



Fall 2020 Planning Update

Berkeley Unified School District
June 24, 2020

Brent Stephens, Superintendent
Natasha Beery, Director of BSEP and Community Relations

TOPICS

1. June 22, 2020: Assembly Bill 77
2. Recent County Reopening Guidance
3. Recent Health Guidance
4. Key Decisions about the Fall
 - a. Risk Reduction
 - b. Timing
5. “Leading Contender” Models
6. Next Steps

Instructional Year and Instructional Minutes

The minimum year will remain 180 days for traditional school districts and 175 days for charter schools. But they will have flexibility in calculating daily instructional time, with a minimum 4 hours per day for most grades for in-person instruction or a combination of in-person instruction and distance learning (see section 43501 of trailer bill AB 77)

Sections 43502, AB 77, Additional Requirements

- Confirming that students have computer and internet access
- Documenting daily student participation in a weekly log and creating a system to track non-participating students
- Setting procedures for reengaging students who are absent for more than 60% of instruction per week
- Communicating with parents about learning progress
- Ensuring teachers interact live daily to instruct, monitor progress and maintain connections
- Providing academic supports for English learners and students behind academically

Assembly Bill 77, Distance Learning

43502. (a) For purposes of calculating apportionments for the 2020–21 fiscal year, a local educational agency shall offer in-person instruction, and may offer distance learning, pursuant to the requirements of this part.

43503. (a) (1) For the 2020–21 school year, a local educational agency that offers distance learning shall comply with the requirements of subdivision (b).

(2) Distance learning may be offered under either of the following circumstances:

(A) On a local educational agency or schoolwide level as a result of an order or guidance from a state public health officer or a local public health officer.

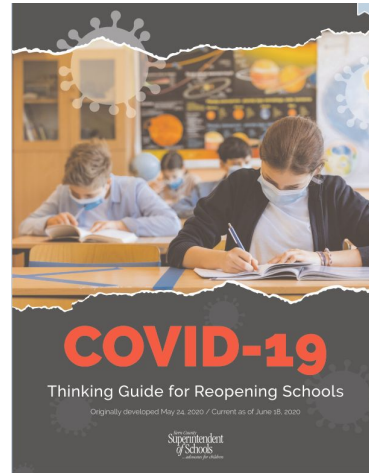
(B) For pupils who are medically fragile or would be put at risk by in-person instruction, or who are self-quarantining because of exposure to COVID-19.

In the last week, four new County Office of Education guidance documents have been published:

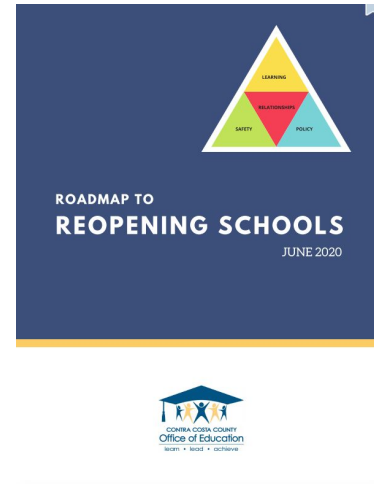
Marin COE



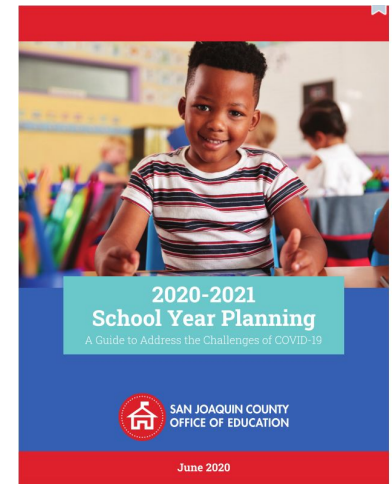
Kern COE



West Contra Costa COE



San Joaquin COE



These plans offer guidance and provide latitude to school districts

San Joaquin and West Contra Costa COE: Sample Schedules

Traditional Schedule with Safeguards to Minimize Risk

Students may return to school campuses five days a week according to their district's traditional school schedule. Districts will follow California Department of Public Health guidance and promote healthy hygiene practices and physical distancing where practicable. Parents concerned about sending their child back to school with a traditional reopening for the 2020-2021 school year should work with their school district to develop distance or alternative learning plans.

