



# DRAFT: Plan to Reopen LASD Schools

2020-2021 School Year

June 29, 2020

# Planning Team and Goals

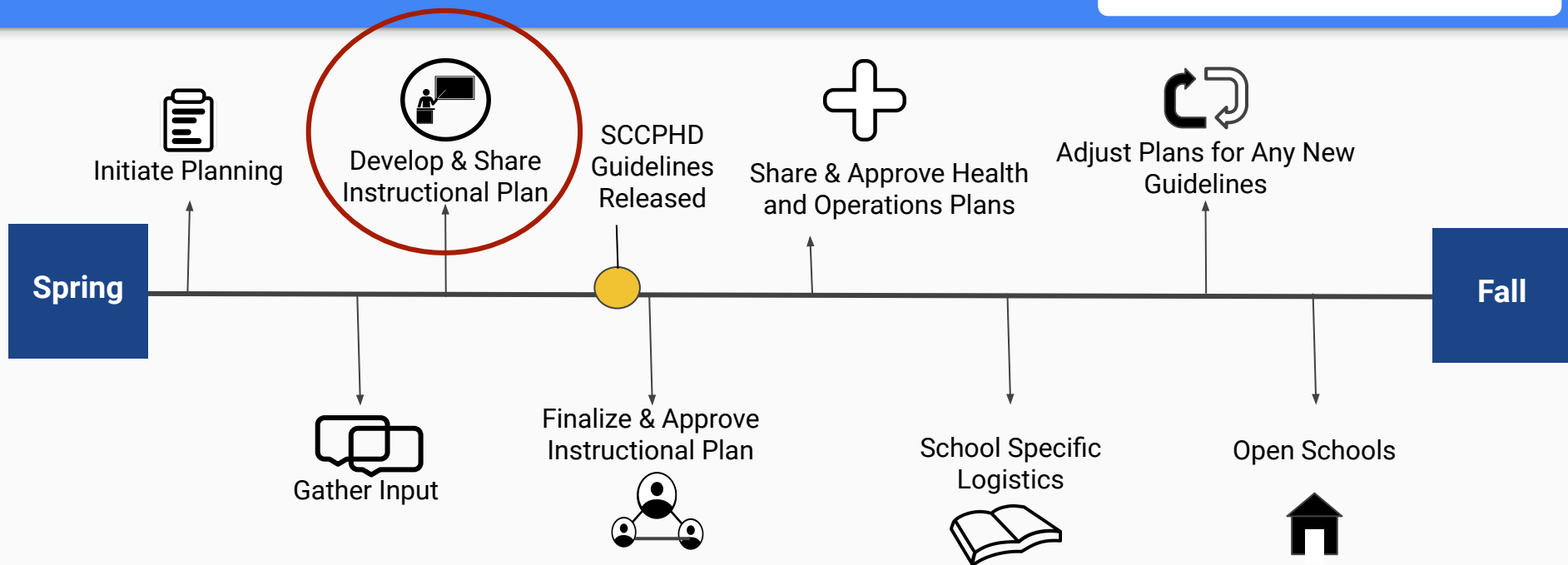


The LASD 2020-21 Planning Team: teachers, administrators, health care, financial and operations staff

The plan must balance:

- Health and safety of students, families and staff
- Student learning and social-emotional well-being
- Support for teachers and staff to adapt and innovate
- Financial stability into the future

