

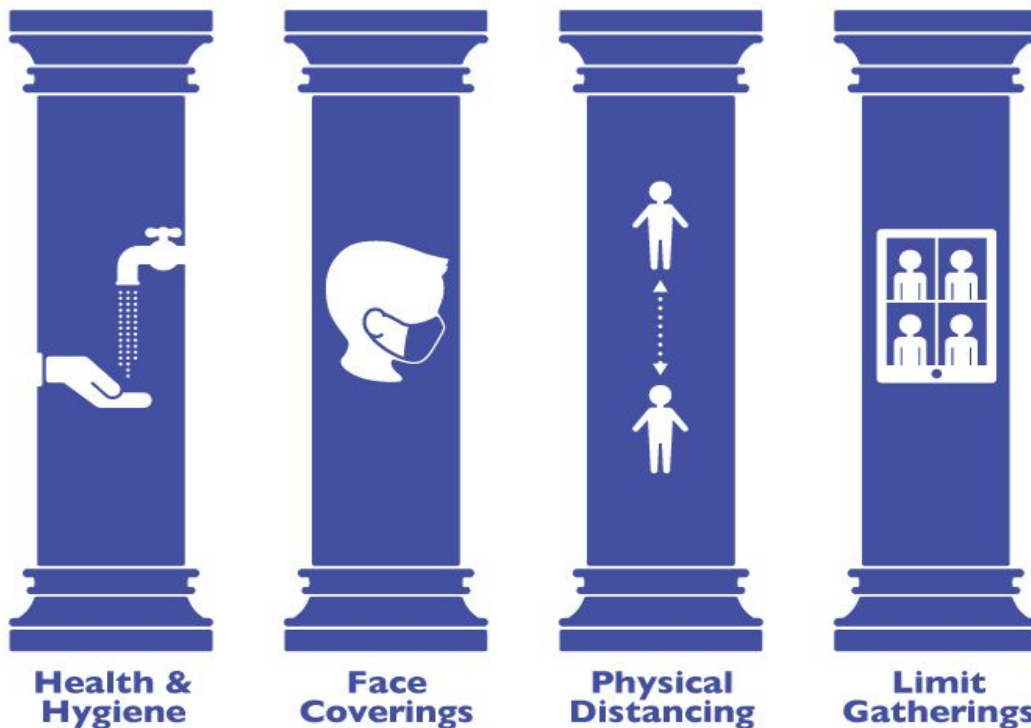
Fall Program Plan

Recommendations as of June 18, 2020



San Mateo County Pandemic Recovery Framework

Safe Return to School

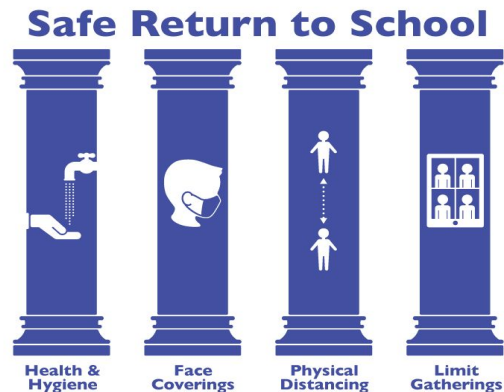


SMFC Guiding Principles

1. Student, teacher, staff, site leader Health & Safety (as defined by the health guidance)
2. Equity: Students getting their different learning and support needs met. Planning starts with key groups with most urgent needs.
3. Rigorous & meaningful Student Learning ... with consistency
4. Community & Connection
5. Ongoing Learning & Supports for staff, students & families

Implement 2 Models for Family Choice and Health Directive Response

- ▷ Full-time Distance Learning (DL) At Home
- ▷ “Hybrid” At School/At Home
... ultimate return to “Normal”



At-Home Delivery

Most Distance

DISTANCE

- All students access learning from home/distance
- Tech used for synchronous distance learning
- Teachers access classroom space as needed for demonstrations



Hybrid Delivery

50% Return

STABLE COHORT

- Students on rotating campus schedule
- Teachers meet with up to ½ of their assigned students
- Full 4 Pillar Protocol implemented



At School Delivery

>30 in Classroom

NORMAL

- All students return to campus
- In-person synchronous learning returns
- Smooth flex BACK to another stage as ordered



