

**PUBLIC COMMENTS READ INTO THE RECORD BY TRICIA ZAREVICH, RECORDER  
BOARD OF EDUCATION MEETING JUNE 10, 2020**

**OPEN SESSION - PUBLIC GENERAL COMMENTS**

**Lisa Morgan, Parent**

Can you please let us know how you will be using the CUSD Distance Learning survey?

**Krista Ostoich, Parent**

Thank you for the opportunity to have my letter read into the record. Now that we are almost 13 weeks past the date you closed down the schools and just over 9 weeks until schools are supposedly reopening, as a parent, I am having a hard time understanding why we have not received more information from the District.

I have repeatedly asked when parents will be able to express their opinions or whether we could form some sort of Parent's committee to provide information and discuss possible reopening plans. You, and your staff, have told me on multiple occasions that this will happen. Other than a survey and one coffee discussion with the former Superintendent, parents have not had a forum to be heard and ask questions to the District.

This Board has held numerous "Public" Hearings but will not discuss 1) distance learning outcomes in the Spring nor 2) plans for schools re-opening. Every meeting you have held, multiple parents write in to express their concerns about these issues to the Board. Why are you continuing to ignore these comments and simply proceeding with your typical annual agenda when this is anything but a typical year?

CUSD has amazing teachers, wonderful facilities and generous spending per student. Despite that, I think few in the CUSD community would dispute that Distance learning this Spring did not even approach the level of education that the Community expects, and has repeatedly taxed themselves to preserve.

Let's utilize our amazing teachers and wonderful campuses to fulfill the core

beliefs of CUSD in developing lifelong learning and that high standards are essential for achieving excellence. This means our kids need to be taught by actual educators and able to utilize the campuses that we, as a public, have purchased for that purpose. This also means that we should not simply lower any standards we had in place for our kids pre-covid-19, but instead we should work to ensure that this generation of students receives the same top notch education that CUSD's graduating seniors received throughout their time at CUSD.

The state Education Guidelines for next year encourage part-time outdoor education and CUSD has the ability, more so than probably any other District in the state, to start teaching at least half of their classes outdoors. CUSD funding will not be cut, therefore we are able to think creatively and proactively to devise the best method of educating the students. We all know it is healthier for our kids to be outside than at home, alone, learning in front of a screen. We as a community work hard to pay our teachers the top salaries they receive because we value their ability to teach our children.

\*\*\*\*\* 450 limit above \*\*\*\*\*

Let's continue to value our teacher's professionalism and expertise and utilize them to teach our kids every single school day.

You are locally elected public officials entrusted with governing our community's public schools. The role of the school board is to ensure that school districts are responsive to the values, beliefs and priorities of their communities. Please fulfill the role you were elected to hold and work with the community, instead of trying to keep the community in the dark.

The next generation of students is depending on you to ensure that they receive a full education, not a covid-19 abbreviated education.

### **Donilo Shivers, Student**

My complaint is about the social distance learning program at Carmel river school. Throughout the school year, your teachers have been giving me a love of learning to last my entire life. Most of my teachers have been wonderful, but this pandemic has changed all of that. During the pandemic i have had about 1 out of my 6 hours of school. My parents have been helping me by giving me interesting and new work, but the work that I get in

class is making me want to stop learning. My reasons for this is, most of the work i get during this pandemic is review. In normal class we have things like what we have during the pandemic but 1. There is much more of it. 2. After we are done we do online things that pursue my love of knowledge.

**Ralph Marsh, Parent**

Dear Carmel Unified School District School Board,

Our family wants to express our deep gratitude for the effort, time, creativity, and heart that went into the Carmel High School graduation.

The event was incredible. It was well-communicated and organized, as well as being celebratory, unique, and well, cool. We enjoyed the vibe--it was fun to honk for the grads. The live stream and YouTube video allowed for our extended family and friends to participate in the ceremony. We got texts from people across the country who viewed the event.

Giving the grads a chance to have their name read, walk across a stage, get a diploma, and be cheered for, made this ceremony feel like a "normal" rite of passage. Getting to drive a victory lap as teachers cheered from pit lane made this a once-in-a-lifetime experience.

Thank you to the Carmel High staff, and especially Jon Lyons for all of the hard work in creating such a great event.

With appreciation,  
The Marsh Family

**OPEN SESSION - AGENDA ITEM SPECIFIC COMMENTS**

**Bryce Craft, Parent**

**Item VIII.I. Recognition of Social Injustice**

My name is Bryce Craft and I am a father to a 1st and 4th grader in CUSD. I want to make a quick comment regarding VIII I. Recognition of Social Injustice.

We moved to the Peninsula from LA and have loved living here. Our kids love their school, teachers, and friends. But I have to say, the one thing that we miss from LA is diversity in our community. That has been a huge loss for us. As a parent, I actively seek opportunities for my kids to be exposed to diversity. I

know you can't change the makeup of the Peninsula's population, but I think that as a district, there can be more done to expose kids to more diversity. Field Trips, speakers, and books are simple implementations.

With the rest of the country moving towards change: Is there a plan in place to create more diversity/diversified experiences in CUSD? What is being done as a system to educate our kids about social injustice and encourage and empower them? What is being done to make up for the lack of diversity in CUSD staff?

As a community member, I would support any changes that would benefit introducing exposure to different ways of thinking, different beliefs, and different realities.

Thank you for your time and this opportunity.