# Timeline to Reopening



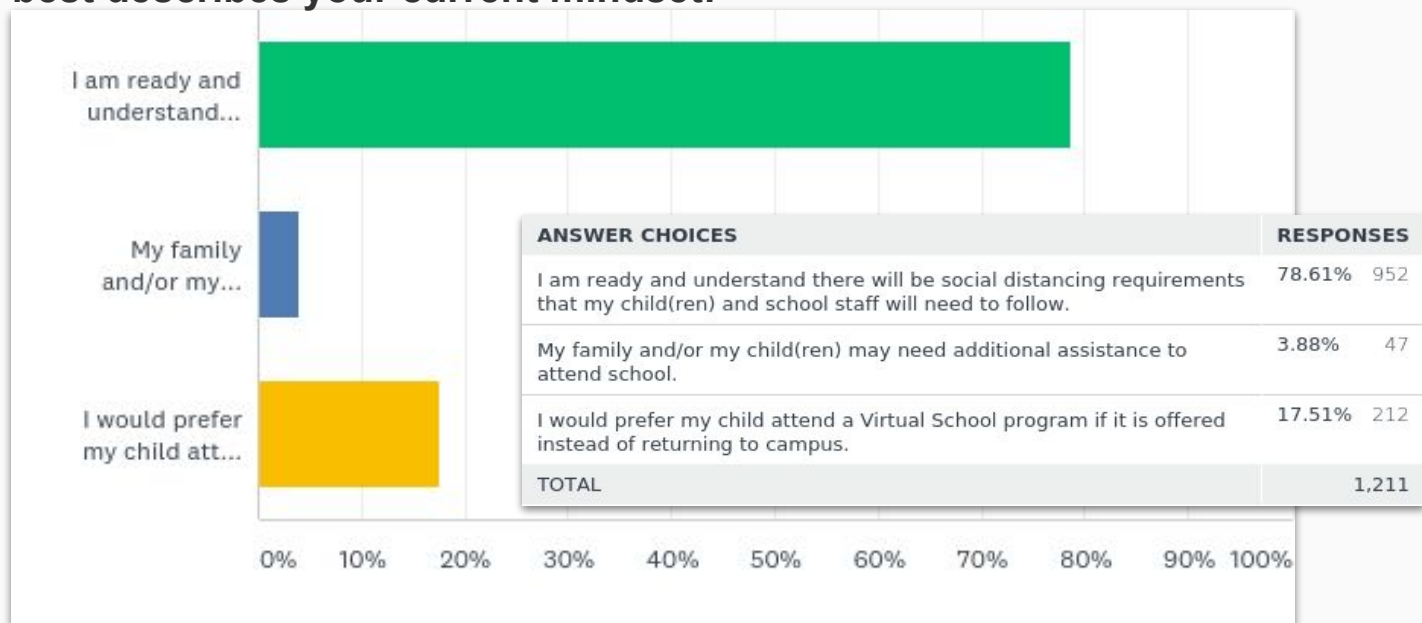
# Critical Factors for Instructional Planning

- Prioritize the health & safety of students
- Ensure employee health & safety with workplace reentry
- Support families who need to go back to work
- Primary students (TK-3) have great difficulty with independent online learning
- Primary grades lay foundation in literacy and numeracy for future success
- Students with moderate to severe disabilities have great difficulty with independent online learning
- Prioritize equity: students and families require varying levels of support
- Social interaction is a critical part of true and deep learning
- Health & safety, social distancing guidelines will impact plan implementation
- Availability of cleaning, disinfecting and PPE supplies will impact plan implementation
- On campus space constraints will impact plan implementation