**Flexible Movement between
Each Model**

Focus on “Hybrid” Model Recommendations

1. Sort students into Stable Cohorts
2. A/B Student Cohorts in “Paired Days”
3. Main Part of Day ends at Lunch
4. After Lunch
5. Wednesday is All Cohorts Distance Learning
6. Middle School 7 period schedule

“Hybrid” Model Recommendations

1. Sort students into Stable Cohorts

Why “Stable”

1. Enable Contact Tracing
2. Ensure Physical Distancing in Classrooms & Common Areas

Not specifically about limiting Number of Contacts to the smallest number



“Hybrid” Model Recommendations

1. Sort students into Stable Cohorts

2 “Must Do” Steps to Stability

- ▷ Schedule no more than 50% of students in classrooms
 - Current efforts to analyze all classrooms using [Guidance](#)
- ▷ Create Grade Level Stable Cohorts (no mixing!)

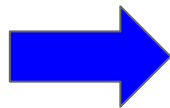
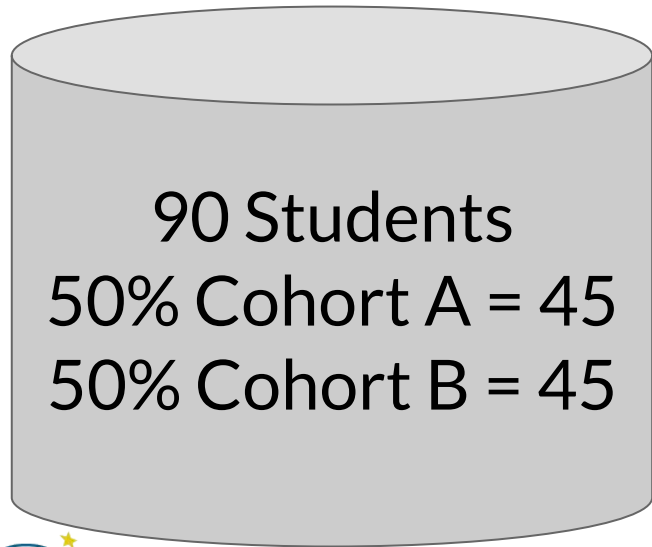
1 “May Do” Step to Stability for Elementary