Half-Day Schedule

Offer double sessions where half the students attend class in the morning, and the other half of the students attend in the afternoon.

Smaller Cohorts/Student Groups

Divide classes into smaller cohorts/student groups (e.g., one group may come to school on Monday and Wednesday, the other on Tuesday and Thursday, or any combination of two days per group. The fifth day could be flexible based on district/school site plans.)

Block Schedule

Secondary Schools: Implement a block schedule to reduce passing periods and points of contact in each classroom.

Stagger and Modify Schedule

Stagger start and end times within a day; modify recess schedules and lunch periods, and stagger breakfast/lunch schedules or breakfast/lunch in-classroom options.

West Contra Costa COE: Transportation

Transportation

What safety measures will need to be in place for bus drivers and students?

To lower the risk of exposure, districts may implement the following:

- Staff should wear face coverings at all times.
- See page 6 for face covering requirements.
- When possible, space students out on buses with at least four to six feet of physical distance.
- Windows may be open for better ventilation.
- Families will be encouraged to sit together.
- Physical distancing when getting on/off the bus will be required.

BUSD Risk Reduction Practices

Information about COVID testing	Yes. BUSD will provide staff with updated information about where and how to get COVID testing and work toward expanded access wherever possible
Daily Screening Procedures	Yes, with either thermometers and/or self-attestation. As students begin the school day, and begin their after-school program. <ul style="list-style-type: none">• Overseen by district nurse and administrator• Trained Lead Volunteer• Volunteers
Temporary Isolation Spaces	Yes. Schools have identified and set up a temporary isolation location, so that symptomatic individuals can be quarantined prior to going home.
School Exclusion Criteria	Yes. Students and staff should self-check for symptoms throughout the day. Those who develop signs and symptoms of COVID-19 will be sent home. (WCCCOE, June 22)
Essential Protective Equipment	Yes. All students age 12 and above are required to wear face coverings (WCCCOE, June 22). Students ages 3-11 are strongly encouraged to wear face coverings. Staff will be issued face coverings, with face shields as optional augmentation. Hand sanitizer, cleaning supplies and gloves are readily available for optional classroom use.

BUSD Risk Reduction Practices, continued

Competitive Sports	TBD. We are still waiting on guidance from CIF, which is expected in July. Practices and conditioning may take place consistent with current county and city orders. Pools are closed until further notice.
Assemblies and Other Large Gatherings	No until further notice
Field Trips	No until further notice
School and Classroom Visitors and Volunteers	No, with the exception of office and daily screening volunteers
Facilities Cleaning	Routine daily cleaning, including common and high-touch spaces in the school, is performed by custodians. (CDC)
Facilities Cleaning Supplies	(EPA) Cleaning supplies will be provided to custodians, office staff, teachers, and light classroom cleaning can be performed by teachers and students.
Personal Hygiene Practices	Personal hygiene practices like handwashing are clearly defined, and elementary classroom schedules prioritize these practices.

BUSD Risk Reduction Practices, Continued

Handwashing Stations	Portable handwashing stations will be installed by the start of the school year.
HVAC*	All filters were upgraded to MERV-13 in the Fall of 2019, and will be maintained. This does not apply to classrooms with hydronic heating systems.
Playgrounds	No. Playgrounds should be closed for use until further notice.