# Gather Input to Shape Plan

## May 2020 Community Survey: Parents

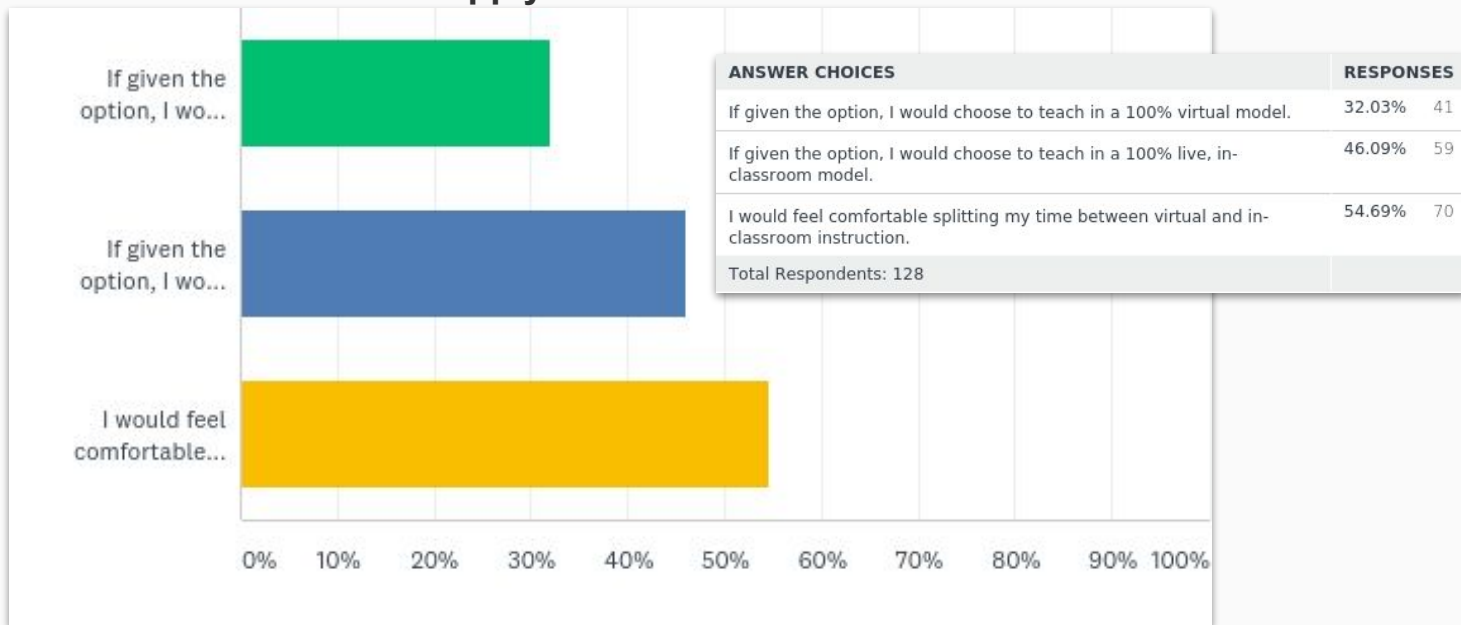
**Q20: If our schools can open campuses to all students in August, choose the statement that best describes your current mindset:**



