

DRAFT



IRVINE
SELPA

ANNUAL
SERVICE DELIVERY
PLAN

2020-2021

DRAFT

SELPA

Fiscal Year

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section E: Annual Service Plan

SELPA:

Fiscal Year:

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments V**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

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SELPA:

Fiscal Year:

☒ 330—Specialized Academic Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ Nonpublic schools (NPSs)

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ Nonpublic agencies (NPAs)

☐ Other

☐ NPSs

- ☐ 230—Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IFSP needs. If needed, service will be provided.

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- ☒ 240—Service Coordination (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Activities carried out by a service coordinator to assist and enable an eligible child and the eligible child's family to receive rights, procedural safeguards, and services that are authorized to be provided under the early intervention program.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Home/Hospital"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 250—Special Instruction (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Home/Hospital"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

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SELPA:

Fiscal Year:

- ☐ 260—Special Education Aide (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IFSP need. If needed, service will be provided.

- ☐ 270—Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IFSP need. If needed, service will be provided.

- ☒ 340—Intensive Individual Instruction ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional supports for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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SELPA:

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- ☒ 350—Individual and Small Group Instruction ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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- ☒ 415—Speech and Language (5 CCR 3051.1) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

- ☒ 425—Adapted Physical Education
(5 CCR 3051.5)

☐ Service is Not Currently Provided

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

SELPA: Fiscal Year:

- ☒ 435—Health and Nursing: Special Physical Health Care (5 CCR 3051.12)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

SELPA: Fiscal Year:

- ☒ 436—Health and Nursing: Other Services
(5 CCR 3051.12)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing. Intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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- ☒ 445—Assistive Technology Services
(5 CCR 3051.19)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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- ☒ 450—Occupational Therapy (5 CCR 3051.6) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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☒ 460—Physical Therapy (5 CCR 3051.6)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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- ☒ 510—Individual Counseling (5 CCR 3051.9) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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- ☒ 515—Counseling and Guidance
(5 CCR 3051.9)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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☒ 520–Parent Counseling (5 CCR 3051.9)☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA☐ Opportunity schools and classes☐ Alternative schools☒ Other Home/Hospital☐ Community schools—COE☐ Other☐ Community day schools—LEA☐ Other☒ NPAs☐ Other☒ NPSs

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☒ 525—Social Worker (5 CCR 3051.13)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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- ☒ 530—Psychological Services (5 CCR 3051.10) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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- ☒ 535—Behavior Intervention (5 CCR 3051.23) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

- ☐ 540—Day Treatment

- ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Irvine USD does not currently operate an intensive Day Treatment program. Irvine does provide other Mental Health supports for our students.

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☒ **545—Residential Treatment**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

☒ **610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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- ☒ 710—Specialized Deaf and Hard of Hearing
(5 CCR 3051.18)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

- ☒ 720—Audiological (5 CCR 3051.2)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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☒ 725—Specialized Vision (5 CCR 3051.7)☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA☐ Opportunity schools and classes☐ Alternative schools☒ Other Home/Hospital☐ Community schools—COE☐ Other☐ Community day schools—LEA☐ Other☒ NPAs☐ Other☒ NPSs

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- ☒ 730–Orientation and Mobility (5 CCR 3051.3) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

- ☒ 735–Braille Transcription (5 CCR 3051.22) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

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- ☒ 740—Specialized Orthopedic Service
(5 CCR 3030(e) and 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

- ☒ 745—Reading Service (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Reading intervention based on a student's IEP.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

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- ☒ 750—Note Taking Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- ☒ 755—Transcription Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

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- ☒ 760—Recreation Service, Including
Therapeutic Recreation (5 CCR 3051.15)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

- ☒ 820—College Awareness
(34 CFR 300.39 and 300.43)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Irvine Unified