**Air filtration should not be relied on for controlling the spread of COVID-19; air filtration guidelines are primarily for reducing indoor concentrations of wildfire smoke. (CDC)*

Risk Reduction Practices Related to Distancing and Bubble Groups

Social Distancing	<p>Relax social distancing requirements if staying in cohorts. (ACPHD, June 2)</p> <p>Space student desks four (4) to six (6) feet apart or more to promote physical distancing where practicable. (WWCCOE, June 22)</p>
Number of Bubble Groups per Student	<p>For elementary children, keeping a physical distance from other students will be difficult, which is one reason the more stable bubble in the younger grades is more important to implement. (ACPHD, June 2)</p>
Number of Bubble Groups per Staff Member	<p>Teachers will be able to teach different cohorts of children as long as they are practicing physical distancing protocols (remaining six feet apart from students and wearing a cloth face covering). (ACPHD, June 2)</p>

Even with the implementation of all of the aforementioned risk reduction practices, there are still some challenging decisions to make:

Human Resources

Distance Learning Only Students

Secondary Students' Course Load

Child Care for Employees

Human Resources

The current Shelter-in-Place order in Berkeley only allows for essential workers to be at in-person work locations.

Once the order is lifted, all BUSD employees will be expected to work at their assigned work locations, unless prohibited explicitly by a local Shelter-in-Place order.

BUSD is developing a three-step process for accommodating employees who in a high-risk category, or who care for a high-risk individual.

Human Resources

Three Step Process

1. Employees are asked to self-identify if they are in a high risk category, or if they are a direct caregiver to an individual in a high risk category
2. Employees who self-identify are asked to provide documentation that they are at-risk or that they are a caregiver for an at-risk person
3. Employee engages in the interactive process as it defined by the ADA to determine reasonable accommodations including but not limited to telework

Human Resources

BUSD Procedures for Telework Accommodations: DRAFT

1. Employees are asked to self-identify if they are in a high risk category, or if they are a direct caregiver to an individual in a high risk category
2. Employees who self-identify are asked to provide documentation that they are at-risk or that they are a caregiver for an at-risk person
3. Employee engages in the interactive process as it defined by the ADA to determine reasonable accommodations including but not limited to telework

Human Resources

When leave is necessary:

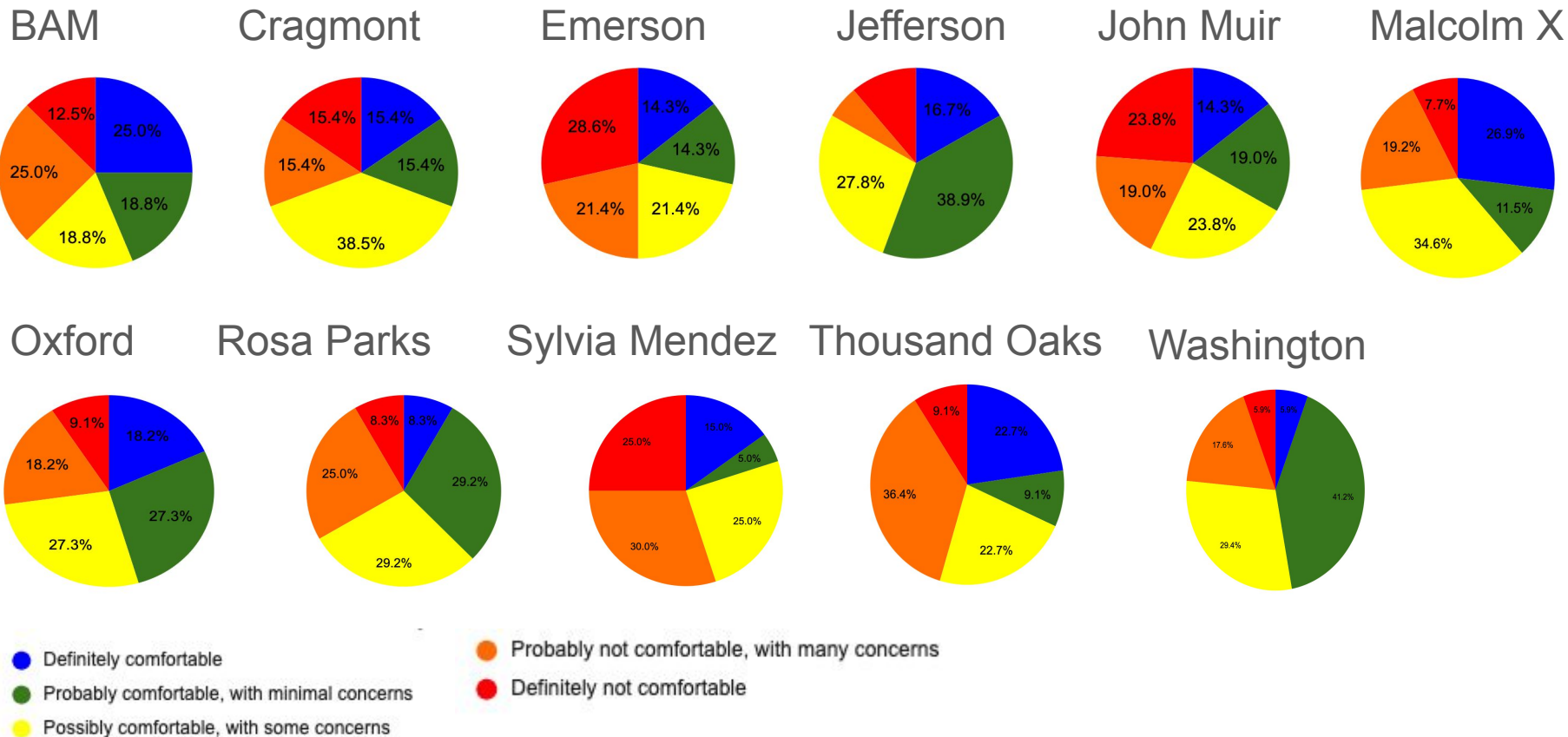
1. Families First Coronavirus Relief Act