- ▷ Create Classroom Stable Cohorts

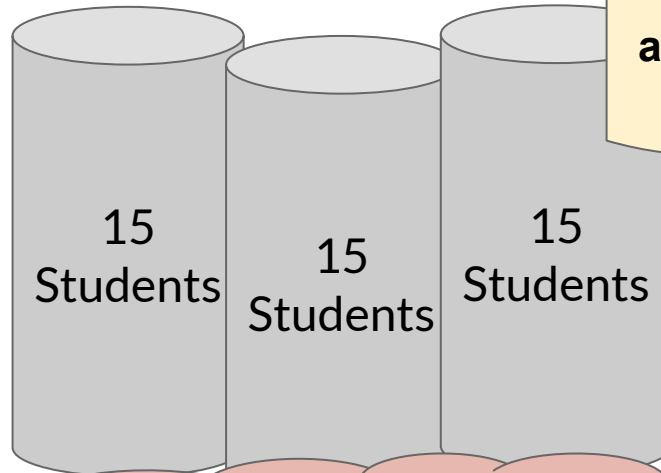


"Must" Cohorts in **Elementary**

5th Grade
With 3 Teachers



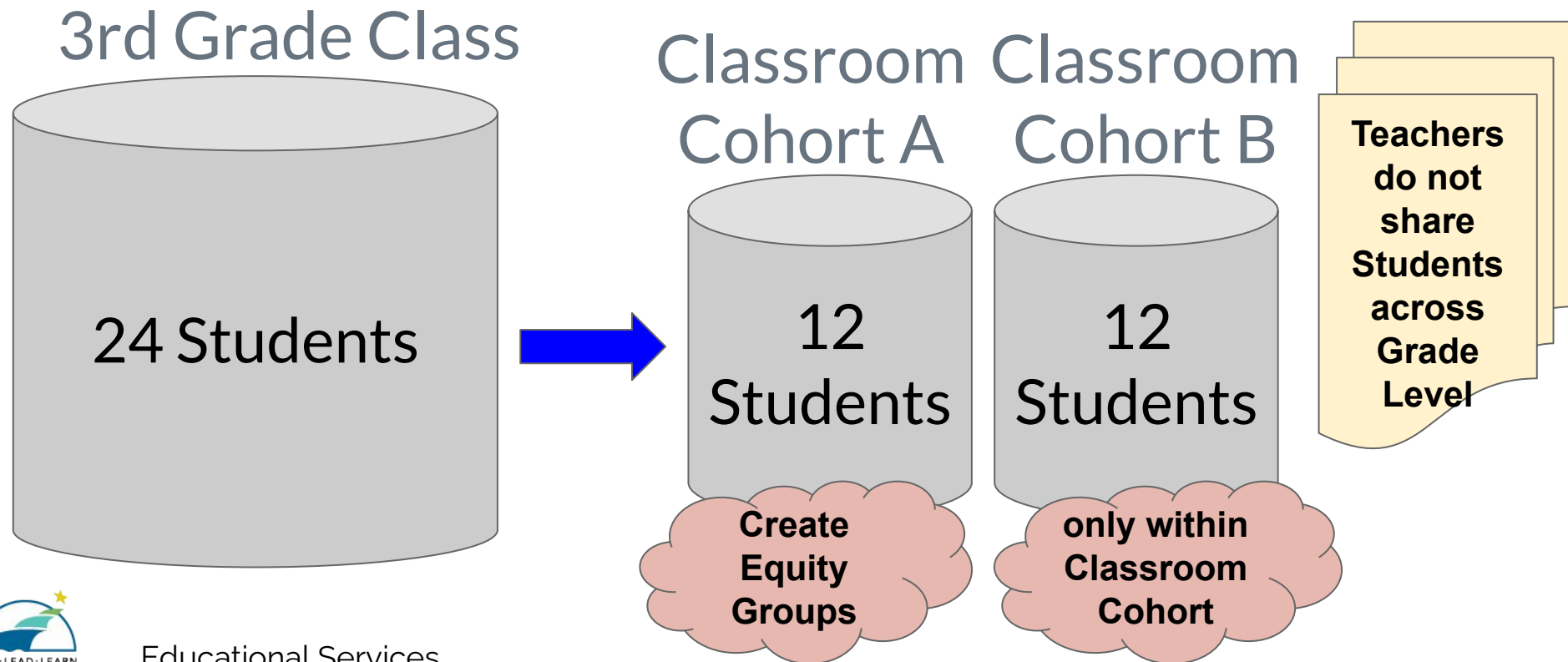
Grade Level
Cohort A



3 Teachers
can work with
Students
across Grade
Level

Create Equity Groups
from across grade level

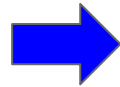
"May" Cohorts in **Elementary**



"Must" Cohorts in **Middle School**

6th Grade
With 10 Content
Teachers

270 Students
50% Cohort A = 135
50% Cohort B = 135



Grade Level Cohort A

1st Pd

15

15

2nd Pd

3rd Pd

15

15

4th Pd

15

5th Pd

15

6th Pd

15

7th Pd

15

15

15

**Move and
Mix in
Typical MS
Schedule**

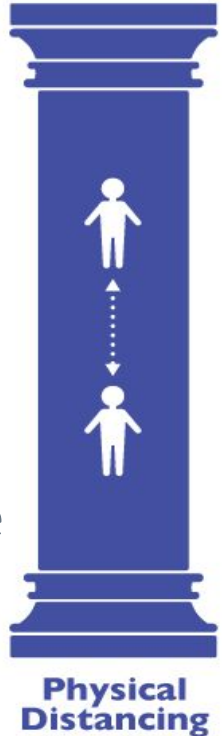
**Equity Groups embedded
in Class Schedule**

“Hybrid” Model Recommendations

2. A/B Student Cohorts in “Paired” Days Schedule

- ▷ Cohort A: At School on M/T At Home DL on Th/F
- ▷ Cohort B: At Home DL on M/T At School on Th/F
- ▷ Cohort A&B: At Home DL on W
- ▷ SDC: At School every day

- ▷ 4 to 4.5 hour Morning Schedule
- ▷ Lunch: Grab & Go; “distanced” lunch for Equity Groups (see later slide)
- ▷ After Lunch: Equity & DL support (see later slide)



