

Fall Program Updates

Recommendations as of July 9, 2020



San Mateo County Pandemic Recovery Framework



SMFC Guiding Principles

1. Student, teacher, staff, site leader Health & Safety (as defined by the health guidance)
2. Equity: Students getting their different learning and support needs met. Planning starts with key groups with most urgent needs.
3. Rigorous & meaningful Student Learning ... with consistency
4. Community & Connection
5. Ongoing Learning & Supports for staff, students & families

Implement 2 Models

- ▷ Full-time Distance Learning (DL) At Home
 - ▷ “Hybrid” At School/At Home
- ... ultimate return to “Normal”



“Hybrid” Model Recommendation

A/B Student Cohorts: Paired Days or Alternating Weeks?

Paired Days AA--BB/AA--BB

- (+) In school each week
- (+) A&B Cohorts tighter progression through at school/at home curriculum
- (+) Smoother transition to full DL, if called for
- (+) Supports regular weekly child care
- (-) Shorter windows in school
- (-) More deep cleaning

Alternating Weeks AAAA--/BBBB--

- (+) Longer learning window at School
- (+) Full week of at-home learning in case of infection
- (-) Long stretch At Home DL
- (-) Long stretch of DL
- (-) Regular childcare routine

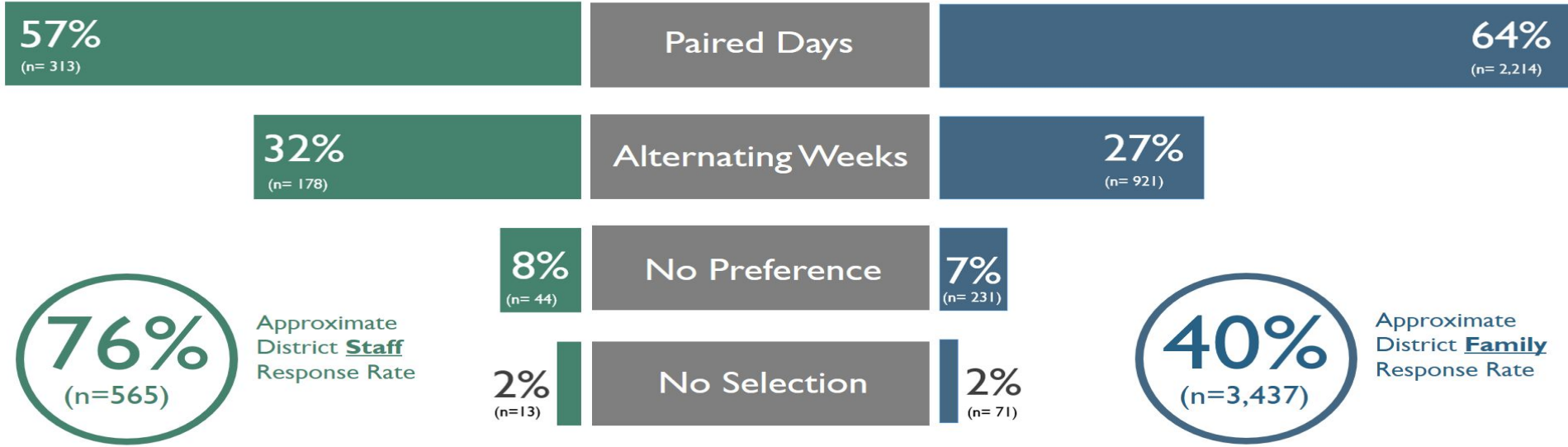


Hybrid Schedule Survey Results

If a Hybrid At Home/At School model is selected by the District,
which schedule would you prefer?

SMFCSD Staff

SMFCSD Families



“Hybrid” Model Recommendation

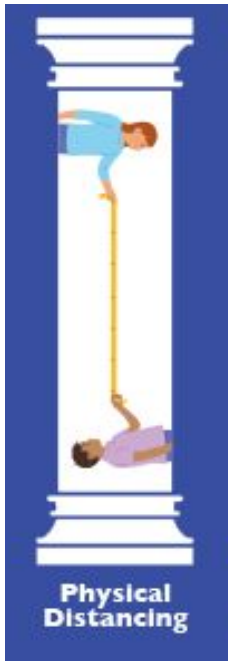
A/B Student Cohorts: Paired Days or Alternating Weeks?