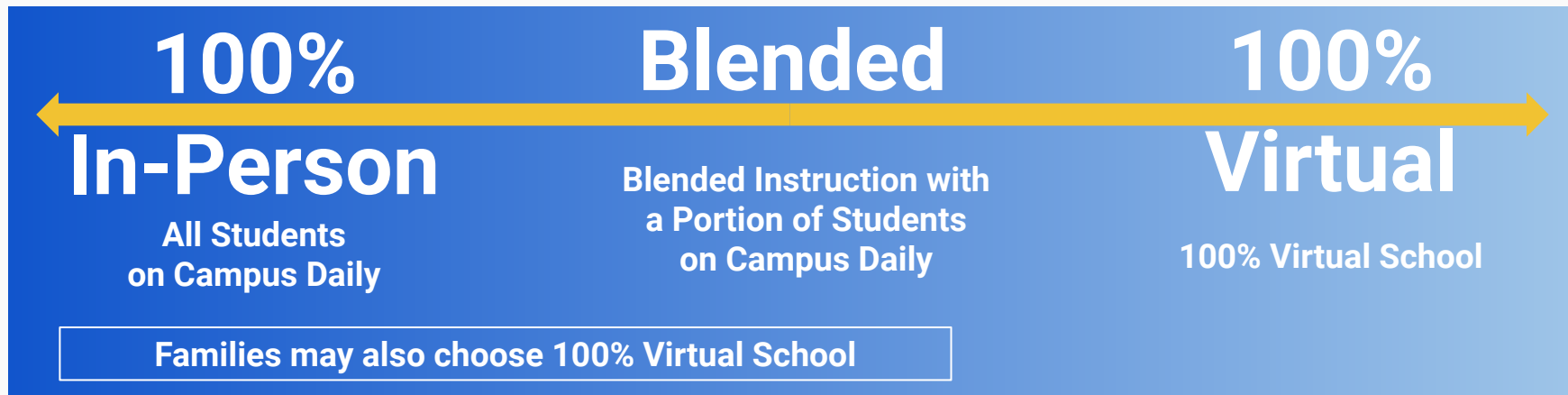
# Gather Input to Shape Plan

## May 2020 Community Survey: Teachers

**Q22: If the district opens in a hybrid instructional model in fall 2020, which describes your current mindset? Check all that apply.**

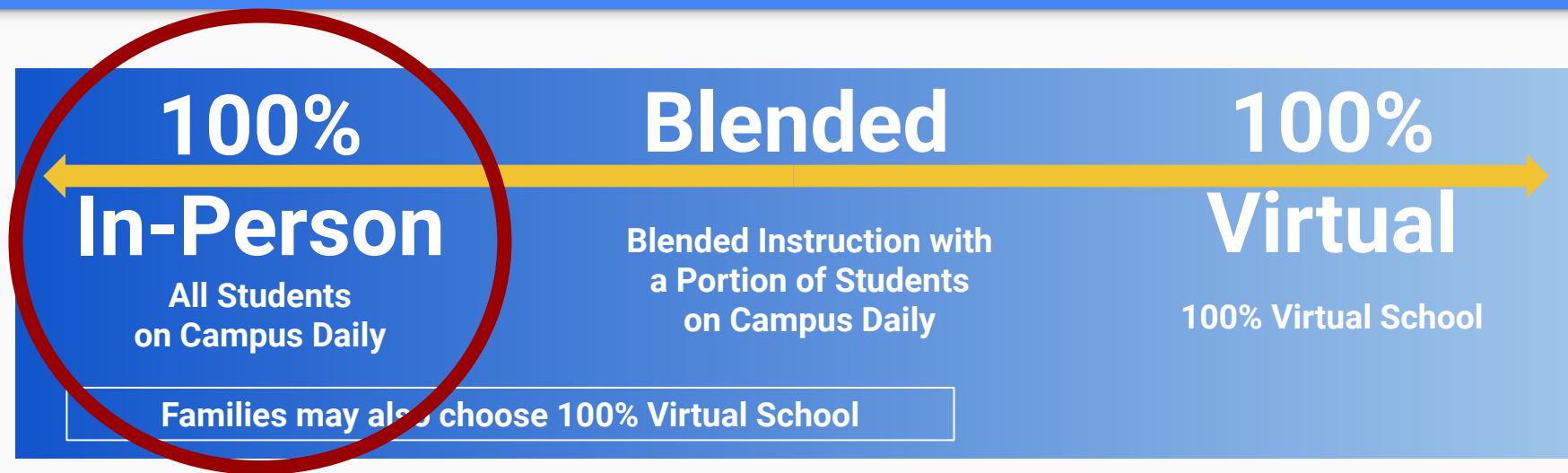


# Flexibility Required: Continuum of Instruction



LASD will be prepared to reopen with or transition between all three stages, depending on what is permissible under public health guidelines or orders