“Hybrid” Model Recommendations

2. A/B Student Cohorts in “Paired” Days Schedule

Rationale for our decision

- Each child in school each week
- Safety & Cleaning protocols
- Supports Equity groups
- Ensures flexible, quality move to DL

Alternatives Considered

AM/PM schedule

- (+) Every student, everyday, especially for primary
- (-) Limited cleaning protocols
- (-) No time for Equity groups
- (-) Limited readiness for DL
- (-) Limited teacher planning & collaboration time
- (-) Childcare challenges

Alternatives Considered

Alternating Weeks

- (+) Longer learning window at School
- (+) Full week of at-home learning in case of infection
- (-) Long gap At Home
- (-) Long stretch of DL
- (-) Childcare challenges

Elementary School Schedule

Elem School Fall Schedule - A/B Schedule - alternate days

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning	Group A - In School	Group A - In School	Distance Learning for all students; Full cleaning of school; Teacher collaboration	Group A - Distance Learning	Group A - Distance Learning
	Group B - Distance Learning	Group B - Distance Learning		Group B - In School	Group B - In School
Lunch	Lunch				
Afternoon	Afternoon options: 1) Small groups of students stay for additional instruction with teacher and/or specialist; 2) Teacher provides synchronous instruction to students who were in school in the morning; 3) Teacher provides synchronous instruction to students who were not in school in the morning; 4) Teacher provides synchronous instruction to consistent group of students who need additional instruction				

Middle School Schedule

Cohort A

Monday Block	Minutes
1A	60
Passing	5
3A	60
Passing	5
5A	60
Passing	5
7A	60
Staff Lunch	
Staff Planning/Targeted Student Support	

Tuesday Block	Minutes
Advisory	30
Passing	5
2A	60
Passing	5
4A	60
Passing	5
6A	60
Staff Lunch	
Staff Planning/Targeted Student Support	

Wednesday	Minutes
1	30
Break	5
2	30
Break	5
3	30
Break	5
4	60
Break	5
5	30
Break	5
6	30
Break	5
7	30
Staff Lunch	
Staff Planning	

Thursday Block	Minutes
1B	60
Passing	5
3B	60
Passing	5
5B	60
Passing	5
7B	60
Staff Lunch	
Staff Planning/Targeted Student Support	

Friday Block	Minutes
Advisory	30
Passing	5
2B	60
Passing	5
4B	60
Passing	5
6B	60
Staff Lunch	
Staff Planning/Targeted Student Support	

Cohort B

“Hybrid” Model Recommendations

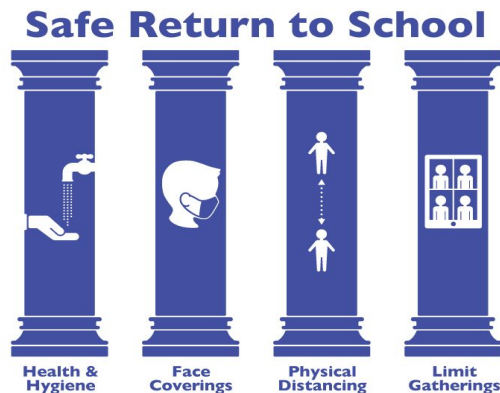
3. Main Part of day ends at Lunch

Grab & Go for most students

- ▷ Protects Stable Cohorts

“Distanced” Lunch for Equity Groups

- ▷ Within Grade level Stable Cohorts
- ▷ 2nd Round Bus



"Hybrid" Model Recommendations

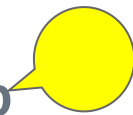
4. "After Lunch" Part of the Day

Approximately 2 hours

- ▷ Equity Group Acceleration & Supports: ELs, RSP, Vulnerable, ...
- ▷ Check in with that day's DL Cohort
- ▷ Teacher Planning & Collaboration

Elementary & Middle School variations

Clarification with SMETA Leadership



"Hybrid" Model Recommendations

5. Wednesday is All Cohorts Distance Learning

Deep Cleaning between Cohorts

Elementary School Activities

- ▷ Morning Meetings, with asynchronous learning tasks
- ▷ Targeted Check ins
- ▷ Teacher Planning & Collaboration

