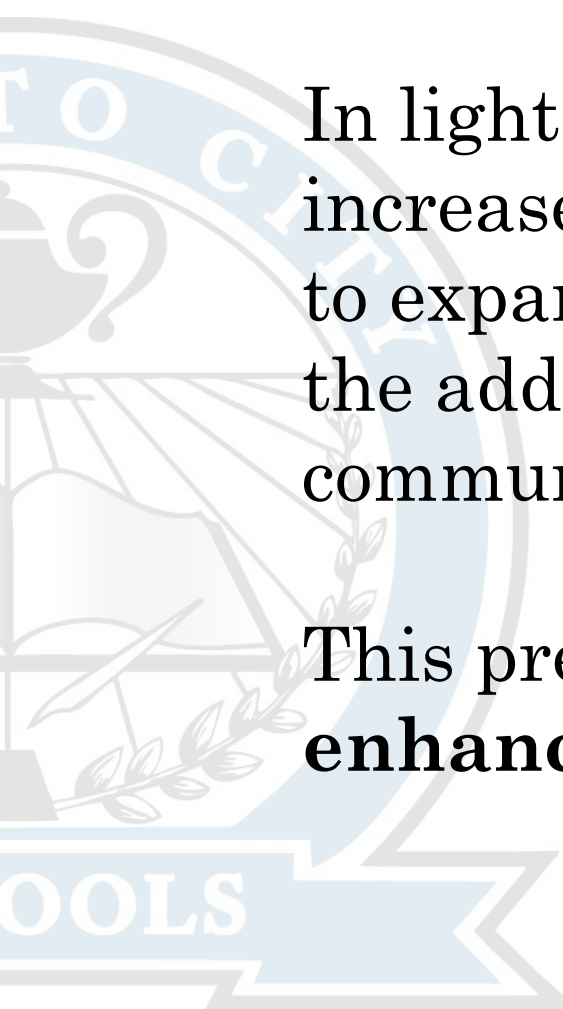
# Purpose

Ask the Board for approval for the purchase of the Florida Virtual School online curriculum



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# Why Florida Virtual?



In light of the current Covid 19 pandemic, there is a need to increase **remote learning opportunities**. One need is for us to expand our current independent study program, including the addition of an **online learning platform for our K-12** community.

This presentation discusses the proposed **expansion** and **enhancement** to our current independent study platforms.

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# Community Survey Data

|                                   | <b>DISTANCE<br/>LEARNING<br/>(check in daily)<br/>“DEFINITELY” OR<br/>“YES”</b> | <b>MVA<br/>(check in once a week)<br/>“DEFINITELY” OR<br/>“YES”</b> | <b>Hybrid<br/>Check in daily AM/PM<br/>“DEFINITELY” OR<br/>“YES”</b> |
|-----------------------------------|---|---|--|
| <b>Total<br/>2,695<br/>(100%)</b> | <b>54% of All Families<br/>1,447</b>  | <b>45% of All Families<br/>1,221</b>                                | <b>70% of All Families<br/>1,868</b>                                 |

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# District Goals

1.1 Ensure Great Instruction First Time.

1.2 Increase students being identified as “prepared” in the college/career indicators. Increase students being identified as “prepared” in the college/career indicators.

3.4 Improve customer service for students, families, staff, and community to support welcoming school environments.

3.5 Improve operational efficiencies through the use of technology, and improved network infrastructure.

4.4 Plan and implement short and long-term strategies to decrease declining enrollment.

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# Current Modesto Virtual Academy Structure

- Housed at the **Pearson** site
- Students referred by **school of residence**
- Students complete work **independently**
- Students meet with teacher for **an hour a week**
- Room available for **extra help** when needed
- Students have **access to a computer lab** to complete work
- Currently using **APEX** curriculum

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# Proposed Changes

- **Increase** the number of available seats for 7-12
- Provide **devices** to all enrolled students
- Expand the program to include **K-8 students**
- **Purchase curriculum** that will facilitate online, self-paced learning for K-12 grade span
- Offer as an **option** for stakeholders, not a requirement

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## 7-12 Delivery Model

- Teachers would work with students **one hour a week**
- Teachers would **monitor** the students' online progress.
- Possibly allow a student to access an **elective/CTE course**, not offered through the online platform, at their home school site. (Students are still considered students of the home site and could take one class, AG, Culinary, Building trades, etc., during the school day, pending space availability)
- Online curricular platforms offer electives that satisfy **graduation requirements**, but lack the hands-on opportunities of CTE courses

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# K-6 Delivery Model

- Teachers would work with students **one hour a week**
- Teachers would **monitor** the students' online progress.
- Student work would be **grade appropriate**, not all learning would be completed through a computer
- **Self-paced curriculum** would be needed

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# Technology and Support

- Students would check the devices out at their **home site**
- **WIFI/hotspots** may have to be provided (limited quantity)
- The Call Center would be **available to the families** and students accessing this learning model
- Online resources for **parents** to **support** student learning
- Teachers would provide **regular updates** to parents on student progress
- **Office hours** for parent communications

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# Student Supports

- **Extracurricular** activities at each school site would be accessible
- Students could receive **extra tutoring** opportunities through their home site
- It is recommended that students have access to a learning center, or content specific teachers to **support struggling students**.
- Student Assistant Specialists at each school site would be available to the students for **social/emotional support**
- Students would be put on an Independent Study **contract**

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# Curriculum

- Staff reviewed the following self-paced curriculum options:
  - Florida Virtual School
  - UC Scout
  - Edgenuity
  - BYUIS
  - APEX
  - Edmentum

# Florida Virtual School

- Best option for a **K-12 solution**
- Courses will be housed in our current Learning Management System, **Schoology**
- Offers course options for **credit recovery** (would replace APEX)
- Offers **AP course** offerings
- **WASC** accredited courses
- UC “**a-g**” Approved courses
- Currently used at Stanislaus County Office of Education schools

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# Florida Virtual School - Cost

- Several purchasing models
  - **Per student** enrolled
    - 500 students cost of \$94,975.00 per year
  - Available for **all students**
    - Cost of \$443,500 per year
    - Current contract with APEX would not be needed **saving approximately** \$200,000 a year and only serves 3200 7-12 licenses

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# Enrollment Implications

- **Provide options** to our current MCS students K-12
- Possible enrollments from neighboring districts from MCS **families that have left**
- Provide an **option** for students that traditionally attend **PACE** and other county schools (400 students)
- **Marketing campaign** to get the word out to community

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# Recommendation

Staff recommends the purchasing of the Florida Virtual School curriculum.



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# Questions



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