# Flexibility Required: Continuum of Instruction





# 100% In-Person Instruction

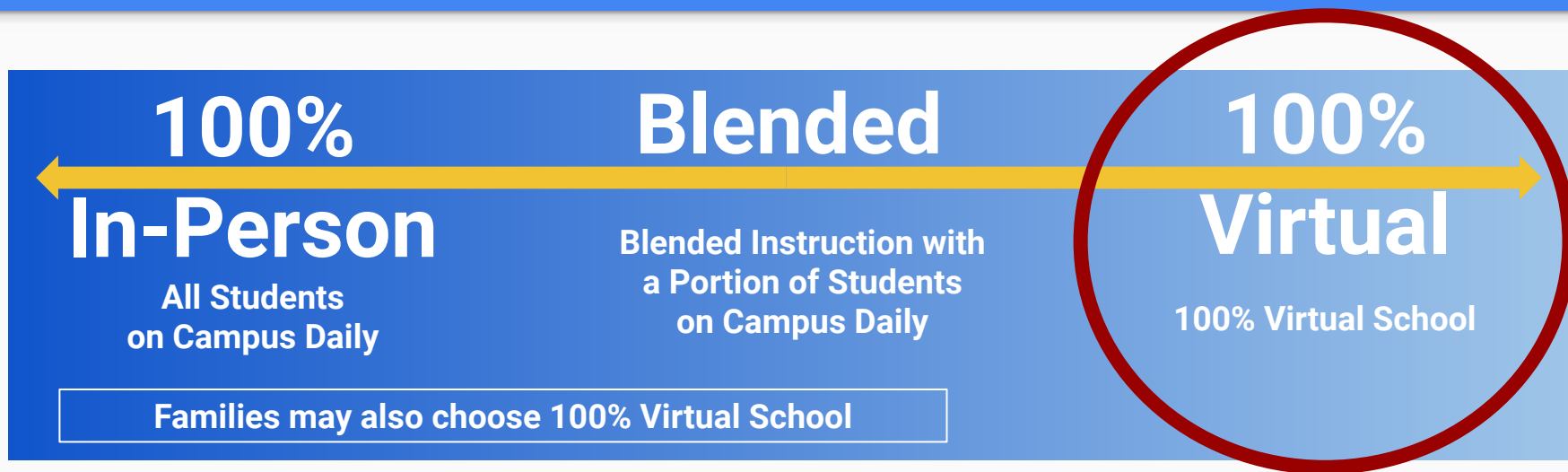
**100% In-Person Instruction**

***OR***

**100% Virtual Instruction (6-week segment):**

- TK-8 students enrolled in LASD Virtual School
- Taught by LASD teachers
- Comprehensive grade-level curriculum, asynchronous and synchronous
- Required daily attendance, required to complete assignments
- Graded with LASD mastery grading rubric

# Flexibility Required: Continuum of Instruction



# TK-6: 100% Online Instruction

- Teacher from “home” school site
- 2+ hours daily “live” or synchronous learning
  - Whole class
  - Small Group
    - English learners
    - Guided reading groups
    - Small group math
    - Intervention groups
- Self-paced learning plans in all core content areas
- Teacher daily office hours for students and parents
- IEP services will be delivered in a remote format

# Grades 7 & 8: 100% Online Instruction

- Students enroll in 4 virtual classes every 6 weeks (including mandatory English and mathematics)
- Students rotate between science and social studies/ PE and elective
- World languages and music electives offered as additional elective period
- 2+ hours daily “live” or synchronous learning
  - Whole class
  - Small Group
- Self-paced learning plans in all core content areas
- Teacher daily office hours for students and parents
- IEP services will be delivered in a remote format

# Beyond Emergency Remote Teaching

## Move to Phase 3 of Blended/Virtual Instruction

### Improve Consistency Across Sites

- Aligned learning plans
- Improved videos
- 2+ hours required daily live instruction
- Non-digital supports for at-home learning
- Google Classroom as learning portal