Fiscal Year: 2020-21

- 830–Vocational Assessment, Counseling,
● Guidance, and Career Assessment
(5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 840—Career Awareness (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Home/Hospital"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- ☒ 850—Work Experience Education (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Home/Instruction"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 855—Job Coaching (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 860–Mentoring (5 CCR 3051.14)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 865—Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

- ☒ 870—Travel Training, Including Mobility Training (5 CCR 3051.3)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized instruction for individuals in orientation and mobility techniques. Consultative services to other educators and parents regarding instructional planning and implementation of the IEP relative to the development of orientation and mobility skills and independent living skills.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 890—Other Transition Services
(5 CCR 3051 and 3051.24)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Irvine Unified

Fiscal Year: 2020-21

- ☒ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

To Be Determined

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Home/Hospital

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

☐ Other

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 CFR sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Any other specialized service required for a student with a disability to receive educational benefit.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Section E: Annual Service Plan

SELPA: Irvine Unified

Fiscal Year: 2020-21

- ☒ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☐ Other

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

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Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3014 Irvine Unified SELPA

LEA: Irvine Unified

Fiscal Year: 2020-2021

Superintendent: Terry Walker

Special Education Director: Melanie Hertig

Phone Number: 949-936-5000

Email: melaniehertig@iusd.org

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)							
				210	240	340	415	425	435	436
Alderwood Elementary	6100838	60	Y			Y	Y	Y		Y
Beacon Park K-8	0133389	60	Y			Y	Y	Y	Y	Y
Bonita Canyon Elementary	6097042	60	Y			Y	Y	Y		
Brywood Elementary	6102719	60	Y			Y	Y	Y	Y	Y
Cadence Park K-8	0136689	60	Y			Y	Y	Y		
