

MODESTO CITY SCHOOLS

TO: Dr. Sara Noguchi, Superintendent Regular Meeting

SUBJECT: Report on New Specialized English June 22, 2020
Language Development Curriculum for Newcomers

BACKGROUND

Modesto City Schools provides a Newcomer program at Roosevelt Junior High and Davis High School. The goal of this 12-month program is to prepare students new to U.S. Schools by developing their English language skills. In the past, Language Institute courses offered a two-period block of Read 180 and one period dedicated to language development using Rosetta Stone. To comply with findings from FPM and AB 2735, the Language Institute course outlines at Davis High School and Roosevelt Junior High School have been rewritten to serve newcomer students who have been in a US school for less than 12 months and comply with new laws related to English learners.

Students who are English learners with emerging language proficiency and are new to U.S. schools, (12 months or less) are referred to as Newcomers. While Newcomer is not a classification, it is a term used to describe recent arrivals to the United States who have interrupted, limited, or no formal schooling because they were forced to leave their country to escape war, persecution, poverty or natural disaster.

REPORT

MCS Goal 1.1: Ensure Great Instruction First Time

MCS Goal 1.2: Increase students being identified as “prepared” in the college/career indicators.

MCS Goal 1.3 Increase English Learner growth toward English proficiency.

On February 3, 2020, MCS formed an adoption committee to review and recommend curriculum for specialized English Language Development (7-12). The committee was comprised of Teachers and Administrators from Roosevelt Junior High School and Davis High School, District ELD Coaches and a Senior Director. To guide the work, the committee reviewed the components of the ELA/ELD Framework, The ELD Standards and the Newcomer Roadmap.

Three programs were reviewed. The committee felt strongly that Everyday English was aligned to the ELD standards, had structured routines to support the use of English while students engage in listening, speaking, reading and writing opportunities, provided formative assessments to monitor the acquisition of English, and was easy for teachers to navigate and plan for students' different language levels.

Due to the pandemic, the curriculum was available for public review and input through a link on the district webpage from June 1-15, 2020.

Report on Modesto City Schools' Summer Enrichment Options

FISCAL IMPACT

The approximate cost for a seven-year adoption, based on projected enrollment numbers, of the curriculum will be as follows:

Curriculum: \$32,463.83
Training: \$3,000.00
Total Cost: \$35,463.83

SUMMARY

Staff recommends the adoption of the Everyday English curriculum for Language Institute Newcomers in grades 7-12.

Originating Department: Curriculum Instruction & Professional Development

Prepared by:

Approved for Submission
to the Governing Board by:

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