- Two weeks (up to 80 hours) of paid sick leave at the employee's regular rate of pay where the employee is unable to work because the employee is quarantined and/or experiencing COVID-19 symptoms and seeking a medical diagnosis
- Two weeks (up to 80 hours) of paid sick leave at two-thirds the employee's regular rate of pay because the employee is unable to work because of a bona fide need to care for an individual subject to quarantine
- Once the first two weeks is used an additional ten weeks of paid leave at two-thirds the employees regular rate of pay is available

2. Extended Illness Leave

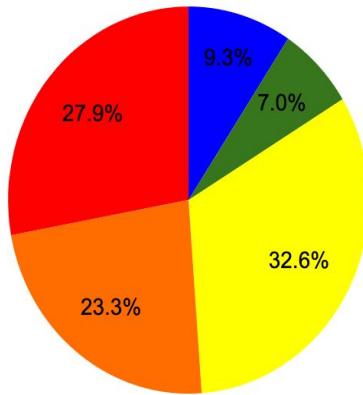
- After all accrued sick leave has been used an employee can use up to 100 additional days of extended illness leave at either 50% of their salary or the difference between their pay and that of a sub (if one is hired) based on the union contract language

Q1 Elementary Schools

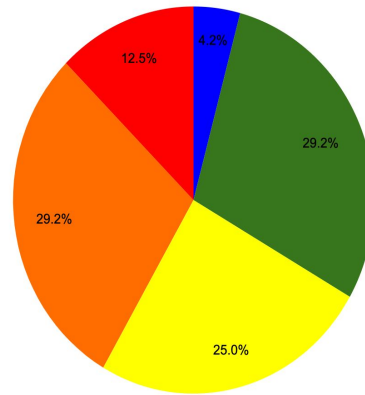


Q1 Middle Schools

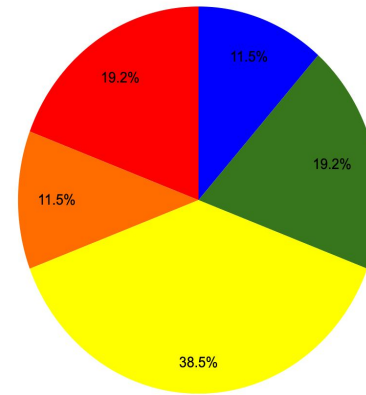
King



Longfellow



Willard



● Definitely comfortable

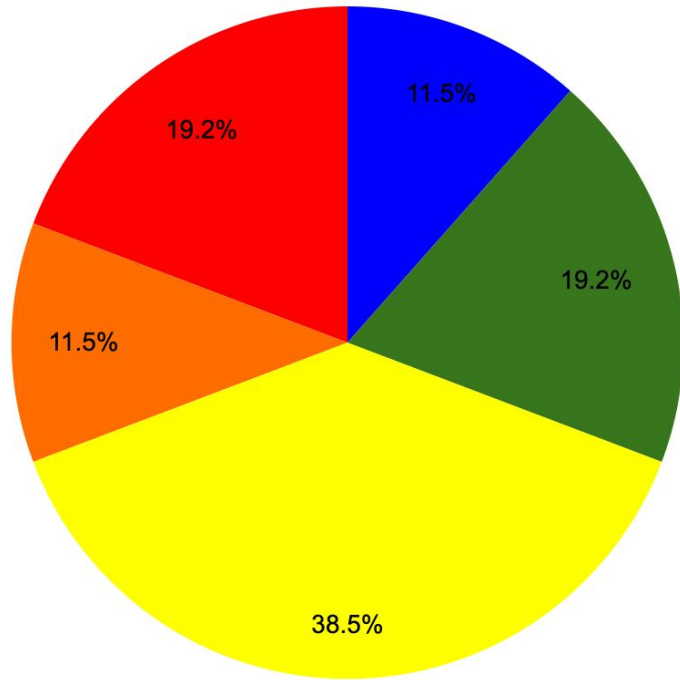
● Probably comfortable, with minimal concerns

● Possibly comfortable, with some concerns

● Probably not comfortable, with many concerns

● Definitely not comfortable

Q1 High School



- Definitely comfortable
- Probably comfortable, with minimal concerns
- Possibly comfortable, with some concerns
- Probably not comfortable, with many concerns
- Definitely not comfortable

Distance Learning Only Students

Staff and Family Surveys

June 2-8, 2020

35-38% of families are “probably not comfortable” or definitely not comfortable” sending their children back to school in the fall

	English	Spanish
(N)	3772	106
1) 1) For the return to school in August, if public health officials allow students to have in-person instruction, how comfortable would you be with having your child(ren) return to the school campus?		