Canyon View Elementary	6115455	60	Y			Y	Y	Y		Y
College Park Elementary	6089437	60	Y			Y	Y	Y		Y
Creekside High School	3030129	68	Y			Y	Y			
Culverdale Elementary	6089429	60	Y			Y	Y	Y		Y
Cypress Village Elementary	0129155	60	Y			Y	Y	Y		
Deerfield Elementary	6096184	60	Y			Y	Y	Y		
Early Childhood Learning Center	0116053	08	Y	Y	Y	Y	Y	Y	Y	Y
Eastshore Elementary	6100317	60	Y			Y	Y	Y		Y
Eastwood Elementary	0135137	60	Y			Y	Y	Y		
Greentree Elementary	6089445	60	Y				Y	Y		
Irvine Adult Transition Program	0116046	09	Y			Y	Y		Y	Y
Irvine High School	3030152	66	Y			Y	Y	Y		
Irvine Unified - Other Programs (District)	0000000	15	Y			Y	Y	Y		Y
ISP - Crean Lutheran School	6133607	80	Y							
Jeffrey Trail Middle School	0127472	62	Y			Y	Y	Y		Y
Lakeside Middle School	6098511	62	Y			Y	Y	Y	Y	Y
Loma Ridge Elementary	0138719	60	Y			Y	Y	Y		Y
Meadow Park Elementary	6106850	60	Y			Y	Y	Y	Y	Y
Northwood Elementary	6100861	60	Y			Y	Y			Y
Northwood High School	3030657	66	Y			Y	Y	Y	Y	Y
NPRTC - Devereux School of Viera	0112599	34	Y				Y			
NPRTC - Devereux Victoria	6131031	34	Y				Y	Y		
NPRTC - Diamond Ranch Academy - UT	0133843	34	Y							
NPRTC - Solstice/Fernwood Academy	0134916	34	Y							
NPS - Beacon Day School	6130520	34	Y				Y	Y		
NPS - Mardan School of Educational Therapy	6937278	34	Y				Y	Y		
NPS - Ocean View	7098866	34	Y			Y	Y	Y		
NPS - Olive Crest	7102924	34	Y			Y	Y			
NPS - Port View Preparatory	0129429	34	Y			Y	Y			
NPS - Rossier Elementary/Middle Spectrum School	6130553	34	Y							
NPS - Speech and Language Development Center	6937437	34	Y			Y	Y	Y		
Oak Creek Elementary	6120141	60	Y			Y	Y	Y		Y
Plaza Vista K-8	6115786	60	Y			Y	Y			Y
Portola High School	0133405	66	Y			Y	Y	Y		Y
Portola Springs Elementary	0129296	60	Y			Y	Y	Y	Y	Y
Private Schools	0000002	76	Y			Y	Y	Y		
Rancho San Joaquin Middle School	6071179	62	Y			Y	Y	Y		Y
San Joaquin K-12	3030467	63	Y				Y			
Santiago Hills Elementary	6098529	60	Y			Y	Y	Y		Y
Sierra Vista Middle School	6100879	62	Y			Y	Y	Y	Y	Y
South Lake Middle School	6111876	62	Y			Y	Y	Y	Y	Y
Springbrook Elementary	6107502	60	Y			Y	Y	Y		Y
Stone Creek Elementary	6096200	60	Y			Y	Y	Y		
Stonegate Elementary	6096192	60	Y			Y	Y	Y	Y	Y
Turtle Rock Elementary	6068647	60	Y			Y	Y	Y		
University High School	3035102	66	Y			Y	Y	Y	Y	Y
University Park Elementary	6030191	60	Y			Y	Y	Y	Y	Y
Venado Middle School	6095137	62	Y			Y	Y	Y		
Vista Verde K-8	6094718	60	Y				Y	Y		Y
Westpark Elementary	6108799	60	Y			Y	Y	Y		Y
Woodbridge High School	3030285	66	Y			Y	Y	Y	Y	
Woodbury Elementary	6085344	60	Y			Y	Y	Y	Y	Y

Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3014 Irvine Unified SELPA

LEA: Irvine Unified

Fiscal Year: 2020-2021

Superintendent: Terry Walker

Special Education Director: Melanie Hertig

Phone Number: 949-936-5000

Email: melaniehertig@iusd.org

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)							
				445	450	460	510	515	520	525
Alderwood Elementary	6100838	60	Y		Y		Y	Y		
Beacon Park K-8	0133389	60	Y		Y		Y	Y		Y
Bonita Canyon Elementary	6097042	60	Y		Y		Y			
Brywood Elementary	6102719	60	Y		Y		Y			
Cadence Park K-8	0136689	60	Y		Y		Y			
Canyon View Elementary	6115455	60	Y		Y	Y				
College Park Elementary	6089437	60	Y		Y		Y	Y	Y	Y
Creekside High School	3030129	68	Y				Y	Y		Y
Culverdale Elementary	6089429	60	Y		Y		Y			
Cypress Village Elementary	0129155	60	Y		Y	Y	Y	Y	Y	
Deerfield Elementary	6096184	60	Y		Y		Y	Y		
Early Childhood Learning Center	0116053	08	Y		Y	Y				
Eastshore Elementary	6100317	60	Y	Y	Y		Y	Y	Y	
Eastwood Elementary	0135137	60	Y		Y		Y			
Greentree Elementary	6089445	60	Y		Y		Y	Y		
Irvine Adult Transition Program	0116046	09	Y							
Irvine High School	3030152	66	Y		Y		Y	Y		Y
Irvine Unified - Other Programs (District)	0000000	15	Y		Y	Y	Y	Y	Y	Y
ISP - Crean Lutheran School	6133607	80	Y							
Jeffrey Trail Middle School	0127472	62	Y		Y		Y	Y		Y
Lakeside Middle School	6098511	62	Y		Y		Y	Y	Y	
Loma Ridge Elementary	0138719	60	Y		Y		Y			
Meadow Park Elementary	6106850	60	Y		Y	Y	Y			
Northwood Elementary	6100861	60	Y		Y		Y	Y		
Northwood High School	3030657	66	Y		Y	Y	Y	Y		Y
NPRTC - Devereux School of Viera	0112599	34	Y				Y	Y	Y	
NPRTC - Devereux Victoria	6131031	34	Y		Y		Y	Y	Y	
NPRTC - Diamond Ranch Academy - UT	0133843	34	Y				Y	Y	Y	
NPRTC - Solstice/Fernwood Academy	0134916	34	Y				Y	Y	Y	
NPS - Beacon Day School	6130520	34	Y		Y					
NPS - Mardan School of Educational Therapy	6937278	34	Y		Y		Y		Y	
NPS - Ocean View	7098866	34	Y		Y		Y	Y	Y	Y
NPS - Olive Crest	7102924	34	Y		Y		Y	Y	Y	
NPS - Port View Preparatory	0129429	34	Y		Y					
NPS - Rossier Elementary/Middle Spectrum School	6130553	34	Y				Y	Y		
NPS - Speech and Language Development Center	6937437	34	Y		Y					
Oak Creek Elementary	6120141	60	Y		Y		Y			
Plaza Vista K-8	6115786	60	Y		Y			Y	Y	
Portola High School	0133405	66	Y		Y		Y	Y		Y
Portola Springs Elementary	0129296	60	Y		Y	Y				
Private Schools	0000002	76	Y		Y		Y	Y		
Rancho San Joaquin Middle School	6071179	62	Y		Y		Y			
San Joaquin K-12	3030467	63	Y				Y			
Santiago Hills Elementary	6098529	60	Y		Y	Y	Y			
Sierra Vista Middle School	6100879	62	Y		Y		Y	Y		
South Lake Middle School	6111876	62	Y		Y		Y			
Springbrook Elementary	6107502	60	Y		Y	Y	Y	Y		
Stone Creek Elementary	6096200	60	Y		Y	Y	Y		Y	Y
Stonegate Elementary	6096192	60	Y		Y		Y			
Turtle Rock Elementary	6068647	60	Y		Y	Y				
University High School	3035102	66	Y		Y		Y			Y
University Park Elementary	6030191	60	Y		Y		Y			
Venado Middle School	6095137	62	Y		Y		Y	Y		Y
Vista Verde K-8	6094718	60	Y		Y		Y			
Westpark Elementary	6108799	60	Y		Y					
Woodbridge High School	3030285	66	Y		Y	Y	Y			
Woodbury Elementary	6085344	60	Y		Y		Y			

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Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3014 Irvine Unified SELPA