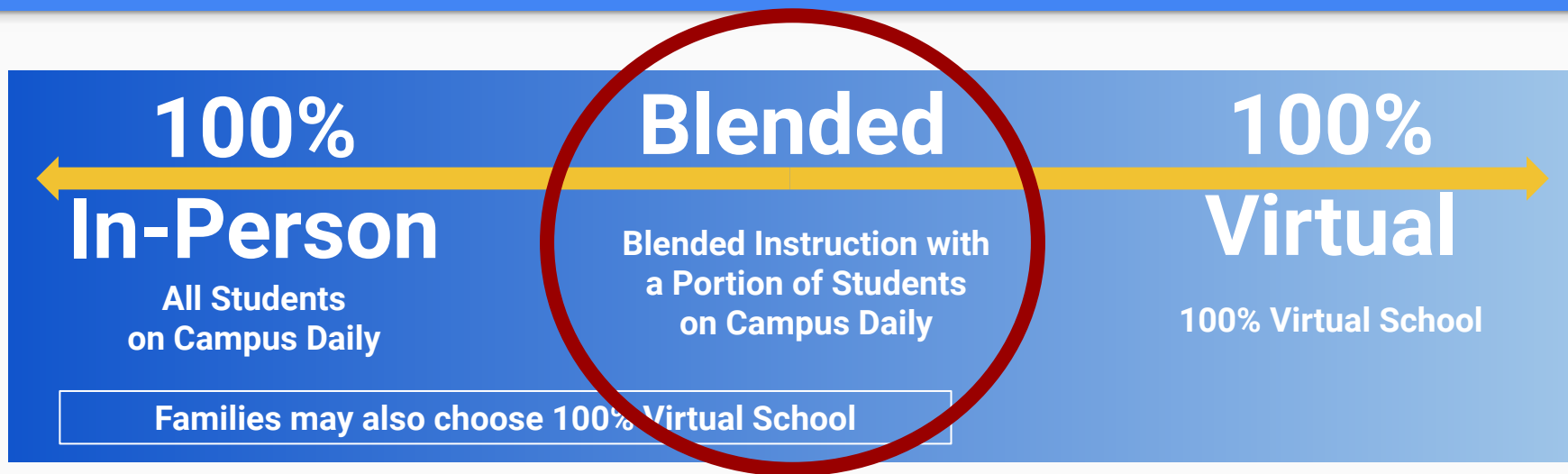
### Home-School Communication

- Weekly teacher email
- Teacher feedback on learning through parent pages
- Return to mastery grading

### Comprehensive Curriculum

- Prioritize community-building
- TK-6 science and social studies units
- Lessons in STEM, Living Classroom, Art Docents, Music, computer science
- Social-emotional learning

# Flexibility Required: Continuum of Instruction



# Blended Instruction Options

## **Blended Instruction:**

- Students attend current school for in-person learning
- Combination of in-person and at home online learning days
  - 2 days in-person, 3 days of online learning
- LASD teachers provide comprehensive curriculum
- Required daily attendance, required to complete assignments
- Graded with LASD mastery grading rubric

**OR**

**100% Virtual Instruction**

# Sample: Blended Instruction Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	On Campus	On Campus	Online	Online	Online
Group B	Online	Online	Online	On Campus	On Campus

- Blended Program students will be assigned to Group A or Group B
- In-Person School: 8:30am-2:00pm
- Daily Class Meeting for online Blended Program students: 2:15-3:00pm
- Siblings on same rotation, coordinated TK-8



# TK-6: Blended Instruction

## Online

- Comprehensive self-paced learning plans across all subject areas
- Daily required class meeting
- Pre-recorded and live lessons in PE, 4-6th grade music, computer science, Art Docents and Living Classroom

## In-Person

- Builds on the comprehensive learning plans, focusing on the experiences that deepen understanding
- Small group English language arts
- Small group math
- Social-emotional learning

# TK-6 Blended Instruction: Sample 4th Grade Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
<b>IN PERSON LEARNING DAY</b>	<b>IN PERSON LEARNING DAY</b>	<b>AT HOME LEARNING DAY</b>	<b>AT HOME LEARNING DAY</b>	<b>AT HOME LEARNING DAY</b>
8:30-10:00 Class	8:30-10:00 Class	8:30-9:15 Class Meet with teacher	9:30 - 9:50 PE Meet	11:00-11:30 Computer Science Meet
Recess	Recess		9:50-10:30 At Home PE	
10:20-12:00 Class	10:20-12:00 Class	10:30 - 11:00 Music Meet		
Lunch	Lunch		2:15-3:00 Class Meet with teacher	2:15-3:00 Class Meet with teacher
12:45-2:00 Class	12:45-2:00 Class	1:00 - 1:20 PE Meet		
		1:20-2:00 At Home PE		
<b>AT HOME</b> Practice as assigned	<b>AT HOME</b> Practice as assigned			

