

BERKELEY UNIFIED
SCHOOL DISTRICT

Resolution in Support
of Black Lives Matter
June 10, 2020

**BLACK
LIVES
MATTER**



“Black Lives Matter” Banner

As a symbol of Berkeley Unified School District’s ongoing commitment to focus unerringly on the success of African American students, families, and staff members, and to serve as a visible affirmation of the movement for racial equality in the United States, a “Black Lives Matter” banner shall be displayed prominently in the chambers of the Board of Education;

Black Lives Matter At School Week

That the Berkeley Unified School Board encourages district-wide participation in the Black Lives Matter At School Week from February 1-5, 2021, through discussions in classrooms and in homes;

Resources for Educators and Families

That the Berkeley Unified School District, through its Education Services department, will purchase and develop resources for educators and families for distribution and posting on the BUSD website that teach about, celebrate, uphold, and affirm the lives of Black people; and that support critical dialogue among students, staff, and community members about the impact of bias and racism in our schools, community, and nation; and these resources will be embedded in professional development as integral components of the district's work with teachers in all subjects;

Black Joy Campaign

Berkeley Unified School District will launch a Black Joy campaign to celebrate the full experience of Black students, families, staff, and community members;

Resources that Focus on the Well-Being of Black Families

That the Berkeley Unified School District's Office of Family Engagement and Equity will will consult with parents, educators, and community groups to develop additional resources that focus on the well-being of Black families and caregivers, for the purpose of contributing to the ongoing need for healing;

Renaming Process for Jefferson and Washington

That the Berkeley Unified School Board hereby commits to a renaming process for Jefferson and Washington Elementary Schools, in accordance with our current policy

Ongoing Commitment

This Board commits itself not only to address the symbols of institutional racism and white supremacy, but also to proactively identify and address biases, practices, policies, and institutional barriers that perpetuate injustice and inequality in our schools and our community

Proactively Identify Class and Cultural Biases

The Board of Education vows to work to proactively identify class and cultural biases as well as practices, policies, and institutional barriers that negatively influence student learning, perpetuate achievement gaps, and impede equal access to opportunities for all students in order to eradicate institutional bias of any kind, including implicit or unintentional biases and prejudices that affect student achievement, and to eliminate disparities in educational outcomes for students from historically underserved and under-represented populations.

Identify Additional Measures of Racial Inequity

That the Berkeley Unified School District's BREa department will consult with parents, educators, and community groups to identify additional measures of racial inequity in the district, and propose a method for the collection of this data; and that the district commits to the collection of this data for the purpose of illuminating and resolving areas of the district's programs that are still marked by racial disparities;