LEA: Irvine Unified

Fiscal Year: 2020-2021

Superintendent: Terry Walker

Special Education Director: Melanie Hertig

Phone Number: 949-936-5000

Email: melaniehertig@iusd.org

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)							
				530	535	545	710	715	720	725
Alderwood Elementary	6100838	60	Y	Y	Y				Y	Y
Beacon Park K-8	0133389	60	Y	Y			Y			
Bonita Canyon Elementary	6097042	60	Y		Y					
Brywood Elementary	6102719	60	Y		Y		Y			Y
Cadence Park K-8	0136689	60	Y	Y	Y					
Canyon View Elementary	6115455	60	Y		Y		Y			
College Park Elementary	6089437	60	Y	Y	Y		Y			
Creskide High School	3030129	68	Y							
Culverdale Elementary	6089429	60	Y		Y		Y			Y
Cypress Village Elementary	0129155	60	Y		Y		Y			
Deerfield Elementary	6096184	60	Y	Y	Y					Y
Early Childhood Learning Center	0116053	08	Y		Y		Y		Y	Y
Eastshore Elementary	6100317	60	Y	Y	Y					Y
Eastwood Elementary	0135137	60	Y		Y					Y
Greentree Elementary	6089445	60	Y	Y	Y					
Irvine Adult Transition Program	0116046	09	Y		Y					Y
Irvine High School	3030152	66	Y	Y	Y				Y	
Irvine Unified - Other Programs (District)	0000000	15	Y	Y	Y		Y		Y	
ISP - Crean Lutheran School	6133607	80	Y							
Jeffrey Trail Middle School	0127472	62	Y	Y	Y					Y
Lakeside Middle School	6098511	62	Y	Y			Y			
Loma Ridge Elementary	0138719	60	Y		Y					
Meadow Park Elementary	6106850	60	Y		Y				Y	Y
Northwood Elementary	6100861	60	Y	Y			Y		Y	
Northwood High School	3030657	66	Y	Y	Y					Y
NPRTC - Devereux School of Viera	0112599	34	Y	Y		Y				
NPRTC - Devereux Victoria	6131031	34	Y	Y		Y				
NPRTC - Diamond Ranch Academy - UT	0133843	34	Y	Y		Y				
NPRTC - Solstice/Fernwood Academy	0134916	34	Y	Y						
NPS - Beacon Day School	6130520	34	Y		Y					
NPS - Mardan School of Educational Therapy	6937278	34	Y							
NPS - Ocean View	7098866	34	Y		Y					
NPS - Olive Crest	7102924	34	Y		Y	Y				
NPS - Port View Preparatory	0129429	34	Y							
NPS - Rossier Elementary/Middle Spectrum School	6130553	34	Y							
NPS - Speech and Language Development Center	6937437	34	Y							
Oak Creek Elementary	6120141	60	Y	Y	Y		Y			
Plaza Vista K-8	6115786	60	Y	Y	Y		Y		Y	
Portola High School	0133405	66	Y	Y	Y					Y
Portola Springs Elementary	0129296	60	Y		Y					Y
Private Schools	0000002	76	Y	Y						
Rancho San Joaquin Middle School	6071179	62	Y	Y	Y		Y		Y	Y
San Joaquin K-12	3030467	63	Y							
Santiago Hills Elementary	6098529	60	Y							
Sierra Vista Middle School	6100879	62	Y	Y	Y		Y			
South Lake Middle School	6111876	62	Y	Y	Y		Y	Y		
Springbrook Elementary	6107502	60	Y		Y				Y	Y
Stone Creek Elementary	6096200	60	Y		Y		Y			
Stonegate Elementary	6096192	60	Y		Y					
Turtle Rock Elementary	6068647	60	Y							
University High School	3035102	66	Y	Y						Y
University Park Elementary	6030191	60	Y				Y			
Venado Middle School	6095137	62	Y	Y	Y					
Vista Verde K-8	6094718	60	Y	Y	Y					
Westpark Elementary	6108799	60	Y		Y				Y	
Woodbridge High School	3030285	66	Y	Y	Y		Y		Y	
Woodbury Elementary	6085344	60	Y	Y	Y		Y		Y	Y

Attachment VII - Specialized Academic Instruction and Related Services by School Site

DRAFT

SELPA: 3014 Irvine Unified SELPA

LEA: Irvine Unified

Fiscal Year: 2020-2021

Superintendent: Terry WalkerSpecial Education Director: Melanie HertigPhone Number: 949-936-5000Email: melaniehertig@iusd.org