Given Family & Staff Survey response

- 64% Families preferred Paired Days
- 57% Staff preferred Paired Days

Clarify

- Cleaning: Full day Wednesday & Saturday
 - 6/10/14 Week reassessment based on Health Phases
- 5 Monday holidays



Middle School Updates

Recommendations as of July 9, 2020



"Hybrid" Model Recommendations

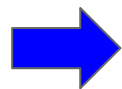
Middle School Hybrid: Grade Level Cohorts

Split each Grade Level
into 2 Tracks

250-350 Students

50% Cohort A =
125-175

50% Cohort B =
125-175



At School **2** Days/Week

1st Pd

15

15

2nd Pd

15

15

3rd Pd

15

15

4th Pd

15

15

5th Pd

15

15

6th Pd

15

15

7th Pd

15

**Move and
Mix in
Typical MS
Schedule**

**Equity Groups embedded
in Class Schedule**

Middle School Hybrid: Grade Level Cohorts

Advantages +++	Concerns ΔΔΔ
<ul style="list-style-type: none">● Continuity when return full time● Works for Current Staffing● Normal 7 period Schedule	<ul style="list-style-type: none">● 125-175 contacts● Student sees each teacher only once a week

Search for Additional Models

- ▶ San Mateo and Santa Clara county school districts
- ▶ Available models in US & abroad



Hybrid B: 4 Track Grade Level Cohorts

Split each Grade Level into 4 Tracks

At School **2** Days/**2** Weeks

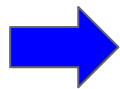
250-350 Students

25% Cohort A = 60-90

25% Cohort B = 60-90

25% Cohort C = 60-90

25% Cohort D = 60-90



1st Pd

15

15

2nd Pd

15

15

3rd Pd

15

15

4th Pd

15

15

15

5th Pd

15

15

15

6th Pd

15

15

7th Pd

Move and Mix in Typical MS Schedule

Equity Groups embedded in Class Schedule

Hybrid B: 4 Track Grade Level Cohorts

Advantages +++	Concerns ΔΔΔ
<ul style="list-style-type: none">● Fewer contacts than Hybrid A● Normal 7 period Schedule● No 20-21 Staffing reassignment● Continuity when return full time	<ul style="list-style-type: none">● 60-90 contacts● In school 2 days every other week

Hybrid C: Classroom Cohorts

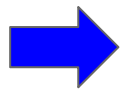
Split each Grade Level
into Self-Contained
Classes

250-350 Students

8-12 Classes per
Grade Level

Cohort A = 15

Cohort B = 15



At School **2** Days/Week

ELA

Math

Science

History

PE

Elective

15

15

15

**Take 4-6
Classes
without
mixing**

**Equity Groups in Distance
Learning only**

Hybrid C: Classroom Cohorts


Advantages +++

- Minimum contacts (15)

Concerns Δ Δ Δ

- **Teaching outside credential**
- **Need 15-20 new hires**
- **Electives distance learning only**
- **Program alterations (Newcomer, Electives, Compacted Math, Immersion, Music)**
- **No continuity when return full time**

Full Time Distance Learning with Strategic Support Cohorts at School

- Distance Learning with a Bell Schedule 
 - Teacher & Class log on & meet at scheduled time each day
 - Bell Schedule TBD: length of period? what breaks?
- Common Learning Management System (LMS)
 - Students have 1 virtual classroom for all classes
 - Virtual supports for struggling students/families



Full Time Distance Learning with Strategic Support Cohorts at School

- Small Cohorts at School with Teacher and/or DL Support Mentor: begin with ...
 - Special Day Class (SwD): At school M/T/Th/F
 - Newcomer: At school learning & support for DL
 - Homeless: At school support for DL
 - 6th graders in rotating advisory/homeroom cohorts (community building)



Full Time Distance Learning with Strategic Support Cohorts at School

- 6/10/14 week reassessment of Schedule & Models
 - Transition to Hybrid models
- Driven by Health Phases & Program Effectiveness
- Approved by Board



Questions