Definitely comfortable	28.4%	12.3%
Probably comfortable, with minimal concerns	6.2%	13.2%
Possibly comfortable, with some concerns	27.4%	39.6%
Probably not comfortable, with many concerns	27.6%	17.9%
Definitely not comfortable	10.4%	17.0%

Staff and Family Surveys

June 2-8, 2020

43% of certificated staff are “probably not comfortable” or “definitely not comfortable” with working in person

	Certificated	Classified
(N)	579	318
2) If public health officials allow schools and offices to re-open in the fall, how comfortable would you be with returning to work in person?		
Definitely comfortable	13.0%	20.1%
Probably comfortable, with minimal concerns	14.2%	9.1%
Possibly comfortable, with some concerns	30.1%	39.0%
Probably not comfortable, with many concerns	18.7%	18.6%
Definitely not comfortable	24.2%	13.2%

Three Possible Options for “Distance Learning” Students and Staff

Distance Learning Academy

1. All DL students are assigned to a staff member who is also working exclusively from home
2. All learning activities are conducted remotely
3. Distance Learning is scheduled four days per week

Hybrid Model

1. DL students are assigned to their classroom teacher, who may be teaching in person
2. Distance Learning assignments are given by the classroom teacher
3. DL teachers provide supplemental instruction

Independent Study

1. DL students enroll in Berkeley Independent Studies program

Secondary Students' Course Load

Secondary Instruction: Classes Per Term

Six Classes Per Quarter

Quarter 1	Quarter 2	Quarter 3	Quarter 4

Three Classes Per Quarter

Child Care

Options for Child Care

Option One:

Staff may bring their school age child or children to work in the event that their child's school is closed. Child care arrangements can also be made informally with colleague teachers.

Option Two:

If the district is able to open an "Ed Camp" program, staff can place their children in this program, after F/R L students are placed.