Middle School synchronous meetings/learning

Clarification with SMETA Leadership

- ▷ Teachers work from home



“Hybrid” Model Recommendations

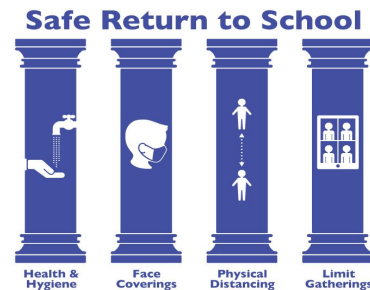
6. Middle School 7 period schedule

Maintain some sense of “normal” for students & teachers

Master Schedule & Teacher assignment continuity

Considered Block Schedules

- ▷ Concerned about interrupted learning
- ▷ Greater challenges in moving in/out of DL and back to “Normal”



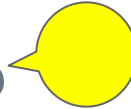
“Hybrid”/Full DL Models Still TBD

7. Daily Schedule
8. Adopt Online Curriculum
9. Invest in 1:1 Chromebooks
10. Staffing Assignments in Hybrid & Full DL
11. Calendar Decisions re PD/Planning
12. Re-entry into the School Year

“Hybrid” Model Still TBD

7. Daily Schedule: Start/End Times; Teacher Lunch; ...

- ▷ Transportation may require staggered start/end
- ▷ Time demand of Safety/Cleaning protocols (e.g. MS passing period)
- ▷ Clarification with SMETA Leadership



“Hybrid”/Full DL Models Still TBD

8. Adopt Online Curricula

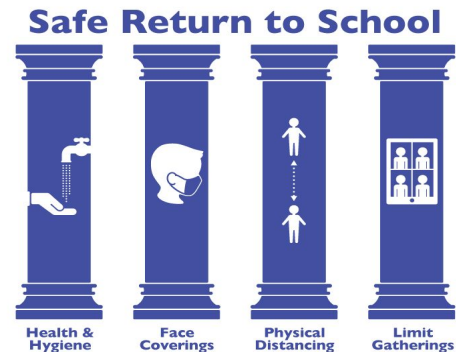
- ▷ Elementary: Leaning toward deeper use of Current Curricula
 - Reviewed Online Curricula: Math is greatest concern
 - Summer planning to curate curricula for teachers
- ▷ Middle: still reviewing with teachers
 - Reviewed Online Curricula better
- ▷ Schedule PD/planning time to start year & during
- ▷ Clarification with SMETA Leadership



“Hybrid”/Full DL Models Still TBD

9. Invest in 1:1 Chromebooks

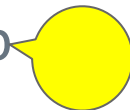
- ▷ Budget concerns
- ▷ Clarify grade spans: TK-1st? 2nd? 3rd-8th: yes



“Hybrid”/Full DL Models Still TBD

10. Staffing Assignment for Hybrid & Full Time DL

- ▷ Family Registration decision: summer survey
- ▷ Teacher accommodations: review applications
- ▷ Role of ToSAs in curriculum development & support for Full Time DL
- ▷ Schedule PD/planning time to start year & during
- ▷ Clarification with SMETA Leadership



“Hybrid”/Full DL Models Still TBD

11. Calendar Decisions re PD/Planning

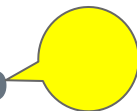
Start of Year: Calendar extra days before Students start

- ▷ Health and safety protocols for Students and Staff
- ▷ Online curricula & platforms
- ▷ Team collaboration

Ongoing

- ▷ Tuesday staff meetings
- ▷ Wednesday collaboration for Elementary
- ▷ Tuesday After Lunch collaboration for Middle

Clarification with SMETA Leadership



“Hybrid”/Full DL Models Still TBD

12. Re-Entry into the School Year

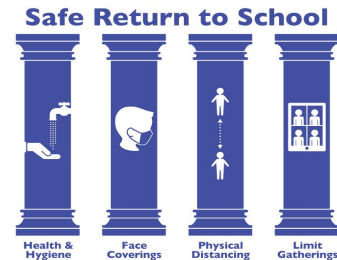
Phase In by grade level or grade spans

- ▷ Health and safety protocols for Students, Families and Staff
- ▷ Full Time DL to Hybrid: Build DL model first
- ▷ Settle Transportation Schedule

Prioritize Key Student Groups

- ▷ TK, Kindergarten, 6th Grade, Students new to SMFC, Students with Disabilities

Clarification with SMETA Leadership



Questions