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)							
				730	820	830	840	850	860	865
Alderwood Elementary	6100838	60	Y	Y						
Beacon Park K-8	0133389	60	Y							
Bonita Canyon Elementary	6097042	60	Y							
Brywood Elementary	6102719	60	Y	Y						
Cadence Park K-8	0136689	60	Y							
Canyon View Elementary	6115455	60	Y							
College Park Elementary	6089437	60	Y							
Creekside High School	3030129	68	Y		Y		Y	Y		
Culverdale Elementary	6089429	60	Y							
Cypress Village Elementary	0129155	60	Y							
Deerfield Elementary	6096184	60	Y	Y						
Early Childhood Learning Center	0116053	08	Y							
Eastshore Elementary	6100317	60	Y	Y						
Eastwood Elementary	0135137	60	Y							
Greentree Elementary	6089445	60	Y							
Irvine Adult Transition Program	0116046	09	Y	Y	Y	Y	Y	Y		
Irvine High School	3030152	66	Y		Y	Y	Y			
Irvine Unified - Other Programs (District)	0000000	15	Y		Y	Y	Y	Y		
ISP - Crean Lutheran School	6133607	80	Y							
Jeffrey Trail Middle School	0127472	62	Y							
Lakeside Middle School	6098511	62	Y							
Loma Ridge Elementary	0138719	60	Y							
Meadow Park Elementary	6106850	60	Y							
Northwood Elementary	6100861	60	Y							
Northwood High School	3030657	66	Y		Y	Y	Y	Y		
NPRTC - Devereux School of Viera	0112599	34	Y							
NPRTC - Devereux Victoria	6131031	34	Y		Y	Y	Y			
NPRTC - Diamond Ranch Academy - UT	0133843	34	Y		Y		Y			
NPRTC - Solstice/Fernwood Academy	0134916	34	Y		Y		Y			
NPS - Beacon Day School	6130520	34	Y							
NPS - Mardan School of Educational Therapy	6937278	34	Y		Y		Y			
NPS - Ocean View	7098866	34	Y		Y		Y			
NPS - Olive Crest	7102924	34	Y		Y		Y			Y
NPS - Port View Preparatory	0129429	34	Y							
NPS - Rossier Elementary/Middle Spectrum School	6130553	34	Y							
NPS - Speech and Language Development Center	6937437	34	Y		Y		Y			
Oak Creek Elementary	6120141	60	Y							
Plaza Vista K-8	6115786	60	Y							
Portola High School	0133405	66	Y		Y	Y	Y	Y		
Portola Springs Elementary	0129296	60	Y	Y						
Private Schools	0000002	76	Y		Y		Y			
Rancho San Joaquin Middle School	6071179	62	Y	Y						
San Joaquin K-12	3030467	63	Y		Y		Y			
Santiago Hills Elementary	6098529	60	Y							
Sierra Vista Middle School	6100879	62	Y	Y						
South Lake Middle School	6111876	62	Y							
Springbrook Elementary	6107502	60	Y	Y						
Stone Creek Elementary	6096200	60	Y							
Stonegate Elementary	6096192	60	Y							
Turtle Rock Elementary	6068647	60	Y							
University High School	3035102	66	Y		Y	Y	Y			
University Park Elementary	6030191	60	Y							
Venado Middle School	6095137	62	Y							
Vista Verde K-8	6094718	60	Y							
Westpark Elementary	6108799	60	Y							
Woodbridge High School	3030285	66	Y		Y	Y	Y	Y	Y	
Woodbury Elementary	6085344	60	Y							

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Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3014 Irvine Unified SELPA