Option Three:

The district tries to open a separate, stand-alone child care program.

Should the district attempt to make a child care program free for staff?

What criteria would we use if we cannot accommodate all of the need among staff members for child care?

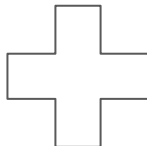
BUSD Planning: Status Report

	On-Campus Learning Model	Distance Learning Model
Elementary	In Progress	To Be Developed
Secondary	To Be Developed	In Progress

DRAFT: BUSD Elementary On-Campus Schedule

Group A

ELEMENTARY SAMPLE SCHEDULE				
	K-1	2-3	4-5	
8:00				
8:15	Online Check in with Group B Students			Child Care: Staff may bring the children to their own classroom
8:30				
8:45	Screening			Parents with K-1 Only
9:00		Screening		Multiple Entry Points
9:15			Screening	Trained Parent Volunteers
9:30				6-foot distance in line
9:45				Temperature Check and Questions
10:00				
10:15	Recess			
10:30		Recess		Each class assigned to a yard location
10:45			Recess	Playground closed
11:00				
11:15	Lunch			Grab and Go Meals delivered to class
11:30	Recess			Teacher eats with class
11:45		Lunch		Students eat outside as much as possible
12:00		Recess		
12:15			Lunch	
12:30			Recess	Students should be outside as much as possible
12:45				Windows open if possible
1:00				
1:15	Dismissal			
1:30		Dismissal		
1:45			Dismissal	
2:00				
2:15		Teacher Prep Time		
2:30				After-School care in same bubbles
2:45				
3:00				
3:15		After-School Care		



Group B

ELEMENTARY INTERVENTION SCHEDULE				
	ELD	RTI	Special Ed	Ed Camp
8:00				
8:15	Online Check in with Group B Students			Child Care: Staff may bring the children to their own classroom
8:30				
8:45				
9:00	Screening			
9:15		Screening		
9:30			Screening	Screening
9:45				
10:00				Students may be assigned to only one bubble group when attending intervention
10:15	Recess			
10:30		Recess		
10:45			Recess	Recess
11:00				
11:15	Lunch			Students should be outside as much as possible
11:30	Recess			possible
11:45		Lunch		Windows open if possible
12:00		Recess		
12:15			Lunch	Lunch
12:30			Recess	Recess
12:45				
1:00				
1:15	Dismissal			
1:30		Dismissal		
1:45				Dismissal
2:00				Students may attend after school care and may be part of a second bubble
2:15				
2:30				
2:45				
3:00				
3:15		After-School Care		

SECONDARY SAMPLE SCHEDULE: First Quarter						
	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00						
8:15						
8:30						
8:45						
9:00	Period 1	Period 1		Period 1	Period 1	All instruction takes place on line
9:15						Grades, A-F
9:30						Attendance taken in all classes
9:45						
10:00						
10:15	Period 2	Period 2		Period 2	Period 2	<u>Teacher Preparation</u>
10:30						8:00 - 9:00
10:45						11:15 - 12:00
11:00						2:00 - 3:15
11:15						
11:30						
11:45						<u>Wednesday</u>
12:00						Small Group Instruction
12:15						Prep Time
12:30	Period 3	Period 3		Period 3	Period 3	Collaboration
12:45						Faculty and Dept Meetings
1:00						
1:15						
1:30						
1:45						
2:00			Faculty and Dept Meetings			Clubs, Advisory, Athletics, CTE
3:00						One bubble group per student
4:00						
5:00						
6:00						

DRAFT

Secondary Schedule

Distance Learning

June	Analysis of Survey Data	State Funding
	Synthesis of School-Based Planning	
	BUSD Planning	
July	Bargaining on Contractual Issues	Local health conditions permit a re-opening
	Board Approval	
August	Communication with the BUSD Staff & Community	City of Berkeley guidance on school reopening
	Staff Training	
	Start of the School Year	

DISCUSSION

Risk Reduction Practices

Human Resources

Distance Learning Only Students

Secondary Students' Course Load

Child Care for Employees

Draft Program Models