

**Exhibit "A"**  
**Somerset Middle School**

The ***Boys & Girls Clubs of Stanislaus County*** will provide afterschool services for a minimum of 40 youth at Somerset Middle School. Services will help drive academic success for youth. Highlights include:

- Homework help for Club members five to six hours weekly so that they will develop a daily habit of completing assignments and preparing for class;
- Individual or small-group tutoring to help youth gain proficiency and to excel in needed subject areas;
- Regular implementation of high-yield activities, in which youth participate in fun, intentional activities designed to expose young people to skills and information needed for school success;
- School-Club-family partnerships to support youth academically; and
- Recognizing all members for their academic achievements.

When young people enjoy school and feel a sense of accomplishment, they are more likely to finish school and go on to post-secondary education or additional job training- and to become the lifelong learners we want them to be.

The Club will engage young people in learning, encourage them to succeed in school and help them become lifelong learners. The afterschool services will help drive positive outcomes for youth in the academic success by allowing participating youth to receive the following benefits:

- Individualized, structured learning experience
- Improved attitude toward learning in the school and Club
- Self-paced and self-directed learning
- Practical application of skills taught in the classroom
- Remedial support as needed
- Improved self-esteem
- Improved grades in school
- Improved behavior

The Boys & Girls Clubs of Stanislaus County, Site Coordinator only will be housed at Somerset Middle School. This team along with support from our Program Director will coordinate, guide, support, and manage all aspects of the services, including:

- Leading the staff team in developing high-yield activities in every program area
- Establishing and maintaining a relationship with school
- Recruiting Club member participants

- Recruiting and training tutors and volunteers
- Purchasing equipment and supplies
- Establishing parent support and activities to encourage involvement
- Scheduling
- Monitoring member progress and performance
- Keeping records
- Handling publicity
- Evaluating the programming and compiling reports

In addition, **Boys & Girls Clubs of Stanislaus County** will hire part-time staff members and tutors and enlist and train volunteers to serve Club members. We will also recruit High School Club members to serve as Junior Staff.

After School Programs will operate for a maximum of 180 school days until 6:00 PM and for a minimum of 15 hours per week. Services are provided directly after the end of the regular school day.

The after school services can be considered in two main categories: academic assistance and enrichment.

**Academic Assistance** - Everyday academic assistance programs include tutoring, homework assistance and mentoring aligned with the regular academic program and state standards. Programs are individualized for students, are coordinated by after school program staff and school personnel (through weekly meetings and daily check-ins) and involve parents where needed. Our academic assistance program is based on the evidenced-based Boys & Girls Clubs of America Project Learn program which reinforces and enhances the skills and knowledge young people learn at school.

Power Hour provides a structured time (45-60 minutes daily) and place for students to receive the support, resources and guidance necessary to complete their homework\* Additional high yield learning activities (HYLA) are available for those students who finish early or who do not have homework. HYLA's support grade level content standards with fun activities such as crossword puzzles, poetry writing, and art projects. Power Hour charts track students' daily academic successes and they are celebrated at a monthly Power Hour parties. Power Hour Plus provides an additional hour of homework assistance every day for students who need extra time to continue working toward their academic goals.

Tutoring -- Academic specialists provide small group and 1:1 tutoring and reading intervention to students who may be struggling in core academic subjects. District adopted textbooks and supplemental curriculum is utilized to ensure alignment with the regular school day.

**Enrichment-** Our Enrichment programs are varied and holistic and are actively coordinated with the students' regular day program and are labeled with California Content Standards. Below is a sample of programs offered by Boys & Girls Clubs, however, this table is not intended to be an exhaustive list of program opportunities. Enrichment selections are ever-changing with the input and interest of students, their parents and collaborative partners, like teachers.

<b>Academic Success</b>	<b>Character &amp; Leadership</b>	<b>The Arts</b>	<b>Health &amp; Life Skills</b>	<b>Sports, Fitness &amp; Recreation</b>
<b>KidzLiUKidzMath/Kidz Science</b> - after school reading math & science enrichment programs	<b>Torch Club-</b> teen service learning & leadership program	<b>Fine Arts</b> - drawing painting, sculpture printmaking and more	<b>Skills Mastery &amp; Resistance Training (SMART! Moves</b> - nationally acclaimed prevention program	<b>Triple Play-</b> evidenced based daily sports & fitness program
<b>Goals for Growth/ Graduation</b> - goal setting program	<b>Youth of the Month/ Year</b> - youth recognition program	<b>Image Makers</b> - beginning and intermediate photography	<b>Healthy Habits</b> - nutrition education, healthy eating & fitness program	<b>Team Sports</b> skill building programs: soccer basketball, football
<b>Career Launch</b> - career exploration and Job readiness program	<b>Youth for Unity-diversity awareness program</b>	<b>Music Makers</b> - Instrumental and vocal programs	<b>Culinary Arts</b> - cooking skills program	<b>Daily Challenge-</b> a fun group activity to engage all students in physical fitness
<b>Skill Tech</b> - basic word processing, spreadsheet and slideshow programs	<b>Teaching Tolerance</b> anti-bias, social Justice and diversity programs	<b>Digital Arts:</b> -computer generated art program	<b>Money Matters</b> - teen entrepreneurial, financial responsibility & Independence program	<b>Games Room-</b> recreational activities such as board games, bingo & tournaments
<b>NetSmartz</b> - National Center for Missing & Exploited Children's Internet safety lessons	<b>L.I.T. (Leaders In Training)</b> -leadership development	<b>Game Tech</b> -video game development program	<b>Media Smart Youth: Eat, Think &amp; Be Active-</b> media awareness program	<b>SPARK (Sports, Play and Active Recreation for Kids)</b> - evidence based physical fitness program

After school programming is developed locally and includes many of the Boys & Girls Clubs of America national curricula as well programs are offered during multiple sessions during the year, ensuring all students have the opportunity to participate in a variety of activities from each of the Core Areas. Consulting with their parents, students are able to design a schedule that encourages full participation in after school programming. Special event programming including a Youth of the Year award dinner, holiday parties, and annual Fine Arts and Photography Exhibits enhance the enrichment programs. Field trips, guest speakers, and specialists are often included augmenting the programs and sparking new interests.

Youth outcomes will be tracked and measured. Outcomes that will be monitored include participation in homework help/tutoring and high-yield learning activities; a positive attitude toward learning; consistent school attendance, GPA/course grade improvement; behavior and on-time grade progression.