LEA: Irvine Unified

Fiscal Year: 2020-2021

Superintendent: Terry Walker

Special Education Director: Melanie Hertig

Phone Number: 949-936-5000

Email: melaniehertig@iusd.org

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)			
				870	890	900
Alderwood Elementary	6100838	60	Y			
Beacon Park K-8	0133389	60	Y			
Bonita Canyon Elementary	6097042	60	Y			
Brywood Elementary	6102719	60	Y			
Cadence Park K-8	0136689	60	Y			
Canyon View Elementary	6115455	60	Y			
College Park Elementary	6089437	60	Y			
Crescent High School	3030129	68	Y			
Culverdale Elementary	6089429	60	Y			
Cypress Village Elementary	0129155	60	Y			
Deerfield Elementary	6096184	60	Y			
Early Childhood Learning Center	0116053	08	Y			
Eastshore Elementary	6100317	60	Y			
Eastwood Elementary	0135137	60	Y			
Greentree Elementary	6089445	60	Y			
Irvine Adult Transition Program	0116046	09	Y	Y	Y	
Irvine High School	3030152	66	Y		Y	
Irvine Unified - Other Programs (District)	0000000	15	Y	Y		
ISP - Crean Lutheran School	6133607	80	Y			
Jeffrey Trail Middle School	0127472	62	Y			
Lakeside Middle School	6098511	62	Y			
Loma Ridge Elementary	0138719	60	Y			
Meadow Park Elementary	6106850	60	Y			
Northwood Elementary	6100861	60	Y			
Northwood High School	3030657	66	Y	Y	Y	
NPRTC - Devereux School of Viera	0112599	34	Y			
NPRTC - Devereux Victoria	6131031	34	Y		Y	
NPRTC - Diamond Ranch Academy - UT	0133843	34	Y			
NPRTC - Solstice/Fernwood Academy	0134916	34	Y			
NPS - Beacon Day School	6130520	34	Y			
NPS - Mardian School of Educational Therapy	6937278	34	Y		Y	
NPS - Ocean View	7098866	34	Y		Y	
NPS - Olive Crest	7102924	34	Y			
NPS - Port View Preparatory	0129429	34	Y			
NPS - Rossier Elementary/Middle Spectrum School	6130553	34	Y			
NPS - Speech and Language Development Center	6937437	34	Y		Y	
Oak Creek Elementary	6120141	60	Y			
Plaza Vista K-8	6115786	60	Y			
Portola High School	0133405	66	Y	Y	Y	
Portola Springs Elementary	0129296	60	Y			
Private Schools	0000002	76	Y			
Rancho San Joaquin Middle School	6071179	62	Y			
San Joaquin K-12	3030467	63	Y			
Santiago Hills Elementary	6098529	60	Y			
Sierra Vista Middle School	6100879	62	Y			
South Lake Middle School	6111876	62	Y			
Springbrook Elementary	6107502	60	Y			
Stone Creek Elementary	6096200	60	Y			
Stonegate Elementary	6096192	60	Y			
Turtle Rock Elementary	6068647	60	Y			
University High School	3035102	66	Y	Y		
University Park Elementary	6030191	60	Y			
Venado Middle School	6095137	62	Y			
Vista Verde K-8	6094718	60	Y			
Westpark Elementary	6108799	60	Y			
Woodbridge High School	3030285	66	Y	Y	Y	
Woodbury Elementary	6085344	60	Y			



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NOTICE OF PUBLIC HEARING

**The Irvine Unified School District SELPA Hereby Gives Notice
that a Public Hearing will be held as follows:**

TOPIC OF HEARING

Annual Service Delivery and Annual Budget Plan for 2020-2021

Copies of the plans are available for inspection at:

<https://iusd.org/departments/special-education>

At the conclusion of the Public Hearing, the Board will adopt the plans for
the
Irvine Unified School District SELPA.

Date: June 23, 2020

Time: 6:30 p.m.

Location: IUSD Administration Center
Board Room
5050 Barranca Parkway
Irvine, CA 92604

FOR ADDITIONAL INFORMATION CONTACT:

Irvine Unified School District
Special Education Department
(949) 936-5230
SpecialED@iusd.org

Posted: **June 3, 2020**

BOARD OF EDUCATION

PAUL BOKOTA / LAUREN BROOKS / BETTY CARROLL / IRA GLASKY / SHARON WALLIN
TERRY L. WALKER, *Superintendent of Schools*

JOHN FOGARTY, *Assistant Superintendent, Business Services* / BRIANNE FORD, *Chief Technology Officer*
EAMONN O'DONOVAN, *Assistant Superintendent, Human Resources* / CASSIE PARHAM, *Assistant Superintendent, Education Services*

IUSD ... providing the highest quality educational experience we can envision.

DRAFT



IRVINE
SELPA

ANNUAL
BUDGET
PLAN

2020-2021

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

SELPA: Irvine Unified

Fiscal Year: 2020-21

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: Jun 3, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): Jun 23, 2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name Terry Walker, IUSD Superintendent

Number of LEAs 1

SELPA Mission Statement—(this field is optional)

Special education services provided by Irvine USD ensures that the unique needs of students with disabilities are met through additional services, supports, programs, specialized placements, or environments. The core purpose of special education is to provide specialized academic instruction and intervention, as well as to give students with disabilities access to the same educational programs and/or activities that are available to their nondisabled peers to the maximum extent possible. Special Education provides a full continuum of program options to meet the educational and service needs of individuals with exceptional needs in the Least Restrictive Environment.

