

Non-Public School Placements & Comprehensive Coordinated Early Intervening Services Plan

Alma Ellis, Director of Special Education

Sarah Drinkwater, Asst Supt - Student Services

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Presentation Topics

Non-Public School (NPS) Placements

- ❖ Continuum of Options
- ❖ Types of Placements and Process
 - Behavior
 - Mental Health
 - Severe Disabilities
- ❖ Transition Back to District
- ❖ Logistics (Student Count, Cost)

Continuum of Placement Options Requirement

- ❖ Must provide a continuum of special education services to meet needs
- ❖ Must be in the Least Restrictive Environment as possible
- ❖ Sample of Options...General Education/Pull-out and Push-in Services/Self-contained classroom/NPS

Support Provided Prior to NPS Placement for Behavior

- ❖ Behavioral Goals /Training for Staff
- ❖ Functional Behavior Assessment (FBA)
- ❖ Behavioral Intervention Plan (BIP)
- ❖ Instructional Accommodations
- ❖ Service Minutes Review
- ❖ Special Circumstances Instructional Assistant (SCIA)

Support Provided Prior to NPS Placement for Mental Health

- ❖ Consult with ERMHS Provider
- ❖ Collaborate with Agency Providers
- ❖ Consider Wrap Around Services
- ❖ Instructional Accommodations Review
- ❖ Service Minutes Review
- ❖ Crisis Intervention Plan

Considerations Prior to NPS Placement for Severe Disabilities

- ❖ Visual/Hearing Impairment
- ❖ Alternative Access to
Communication and Learning
- ❖ Do we have a program that can
serve all these needs?

Transition Back to District

- ❖ Regular connection with NPS to review plan and progress
- ❖ Annual IEP to discuss progress
- ❖ Transition Plan
- ❖ Therapeutic system of care
- ❖ Staff training
- ❖ Collaborate with parents

Non-Public Schools Placements 2019-2020

❖ 27 NPS Placements

❖ Total Cost \$2,455,616

❖ Average Cost - \$91,000

Non-Public School Placements 2018-2019

2018-2019

Number of Placements: 24

Total Cost: \$1,727,558

Average Cost: 71,982

Presentation Topics

Comprehensive Coordinated Early Intervening Services Plan (CCEIS) Significant Disproportionality

- ❖ Significant Disproportionality
- ❖ Phases/Timeline of Improvement Process
 - ❖ July 1, 2020 – September 30, 2022
- ❖ Accomplishments to Date

Definition of Significant Disproportionality

- ▶ SMFCSD has been identified for Significant Disproportionality in Disability Type
Specific Learning Disability (SLD)
Hispanic/Latino Students
Over state threshold of 3% (~4.27)
2016-17 through 2018-19

Programmatic Improvement Process

Apply a Cultural Lens throughout the four phase process

Phase I:
Getting Started



Phase II:
Data Discovery and
Root Cause



Phase III:
Planning for
Improvement



Phase IV:
Implementing,
Evaluating, and
Sustaining



CCEIS Timeline

Phase I – Getting Started (June 15, 2020)

Leadership Group, Stakeholders Group, Data Collection, Identify/Contact TA Facilitator

Phase II – Data Discovery and Root Cause (June 15, 2020)

Data analysis and root causes, self-assessment, LEA inventory initiative

Phase III - Planning for Improvement (November 16, 2020)

Develop CCEIS improvement plan

Phase IV - Implementing, Evaluating and Sustaining (April 10, 2021)

Implement plan, evaluate success, develop supports
Quarterly progress reports beginning April 2021

SMFCSD CCEIS Phase I Update

- ❖ Focus Group Sessions (June 1st-8th)
- ❖ Data Review (June 10th)
- ❖ Root Cause Analysis and Change Idea
(First Session - June 12th)
- ❖ Data Discovery and Root Causes – June 15th

Questions?

Thank you.