# Grades 7 & 8: Blended Instruction

## Online

- Comprehensive self-paced learning plans, focusing on English, mathematics, science, history
- Electives\*
- Daily live advisory meeting
- PE\*\*

## In-Person

- Builds on the comprehensive learning plans, focusing on experiences that deepen understanding
- Small group, hands-on or project-based work
- Social-emotional learning

**\*Seventh grade electives through in-person Exploratory Elective Wheel**

**\*\*Eighth grade elective/PE rotation**

# Blended Instruction: Sample 7th Grade Schedule

Monday	Tuesday	Wednesday	Thursday	Friday	<p>In-person classes for 7th graders include Math, English, Exploratory Elective Wheel, and a Science/History rotation</p> <p>PE is taught virtually</p>
<p><b>IN PERSON LEARNING DAYS</b></p> <p>Advisory -8:30-9:00  Period 1 - 9:03-10:03  BRUNCH  Period 2 - 10:15-11:15  Period 3 - 11:20-12:20  LUNCH  Period 4 - 1:00-2:00</p>		<p><b>AT HOME LEARNING DAY</b></p> <p>8:30-9:15  Advisory Meet with teacher</p> <p>1:00 - 1:20  PE Meet  1:20-2:00  At Home PE</p>	<p><b>AT HOME LEARNING DAY</b></p> <p>9:30 - 9:50  PE Meet  9:50-10:30  At Home PE</p> <p>2:15-3:00  Class Meet with teacher</p>	<p><b>AT HOME LEARNING DAY</b></p> <p>9:30 - 9:50  PE Meet  9:50-10:30  At Home PE</p> <p>2:15-3:00  Class Meet with teacher</p>	
<p><b>AT HOME</b>  Practice as assigned</p>	<p><b>AT HOME</b>  Practice as assigned</p>				

# Special Populations & Blended Learning

- Students enrolled in SDC will come back to school 5 days per week in stable cohorts
- Inclusion activities will be dependent upon health/safety guidelines
- Students with IEPs and not enrolled in SDC may come to campus to receive services
- Mental health or counseling services may be provided onsite
- Beginning English learners and students with intensive academic needs may come to campus to receive services

# Supervision Support: Priority Groups

On-site supervision of students on non-in-person days during regular school hours in priority order\*:

- Children of essential workers, including LASD staff
- Students participating in the School Nutrition Program
- Beginning English learners
- Students needing more intensive academic support

\*(As feasible given SCCPHD health orders and finances)

# Health and Wellness: Social/ Emotional Health

- Five Core Competencies from CASEL  
(Collaborative for Academic Social Emotional Learning)
- Staff training, including trauma-informed Instructional practices
- Psychologists planning for acute mental health needs
- Learning for all students will incorporate
  - Resiliency skills
  - Class routines
  - School-wide structures



# Technology Needs

**All stages require students have 1-to-1 access to devices and internet**

1-1 Required for  
Families that Choose  
100% Virtual School

1-1 Required for  
All Students  
Blended (at-home days)  
and 100% Virtual

1-1 Required for  
All Students  
100% Virtual School



# What's Next



**Based on what we know today regarding SCCPHD health guidelines, current staff recommendation is to begin the 2020-21 school year in a blended learning program**

- June 30, Share Draft Instructional Plan with community
- July 1, Santa Clara County releases guidelines for schools
- July 6, Finalize and approve Instructional Plan
- July 7, Information and survey to families with Virtual vs. On-Campus options, including public health and requirements/practices
- July 27, Approve Health and Operations Plans
- August 19, First day of 2020-21 school year