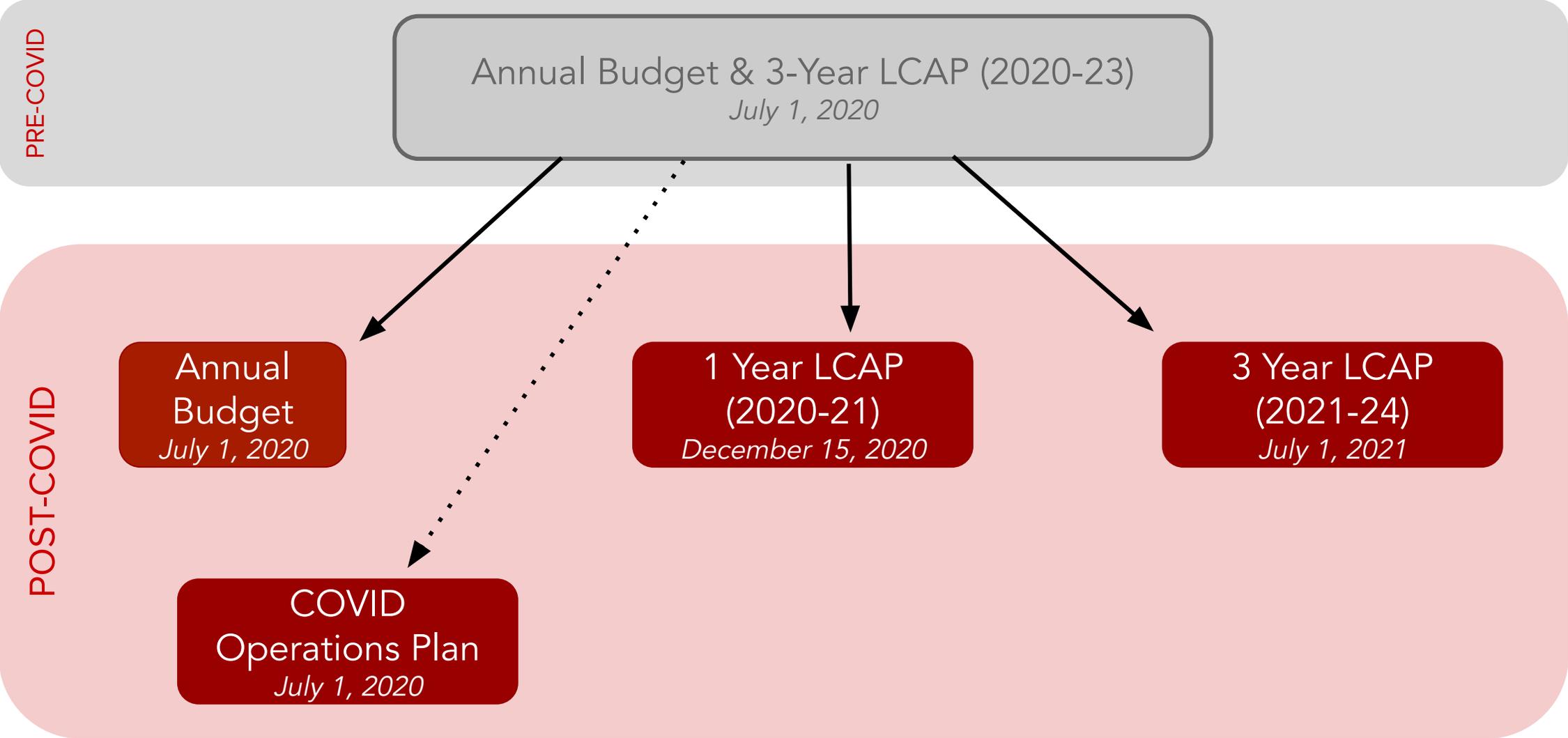




LCAP Operational Template
to the Board of Education
June 24, 2020

Associate Superintendent Baje Thiara

Updated Timeline



COVID-19 Operations Plan

Executive Order N-56-20 requires that all LEAs complete a COVID-19 Operations Plan responding to the following:

1. Changes to Program Offerings
2. Meeting Needs of English Learner, Foster Youth and Low-Income
3. Delivering High-Quality Distance Learning Opportunities
4. Providing School Meals/Maintaining Social Distancing Practice
5. Supervision of Students During Ordinary School Hours

COVID-19 Operations Plan

1. Changes to Program Offerings

- Transitioned to Distance Learning
 - Two 90-minute “office hours” per week
 - Weekly lessons and learning activity sets curated by distance learning teacher leade
 - For the second semester, all students in grades 6-12 received “pass” or “no pass” grades
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COVID-19 Operations Plan

2. Meeting Needs of English Learner, Foster Youth and Low-Income Students

- School sites continued case management for focal students
- Chromebooks provided to students & families impacted by the digital divide
- OFEE and Student Services providing ongoing support & outreach to McKinney Vento and focal students
- The Ed Hub - a centralized distribution site for all things teaching and learning - focused on providing instructional supplies for those students impacted by the digital divide
- Weekly learning packets provided to students & families challenged by the online learning platform

COVID-19 Operations Plan

3. Delivering High-Quality Distance Learning Opportunities

- Creation of Distance Learning Teacher Leader positions
- Creating an online hub of resources by grade span and content area
- Developing and leading professional development
- Refining recommendations and policies as it relates to grading, special education and support for English Learners
- Continued engagement of staff by Superintendent

COVID-19 Operations Plan

4. Providing School Meals/Maintaining Social Distancing Practice

- 6 Grab and Go sites located at BUSD school sites on the street
- Additional sites in areas where there are higher free and/ or reduced eligible families to provide more access and reduce crowding at any one site.
- Meals prepared and screened by staff wearing protective equipment

COVID-19 Operations Plan

5. Supervision of Students During Ordinary School Hours

Elementary POSSIBILITY: "On-Campus Learning in Bubble Groups"

- EQUITY: Intervention students (reading, ELD, Special Education) could be on campus up to four days per week
- EQUITY: A "Day Camp" model might be able to provide two additional days of supervision for some students, but likely not all students
- BEARS and LEARNS

COVID-19 Operations Plan

5. Supervision of Students During Ordinary School Hours

Secondary POSSIBILITY: “Distance Learning with On-Campus Support”

- EQUITY: Some students are assigned to a bubble group for on-campus for support
- Athletes might be assigned to a bubble group to engage in conditioning and/or practice (competition is likely to be cancelled)
- Some elective, enrichment, and club activities might be possible, but students would only belong to a single bubble group
- If the health guidance permits that student can belong to multiple bubble groups, some variation in this model might be possible