

Report on New Specialized English
Language Development Curriculum for
Newcomers

2019-2020

Kimberly Newton
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Purpose of Presentation

- Report on the adoption process for specialized English Language Development (ELD) curriculum for Newcomer students.
- Request approval for adoption of new curriculum.



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District Goal Alignment

- 1.1: Ensure Great Instruction First Time
- 1.2: Increase students being identified as “prepared” in the college/career indicators.
- 1.3: Increase English Learner growth toward English proficiency.



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Background

- Milestones & Rosetta Stone
- AB 2735
- FPM Findings



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Adoption Process

- Committee comprised of teachers and administrators from Davis and Roosevelt
- February – May 2020
- Reviewed ELA/ELD Framework, ELD Standards, MCS data, Newcomer Toolkit
- Three programs were reviewed
- Public review and input June 1-15



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Everyday English

- Aligned to ELD standards
- Research based instructional strategies
- Routines for listening, speaking, reading, and writing opportunities
- Embedded formative assessments
- Materials easy to navigate



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Next Steps

- Requesting approval of Everyday English as curriculum for Foundations of Language course for Newcomers.



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Questions



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