SELPA Beliefs—(this field is optional)

Irvine's Special Education Department is aligned with the Irvine USD's 'Guiding Principles' that support the learning of all students. These principles include:

- Instill love and joy for learning within our students.
- Demonstrate our passion for teaching and learning.
- Collaborate to maximize our impact on student learning.
- Evaluate the effect of our teaching on student learning and achievement.
- Know our impact. Understand that the success and failure in student learning IS about what we do or do not do well.
- Focus on evidence of student learning.
- Maintain high expectations for all students.
- Listen to and learn from our students.

SELPA: Irvine Unified

Fiscal Year: 2020-21

- Create intellectually safe and engaging learning environments.
- Invite parents to be our partners in improving student achievement.

SELPA Support Provided to LEAs

Irvine USD is a single district SELPA therefore is solely responsible for policies, practices, compliance, professional learning and data governance for the Irvine Unifies School District.

SELPA: Fiscal Year: **Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="\$23,150,224"/>	69.28%
AB 602 Property Taxes	<input type="text"/>	0.00%
Federal IDEA Part B	<input type="text" value="\$5,771,649"/>	17.27%
Federal IDEA Part C	<input type="text" value="\$131,260"/>	0.39%
State Infant/Toddler	<input type="text"/>	0.00%
Preschool	<input type="text" value="\$30,182"/>	0.09%
State Mental Health	<input type="text" value="\$2,231,983"/>	6.68%
Federal Mental Health	<input type="text" value="\$413,825"/>	1.24%
Other <input type="text" value="Transition Partnership/Workability"/>	<input type="text" value="\$906,510"/>	2.71%
Other <input type="text" value="Transportation Prin Apport/Local"/>	<input type="text" value="\$778,443"/>	2.33%
Total Revenue	\$33,414,076	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

SELPA: Fiscal Year: **Table 2: Total Budget by Object Codes**

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	<input type="text" value="30,792,962"/>	34.15%
Object Code 2000—Classified Salaries	<input type="text" value="21,722,382"/>	24.09%
Object Code 3000—Employee Benefits	<input type="text" value="19,721,977"/>	21.87%
Object Code 4000—Supplies	<input type="text" value="\$870,714"/>	0.97%
Object Code 5000—Services and Operations	<input type="text" value="13,406,464"/>	14.87%
Object Code 6000—Capital Outlay	<input type="text"/>	0.00%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="\$3,662,794"/>	4.06%
Total Expenditures	90,177,293	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

SELPA: Irvine Unified

Fiscal Year: 2020-21

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	26,315,540	30.60%
Federal Revenue	\$7,098,536	8.25%
Local Contribution	52,587,545	61.15%
Total Revenue From All Sources	86,001,621	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Irvine USD is a single district SELPA therefore all revenues are distributed for Irvine USD expenses associated with serving students with IEP's within our district.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Irvine USD is a single district SELPA therefore all revenues are distributed to Irvine USD as the only LEA.

SELPA: Fiscal Year: **Table 4: Special Education Local Plan Area Operating Expenditures**

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="30,792,962"/>	34.15%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="21,722,382"/>	24.09%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="19,721,977"/>	21.87%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$870,714"/>	0.97%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="13,406,464"/>	14.87%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value=""/>	0.00%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$3,662,794"/>	4.06%
Total Operating Expenditures		90,177,293	100.00%

SELPA: Irvine Unified

Fiscal Year: 2020-21

Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$5,403,848
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Total Federal and State Funding	33,414,076
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Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	16.17%
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Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	\$64,746
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Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	0.19%
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Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.